## Program Learning Outcomes (LOs)

<table>
<thead>
<tr>
<th>Marist Ideals</th>
<th>Intellect</th>
<th>Skills</th>
<th>Character</th>
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</thead>
<tbody>
<tr>
<td><strong>SGPP Goals</strong></td>
<td>Integration of Academic Disciplines (LO1)</td>
<td>Communication (LO2)</td>
<td>Values Assessment and Articulation (LO3)</td>
<td>Synthesis of Core Studies (LO4)</td>
<td>Specialized Knowledge Development (LO5)</td>
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<tr>
<td>Program Learning Outcomes</td>
<td>Where Measured</td>
<td>Students will examine and integrate two or more concentrations and demonstrate the ability to think critically, gathering, evaluating, and synthesizing information from their chosen academic disciplines</td>
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<tr>
<td>Integration of Academic Disciplines (LO1)</td>
<td>INTD477: The Capping Experience INTD105 – Perspectives on Education</td>
<td>Students will be able to demonstrate competence in oral and written expression.</td>
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<tr>
<td>Communication (LO2)</td>
<td>INTD105 – Perspectives on Education INTD477 – The Capping Experience</td>
<td>Students will be able to articulate a coherent value system through comparative and socio-analytic methodologies.</td>
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<td>Values Assessment and Articulation (LO3)</td>
<td>INTD105 Perspectives on Education</td>
<td>Students will integrate the academic disciplines of the Humanities, Social Sciences, or Science and History with their chosen (or pre-defined, as in OLC) areas of study, thereby understanding the relationships of these core liberal studies areas to their program specific majors.</td>
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<td>Synthesis of Core Studies (LO4)</td>
<td>Perspectives on: INTD209 - Humanities INTD212 – Social Institutions INTD213 – Science and History</td>
<td>Students will be able to apply the disciplinary knowledge and skills appropriate for their chosen fields of study.</td>
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<td>Specialized Knowledge Development (LO5)</td>
<td>INTD477 - The Capping Experience</td>
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**School of Global & Professional Programs: Program Learning Outcomes – Liberal Studies Major**
## INTD105 Perspectives on Education

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<td><strong>Course Learning Goals – INTD105</strong></td>
<td>Students will gain an overview of the Liberal Studies Major and be able to describe its purpose and its basic concepts</td>
<td>Students will develop and demonstrate effective written and oral communication skills. Students will develop and apply analytical/critical thinking skills</td>
<td>Students will be able to articulate personal values/ethics</td>
<td>Students will integrate the academic disciplines of the Humanities, Social Sciences, or Science and History with their chosen (or pre-defined, as in OLC) areas of study</td>
<td>Students will be able to apply the disciplinary knowledge and skills appropriate for their chosen fields of study.</td>
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<td><strong>Measures</strong></td>
<td>Student submits an <em>individual degree</em> plan and/or <em>Educational Biography</em> that demonstrates knowledge of LS Major.</td>
<td>Students participate in discussions, prepare, and deliver presentations, and papers, demonstrating ability to listen, and to respond thoughtfully. (i.e. <em>educational autobiography, leadership analysis paper</em>)</td>
<td>Students create a <em>personal mission statement</em>, describing their statement and the role of values and ethics (<em>written paper</em>)</td>
<td>Not measured in INTD105</td>
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## INTD477 – Capping Experience

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| **Course Learning Goals – INTD477** | Students will integrate at least two of their concentrations in a final, capstone research project. | Students will demonstrate competence in academic writing and in their oral presentational skills | | |

| **How Measured in INTD477** | Students produce a written capping Literature Review Paper that synthesizes theory and application from an integrative, interdisciplinary perspective, | Students produce a written capping Literature Review Paper using an organized document structure (i.e. APA formatting, and academic citations) Students deliver oral presentations based on their research | Not measured in INTD477 | Not measured in INTD477 | Students research their written capping Literature Review Papers by exploring key concepts in depth through one or more theoretical frameworks |