This course is designed to empower you as citizens by understanding the underlying values, the institutions and functions, the politics & economics of the American governmental system, public policies and peoples. We will look at the tensions between individual and government, citizen and non-citizen. The underlying questions will be: If, this is a government of “We, the People” what is our role in this modern liberal state, this republic? Who has power? And, how do decisions get made in the best public interest? This will be accomplished through readings, praxis, discussions, exams & writing where you will apply your critical thinking skills and analysis to the topic at hand. This is a reading, thinking and writing intensive class.

**POSC 113 International Relations**

Pupcenoks (two sections): MR 12:30-1:45 or TR 3:30-4:45

This course provides a general introduction to the study of world politics and international relations. The goals of the course are to provide students with the intellectual tools necessary to analyze developments in international relations critically and creatively, and generally to expand students’ factual knowledge of major world events past and present. The first part of this course will focus on the history and nature of the international system, international relations theories, conceptual frameworks and major events of the Cold War and the post-Cold War era. The second part will explore some of the major issues in international relations including: nationalism, arms control, nuclear nonproliferation, transnational crime, terrorism, ethnic conflict, international political economy, development (political, social and economic), population and migration, resource issues, international law and organization, human rights and global ethics—a true survey. The course provides a good foundation for upper division courses on international and comparative politics. Although the focus of this course is on concepts and frameworks of analysis, an important component of each lecture will be application of these concepts to current world events. *This was POSC 273 and fulfills that requirement in the old major.*

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**100-Level Courses**

**POSC 110 American National Government**

Boscarino (two sections): TF 9:30-10:45 or TF 2-3:15  
Charter: TR 11-12:15  
Eckert (two sections): MR 12:30-1:45 or online (10 weeks)  
Gaeke (two sections): MR 9:30-10:45 or MR 2-3:15  
TBA: MW 5-6:15

This course is designed to empower you as citizens by understanding the underlying values, the institutions and functions, the politics & economics of the American governmental system, public policies and peoples. We will look at the tensions between individual and government, citizen and non-citizen. The underlying questions will be: If, this is a government of “We, the People” what is our role in this modern liberal state, this republic? Who has power? And, how do decisions get made in the best public interest? This will be accomplished through readings, praxis, discussions, exams & writing where you will apply your critical thinking skills and analysis to the topic at hand. This is a reading, thinking and writing intensive class.
POS 124 Polling and the Media (one credit)
Miringoff: T 6:30-8:50pm
Provides students with an understanding of the relationship between polling and journalism. The course focuses on the uses and abuses of polls in the political process, the context for polls and their communication, and issues associated with independent polling, polling for candidates, and polling done by the media. Discussion involves current trends in survey research and the communication of poll results, including the role of exit polls. In addition, students gain different perspectives by dis-cussing these issues with outside speakers from politics, polling, and the press.

POS 214 Gender & Law
Eckert: M 11-12:15 and W 9:30-10:45
This course examines the relationship between gender and the law. It explores this relationship by examining a variety of issues ranging from sex discrimination to the legal regulation of women and their bodies. The course focuses on the conceptual assumptions underlying legal doctrines and precedents while paying close attention to the effects of gender-conscious laws on women of different races, classes and sexualities. The course also addresses the constraints of law and considers the extent to which law is an appropriate vehicle for social change. We approach these issues by examining state, federal, and Supreme Court cases as well as by reading scholarly commentary. This course is in the American subfield.

Questions about internships?
Need to set up internship credits?
You should have junior standing and a GPA of at least 2.5.
See Dr. Myers, the Department’s Internship Coordinator.
JA.Myers@Marist.edu Fontaine 315

Questions about the Paralegal Certificate,
including POSC 102 Introduction to Law?
Contact Prof. Annamaria Maciocia regarding the Paralegal program.
Annamaria.Maciocia@Marist.edu Fontaine 318

Questions about the Global Studies minor?
Contact Dr. Claire Keith regarding the Global Studies program.
Claire.Keith@Marist.edu Fontaine 229
200-Level Courses (cont.)

**POSC 230 Religion & Politics**
Knight: T 6:30-8:50pm
This course is a study of the role of religion in political life, focusing primarily on American political life. The course will examine both historical or descriptive issues (what role has religion played in politics) as well as philosophical issues (what role should or can religion play in politics). This course is in the American subfield.

**POSC 233 Modern Political Thought**
Myers: TR 3:30-4:45
A study of selected predominately western political theorists and theories from the 17th century to the beginning of the 20th century. Included among those studied are Hobbes, Locke, Rousseau, Burke, and Marx, as well as American political thinkers. Issues include theories of divine right, social contract, and of revolution as the basis for government power. Prerequisite: POSC 112.

**General Advising Advice & Best Practices**
If you declared this major before Fall 2013, you should follow the ‘old political science major.’ If you declared this major from Fall 2013 onwards, you will follow the ‘new major.’

International Relations (113) is usually offered only in Fall semesters. Intro to Comparative Politics (111), Intro to Political Theory (112), and Scope & Methods (235) are usually offered only in Spring semesters.
- Plan on taking Scope & Methods as a sophomore. You should take it before Capping. Its prerequisites are sophomore standing or above, POSC 101 or 111, and POSC 110.
- We recommend taking Statistics (MATH 130); take it before Scope & Methods.
- Since our political theorists teach Capping, take at least one political theory course before Capping, so you understand how they approach the discipline.

You should keep your notes and work (with our feedback) from all your classes. You will find yourself wanting to refer to them and even to reference them in subsequent courses, and having your work helps us with recommendation letters. We also strongly recommend you keep the books in your major, especially from introductory courses, again for future reference. At the very least, photocopy the glossaries from your intro textbooks.

“Special Topics” (ST) courses are simply courses that are not listed in the College’s Course Catalog, usually because they are courses that have not been taught at Marist in the past. They are normal courses that you are free to take!

Don’t assume all courses in the Catalog will be offered while you are at Marist. Ask us if there is a course you are interested in taking. If you have an interest that isn’t covered by an existing course, ask us — no promises, but we certainly cannot do anything if we do not know about it.
The “developing world” is a label applied to about 85 percent of the world’s countries, including areas of rapid economic transformation or economic stagnation, brutal conflict or remarkable social transformations, innovative programs or policy intransigence. But what is “developing” in the developing world, and how and why is it developing – if, in fact, it is? This course will examine the domestic politics of this diverse group, primarily found in Asia, Africa, and Latin America, along with some discussion of international policies that impact them. Issues studied will include the role of state, private, and international forces in economic development; state-building and state failure; the legacies of colonialism; ethnic politics and conflict; corruption; women in politics; and public health. Prerequisite: POSC 111 or POSC 113 or ECON 104 or permission of the instructor. This is a comparative elective in the old major and a global politics course in the new one.

POSC 240 Introduction to Public Policy
Boscarino: TR 11-12:15pm
This course examines the interaction of institutions, values, and politics in public policy. How does the U.S. political system structure and constrain the policy process? How do public problems get defined and selected for governmental action (or not)? How do we decide among various policy options for addressing public problems? How are public programs evaluated, and how do we learn from them? Our approach to these and other questions will acknowledge that public policy is inherently political and cannot be understood apart from the political processes and institutions in which it is created and implemented. We will examine these themes through case studies on national security, environmental, economic and social policy. This course is in the American subfield. Prerequisite: POSC 110 recommended.

POSC 289 Public Opinion and Politics
Miringoff: T 6:30-8:50pm
This three-credit course offers an excellent opportunity for students who want to learn about elections & public opinion, and what's behind The Marist Poll. The course will look at the upcoming 2016 election. Dr. Lee M. Miringoff takes you on a "guided tour" of what poll results mean, what they don't, and how American electoral dynamics are changing. Invited guests from politics, polling, and the press come to campus to present their positions and perspectives, and answer student questions in a seminar style.
An education that teaches you to understand something about the world has done only half of the assignment. The other half is to teach you to do something about making the world a better place.

-- Johnnetta Cole

Marist’s Center for Civic Engagement and Leadership is committed to developing the next generation of civic-minded leaders who will make a difference in the community surrounding our campus and beyond. The Center has a wide variety of civic engagement resources available for faculty, students and community partners and sponsors a wide range of community-based programs and activities. Come talk to us about:

♦ Community-Based Learning – Look for our course listing this summer.
♦ A paid summer internship in Summer 2016!
♦ Public Service Speakers Series
♦ Post-graduation Public Service Opportunities

Want to learn more?
Stop by the Center in Fontaine 201 or find us on Facebook.

OFF-CAMPUS PROGRAM
Albany Internship Experience
Opportunities in Public Service, Policy Advocacy, and Political Communications

The Albany Internship Experience combines a residential stay and a full-time credit-bearing internship with some of the top political advocacy organizations and lobbying firms, complemented by coursework, guest speakers, networking opportunities and all that New York’s state capital has to offer.

♦ The AIE academic program consists of an internship, a Nonprofits and State Politics seminar course (3 credits), and an online course offered by Marist College.
♦ Students will work at their internship placement three to four days a week (9 credits). The internship placements will be in locations such as advocacy groups, lobbying firms, nonprofit organizations, and state agency offices, and cover policy areas like environmental policy, social policy, education policy, economic policy, and more.
♦ Marist tuition and financial aid apply fully for Marist students.

www.marist.edu/albany-internships

The Fall 2015 deadline is April 15, 2015.
**200-Level Courses (cont.)**

**POSC 290 International Law and Organization**

Pupcenoks: MR 9:30-10:45am

This course is a general introduction to the study of international law (IL) and international organizations (IOs) from an international relations perspective. In this course, students will familiarize themselves with the idea of global governance, explore different explanations for why international organizations form, consider why states would choose to comply with international law, and debate to what extent IOs really affect world politics. Special attention will be given to the United Nations system, the European Union, and contemporary blueprints for global governance. We will study various actors in global governance (states, international organizations, regional organizations, and nonstate actors), and question how democratic they are. We will learn about different issues and case studies in global governance and international law (peace and security, development, human rights, humanitarian issues, refugees, and the environment). We will also assess the roles, functions and utility of international organizations in the contemporary international system. *This course was numbered POSC 372, and fulfills the same requirement in the International Studies track of the major. It is a global politics course in the new major. Prerequisites: POSC 113 or 111 recommended.*

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**Interested in working as an interviewer at the Marist Poll?**

During the school year, the Marist Poll hires students of all majors to work part-time as telephone interviewers. **Benefits of working with the Marist Poll include:**

- An interesting learning and working environment
- A great place to meet other Marist students
- Stay tuned in with three flat screen TVs and surround sound
- Flexible evening hours at a good hourly rate
- Ability to enhance your communication skills
- An excellent addition to your resume
- Lots of fun!

**Who We Are & What We Do**

The Marist Institute for Public Opinion (MIPO) is a survey research center at Marist College. The Marist Poll is an exciting place to work, that provides educational opportunities for students, and information on elections and popular issues for the public.

The Marist Poll is regularly used as a source by print and broadcast media organizations throughout the country and around the world. Our polling partnership with NBC News and *The Wall Street Journal* has provided our students and the public with a front row seat to the political dialogue of the day.

**For more information:**

Hancock Center 3030 / 845.575.FONE (3663) / Daniela.Charter@marist.edu
**POSC 300 US Constitutional Law: Civil Rights & Liberties**

Eckert: W 6:30-8:50pm

This course explores the nature and scope of civil rights and liberties guaranteed under the U.S. Constitution. We will examine some of the most intractable issues that have come before the Supreme Court in an effort to consider how we as a polity should balance individual liberties and rights with other values such as community morality, public order, and equality. In an effort to explore these themes, we will address issues such as affirmative action, pornography regulation, the right to privacy, and the need to accommodate religious minorities. Students should come to class prepared to participate, to challenge the cases and readings, and to develop their own informed view of the place of judicially guaranteed rights and liberties in the American polity. *This course is in the American subfield.*

**POSC 303 Politics of Prejudice**

Myers: TF 2-3:15pm

This course deals with the politics of racial, gender-based (sexism and homophobia), ethnic, and religious prejudice. The course will study both past and recent patterns of the denial of basic human rights which were/are aided by government sponsored, encouraged, or selectively ignored manifestations of prejudice with particular emphasis on the roles of political actors, processes, and institutions. Attention will also be paid to groups who sought to influence political actors and institutions to resist or to dismantle manifestations of prejudice. *Prerequisite: one 200-level class from any subfield.*

**POSC 325 International Political Economy**

Pupcenoks: M 6:30-9pm

International political economy (IPE) is a subfield of global politics that analyzes the intersection between economics and politics on both the national and international levels. IPE is concerned with the ways in which political forces (states, institutions, individual actors, etc.) shape the systems through which economic interactions are expressed. Additionally, it is concerned with the effect that economic interactions (including the power of collective markets and individuals acting both within and outside them) have upon political structures and outcomes. IPE has never been more relevant than it is now, as globalization is rapidly changing how the global economy functions, a number of states are plagued by stagnant economies, unemployment, and record high deficits, and the rich-poor gap is further widening globally. *This course counts as a global politics course. Prerequisites: Either POSC 113 or 111, or the permission of the instructor.*

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**Marist Political Science-Relevant Student Organizations & Contacts**

**Political Science Club:** Julianna Boniello

**United Nations Club:** Dani Villa or Nick Bayer

**Pi Sigma Alpha (Honors Society):** Joe Theall, Amanda Dolan, Nick Bayer, Katelynn Boynton

**College Democrats:** Alyssa Scott or Liam Kerins

**College Republicans:** Siobhan Reid or Eric Seltzer

**Foxes for Liberty (libertarian student group):** Joe Kuhn
This course will examine the U.S. Congress. We will take an in-depth look at congressional elections, exploring the incumbency effect, the role of money and campaign communications, and suggested reforms. Next we will turn to the institution of Congress, examining the roles and functions of party leadership, rules, committees, and voting behavior. Congressional interactions with other elements of American politics – the presidency, executive agencies, courts, and interest groups – will be explored as well. Finally, we will pay special attention to the tensions that arise in an institution that represents local constituencies and functions as a national policy making body. This course is in the American subfield.

**POSC 477 Capping: Law & Morality**

Myers, R 6:30-9

As political scientists we are enjoining the debate concerning the relationship of individual to state (and vice versa), morality and law as well as completing the integration of the Core/Liberal Studies experience. Questions considered include: What is the relationship between law, morality and justice? Upon what, if any, moral principles does law stand? Can we have a just political system without an appeal to controversial moral arguments? Can law articulate universal principles that extend to different genders, races, cultures, classes, nationalities and traditions? How does law resolve the tension between rights and liberties as well as democracy versus the rule of law? How do economic conditions influence the possibility of achieving justice? Readings will come from political theory, legal studies, economics and history. This is considered the thesis and capstone class for Political Science. Prerequisite: Senior Standing

Registration starts April 15.

Meet with your adviser! Your adviser must ‘enable’ you to register.

Full registration information is located at www.marist.edu/registrar/registration.html