Program Details
This two-week program will consist of a combination of pre-departure meetings, readings, and on-site lectures/activities designed to engage students in the exploration of Dominican history, culture, and language as well as understand the current economy, educational system and technological infrastructure. This program is centered around a service learning project at a local school to educate Dominican students about how they can use technology to benefit their lives and communities. The program provides an opportunity for two groups to collaborate in order to complete this mission: one consisting of Computer Science and Information Technology/Systems students and another proficient in the Spanish language. Beyond the project, students will explore the Dominican Republic, Sosua and Cabarete and familiarize themselves with life on the island. Attendance is mandatory for all scheduled orientation/class sessions. The primary technologies that will be used in Dominican schools are the XO Tablet and the Raspberry Pi, which is a credit-card sized computer that can plug into a monitor, and attach a keyboard and mouse. It can be used for many tasks similar to a desktop computer and is often used to introduce kids to programming.

Course Offerings
Students will enroll in one of the following courses for the program:

SPAN3XXL-150 Spanish in Context: Bringing Technology to Others (3-credits)
Students will improve their Spanish and gain knowledge of the people and culture of the Dominican Republic while taking part in a service learning project to provide low-cost computers for a school in need. This class will count for a culture or language course in the Spanish pathway of the Marist core as well as an upper-level elective for a Spanish major or minor. For those in the previous core, the course can substitute for a second Math, Science, Literature or History course.

CMPT 230L-150 Software Systems and Analysis (4-credits)
Students will gain hands-on experience with hardware, software, and networking using devices such as the XO Tablets and Raspberry Pi’s. Computer Science and Information Technology/Systems students will enroll in this existing course for 4 credits during the Spring semester. This course is already required for all Computer Science and Information Technology/Systems students. Three credits of this course will be fulfilled during the weekly class meetings as scheduled. Students who are accepted into this attachment course will complete the 4th credit on site in the Dominican Republic in collaboration with a Spanish course.

CMPT 330L-150 Systems Design (4-credits)
Students will gain hands-on experience with hardware, software, and networking using devices such as the XO Tablets and Raspberry Pi’s. Computer Science and Information Technology/Systems students will enroll in this existing course for 4 credits during the Spring semester. This course is already required for all Computer Science and Information Technology/Systems students. Three credits of this course will be fulfilled during the weekly class meetings as scheduled. Students who are accepted into this attachment course will complete the 4th credit on site in the Dominican Republic in collaboration with a Spanish course.

Program Directors
Dr. Kevin Gaugler, Associate Professor of Spanish and Dr. Carolyn Matheus, Assistant Professor of Information Systems are the program directors.

Students interested in the program must meet with the program director(s) to discuss program details and to receive permission to enroll in the program. **NOTE: MIP will register students for the course/program.**

Academics
SPAN 3XXL-150 Spanish in Context: Bringing Technology to Others (3-credits)
Students in this course will gain real-world experience as interlocutors between a team of Information Technology professionals and school children from the Dominican Republic who otherwise would not have access to such technology. Students will assist in drafting

***Students may also register for this course as SPAN260 “Cultures of Latin America” (3 credits) or SPANXXX “Service Learning Experience” (1 credit). Please contact Dr. Kevin Gaugler for more information.***
The Program Director must approve each student's participation in the program. Beyond expanding technical vocabulary in Spanish and improving one's conversational ability, students will gain cultural and historical knowledge of the Dominican Republic as well as knowledge of life among the poor in the country. Three years of college Spanish or the equivalent are necessary to take this course.

**Students may also register for this course as SPAN260 "Cultures of Latin America" (3 credits) or SPANXXX "Service Learning Experience" (1 credit). Please contact Dr. Kevin Gaugler for more information.**

**Program Notes**
- Program fees may change due to currency exchange fluctuations, and/or other unanticipated cost changes.
- Program fees are based on a minimum number of program participants.
- The MIP Short Term Program Coordinator will provide prospective participants with the program Refund Policy. Do not submit your application until you have reviewed the Refund Policy. Application submission indicates acceptance of the Refund Policy.
- Applicants must: have a sincere desire to learn about foreign lands, cultures, peoples; tolerance for ambiguity; ability to adjust to different environments; be respectful of local norms and customs; possess an open mind: "It's not wrong; it's different."
- MIP reserves the right to modify or cancel the program, including changes to the itinerary, scheduled visits, program dates, costs, etc.
- All fees will be refunded if the program is cancelled.
- Graduating Seniors: Please note that students participating in a Spring Attachment course will be able to participate in the May Commencement Ceremony. The actual graduation date upon which your degree is conferred will be August 31, as your Spring Attachment coursework will not be completed until after the May 31st conferral date. Your diploma will be mailed to you in early September.
- All Information in this brochure is subject to change.

**Registration Deadline: November 14, 2014**

**Program Fee: $3,600**

**Program Inclusions**
- Roundtrip Air
- On-site Airport Transfer
- On-site Program Transportation
- Accommodation (double/triple occupancy)
- 1 meal per day (breakfast)
- Welcome and Farewell Dinner
- Site visits (entrance fees to designated venues)
- Health Insurance
- Travel Insurance (limitations apply)
- Farewell Dinner

**Program Exclusions**
- 3-credits tuition
- Meals not included in the itinerary
- Personal expenses, transportation and excursions
- Passport and Visa (if required)
- Departure Tax (if required)
- US Airport Transfer
- Gratuities

**Financials**
The program fee will be included in the Spring Semester invoice and payment is due by early January. If the course is added during the spring add/drop period the course/program fees must be paid in full at time of enrollment.

A Spring Attachment course can be taken as part of your spring semester course load (12-16 credits). Additional charges apply over 16 credits.

TuitionPay offers a spring-only monthly payment plan option. Payments may be spread over four (4) months, and can be set up in November with the first payment due in December. Call 1.800.635.0120 or visit www.tuitionpay.com for information.

Alternative loans information: www.marist.edu/financialaid.

**For Additional Information**

**Academic Matters**
- Dr. Kevin Gaugler
  - Marist College
  - 3399 North Road FN 312
  - Poughkeepsie, NY 12601-1387
  - 845.575.3000 x7602
  - kevin.gaugler@marist.edu
- Dr. Carolyn Matheus
  - Marist College
  - 3399 North Road HC3008
  - Poughkeepsie, NY 12601-1387
  - 845.575.3660
  - carolyn.matheus@marist.edu

**General Information**
- Jerre Thornton, Coordinator
  - Marist International Programs (MIP)
  - Marist College
  - 3399 North Road HC2007
  - Poughkeepsie, NY 12601-1387
  - 845.575.3330
  - jerre.thornton@marist.edu

**Program Description**
CMPT 230L-150 (Software Systems and Analysis) and CMPT330L-150 (Systems Design)
The purpose of this program is to give Computer Science and Information Technology/Systems students hands-on experience with technology education while collaborating with Spanish students. Our primary goals will be to set up and/or refurbish a multi-user computer lab that will be used for a variety of technology education activities, and collaborate with students from a Spanish course in preparing curriculum for daily activities at the school. Some of these activities will be conducted prior to leaving, as part of the regularly scheduled class during the Spring semester. Some of the course content throughout the semester will include the architecture of the Raspberry Pi, the administration of educational software on this Linux-based system, and the preparation of administration documentation. The attachment portion of this course provides students a unique opportunity to collaborate with students from another class, and make a significant contribution by administering a computer lab for students in the Dominican Republic (and it will look great on your resume!)

Attendance is mandatory for all scheduled orientation/class sessions.

**Program Highlights**
- Program travels to Sosua and Cabarete
- Site visits to select cultural and historical places of interest.
- Minimum 2.0 GPA
- Program Director must give approval for participants to register for the course

**Requirements**
- Minimum 2.0 GPA
- The Program Director must approve each student's participation in the program

**Housing**
Students will stay in budget hotels or dormitories (double or triple occupancy).

**Meals**
Breakfast is provided; all other meals are the responsibility of the student.

Hancock Center 2007 | www.marist.edu/international | international@marist.edu
845.575.3330