Office of Special Services’
Learning Disabilities Support Program

26th Annual
Informational Open House
Sunday, September 21, 2014
Today’s Agenda

9:00 - Program Overview/Admissions
10:15 - Presentations by L.D. Specialists
11:00 - Student Panel
11:45 - Lunch
12:30 - Q&A
1:00 - Campus Tours
Format of Today’s Presentation

• Philosophy of the Program
• Description of the Program
• Program eligibility
• How to apply to the Program
• How decisions are made
Philosophy

• Individualization

• Integration

• Intellectual strengths

• Independence
Transition

Laws governing services provided at high schools and post secondary institutions are quite different.

- In high school the focus of the law is on success
- In college the focus of the law is on access
Program Eligibility

• Documented learning disability / ADD / ADHD
• Multiple disabilities - LD/ADD/ADHD must be primary
• College preparatory course of study
• Commitment to work with a Learning Specialist
Learning Specialists

• Learning strategies
• Organization and time management skills
• Writing assistance
• Direct academic assistance – not tutoring
Other Components of the L.D. Program

• Refers for counseling
  • Personal / Academic / Career

• Refers for peer and professional tutoring

• Liaison with the Support Services Coordinator to arrange for academic accommodations
Academic Accommodations*

* Examples:
  - Books in alternate format
  - Note takers
  - Testing accommodations
  - Readers
  - Scribes
  - Use of adaptive technology

* Provided as required by a student’s specific disability
Adaptive Technology

Available Equipment Includes ... 

• TextHelp Read & Write Gold
  • Text to speech
  • Speech to text
• Research
• Graphic organizers
• Study guides
Technology

TextHelp Read & Write Gold
LiveScribe Pen
Notability
iPad
Team Viewer
Books in Alternate Format

• Bookstore
  • Barnes & Noble Nook

• Amazon
  • Kindle e-books

• Learning Ally

• Bookshare
Examples of High School Accommodations That **Will Not** Transfer to the College Setting

- Test questions interpreted
- Tests taken over a period of days
- Alternate test format (sometimes)
- One-on-one aide
- Resource room

Continued …
Examples of High School Accommodations That **Will Not** Transfer to the College Setting

- Time extension for assignments
- Case manager
- Word bank
- Fewer test questions
- No point reduction for spelling errors
L.D. Program Student Profile

• Graduation rate
• IQ scores
• GPA range
• Ratio of interviews to applicants
Freshmen Retention Rate
LD Program Fall ’13 - ‘14

85%
75%
Full Scale IQ of Accepted Students for Fall ‘14

- 86 - 100: 36
- 101 - 110: 13
- 130-140: 1
GPA Range of Accepted Students for Fall '14

- 76-80: 18
- 81-85: 25
- 86-90: 7
Ratio of Interviews to Applications for Fall ‘14

182 not interviewed

67 students interviewed
# Comparison Between High School & College Requirements

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<thead>
<tr>
<th></th>
<th>High School</th>
<th>College</th>
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<tbody>
<tr>
<td><strong>Class Time</strong></td>
<td>6 hrs./day, 180 days</td>
<td>12 hrs./wk., 30 wks.</td>
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<tr>
<td><strong>Study Time</strong></td>
<td>1,080 hours total</td>
<td>360 hours total</td>
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<tr>
<td></td>
<td>Whatever it takes to do your homework!</td>
<td>Rule of thumb:</td>
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<tr>
<td></td>
<td>1-2 hrs./day</td>
<td>2 hrs. of study for 1 hr. of class;</td>
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<tr>
<td></td>
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<td>3-4 hrs./day</td>
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MARIST
Comparison Between High School & College Requirements

**TESTS**

<table>
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<th>High School</th>
<th>College</th>
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<tr>
<td>Weekly; at the end of a chapter; frequent quizzes.</td>
<td>2-4 per semester; at the end of a 4 chapter unit; at 8:00 a.m. on the Monday after Family Weekend!</td>
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Comparison Between High School & College Requirements

GRADES

High School

Passing grades guarantee you a seat!

College

Satisfactory academic standing = C’s or better
Comparison Between High School & College Requirements

TEACHERS

High School

- Often takes attendance
- May check notebooks
- Notes on the blackboard
- Imparts knowledge / fact

College

- Rarely teaches the textbook
- Lectures nonstop
- Requires library research
- Challenges you to think
Comparison Between High School & College Requirements

**High School**

*Structured*
Limits are defined most of the time!

Limits set by parents, teachers or other adults!

**College**

*Not Structured*
Student is responsible for managing their time!

Balancing academic and social commitments!

continued ...
A **Good Fit** for the L.D. Program is a student who:

- is self-motivated
- is hard working
- is goal oriented
- has a need for academic support, not only accommodations

*continued*...
A *Good Fit* for the LD Program is a student who:

- believes in him- or herself
- is accepting of assistance
- has high tolerance for frustration
- knows his or her strengths and focuses on them
A **Good Fit** for the LD Program is a student who:

- can independently implement strategies taught in sessions
- is committed to participating in the Program
- has knowledge / acceptance of his or her learning disability

*continued ...*
Should I Apply?
**First You Must Decide …**

**General Admission**  
(Test Optional)

- **SAT** (Middle 50%)  
  between 1730-1930  
  (includes writing)
- **ACT** (middle 50%)  
  between 25-29
- **GPA** (middle 50%)  
  between 3.2-3.7 recalculated

**L.D. Program**

- **SAT** 1400  
  (includes writing)
- **ACT** 20 / 21
- **GPA** C+ / B-  
  (2.3-2.7 or 77-83)
You Must Decide Which Way To Apply

**Early Decision:**

Marist College offers a binding Early Decision option in which candidates are limited to Marist as their sole choice. The Early Decision deadline is **November 1**, and notifications are mailed the end of **December**. Accepted candidates are required to submit a non-refundable deposit by **February 15**.
You Must Decide Which Way To Apply

**Early Action:**

Marist College also offers a flexible Early Action option. Students who wish to find out early but are not ready to commit can apply Early Action. The deadline for this program is **November 15**. Decisions are mailed by the end of **February**. Accepted students will have until **May 1** to submit a deposit. The deposit is non-refundable after **May 1**.
You Must Decide Which Way To Apply

**Regular Decision:**

All other students should apply under regular decision with the deadline of *February 1*. Decisions are mailed by early *April*. Students who are accepted through regular decision have until *May 1* to decide to attend Marist and should submit their enrollment deposit. This deposit is non-refundable after *May 1*. 
General Admissions
Course Requirements

• 4 English classes
• 3 math classes
• 3 science classes (2 labs)
• 3 history / social studies classes
• 2 foreign language classes* (American Sign Language accepted)
• average of 7 honors AND 4 AP classes**

* No foreign language required through L.D. admissions
** Honor and AP classes not required.
Application to the Marist LD Program

Students Must Submit:

• Undergraduate Admissions application
• Supplementary application to the Learning Disabilities Support Program
• Essay for each application
• Recommendations from resource room teacher / tutor
• Disability documentation
Disability Documentation

• Results of psychological evaluation (WAIS or WISC)
  *** Must be from 10, 11 or 12th grades ***
  • Diagnosis of LD / ADD / ADHD
  • Subtest scores
  • Narrative / History
  • Specific recommendations for accommodations
  • Current levels of achievement:
    • Math, Reading, Written Expression

• Most recent IEP / 504 plan
Is the Marist LD Support Program Right for Me?

• Am I receiving academic support in high school; how much?

• Do I have a need for the academic support provided by the L.D. Program?

• Do I need the services of a Learning Specialist?

• Do I only need accommodations?
Is the Marist LD Support Program Right for Me?

• Will two 45-minute sessions per week with my Learning Specialist provide enough academic support?

• Can I independently apply the strategies I am taught?

• Is Marist where I want to spend the next four years?
Other Components of the L.D. Program

• Summer program, “Ready, Set, Go!”
  • Academic
  • Social
  • Transition to college

• Peer Mentor Program
  • Match upperclassmen with freshmen
Other Information

• Housing
  • Date of deposit may affect housing build-up
  • Triple or quads are not necessarily build-ups
  • Choice of housing dorm not guaranteed
  • Housing is only guaranteed for the first two years

• Placement Testing
  • Generally not required unless taking a foreign language
Thank you for joining us.

We hope you enjoyed your visit to Marist College!

This presentation will be available on our website, specserv@marist.edu next week!