Applied Ethics Distribution Courses in the Marist Core
Course Proposal Form

Guidelines for Applied Ethics courses are posted on the Marist Core website under “Resources for Faculty.” Please consult these before answering the questions below. Proposals will be reviewed by the Core Committee in consultation with faculty from the Department of Philosophy & Religious Studies.

1. Course Number & Title: ______________________________________________________

2. School and Department: ______________________________________________________

3. What role does this course play in your major or the Core? Are there ways in which the course’s content/curricular function would make it a particularly suitable Applied Ethics course?
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4. Applied Ethics Guideline I:

   - The course must provide students with a moral framework or principles reflecting the most important or influential ethical theories—at minimum, utilitarian, Kantian and virtue ethics. The Marist College Department of Philosophy & Religious Studies (in agreement with the larger philosophical community) takes these three theoretical standpoints to be the most significant standards for the purposes of evaluating practical and applied moral issues. Critical reflection on these ethical theories and principles must comprise a significant portion of the course (i.e. the equivalent of several weeks).

   How will your course fulfill this requirement?
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5. Applied Ethics Guideline II:
• The course must include explicit critical evaluation of ethical issues in a particular discipline or field, recognizing the complexity of the decision-making process and providing guidance for making moral decisions.

How will your course fulfill this requirement?

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6. Applied Ethics Guideline III:

• The course subject matter will go beyond explanation and application of codes of professional ethics (e.g., the ABA Model Rules of Professional Conduct), which determine right action exclusively by reference to the rules of the discipline or field, and will rigorously investigate the subject matter of the course in light of more fundamental moral values.

How will your course fulfill this requirement?

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7. Syllabus outline: Please provide (1) a brief overview of the course; (2) a reading list; (3) a list of course goals and student learning outcomes; (4) a list of assignments on which the course’s grade will be based.

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