Services and Academic Accommodations for Students with Disabilities

Marist College, along with all institutions of higher education, is required by law to provide equal access to qualified individuals with disabilities. Academic accommodations and classroom adjustments are made to ease the impact of a disability.

**PROCEDURES FOR DETERMINING AND IMPLEMENTING ACADEMIC ACCOMMODATIONS**

1. The student self-identifies to the Office of Special Services and requests accommodations.
2. The student submits current documentation of the disability. Documentation must be from a qualified professional with the credentials to assess the disability. The documentation must provide guidelines for appropriate accommodations.
3. The student meets with a representative of the Special Services staff to discuss eligibility and individual accommodations.
4. The student self-advocates with their instructors. Together they will discuss the accommodations and determine the best procedure for each course. The student and instructor will coordinate services, as needed, with the Office of Special Services.

**Disabilities may include but are not limited to:**

- Learning disabilities
- ADD / ADHD
- Blindness or visual impairments
- Cerebral palsy
- Chronic illnesses
- Deafness or hearing impairments
- Psychiatric disabilities
- Mobility impairments
- Traumatic brain injury

**Typical accommodations students might receive include:**

- Extended time on tests
- Notetakers
- Textbooks in alternate format
- Training in use of technology

**Technologies some of our students use include:**

- Text Help Read & Write Gold (text-to-speech software)
- Books in Alternative Text
- Speech Plus calculator
- Live Scribe pen

The Office also provides academic, personal and career counseling, as well as assistance with course selection, registration, and advocacy.

All documentation regarding disabilities is confidential.