This course is designed to empower you as citizens by understanding the underlying values, the institutions and functions, the politics & economics of the American governmental system, public policies and peoples. We will look at the tensions between individual and government, citizen and non-citizen. The underlying questions will be: If, this is a government of “We, the People” what is our role in this modern liberal state, this republic? Who has power? And, how do decisions get made in the best public interest? This will be accomplished through readings, praxis, discussions, exams & writing where you will apply your critical thinking skills and analysis to the topic at hand. This is a reading, thinking and writing intensive class.

POSC 111 Introduction to Comparative Politics

Langfield (two sections): TF 9:30-10:45 or W 2-3:15 and F 3:30-4:45

Comparative politics is the study of countries’ domestic politics. It is ‘comparative’ because we often identify key questions, variables, and reasons for similarities and differences by comparing countries to one another. In this class we will learn some basic tools of political science and lay the foundation for exploring diverse issues of politics. Some specific questions we will explore include: What different political ideologies exist? Why are some countries democratic and others not? What are the effects of different democratic institutions? Why are some countries rich and some poor? Why do some of these characteristics change, or why don’t they? The information presented should help students better understand current world events. Second, students should gain awareness of ongoing debates within political science and of the tools of social science. Finally, the course should further the development of students’ abilities to find research sources and to evaluate arguments and qualitative and quantitative evidence. This fulfills the old curriculum’s requirement for POSC 101: Political Issues and Ideas; you should not take it if you have credit for 101.

POSC 112 Introduction to Political Theory

Eckert (two sections): M 11-12:15pm and W 9:30-10:45 or MW 3:30-4:45

This course seeks to introduce students to the political ideas that have shaped western political systems. More specifically, the course is organized around the centrality of civil society to democracy. The classic thinkers presented are explored with the goal of understanding not only key concepts about the individual, community and the state, but also about the significant relationship between civil society and a flourishing polity. The course is divided into four parts: Civil Society in the Classical and Religious Traditions; Early Modern Approaches to Civil Society; Late and Contemporary Approaches to Civil Society; and Critiques of Civil Society. This course is intended for those fulfilling the requirements of the new major; you should not take it if you are following the old curriculum.
POSC 113 International Relations
Pupcenoks: MR 2-3:15
This course provides a general introduction to the study of world politics and international relations. The goals of the course are to provide students with the intellectual tools necessary to analyze developments in international relations critically and creatively, and generally to expand students’ factual knowledge of major world events past and present. The first part of this course will focus on the history and nature of the international system, international relations theories, conceptual frameworks and major events of the Cold War and the post-Cold War era. The second part will explore some of the major issues in international relations including: nationalism, arms control, nuclear nonproliferation, transnational crime, terrorism, ethnic conflict, international political economy, development (political, social and economic), population and migration, resource issues, international law and organization, human rights and global ethics—a true survey. The course provides a good foundation for upper division courses on international and comparative politics. Although the focus of this course is on concepts and frameworks of analysis, an important component of each lecture will be application of these concepts to current world events. This was POSC 273 and fulfills that requirement in the old major.

POSC 211 American State and Local Politics
TBA: MR 9:30-10:45
Environmental policy touches on nearly every aspect of human life – physical, political, economic, and social – and involves a large cast of characters, including local, state, national and international governments as well as non-governmental interest groups, scientists and the public. For these reasons, the environmental policy process is both complex and deeply consequential for our society. In this course, we will examine the political process as it relates to environmental issues and concerns. We will apply the politics of the environment to particular issues such as air and water pollution, land management, species protection, energy production and use, and climate change. The class will culminate in a multi-stage climate treaty simulation. This course is in the American subfield. Cross-listed with ENSC. Prerequisites: POSC110 and ENSC101.

General Advising Advice & Best Practices

If you declared this major before Fall 2013, you should follow the ‘old political science major.’ If you declared this major from Fall 2013 onwards, you will follow the ‘new major.’

International Relations (113) is usually offered only in Fall semesters (note the ‘extra’ section offered this Spring). Intro to Comparative Politics (111), Intro to Political Theory (112), and Scope & Methods (235) are usually offered only in Spring semesters.

- Plan on taking Scope & Methods as a sophomore. You should take it before Capping. Its prerequisites are sophomore standing or above, POSC 101 or 111, and POSC 110.
- We recommend taking Statistics (MATH 130); take it before Scope & Methods.
- Since our political theorists teach Capping, take at least one political theory course before Capping, so you understand how they approach the discipline.

You should keep your notes and work (with our feedback) from all your classes. You will find yourself wanting to refer to them and even to reference them in subsequent courses, and having your work helps us with recommendation letters. We also strongly recommend you keep the books in your major, especially from introductory courses, again for future reference. At the very least, photocopy the glossaries from your intro textbooks.

“Special Topics” (ST) courses are simply courses that are not listed in the College’s Course Catalog, usually because they are courses that have not been taught at Marist in the past. They are normal courses that you are free to take!

Don’t assume all courses in the Catalog will be offered while you are at Marist. Ask us if there is a course you are interested in taking. If you have an interest that isn’t covered by an existing course, ask us — no promises, but we certainly cannot do anything if we do not know about it.
POS 213 Politics of Human Rights
Myers: T 6:30-8:50pm
We will attempt to figure out where human rights reside—whether with the individual, with the state, with a regional body or on the international level by looking at the historical development of the idea and theory of human rights. We will look at the development of the mid-20th century Universal Declaration of Human Rights guided by Eleanor Roosevelt and its counter, the Arab Charter on Human Rights. We will examine the concept and theory of human rights and arguments for their protection. We will explore human rights violations, and the intergovernmental and non-governmental organizations that work to alleviate such. This course is reading, writing and thinking intensive. This fulfills the Human Rights option in the old major and a global subfield course in the new major.

POS 235 Scope and Methods of Political Analysis
Boscarino (2 sections):
TR 11-12:15 or TR 3:30-4:45, and W 2-3:15 lab
This course is designed to introduce students to the style of analytic thinking required for research in the social sciences; the concepts and procedures used in the conduct of empirical political science research; and the use of software for analysis of quantitative social science data. In short, this course teaches a set of skills that are essential for both understanding the research you will encounter in your political science classes, and being able to produce high-quality original research of your own. At the end of the course, you should be a better consumer and critic of both popular and scholarly research in political science and you should be well-equipped to conduct your own independent research in Capping and other courses. This class is intended as part of a sequence to prepare you for Capping; as such, you should take this course before enrolling in Capping. Students that aren’t able to register this semester should plan on taking the course next Spring. Prerequisites: Sophomore standing or above, POSC101 or 111, and POSC110.

POS 280 Model United Nations
Pupcenoks: M 6:30-9pm
This experiential learning course is centered on our trip to New York City for participation in the National Model United Nations conference on March 27-31. Students will learn about the UN committee system and processes, parliamentary procedures, and the art of compromise. They will pursue their assigned country’s national interest and work toward a more secure world. The task of the class will be to prepare for the simulation through rigorous study of the UN committees, the issues before the UN, and the assigned country’s place in global affairs and the UN. If you are interested in this course, please contact Dr. Pupcenoks (juris.pupcenoks@marist.edu). Admission to this course is through an application. Open to students of all majors, but either POSC 113 or POSC 111 is a prerequisite. Preference given to upper-class students. See www.marist.edu/liberalarts/polsci/model-un.html. This is a global politics elective.
An education that teaches you to understand something about the world has done only half of the assignment. The other half is to teach you to do something about making the world a better place.

-- Johnnetta Cole

Marist’s Center for Civic Engagement and Leadership is committed to developing the next generation of civic-minded leaders who will make a difference in the community surrounding our campus and beyond. The Center has a wide variety of civic engagement resources available for faculty, students and community partners and sponsors a wide range of community-based programs and activities. Come talk to us about:

- Community-Based Learning
- A paid summer internship in Summer 2017!
- Public Service Speakers Series
- Post-graduation Public Service Opportunities

Want to learn more?
Stop by the Center in Fontaine 201 or visit our website
www.marist.edu/liberalarts/civic-engagement

OFF-CAMPUS PROGRAM
Albany Internship Experience

Opportunities in Public Service, Policy Advocacy, and Political Communications

The Albany Internship Experience combines a residential stay and a full-time credit-bearing internship with some of the top political advocacy organizations and lobbying firms, complemented by coursework, guest speakers, networking opportunities and all that New York’s state capital has to offer.

- The AIE academic program consists of an internship, a Nonprofits and State Politics seminar course (3 credits), and an online course offered by Marist College.
- Students will work at their internship placement three to four days a week (9 credits). The internship placements will be in locations such as advocacy groups, lobbying firms, nonprofit organizations, and state agency offices, and cover policy areas like environmental policy, social policy, education policy, economic policy, and more.
- Marist tuition and financial aid apply fully for Marist students.

www.marist.edu/albany-internships

The Spring 2016 deadline is November 15, 2015.
POS\textsuperscript{C} 285 History and Politics of Ireland  
Dwyer-McNulty: Spring Break Extension Course  
\textit{This is a global politics elective.}

POS\textsuperscript{C} 292 U.S. Foreign Policy  
Langfield: TF 2-3:15  
How is foreign policy made? What are its purposes and limitations? What have been the key debates in US foreign policy since the emergence of the US as a superpower, and what lessons of the Cold War are still relevant today? What are some of the most pressing current challenges and responsibilities for the US? To answer these questions, this course first looks at the \textit{inputs} of US foreign policy, that is, the key decision makers and constituencies that contribute to the formation of foreign policy, along with the ideologies and worldviews that drive their efforts. We then turn to \textit{outputs}, that is, the goals of foreign policy along with the US’s capacity to achieve them. This includes a broad, debatable definition of national security, including conventional security issues, nuclear proliferation, nation-building, terrorism, and economic power and well-being. We conclude by applying these frameworks to a variety of current international concerns. \textit{Recommended prerequisites: POSC 110 or 113 (both preferred). This is a global politics elective.}

POS\textsuperscript{C} 293 The Arab-Israeli Conflict  
Arslanian: TR 5-6:15  
\textit{This class is a global politics elective.}

POS\textsuperscript{C} 304 Public Administration  
Myers: online March 7-May 16  
This course will look at the implementing arm of government(s). Policy making also happens as laws get implemented and enforced. We will explore the constitutional aims and values that administrators are charged with upholding in a liberal democracy. Besides looking at the theory and practice of federalism, intergovernmental relations, decision making, civil service, budgeting, and implementation of laws—administrative discretion and objectivity— to administrative regulations and the interface with public, politicians, clients, taxpayers, and media. This course is reading, writing and thinking intensive. \textit{This course is in the American subfield.}

\textbf{Marist Political Science-Relevant Student Organizations & Contacts}  
\emph{United Nations Club}: Nick Bayer, Sam Monroe, or UNClubMarist@gmail.com  
\emph{Pi Sigma Alpha}: Nick Bayer, Stephanie Chouljian, Katherine Allacco, or Joe Theall  
\emph{College Democrats}: Katherine Allacco or Adriana Belmonte  
\emph{College Republicans}: William Truitt or Eric Seltzer  
\textbf{Get involved!}
POSC 321 Contemporary Political Thought
Myers: TF 12:30-1:45pm
This class covers the key 20th century and beyond political theories that color our thinking about how best to govern and live in community. We will engage with primary source material from Marxism, Communism, Socialism, Democracy, Conservatism, Liberalism, Anarchism, Fascism, Feminism, Environmentalism, Theocratic Religiosity, and more that affect our modern world. This course is reading, writing and thinking intensive. This course is in the political theory subfield.

POSC 338 Political Communication and Politics
Miringoff: W 6:30-9pm
This course is for students interested in understanding how information about politics is communicated to the public using both mainstream and new media. In addition to class responsibility, students will work closely with the Marist Poll’s Director of Interactive Media Systems to gain hands on experience and a knowledge of public communication. The course will focus particularly on the 2016 Presidential election. Permission of the instructor required. This course is in the American subfield.

Interested in working as an interviewer at the Marist Poll?
During the school year, the Marist Poll hires students of all majors to work part-time as telephone interviewers. Benefits of working with the Marist Poll include:
- An interesting learning and working environment
- A great place to meet other Marist students
- Stay tuned in with three flat screen TVS and surround sound
- Flexible evening hours at a good hourly rate
- Ability to enhance your communication skills
- An excellent addition to your resume
- Lots of fun!

Who We Are & What We Do
The Marist Institute for Public Opinion (MIPO) is a survey research center at Marist College. The Marist Poll is an exciting place to work, that provides educational opportunities for students, and information on elections and popular issues for the public.

The Marist Poll is regularly used as a source by print and broadcast media organizations throughout the country and around the world. Our polling partnership with NBC News and The Wall Street Journal has provided our students and the public with a front row seat to the political dialogue of the day.

For more information:
Hancock Center 3030 / 845.575.FONE (3663) / Daniela.Charter@marist.edu
**300- and 400-Level Courses**

**POSC 392 Global Terrorism**

Pupcenoks: MW 3:30-4:45

The purpose of this course is to generate critical thinking and discussion on issues of political violence and terrorism. We will seek to conceptualize and understand terrorism and violent radicalization in its historic and current contexts through studying specific cases in the Middle East, Europe, Asia, Latin America, and the United States. Overall, this course will address a number of important questions. How and under what circumstances can politicized identity lead to conflict? What are the causes of terrorism? What roles religion, ideology and leadership play in terrorism? How do we prevent and/or stop such political violence?

*Prerequisites:* Either POSC 113 or POSC 111; or the permission of the instructor. This course is in the global politics subfield.

**POSC 477 Capping: Law & Morality**

Eckert: MR 2:30-3:15

What is the relationship between law, morality and justice? Upon what, if any, moral principles does law stand? Can we have a just political system without an appeal to controversial moral arguments? Can law articulate universal principles that extend to different genders, races, cultures, classes, nationalities and traditions? How does law resolve the tension between rights and liberties as well as democracy versus the rule of law? How do economic conditions influence the possibility of achieving justice? These are the difficult questions that we will attempt to address throughout the semester. In discussing these questions, the course takes an interdisciplinary approach. Readings will come from the disciplines of philosophy, economics, literature, political science, and history.

**Registration starts November 10.**

Meet with your adviser!
Your adviser must ‘enable’ you to register.

Full registration information is located at www.marist.edu/registrar/registration.html

This listing is accurate as October 12, 2015.

**Where to Find Us:**

Marist College
Political Science Department
School of Liberal Arts
Fontaine Hall
3399 North Road
Poughkeepsie NY 12601 USA

**Spring 2016 POSC Courses**

- 102 Intro to Law
- 110 American National Government
- 111 Intro to Comparative Politics
- 112 Intro to Political Theory
- 113 Intro to Political Theory
- 202 Environmental Politics & Policy
- 211 State & Local Politics
- 213 Politics of Human Rights
- 235 Scope & Methods
- 280 Model United Nations
- 285 History & Politics of Ireland
- 292 U.S. Foreign Policy
- 293 Arab-Israeli Conflict
- 304 Public Administration
- 321 Contemporary Political Thought
- 338 Political Communication & Politics
- 392 Global Terrorism
- 477 Capping: Law & Morality