Spring 2015
Center for Teaching Excellence

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
The Teaching Mentoring Program

One way to develop teaching skills is to observe others or to be observed by others in the classroom. A list of campus-wide teaching mentors has been created, and they are available to all campus faculty—upon individual request—for the purpose of developing or sharing pedagogical techniques. The faculty mentors are:

Joseph Bettencourt
Rose De Angelis
Victoria Ingalls
Sue Lawrence
Caroline Rider
Robyn Rosen
Jan Stivers

Any faculty member on campus can contact any one of the people on this list for pedagogical mentoring. The results of any observations/mentoring will be purely developmental in nature, and no formal written record will exist.

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Travel Grant Opportunities

The CTE has funding available each semester to support faculty to attend conferences, workshops, or other meetings whose focus is on teaching or pedagogical development. The goal is to provide funding to faculty who want to travel to these types of events but who are not planning on giving a presentation at the meeting. The only requirement is that you are open to the possibility of sharing what you have learned with the Marist College community. The application form is available online from the CTE website (under Resources) www.marist.edu/facultystaff/cte/ or can be obtained by sending an email to Academic Affairs, academic.affairs@marist.edu or calling extension 3629. The application deadline for travel during the Spring semester is Friday, February 20, 2015.

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Teaching, Learning, & Advising Workshops

These workshops are designed to assist the faculty's pedagogical growth and development by exploring varied teaching methods and initiatives. The goal is to help create an environment where new approaches to teaching are explored and old approaches are enhanced.

Advising Workshop

Are you perplexed by Pathways? Flummoxed by the First Year Seminar? Life is too short for this kind of curricular distress. This workshop will address everything your advisees need to know about their Core requirements. Since our initial “new Core” cohort will be entering their junior year next year, we will attend to questions pertinent to advanced-level students as well as to first-years. There will be plenty of time for questions related to any aspect of advising students in the Core.

Presenters: Moira Fitzgibbons, Kristine Cullen, Dabby Hines

Location: Presentation Room - HC2023, Hancock Center

Date: Wednesday, February 11, 11:00 AM – 12:15 PM

This workshop is sponsored by the Vice President for Academic Affairs, the Center for Advising and Academic Services and the Core/LS Committee.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Copyright Issues for Faculty

As instructors we use copyrighted materials in our classrooms every day, yet how many of us really know the rules that permit and restrict this use? As we increasingly digitize course content and use iLearn for course delivery, how many of us realize the legal complexities of our digital copying?

The Digital Copyright Committee at Marist has developed a digital copyright policy for the college as well as online and other resources for faculty. Together, these are aimed at helping instructors find answers to their questions, more easily access copyrighted works legally, and protect themselves from possible violations.

Please join us for an informational session on Copyright Issues for Faculty. Members of the committee will present Marist’s policy and resources and welcome feedback, and local scholar Dr. Thomas G. Porcello of Vassar College will answer questions and offer insights based on his knowledge of Fair Use in the digital age.

Presenters:

Josh Baron – Senior Academic Technology Officer
Annamaria Maciocia – Senior Professional Lecturer of Law
Verne Newton – Director of the Library
Thomas Porcello – Associate Dean, Vassar College

Location: Presentation Room - HC2023, Hancock Center

Date: Wednesday, April 29, 12:30 PM – 1:45 PM

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
The social/lecture series provides faculty with a chance to meet in an informal setting, centered on a 30-minute talk given by a faculty member on a topic from his/her recent sabbatical leave.

Sabbatical Art Exhibit

Join Professors English and Frieburghaus for a brief presentation of their creative work completed during their recent sabbatical, a selection of which is currently on display in the Marist College Art Gallery.

Presenters: Donise English and Matt Frieburghaus

Location: Art Gallery, Steel Plant

Date: Wednesday, February 11, 12:30 PM – 1:45 PM

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
1839 was quite a year for globalizing trends. Not only did the lucrative and fetish-producing China Trade lead to war between Great Britain and China, but the diverse participants involved in the China Trade began to change their previously positive accounts of China to negative ones. A particularly pervasive and influential medium for conveying ideas about China and the Chinese was artistic representations. With the advent of photography, just when global attention toward China was shifting from trade agreements to trade wars, images of post-1839 China moved from a concept of artistic-based emphasis to the “proof” of the photograph. Some argued that photographs depicted “truth” while others felt that only drawings and paintings could show the real nature of people. The most active agents representing China were a new type of global actor who emerged at treaty port China: the trade-connected missionary/explorer/photographer that created contradictory and compelling images of the Chinese that complicated how a new concept of the “real” China was received around the world.

**Presenter:** Kristin Bayer

**Location:** Ulrich Room – DY113, Dyson Center

**Date:** Wednesday, February 18, 12:30 PM – 1:45 PM

Co-Sponsored by the SLA Research Forum

ONLINE REGISTRATION AT: [http://www.marist.edu/facultystaff/cte/](http://www.marist.edu/facultystaff/cte/)
An Inquiry-Based Learning Approach to Quantile Regression

Quantiles are a generalization of quartiles, deciles, and percentiles, and are used to describe non-central positions in a data distribution. Social science researchers investigating such topics as income inequality, educational inequality, or health outcomes inequality may use quantile regression to conduct data analysis in cases where the tails of the relevant distributions are of greater interest than the centers of those distributions. Despite their usefulness in this regard, quantiles and quantile regression are not generally covered in undergraduate calculus-based statistics courses. Peter will present an inquiry-based learning approach to the mathematics underlying quantiles and quantile regression for undergraduate students interested in calculus-based statistics.

Presenter: K. Peter Krog

Location: Mooney Seminar Room - HC2014, Hancock Center

Date: Wednesday, March 11, 2:00 PM – 3:15 PM

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Social theory can be usefully conceived in terms of four key paradigms. Each generates theories, concepts, and analytical tools about globalization that are different from those of the other paradigms.

**Presenter:** Kavous Ardalan

**Location:** Mooney Seminar Room - HC2014, Hancock Center

**Date:** Wednesday, March 25, 2:00 PM – 3:15 PM

**ONLINE REGISTRATION AT:** [http://www.marist.edu/facultystaff/cte/](http://www.marist.edu/facultystaff/cte/)
Late medieval north-central Italy was the site of a number of cases of contested sanctity: individuals that were venerated by members of local communities (clergy as well as laity) even though their holiness had been implicitly maligned or explicitly condemned by popes or papal agents. This talk will outline four categories of contested sanctity that occurred in Italy circa 1250-1400 and argue that Italian towns used these unauthorized civic cults as a way to express both their political and religious autonomy.

Presenter: Janine Peterson

Location: Henry Hudson Room – FN301, Fontaine Building

Date: Wednesday, April 1, 12:30 PM – 1:45 PM

Co-Sponsored by the SLA Research Forum

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Ebola: A disease of horrific potential?

Ebola virus disease (EVD), with case-fatality rates ranging between 20% and 80%, inspires justifiable fear. At present, however, EVD takes far fewer lives than malaria, tuberculosis, or AIDS. In 2014, EVD moved from a disease of episodic outbreaks, to one that has demonstrated the potential for sustained epidemics. As governments and NGOs plan to fight EVD and other diseases in developing nations, they will have to consider the relative magnitude, preventability, and treatability of these diseases. The 2014 epidemic and the medical community’s response to it provide considerable insight regarding the potential geographic reach of EVD and its human and social costs.

**Presenter:** Andrew Ryder

**Location:** Mooney Seminar Room - HC2014, Hancock Center

**Date:** Wednesday, April 8, 2:00 PM – 3:15 PM

ONLINE REGISTRATION AT: [http://www.marist.edu facultystaff/cte/](http://www.marist.edu facultystaff/cte/)
College Social & Faculty Lecture Series

Developing a New Course: Trials and Successes

Through informal conversation Nora will lead her audience in a discussion about the processes of constructing a new course from the ground-level up. Participants will reflect on their experiences developing new courses and share their insights.

Presenter: Nora Jachym Brakas
Location: Mooney Seminar Room - HC2014, Hancock Center
Date: Wednesday, April 15, 2:00 PM – 3:15 PM

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Compassion, Religion, and Rationality: A Reading of Sophocles’ Philoctetes

This paper is part of a larger project that examines the relationship between religion and public reason. In the classical period, Greek thinkers undertook a similar investigation in the wake of the great plague that ravaged Athens beginning in 430 BCE. Sophocles’ Philoctetes was a part of that investigation, and in this presentation John will explore Sophocles’ depiction of the relationship between compassion and rationality.

Presenter: John Knight

Location: Henry Hudson Room – FN301, Fontaine Building

Date: Wednesday, April 22, 12:30 PM – 1:45 PM

Co-Sponsored by the SLA Research Forum

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Technology Workshops – iLearn Track

Academic Technology & eLearning is proud to present a series of workshops to help you use our latest version of the iLearn system, from beginner to advanced levels. For new users or instructors who are looking to get more from their teaching experience, we are also offering Art of Teaching Online, iLearn a-la-carte, and Open Lab. For individual assistance, please don't hesitate to make an appointment with us for one-on-one sessions.

Introduction to iLearn

This workshop provides an in-depth overview of the iLearn system to beginner users of iLearn. Best practices on using iLearn will be shared along with a range of student support materials to help participants prepare to use the iLearn system. Hands-on practice is crucial to this workshop, so you are welcome to bring your own teaching materials to the sessions.

This workshop is appropriate for faculty who will be teaching fully-online courses (no face-to-face meetings), hybrid or blended courses (part is taught face-to-face and part online) as well as “web-facilitated” courses (campus courses that use online learning tools to enhance the learning experience).

This workshop is part of the Online Instructor Certificate Program and the Online Discussion Leader Certificate Program.

See website for objectives and session dates.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops – iLearn Track

Art of Teaching Online

Have you taught an online or hybrid course and found it challenging? Were you frustrated by the amount of time it required? Have you considered teaching online, but were concerned about the quality of the educational experience your students would receive? This online workshop will help answer these questions and many more! These sessions are open to all who are interested, but are most appropriate for those faculty who will be teaching "fully online" (no face-to-face meetings) or hybrid/blended courses (part face-to-face and part online).

This workshop now is part of the Online Instructor Certificate Program.

**NOTE:** This workshop is updated and redesigned. It will be held entirely online. There are two synchronous online meetings using the Meetings Tool in iLearn.

**Prerequisites:**

Participants should have completed the Introduction to iLearn workshop and/or be familiar with the best practices associated with using iLearn.

Please register as soon as possible so that you will be added to the course site in iLearn in time.

See website for topics and session dates.

ONLINE REGISTRATION AT: [http://www.marist.edu/facultystaff/cte/](http://www.marist.edu/facultystaff/cte/)
Technology Workshops – iLearn Track

iLearn Open Lab

These “Open Lab” sessions are designed to provide instructors, who have completed iLearn training, with time to get one-on-one assistance. Instructors are free to come to these sessions with specific questions or to simply work on their courses and get help as the need arises. Open Labs are not intended to replace or substitute for the Introduction to iLearn workshop. Lab space is limited so please register in advance for these sessions to ensure you will have a seat. Coffee and tea will be provided.

See website for session dates.

iLearn New & Refresh (Intermediate Level)

This workshop provides a quick overview of the iLearn system to former users of iLearn. If you haven't used iLearn for a while and want to brush up your skills, this workshop is for you. We will review iLearn updates that happened over the summer and two new tools, Syllabus and Peer Assessment. Best practices on using iLearn will be shared along with a range of student support materials to help participants prepare to use the iLearn system. Hands-on practice is crucial to this workshop, so you are welcome to bring your own teaching materials to the sessions.

This workshop is appropriate for faculty who will be teaching fully-online courses (no face-to-face meetings), hybrid or blended courses (part is taught face-to-face and part online) as well as “web-facilitated” courses (campus courses that use online learning tools to enhance the learning experience).

See website for objectives and session dates.

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Technology Workshops – iLearn Track

iLearn for Projects and Other Uses

iLearn can be used for collaborative project sites and personal online dossier besides regular credit-bearing courses. Some examples are Student Proof reading site, project sites for Middle States Accredidation, office management site, and student advisory site. This session is to help iLearn users create project site in iLearn and use tools such as Announcements, Messages, Resources, Forums for communication and file sharing.

See website for session dates.

iLearn a-la-carte:

Tests & Quizzes and Gradebook2

Based on feedback obtained from faculty during Introduction to iLearn training sessions, Academic Technology & eLearning has created this session to allow advanced users greater depth of understanding about particular tools within iLearn. The sessions are paired to create two-hour blocks, but you are welcome to attend either or both workshops in a particular block.

Lessons, Resources, and Rich Media in iLearn

With the development of Web2.0 technology, rich media has become a trend in internet advertisement. Rich media combines audio, video, and applications and usually involves user interaction. Compared to the use of "multimedia" when designing online instructional materials, rich media is more engaging and meaningful to students. This session is designed to share the concept of "rich media" and discuss its application in designing interactive online instructional materials. Participants will also explore instructional design possibilities using different iLearn tools such as Syllabus, Lessons, Resources, and Assignments.

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iLearn a-la-carte (continued):

Building a Learning Community in iLearn

A learning community is a group of people (i.e. classmates of a course and instructors) sharing ideas, emotions, values and beliefs, and also actively engaging in common learning activities. Virtual space can be the sole habitat of an online class or the natural expansion of a traditional face-to-face class. Building a healthy learning community online can be as challenging as in the classroom. How can you make connections when you don't see the others? How can you rely on the others when you don't share the same time zone? How can you get everyone actively involved to move forward together? This session is designed to discuss the challenges of building a online learning community and share strategies to utilize some iLearn tools, such as Announcements, Messages, and Forums, to facilitate communication and enhance interaction.

This workshop is now a part of the Discussion Leader Certificate offered through AT&e.

See website for additional a-la-carte descriptions and session dates.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Educational Tools Track

Academic Technology & eLearning is offering workshops on using MS Office for beginner and advanced level users and PowerPoint vs. Prezi.

* Training on Assistive Technologies is available upon request

Applying Quality Matter Rubrics Workshop

The Applying the Quality Matters Rubric (APPQMR) workshop is QM's flagship workshop on the QM Rubric and the process of using the QM Rubric to review online courses. It is intended for a broad audience, including but not limited to faculty, administrators, and adjunct instructors who wish to understand more about the QM Rubric and process of course review. The APPQMR is the prerequisite for the Peer Reviewer Course, which is the required course to become a QM Peer Reviewer.

See website for session dates and times.

Office EXCEL: Jump Start

This session is designed for beginner users of Microsoft OFFICE suite. Combining both presentation and hands-on activities, we will give you a jump-start on using basic features of Excel, such as creating and saving files, changing fonts, inserting pictures and tables, and using formula. The session will help participants become familiar with the application interface and feel comfortable to explore more advanced features with extra resources and support.

See website for session dates and times.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Educational Tools Track

Office EXCEL: Step Up

This session is designed for intermediate/advanced users of Microsoft OFFICE suite. Combining both presentation and hands-on activities, we will give you a step-up training on using advanced features of Excel, such as creating charts, analyzing data using pivot table, using Excel with WORD and PowerPoint, etc. This session will also help participants become more familiar with the resources related to Excel advanced features.

See website for session dates and times.

PowerPoint vs. Prezi

Are you looking for new ways to engage your students? Are you ready to spice up your class lectures? Microsoft PowerPoint offers many features to add pizazz to your teaching. If PowerPoint isn’t cutting it anymore, try Prezi! Prezi is an innovative way to present information. Come join us for a fun workshop session comparing PowerPoint and Prezi, and see who comes out on top!

See website for session dates and times.

Office PowerPoint: Step Up

Have you seen people use features in WORD you never knew existed? Have you wondered what those extra buttons and features are for in PowerPoint? Then this is the session for you. In OFFICE PowerPoint Step Up, you will learn advanced features of PowerPoint for collaboration, multimedia presentation, and instruction.

See website for session dates and times.

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General Information

For more information concerning the workshops offered by and materials available through the Center for Teaching Excellence email academic.affairs@marist.edu or visit the CTE online: http://www.marist.edu/facultystaff/cte/staff.html

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