Adolescence Education Majors Guide to the New York State Teacher Certification Exams (Required for certification in New York State)

Which tests do I take?	How do I get ready?	When should I take them?
(See descriptions on reverse)		
ALST	*ENG 120, Writing for College	As soon as you complete these courses;
Academic Literacy Skills Test	*FYS 101, First Year Seminar	no later than June of the freshman year
EAS	*EDUC 101, Foundations of Education	As soon as you complete these courses,
Educating All Students Test	*PSYC 207, Exceptional Child	most likely in junior year
	*PSYC 318, Psychology of the Adolescent	
	*EDUC 354, Teaching of the Language Arts	
	*EDUC 355, Teaching Language Arts in the Content Area	
CST, Content Area	*EDUC 420N-428N, Methods of Teaching (content name) in	As soon as you complete these courses,
Content Specialty Test for	Secondary Schools AND	typically right before or during student
content areas	*Most or all of your content courses (English, Math, Spanish, etc.)	teaching (do NOT wait until after student teaching)
edTPA	This is a culminating assessment that measures knowledge and skills	Senior year, during student teaching, and
Teacher Performance	developed throughout the entire teacher certification program. It is	if possible during the first placement
Assessment	previewed in EDUC 410, Participation/Observation in Secondary	
	Schools, and guidance is offered during student teaching.	

You take the first four tests via computer, at a secure test site; each costs \$110-130.

For the fourth, which costs \$300, you submit an extensive portfolio that includes two video clips of your teaching.

To find a test site and date, to register, and to access practice tests, go to

http://www.nystce.nesinc.com/NY17_testsites.asp?pagetype=CBT

(or just Google New York State Teacher Certification Exams)

Academic Literacy Skills Test - ALST (210 minutes)

This test consists of selected-response items, followed by focused constructed-response items and an extended writing assignment based on the critical analysis of authentic texts and graphic representations of information addressing the same topic. Each item requires analysis of complex literary or informational texts.

Educating All Students Test – EAS (135 minutes)

This test consists of selected-response items and constructed-response items. Each constructed-response item will share scenariobased stimulus material with several selected-response items. Topics covered are diversity, ELL, special education, teacher responsibilities, and school-home relationships.

Content Special Test – CST: Content Area (240 minutes)

The CSTs are conducted during morning and afternoon test sessions and are four hours in length. The morning session has a reporting time of 7:45 a.m. and ends at approximately 12:30 p.m. The afternoon session has a reporting time of 1:00 p.m. and ends at approximately 5:45 p.m. Examinees will be assigned to one or two sessions according to the number and type of tests for which they registered. As certain tests are only offered during certain sessions, session requests cannot be honored. Frameworks for the individual CSTs can be found at http://www.nystce.nesinc.com/NY_viewobjs_opener.asp.

Biology CST (006) Chemistry CST (007) English Language Arts CST (003) Social Studies CST (005) French (012) Mathematics (004) Spanish (020)

edTPA

The edTPA is a portfolio-based assessment designed to assess practice-based skills that impact student achievement. There are three major tasks: Planning, Instruction and Assessment. To complete the edTPA candidates submit descriptions of their instructional contexts, lesson plans covering a 3-5 day learning sequence, videotapes of brief portions of those lessons, instructional materials and samples of student work, student assessments, feedback to students, and detailed analyses and reflections on the lessons.

NOTE: "Selected response" means multiple choice; 'constructed response" usually means an essay of 200 – 300 words in 2 to 3 paragraphs; "extended written response" usually means an essay of about 600 words in 4 – 6 paragraphs.