SCHOOL OF COMMUNICATION AND THE ARTS

GUY E. LOMETTI, PH.D., DEAN

PROGRAMS OF STUDY

The School of Communication and the Arts includes the following Departments and Programs: the Department of Art and Art History, the Department of Communication, the Department of Media Arts, the Program in Fashion, and the Program in Music.

The School offers the Bachelor of Arts Degree with majors in Studio Art, Art History, and Communication Arts. The School also offers the Bachelor of Professional Study Degree with the major in Fashion and a Bachelor of Science in Digital Media. Minors are offered in each department and program.

MISSION:

The School of Communication and the Arts prepares students to live and work within the emerging, technologically driven, global, communication revolution of the 21st century. The School provides an interdisciplinary, multimedia approach to the study of Communication and the Arts, and through its core courses and special programs, it educates students in the liberal arts tradition. Students explore the theories and models that influence their chosen professional field of study at the same time that they are immersed in hands-on practice. The School prepares them to shape a complex world of cultural diversity and changing technologies. In addition, the School aims to develop a sense of ethical responsibility in the practice of communication and the arts so that students may more fully realize their potential as individuals and members of the community.

GOALS:

1. To educate students to think critically, communicate effectively, and create work of high quality.
2. To stimulate curiosity and intellectual risk-taking.
3. To teach students to use evolving technology.
4. To prepare students to pursue careers in communication and the arts including: advertising, animation, art history, digital imaging, fashion design and merchandising, film, graphic design, journalism, multimedia, music, photography, public relations, radio, sports communication, studio art, television, video, and web design.
5. To prepare students to pursue graduate studies in communication and the arts.

The Marist College School of Communication and the Arts provides its students with the broadest possible spectrum of learning opportunities by using the educational and professional resources of New York City, and it focuses on the latest methods and technologies of research. The School is dedicated to serving its students, the professions of communication and the arts, and the New York State Hudson Valley Community of which it is an integral part.

DEPARTMENTS AND PROGRAMS

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SCHOOL OF COMPUTER SCIENCE AND MATHEMATICS

ROGER NORTON, Ph.D., Dean

PROGRAMS OF STUDY
The School of Computer Science and Mathematics includes the following Departments: The Department of Computer Science, Information Systems and Information Technology and The Department of Mathematics.

The School offers the Bachelor of Science degree with majors in Computer Science, Information Systems, and Information Technology. Also offered is the Bachelor of Arts degree with majors in Computer Mathematics and Mathematics. In addition, the School offers the Master of Science degree in Computer Science and in Information Systems. (See the Graduate Catalog for information on these programs.)

MISSION:
The School of Computer Science and Mathematics prepares all Marist students to live and work within a technologically driven, rapidly changing world. The School provides a broad-based mathematical and technological education to its students within the context of a solid liberal arts foundation. Students receive in-depth instruction in the theoretical underpinnings of their chosen fields, which they can apply through a wide variety of practical experiences.

The School prepares students for careers of lifelong learning in which they can function at the technological frontier of a global community that is increasingly dependent on mathematical and technological expertise. In addition, the School provides students with an ethical framework for the responsible use of mathematics and technology.

GOALS:
• To educate students to think critically, communicate effectively, and create work of high quality.
• To stimulate intellectual curiosity and risk-taking so that students can become agents of change in their chosen fields.
• To teach students to become independent learners so that they will have the skills to continue learning throughout their lives.
• To provide students with the necessary theoretical and practical knowledge to prepare them for careers in mathematics, computer mathematics, computer science, information systems, and information technology.
• To prepare students for graduate study in mathematics, computer science, information systems, and information technology.
• To provide mathematical and technical competency education to the entire Marist student community through a wide variety of courses in mathematics and computing.

The School of Computer Science and Mathematics is committed to providing its students with a broad range of educational opportunities both on and off the Marist College campus, including internships in the surrounding business community that provide many students with experience in their chosen fields. The School is dedicated to serving its students, the professions of mathematics and computing, and the community of which it is part.

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Department of Computer Science and Information Systems

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Department of Mathematics

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SCHOOL OF LIBERAL ARTS

THOMAS WERMUTH, Ph.D., Dean

PROGRAMS OF STUDY
The School of Liberal Arts includes the following Departments: The Department of English, The Department of History, The Department of Modern Languages, The Department of Philosophy/Religious Studies, and The Department of Political Science.

The School offers the Bachelor of Arts degree with majors in American Studies, English, History, French, Spanish, and Political Science.

MISSION:
The School of Liberal Arts reflects the central educational values and commitments of Marist College and of the disciplines of the liberal arts. Through their dedication to the Core/Liberal Studies program, an important component of the divisional curriculum, Liberal Arts faculty provide leadership in support of the aspiration of our institution to blend career preparation with a liberal arts education and, thus, they play a crucial role in shaping the educational experience of every student who attends Marist College.

The hallmarks of the Liberal Arts curricula are interdisciplinary and multidisciplinary. While striving to prepare students to become reflective, critical, and engaged citizens, the faculty of the Liberal Arts seek to transcend traditional disciplinary boundaries while respecting the integrity of each discipline. Focusing on the unity and integration of knowledge, they address issues from diverse viewpoints and create synergistic teaching opportunities with each other, as well as between the Liberal Arts and the wider Marist Community, that lead students to develop breadth as well as depth.

The faculty of the School of Liberal Arts are committed to the cultivation of the teacher/scholar, recognizing that legitimate scholarship is not confined to a single focus and that teaching excellence embraces innovative and technologically advanced forms of instruction in a variety of settings. They acknowledge the internationalization of our nation’s interests and concerns and endeavor to ensure that our students develop global perspectives and appreciation of foreign cultures, beginning with the richness and changing composition of American culture. Finally, faculty investigate new ways to illuminate the problems and questions of life, heightening student awareness of the moral and ethical implications of human existence, and help them connect what takes place in the classroom to their own lives.

GOALS:
• To prepare students for a productive life by helping them develop the skills of critical analysis, reflection, effective communication, and information literacy.
• To foster in students an understanding and appreciation of intellectual, aesthetic, and professional creativity.
• To enhance students’ learning and intellectual development through the use of technological resources.
• To lead students to become informed, responsible, and motivated and to maximize their capacity to interpret events and processes as well as to help shape them.
• To ground students in their own historical experience and to help them develop ways to analyze issues that challenge them as citizens.
• To guide students to confront issues of social responsibility, human rights, and dignity and to prepare them to support and promote social justice.

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SCHOOL OF MANAGEMENT

ANDRES FORTINO, Ph.D., Dean
RONALD GAUCH, Ph.D., Interim Associate Dean
JEAN THEOBALD, M.P.S., Assistant Dean

PROGRAMS OF STUDY
The School of Management includes the following Departments: The Department of Accounting and Economics/Finance and The Department of Management (Business Administration).

The School offers the Bachelor of Science degree with majors in Accounting and Business Administration, as well as the Bachelor of Arts degree in Economics. In addition, the School offers the Master degree in Business Administration and the Master degree in Public Administration. (See the Graduate Catalog for information on these programs.)

MISSION:
To prepare our undergraduate and graduate students to become effective, socially responsible leaders and managers in today’s competitive and rapidly changing global business environment.

We support our mission by providing high-quality, broad-based management education, within the framework of a strong liberal arts tradition; excellence in teaching in a highly nurturing, personal setting; the application of theory to management practice, and the use of technology to enhance student learning.

In addition, we share our resources through professional and volunteer service to the business, non-profit, government, and academic communities.

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SCHOOL OF SCIENCE

MICHAEL G. TANNENBAUM, Ph.D., Dean

PROGRAMS OF STUDY
The School of Science includes the following Departments: The Department of Athletic Training, The Department of Biology, The Department of Chemistry, Biochemistry & Physics, The Department of Environmental Science & Policy, and The Department of Medical Laboratory Sciences.

The School offers the Bachelor of Science degree with majors in Athletic Training, Biology, Biology Education, Biomedical Sciences, Chemistry, Chemistry-Biochemistry, Environmental Policy, Environmental Science, and Medical Technology.

MISSION:
The School of Science primarily addresses itself to meeting the needs of students majoring in the scientific disciplines. These needs include a sound grasp of theoretical principles and the ability to apply them. A strong emphasis on laboratory experiences and student research is designed to wed theory and practice. Our aim is to prepare students for continuing education at the university level, including programs in the health professions and law, and for entry-level professional positions in the fields for which they have been trained. Consistent with this aim toward professional preparation, science programs stress the broader skills and competencies that form the basis for leadership and management roles in the professions. Consonant with the historical mission of the college, the School also aims to provide students with the content knowledge required for secondary school teacher certification.

More broadly, the School addresses the needs of every student for scientific literacy. This is achieved within the scope of the general education requirement of the Core/Liberal Studies curriculum of the College. Here the focus is on a grasp of the scientific approach to gaining knowledge, a critique of this methodology and its limitations in addressing the full range of human problems and aspirations, and the opportunity to confront, use, and apply the knowledge content of at least one of the scientific disciplines.

Finally, the School recognizes its place within the broader scientific community where it acknowledges a responsibility for contributing to scientific knowledge consistent with its character as a four-year liberal arts college, providing leadership in professional settings, and supporting scientific and educational enterprises in the larger community. Because of the location of Marist College on the Hudson River, these responsibilities take on special meaning when seen in the context of caring for the health and vitality of this extraordinary resource.

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SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

MARGARET R. CALISTA, M.S.W., Dean

PROGRAMS OF STUDY
The School of Social and Behavioral Sciences includes the following Departments: The Department of Criminal Justice, The Department of Education, The Department of Psychology, and The Department of Sociology and Social Work.

The School offers the Bachelor of Arts degree with majors in Psychology, and Psychology with dual certification in Childhood Education and Students with Disabilities 1–6. Also offered is the Bachelor of Science degree with majors in Criminal Justice and Social Work. In addition, the School offers the Master of Arts degree in Counseling and Community Psychology, Educational Psychology, School Psychology, and the Advanced Certificate in School Psychology. (See the Graduate Catalog for information on these programs.)

MISSION:
Study in each of the School’s undergraduate majors provides students with professional preparation for entry into fields of work associated with the major. Concurrently, students’ learning prepares them for advanced study in career-oriented graduate programs.

The curriculum for each of the School’s majors presents a highly integrated blend of the theoretical and applied aspects of the respective disciplines. This theoretical/applied integration is enhanced by significant internship experiences. Internships are designed for students to continue their learning in real work situations and to have the experience of making learning-based contributions to real problems in the work setting.

The School seeks to accomplish its mission by creating learning environments in which students are encouraged to develop their critical-thinking, problem-solving, self-reflective, self-management, and creativity skills. This occurs in the context of studying course content, learning the methodologies of the discipline, learning skills associated with the discipline, and engaging in the values/ethical issues presented by the discipline. Drawing upon knowledge gained from their broad-based Core/Liberal Arts curriculum, students work with faculty to integrate their professional and liberal arts studies. Faculty also seek to invigorate the learning environment through innovative uses of technology. Throughout the entire program students are given many opportunities to demonstrate progress in fulfilling the requirements of their major.

From a professional perspective, faculty facilitate students’ internalization of the discipline’s code of ethics. The School’s professional focus is also enhanced by the availability of accelerated, combined Bachelor’s/Master’s Degree programs for exceptional students in the BA/MA in Psychology and Counseling and Community Psychology and the BA/MA Psychology/Educational Psychology with dual certification in Childhood Education and Students with Disabilities 1–6. These exceptional students begin to take graduate-level courses during their undergraduate program. Similarly, graduates from the School’s Social Work major may receive advanced standing in MSW programs throughout the country with significant saving of credits at the graduate level. Students in the Criminal Justice major may begin study in the Master’s/Public Administration Program, and earn an MPA with a concentration in Criminal Justice within one year after graduating with their Bachelor’s Degree.

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The School of Graduate and Continuing Education administers the Adult Bachelor’s Completion Program. The School offers the Bachelor of Art and the Bachelor of Science degrees for the Integrative Studies Major.

MISSION:
The School of Graduate and Continuing Education is a comprehensive unit of Marist, offering courses, degree and certificate programs, non-credit and professional programs, on-site training, and related services for adults and businesses. Its mission is to provide high-quality educational programs consistent with the competing demands of job and families.

The School of Graduate and Continuing Education is responsible for the following academic programs:

- Graduate Admissions
- Undergraduate Admissions for adult and part-time students
- Adult Bachelor’s Completion Program (including the BA/BS in Integrative Studies)
- Center for Lifetime Study
- Summer Session
- Winter Intersession
- Fishkill Education Center
- Goshen Education Center

The goal of the School of Graduate and Continuing Education has always been to emphasize quality in academic programs, teaching facilities, and support services for the adult student. This emphasis has built a true adult learning community offering the widest array of graduate, undergraduate, and certificate programs in the Hudson River Valley. Over 1,700 adult students are currently enrolled in more than 35 graduate and undergraduate degree programs, and many more have graduated and are successfully pursuing rewarding careers.

The School of Graduate and Continuing Education is located on the main campus, just off Route 9 in Poughkeepsie, New York, (845) 575-3800. The Fishkill Education Center is located at the intersection of Route 9 and I-84 in the town of Fishkill, (845) 897-9648; and the Goshen Education Center is at 40 Matthews Street, Goshen, (845) 294-6900.

DEPARTMENTS AND PROGRAMS

**Adult Bachelor’s Completion Program**

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