ATTENTION PHILOSOPHY MAJORS!!!

Philosophy Majors who are graduating in 2016 and need to fulfill their Logic requirement should enroll in Prof. Pratt’s course listed below.

INTRODUCTION TO LOGIC: PHIL203
Prof. Pratt
henry.pratt@marist.edu
This course will introduce the student to “applied” logic. It will deal with formal structures of thought only insofar as these can be readily applied to the organization of thought in written and spoken language. It will also identify the logical errors or fallacies that are most frequently made in written and oral discourse. [PATHWAYS: COGNITIVE STUDIES; LEGAL STUDIES; QUANTITATIVE STUDIES]

ANCIENT PHILOSOPHY: PHIL210
Prof. Snyder
james.snyder@marist.edu
This course will study the movement of thought from its rise with Thales on the coast of Asia Minor about six hundred years before the birth of Christ, through Socrates and the great systems of Plato and Aristotle, to its decline during the later Roman Empire.

FOUNDATIONS OF COGNITIVE SCIENCE: PHIL292
Prof. Buckareff
andrei.buckareff@marist.edu
This course is an introduction to foundational issues in the multidisciplinary field of cognitive science including theories of mind and cognition, empirical and theoretical challenges they face, and their implications for understanding thinking and purposive behavior. Prerequisites: PHIL101 + PSYC101. [PATHWAY: COGNITIVE STUDIES]

ENVIRONMENTAL ETHICS: PHIL301
Prof. Ouderkirk
wayne.ouderkirk@marist.edu
This course will provide a comprehensive and systematic overview of the key philosophical issues and arguments within the field of environmental ethics. The questions that will guide our inquiry and analysis include: Do non-living beings and living beings other than humans have a value of their own, not reducible to their instrumental value to human beings? If so, what value do such beings have and why? If not, why not? Do nonhuman beings in our environment have moral standing or is the humanistic understanding that human life is the only value essentially correct? Can animals, plants, and inanimate objects have rights and duties, or are they simply moral considerers, with no moral standing of their own? Prerequisites: PHIL101 + PSYC101. [PATHWAYS: ENVIRONMENTAL STUDIES; GLOBAL STUDIES; PUBLIC HEALTH]

BIOETHICS: PHIL393
Prof. Ronconi
maria.ronconi@marist.edu
Bioethics is the interdisciplinary study of ethics as it is applied to medicine and other biological issues. After a quick treatment of fundamental moral theories, we will consider a number of such issues, such as reproduction and reproductive technologies, abortion and what should be done when pregnancy goes awry, genetic manipulation of humans, practical ethical choices facing medical professionals, and issues about life and death, killing and letting die. The course will give students an understanding of the role of contemporary philosophy and philosophical methodology in thinking about bioethics issues, and will produce a broader, better-informed perspective about the ethical challenges involved in careers in medicine and the life sciences. PHIL 200 is recommended, but not necessary. Prerequisite: PHIL 101.

PHIL. CAPPING: PHIL477
Prof. Ulary
georganna.ulary@marist.edu
In this course, the student will investigate a significant philosophical topic in depth, demonstrate how it is integrally related to one or more other disciplines, and show what its implications for values are or what the implications of values are for it. A substantial research paper and an oral presentation are required. Only for philosophy majors; required for those planning to graduate in 2015-16.

ATTENTION PHILOSOPHY JUNIORS!!!

In Fall 2015 all senior Philosophy Majors who are planning on graduating in 2016 must enroll in Prof. Ulary’s capping course (PHIL 477). Class meetings are scheduled for Monday + Thursday @ 12:30. You want more info? Look down.

CONGRATULATIONS!

A hearty congratulations to all our graduating seniors.

Extra-special kudos to Erin Kilmer who is planning on pursuing a joint degree in law & bioethics at Albany Law School & Albany Medical College, to Luke Dietrich-Egensteiner who is off to Boston University’s School of Theology, and to George Kassimis (’09) who was accepted into the Ph.D program in Philosophy at the University of Albany.
FALL 2015 COURSE OFFERINGS

INTRO TO RELIGION: REST107  various offerings
Prof. Enochs  ross.enochs@marist.edu
This course examines the origin theories, rituals, beliefs, and phenomenon of religious practice. Patterns and similarities are explored in religious traditions from archaic times to the present. To help de-velop analytic skills, students will utilize various approaches to the study of religion, including historical, experien-
tial, structural, and psychological methodologies [PATHWAY: RELI-
GION & SOCIETY]

RELIGION IN AMERICA: REST201  TR 5:00
TBA
An introduction to the study of religions and religious experience in North America. This course examines the history, the beliefs, and the impact of religion on American culture. Specific traditions to be explored include indigenous religions, Judaism and Christi-
anity, and contemporary religious movements. [PATHWAY: JEW-
ISH STUDIES; RELIGION & SOCIETY]

CHRISTIANITY: REST203  various offerings
A contemporary approach to the study of Christian principles and history. Special areas of interest include the person of Jesus, the development of Christian doctrines, and the interrelationships among various Christian denominations [PATHWAYS: CATHOLIC STUDIES; RELIGION & SOCIETY]

WORLD RELIGIONS: REST209  various offerings
An introduction to the major religious traditions and movements of the world and their relation to the cultures in which they de-
veloped. This survey course emphasizes the universality of reli-
gion and considers the impact of religion on the world [PATHWAYS: AFRICAN DIASPORA STUDIES; GLOBAL STUDIES; RELI-
GION & SOCIETY]

RELIGION & POLITICS: REST230  T 6:30
Prof. Knight  john.knight@marist.edu
This course is a study of the role of religion in political life, focusing primarily on American political life. The course will examine both historical or descriptive issues (what role religion played in politics) as well as philosophical issues (what role religion should or can play in politics). [PATHWAY: RELIGION & SOCIETY]

SOCIAL ETHICS & ECONOMICS: REST231  W 6:30
Prof. Peter-Raoul  mar.peter-raoul@marist.edu
Economic policies and socio-ethical views (especially those rooted in religious thought) are studied as interrelated parts of a total cultural system. Of particular interest to this course are the ways that these systems relate to human values and human needs, including those of marginalized peoples in the Third World coun-
tries and elsewhere. [PATHWAYS: PRAXIS; PUBLIC HEALTH; POLI-
TICAL ECONOMY; RELIGION & SOCIETY]

CATH. THOUGHT & SPIRIT.: REST 243  TR 11:00
Prof. Enochs  ross.enochs@marist.edu
This course helps students understand the Catholic tradition in an academic, objective, non-confessional, and critical manner. Through theological readings and class discussions, it considers historical develop-
ment, doctrinal positions, spiritual dimensions, and contemporary issues in Roman Catholicism. [PATHWAYS: CATHOLIC STUDIES; RELI-
GION & SOCIETY]

JUDEO-CHRIST. SCRIPTURES: REST300  TR 5:00
Prof. Kelly  francis.kelly@marist.edu
This course will begin by analyzing how the Hebrew Scriptures were composed and compiled through the different periods of Jewish histo-
ry. The class will then examine the Biblical stories seeking to find their meaning and significance for ancient Jews and contemporary people. The different books and letters of the New Testament also responded to specific controversies of the time, and therefore the class will explore the New Testament writings to understand the reli-
gious debates and conflicts in the early Church. Since the Hebrew Scriptures and New Testament grew out of religious traditions, the class will study these texts to help them understand the doctrines, rituals, and denominations of Judaism and Christianity. All students must write an analytic research paper or present to the class an oral report based on their research [PATHWAYS: JEWISH STUDIES; PRAXIS; RELIGION & SOCIETY]

PUBLIC PRAXIS I: REST320  W 6:30
Prof. Peter-Raoul  mar.peter-raoul@marist.edu
This is a praxis-seminar course in which students will participate expe-
rientially in the multiple aspects of a praxis project and meet weekly for round-table discussions to process their experience. Seminar dis-
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If you have any questions, comments, or would like something included in the next newsletter, contact Prof. Snyder at james.snyder@marist.edu or Prof. Campisi at joseph.campisi@marist.edu.