Spring 2016
Center for Teaching Excellence

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
The Teaching Mentoring Program

One way to develop teaching skills is to observe others or to be observed by others in the classroom. A list of campus-wide teaching mentors has been created, and they are available to all campus faculty—upon individual request—for the purpose of developing or sharing pedagogical techniques. The faculty mentors are:

Rose De Angelis  
Victoria Ingalls  
Caroline Rider  
Robyn Rosen  
Jan Stivers

Any faculty member on campus can contact any one of the people on this list for pedagogical mentoring. The results of any observations/mentoring will be purely developmental in nature, and no formal written record will exist.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Travel Grant Opportunities

The CTE has funding available each semester to support faculty to attend conferences, workshops, or other meetings whose focus is on teaching or pedagogical development. The goal is to provide funding to faculty who want to travel to these types of events but who are not planning on giving a presentation at the meeting. The only requirement is that you are open to the possibility of sharing what you have learned with the Marist College community. The application form is available online from the CTE website (under Resources) www.marist.edu/facultystaff/cte/ or can be obtained by sending an email to Academic Affairs, academic.affairs@marist.edu or calling extension 3629. The application deadline for travel during the Spring semester is Friday, February 19, 2016.
Teaching, Learning, & Advising Workshops

These workshops are designed to assist the faculty’s pedagogical growth and development by exploring varied teaching methods and initiatives. The goal is to help create an environment where new approaches to teaching are explored and old approaches are enhanced.

Workshop on Advising in the New Core

With Presenters

Moira Fitzgibbons, Kristine Cullen, and Dabby Hines

Are you perplexed by Pathways? Flummoxed by the First Year Seminar? Life is too short for this kind of curricular distress! This workshop will address everything your advisees need to know about their Core requirements. Since our initial “new Core” students are currently in their senior year, we will attend to questions pertinent to advanced-level students as well as to first-years. There will be plenty of time for questions related to any aspect of advising students in the Core.

Date: February 17, 2016
Time: 11:00 AM – 12:15 PM
Location: Classroom HC2019, Hancock Center

Light refreshments will be served

This workshop is sponsored by the Vice President for Academic Affairs, the Center for Advising and Academic Services and the Core/LS Committee.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Teaching, Learning, & Advising Workshops

Making Outcomes Assessment Sustainable

It is said
If you’re not assessing, you’re guessing.
But what if you’re guessing with assessing?

If you are a member of the Marist community who wants to:

• Know more about assessment without traveling to conferences
• Have conference presenters come to Marist College
• Learn more about simple yet effective assessment techniques
• Discuss how your program’s assessment could be improved

Then please plan to attend this assessment workshop.

Presenter: Dr. J. Bret Bennington
Chairperson, Department of Geology, Environment, and Sustainability
General Education Outcomes Assessment Taskforce
Hofstra University

Date: Wednesday, March 16, 2016

Time: 12:30 PM – 1:45 PM

Location: Presentation Room - HC2023, Hancock Center

Light lunch will be served

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
College Social & Faculty Presentation Series

The social/presentation series provides faculty with a chance to meet in an informal setting, centered on a 30-minute talk given by a faculty member on a topic from his/her recent sabbatical leave.

The Mystery of Wyatt's Prosody Finally Solved

The way Sir Thomas Wyatt managed rhythms in his poems, his prosody, has mystified readers for over four centuries. Greg Machacek says, “I have solved the mystery.” This presentation presupposes no prior knowledge of Wyatt’s poetry. Participants will read through one of his poems together, and through it, Machacek will pose, and then resolve, the prosodic puzzle that it, and Wyatt’s poetry generally, presents.

Presenter: Greg Machacek

Date: Wednesday, February 17, 2016

Time: 2:00 PM – 3:15 PM

Location: Mooney Seminar Room - HC2014, Hancock Center

Light refreshments will be served

*Co-Sponsored by the SLA Research Forum

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
The Neurocognitive Foundations of Public Attitudes about the Application of International Laws and Norms: Geneva Conventions and Alleged Terrorists

We conducted an experiment to examine factors affecting people’s attitudes about whether the rights outlined in the Geneva Conventions (GC) should be applied to alleged terrorist suspects. We explore the impact of providing people with the religious affiliation of the terrorist suspects and with information about the GCs. We hypothesize that people will be less willing to apply the GC to terrorists belonging to a religious out-group (i.e., Muslim). We argue that the reason for this is neurocognitive in nature, such that limited interhemispheric interaction fosters authoritarianism and thereby makes individuals unlikely to want to apply international laws and norms to out-group members. Building on previous research, we contend that a key external marker for lesser interhemispheric interaction and greater authoritarianism is a trait known as consistent handedness. Results from a moderated mediation analysis support our hypotheses.

This presentation is based on ongoing research that has been conducted with Dr. Michael Grillo (Schreiner University) and Dr. Keith Lyle (University of Louisville).

Presenter: Juris Pupcenoks

Date: Wednesday, February 24, 2016

Time: 2:00 PM – 3:15 PM

Location: Mooney Seminar Room - HC2014, Hancock Center

Light refreshments will be served

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
From Worcester to Florence & Back: Some Epiphanies on Place, Writing & Pedagogy

The focus of this talk will begin in my writing project—*From the Hotel Vernon*, a book set in Worcester, Massachusetts—and connect to my semester teaching in Florence on the LdM campus. What does Worcester, that post-industrial Massachusetts city, often called “Wormtown,” have to do with Florence, “the city of lilies,” home to the Renaissance, Michaelangelo and the Arno? This talk will also address the connection between writing and pedagogy and how they influence and build upon each other.

**Presenter:** Lea Graham

**Date:** Wednesday, March 16, 2016

**Time:** 2:00 PM – 3:15 PM

**Location:** Henry Hudson Room FN301, Fontaine Building

*Light refreshments will be served*

ONLINE REGISTRATION AT: [http://www.marist.edu/facultystaff/cte/](http://www.marist.edu/facultystaff/cte/)
College Social & Faculty Presentation Series

Shakespeare’s Keeping of Bees

Evaluating Shakespeare’s play Henry V in 1894, an anonymous reviewer took Shakespeare to task for his lack of honey-bee knowledge. The reviewer focused on Shakespeare’s use of the beehive as a metaphor for an ordered kingdom and concluded that: “As poetry, it is a most beautiful passage; as a description of a hive, it is utter nonsense, with an error of fact in every other line, and … a total misconception of the great bee-parable.” This struck me because, as a beekeeper myself, I’d always been surprised by how accurately, it seemed to me, Shakespeare represented honey-bees in his plays and poetry. As a consequence, during my sabbatical one of the projects I set for myself was to resolve what Shakespeare knew about bees and beekeeping. What was the state of beekeepers’ knowledge in Shakespeare’s day? Does Shakespeare know bees? Was he a beekeeper? Looking at the written and cultural sources to which Shakespeare had access, and reading closely Shakespeare’s plays and poetry, I investigated what Shakespeare knew, what he might have known, and how he knew it. This sabbatical talk summarizes my findings.

Presenter: Richard Grinnell
Date: Wednesday, March 30, 2016
Time: 11:00 PM – 12:30 PM
Location: Henry Hudson Room – FN301, Fontaine Building

Light refreshments will be served

Co-Sponsored by the SLA Research Forum

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
College Social & Faculty Presentation Series

Exercising Intentional Agency in Omitting to Act

In recent work on intentional omissions, it has been argued that proponents of the causal theory of action—which holds that some behavior is an intentional action if and only if it is caused in the right way by some appropriate mental items—cannot account for how agency is exercised in intentionally omitting to act. I argue that we should distinguish causalism as a general theory of agency from causalism as a theory of intentional action. Once we make this distinction, clarify the differences between causalism as a theory of agency and causalism as a theory of intentional action, and revisit our metaphysics of causation, the way will be made for us to see how causalists can respond to the challenge from omissions.

Presenter: Andrei Buckareff
Date: Wednesday, April 20, 2016
Time: 12:30 PM – 1:45 PM
Location: Henry Hudson Room – FN301, Fontaine Building

Light refreshments will be served

Co-Sponsored by the SLA Research Forum

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops
iLearn Track

Academic Technology & eLearning is proud to present a series of workshops to help you use our latest version of the iLearn system, from beginner to advanced levels. For new users or instructors who are looking to get more from their teaching experience, we are also offering Art of Teaching Online, Marist Library & iLearn, and Open Lab. For individual assistance, please don't hesitate to make an appointment with us for a one-on-one session.

Now offering:

- Art of Teaching Online Workshop (fully online, updated & redesigned)
- Online Instructor Certificate Program
  ➢ Complete the following workshops: Introduction to iLearn workshop and Art of Teaching Online workshop
- Online Discussion Leader Certificate Program
  ➢ Complete the following Workshops: Introduction to iLearn workshop and iLearn a-la-carte: Building a Learning Community workshop

Training on Office suite (WORD, PowerPoint, and Excel) and Assistive Technologies is available upon request.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops
iLearn Track

Webinar: iLearn Kick-off

This workshop provides a quick overview of the iLearn system to begin users of iLearn. Best practices on using iLearn will be shared along with a range of student support materials to help participants prepare to use the iLearn system. Hands-on practice is crucial to this workshop, so you are welcome to bring your own teaching materials to the sessions.

This workshop is appropriate for faculty who will be teaching fully-online courses (no face-to-face meetings), hybrid or blended courses (part is taught face-to-face and part online) as well as “web-facilitated” courses (campus courses that use online learning tools to enhance the learning experience).

NOTE: This webinar doesn’t replace the “Introduction to iLearn” workshop. You need to take “Introduction to iLearn” workshop to be qualified for the certification program.

Objectives: After the workshop, participants should be able to:
1. Locate online tutorial of iLearn for faculty and students
2. Become familiar with Best Practices associated with using iLearn
3. Gain an overview of iLearn interface
4. Master basic functions of individual iLearn tools for teaching, such as Syllabus, Lessons, Resources, Assignments, Gradebook, Announcements, Messages, and Forums
5. Know training and support services provided by Academic Technology & eLearning office

See website for session dates and times.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops  
iLearn Track  

Art of Teaching Online:  

Have you taught an online or hybrid course and found it challenging?  Were you frustrated by the amount of time it required? Have you considered teaching online, but were concerned about the quality of the educational experience your students would receive? This online workshop will help answer these questions and many more! These sessions are open to all who are interested, but are most appropriate for those faculty who will be teaching “fully online” (no face-to-face meetings) or hybrid/blended courses (part face-to-face and part online). The workshop is self-paced. Participation will require a total of 8-10 hours of time over the two week period.

PLEASE NOTE: This workshop will be held entirely online. There are two synchronous online meetings using the Meetings Tool in iLearn. Please register early so that you will be added to the workshop site in time.

Topics: The following pedagogical topics and practical teaching strategies will be covered during the workshop. In addition, since a portion of this workshop will be delivered online through iLearn you will get to experience firsthand what it is like to be an online learner.

1. How to create interactive content that will engage your students  
2. How to create a teaching presence in an online course  
3. Strategies for managing and maintaining high quality online discussions  
4. Practical tips for creating a feeling of “community” in online courses  
5. How to reduce the time required to teach online while maintaining a quality course

See website for session dates and times.

ONLINE REGISTRATION AT:  http://www.marist.edu/facultystaff/cte/  
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Technology Workshops
iLearn Track

iLearn Refresher (Intermediate Level)

This workshop provides a quick overview of the iLearn system to former users of iLearn. If you haven't used iLearn for a while and want to brush up your skills, this workshop is for you. Best practices on using iLearn will be shared along with a range of student support materials to help participants prepare to use the iLearn system. Hands-on practice is crucial to this workshop, so you are welcome to bring your own teaching materials to the sessions.

This workshop is appropriate for faculty who will be teaching fully-online courses (no face-to-face meetings), hybrid or blended courses (part is taught face-to-face and part online) as well as “web-facilitated” courses (campus courses that use online learning tools to enhance the learning experience).

Objectives

After the workshop, participants should be able to:

1. Refresh their skills using iLearn
2. Locate online tutorial of iLearn for faculty and students
3. Become familiar with Best Practices associated with using iLearn
4. Gain an overview of iLearn interface
5. Master basic functions of individual iLearn tools for teaching, such as Syllabus, Lessons, Resources, Assignments, Gradebook, Announcements, Messages, and Forums
6. Know training and support services provided by Academic Technology & eLearning office

**Date:** Tuesday, January 26, 2016  
**Time:** 1:00 PM – 4:00 PM  
**Location:** AT&E Computer Lab (Room 305 in the Library)

**ONLINE REGISTRATION AT:** [http://www.marist.edu/facultystaff/cte/](http://www.marist.edu/facultystaff/cte/)
Technology Workshops
iLearn Track

Webinar: Lessons (NEW) Tool & Lessons Migration

Lessons (New) tool allows instructors to customize course structure and link directly to various iLearn files, tools and activities such as Resources, YouTube videos, Forums, Assignments and Tests and Quizzes. This minimizes confusion by keeping content and activities in one place that is easy to navigate.

The Lessons (NEW) tool will replace the existing Lessons (OLD) tool which will no longer be available for summer 2016. Attendance is highly recommended for Lessons Migration Workshops and open lab sessions. Register for an upcoming session to get a head start!

This workshop provides a quick overview of the Lessons (NEW) tool and then demonstrates ways to migration content from the Lessons (OLD) tool to the new one. Q&A will follow the presentation. It is shorter than the regular Lessons (NEW) training session in the AT lab because the hands-on practice part is abridged due to the limitation of a webinar.

This workshop is appropriate for faculty who will be teaching fully-online courses (no face-to-face meetings), hybrid or blended courses (part is taught face-to-face and part online) as well as “web-facilitated” courses (campus courses that use online learning tools to enhance the learning experience).

See website for session dates and times.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops
iLearn Track

iLearn Open Lab

These “Open Lab” sessions are designed to provide instructors, who have completed iLearn training, with time to get one-on-one assistance. Instructors are free to come to these sessions with specific questions or to simply work on their courses and get help as the need arises. Open Labs are not intended to replace or substitute for the Introduction to iLearn workshop. Lab space is limited so please register in advance for these sessions to ensure you will have a seat. Coffee and tea will be provided.

Please see website for session dates.

iLearn for Projects and Other Uses

This session is to help faculty and staff create project sites in iLearn and use tools such as Announcements, Messages, Resources, Forums, Sign-up, Meetings tools for communication and file sharing.

Two sessions available.

Date: Tuesday, March 1, 2016
Time: 12:00 PM – 1:30 PM
Location: Library 305

Date: Thursday, May 5, 2016
Time: 12:00 PM – 1:30 PM
Location: Library 305

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops  
iLearn Track

Introduction to iLearn (Basic/Intermediate Level)

This workshop provides an in-depth overview of the iLearn system to beginner users of iLearn. Best practices on using iLearn will be shared along with a range of student support materials to help participants prepare to use the iLearn system. Hands-on practice is crucial to this workshop, so you are welcome to bring your own teaching materials to the sessions.

This workshop is appropriate for faculty who will be teaching fully-online courses (no face-to-face meetings), hybrid or blended courses (part is taught face-to-face and part online) as well as “web-facilitated” courses (campus courses that use online learning tools to enhance the learning experience).

Objectives

After the workshop, participants should be able to:

1. Locate online tutorial of iLearn for faculty and students
2. Become familiar with Best Practices associated with using iLearn
3. Gain an overview of iLearn interface
4. Master basic functions of individual iLearn tools for teaching, such as Syllabus, Lessons, Resources, Assignments, Gradebook, Announcements, Messages, and
5. Know training and support services provided by Academic Technology & eLearning office

See website for session dates and times.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops
iLearn Track

Improving Student Engagement with Interactive Content in iLearn

With the development of Web2.0 technology, interactive content has become a trend in education. It combines audio, video, and applications and usually involves user-content interaction. Compared to the use of “multimedia” when designing online instructional materials, interactive content is more engaging and meaningful to students. This session is designed to share examples of interactive content and discuss its application in designing engaging online instructional materials. Participants will also explore instructional design possibilities using different iLearn tools such as Syllabus, Lessons, Resources, and Assignments.

See website for session dates and times.

iLearn Tools: Tests & Quizzes

Based on feedback obtained from faculty during Introduction to iLearn training sessions, Academic Technology & eLearning has created this session to allow advanced users greater depth of understanding about particular tools within iLearn.

Objectives: After the session, participants should be able to use Gradebook and Tests & Quizzes to create assessments, grade submitted assignments and forum messages, provide feedback, and calculate grades

See website for session dates and times.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops
iLearn Track

ILearn Tools: Gradebook2

Based on feedback obtained from faculty during Introduction to iLearn training sessions, Academic Technology & eLearning has created this session to allow advanced users greater depth of understanding about particular tools within iLearn.

Objectives: After the session, participants should be able to use Gradebook to create gradebook entries, enter grades, manage a balanced gradebook, and release comments and grades to students.

See website for session dates and times.

Lessons (NEW) Open Lab

These “Lessons (NEW) Open Lab” sessions are designed to provide instructors, who have completed iLearn training, with time to get one-on-one assistance on using the Lessons (NEW) tool. Instructors are free to come to these sessions with specific questions or to simply work on their courses and get help as the need arises. Open Labs are not intended to replace or substitute for the Lessons (NEW) and Lessons Migration workshop. Lab space is limited so please register in advance for these sessions to ensure you will have a seat. Coffee and tea will be provided.

See website for session dates and times.

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops
Faculty Showcase Series

What iLearn Knows That You Don’t: Are Your Students Reading Your Comments?

Likely every teacher who grades writing assignments has wondered at one time or another whether students actually take the time to look at the comments the teacher has labored over. With the help of iLearn’s Site Statistics, we have been able to find an answer to this question and to pinpoint specific strategies teachers can take to help ensure that students will see their feedback. Although our project focuses specifically on grading collected and returned through iLearn, we will also discuss implications for grading hard copy papers as well.

**Presenters:** Drs. Michelle Smith & Angela Laflen
School of Liberal Arts

**Date:** Wednesday, February 3, 2016

**Time:** 12:30 PM – 1:30 PM

**Location:** MU 3204 & virtual attendance available

ONLINE REGISTRATION AT: [http://www.marist.edu/facultystaff/cte/](http://www.marist.edu/facultystaff/cte/)
Technology Workshops  
Faculty Showcase Series

Creating Engaging Online Learning Experiences while Building Reusable and Scalable Online Courses

To create engaging online learning experiences for students, online instructors need to administer interactive activities, respond to students promptly, and keep track of them 24/7. Online teaching is not easy. What are the ways to prevent being burnt out while providing a sustainable quality online courses? Dr. James Melitski shares his best practices and experiences of designing and teaching reusable and scalable online courses.

In this workshop, you will learn:

- How to create reusable moving pieces in online courses
- Practical strategies to make an online course scalable
- Tips to engage students with clear and simple instruction on learning activities
- Examples of narrative comments to guide student’s performance

Presenter: Dr. James Melitski

Date: Wednesday, February 17, 2016

Time: 12:30 PM – 1:30 PM

Location: Ulrich Room – DY113, Dyson Building

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops
Faculty Showcase Series

Crafting Digital Learning Quests

Learn how to bend iLearn features to your will and construct innovative interactive “Digital Learning Quests” for your classes. Master methods for molding the iLearn landscape to:

- direct student focus
- stimulate student curiosity
- engage students in active learning experiences online (a.k.a., their wheelhouse)
- track student achievement of learning milestones and outcomes

Bring your laptop and immediately apply techniques on your iLearn site as you are exploring new possibilities.

Presenter: Dr. Jennifer Robinette

Date: Wednesday, March 16, 2016

Time: 12:30 PM – 1:30 PM

Location: Classroom LT 158, Lowell Thomas Building

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
Technology Workshops 
Faculty Showcase Series

Collaborative Web 2.0 Tools for Student Engagement

Full Description coming soon....!

Date: Wednesday, March 2, 2016
Time: 12:30 PM - 1:30 PM
Location: TBD

How Lessons (NEW) Helps Improve Course Management and Satisfy QM Standards

Full Description coming soon....!

Date: Wednesday, March 30, 2016
Time: 12:30 PM - 1:30 PM
Location: TBD

eLearning Standards: A Panel Discussion

More information coming soon!

Date: Wednesday, April 27, 2016
Time: 12:30 PM – 1:30 PM
Location: TBD

ONLINE REGISTRATION AT: http://www.marist.edu/facultystaff/cte/
General Information

For more information concerning the workshops offered by and materials available through the Center for Teaching Excellence email academic.affairs@marist.edu or visit the CTE online: http://www.marist.edu/facultystaff/cte/staff.html

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