**STUDENT RESPONSIBILITY**

Students are expected to familiarize themselves with the academic procedures and regulations described in this publication and with graduation requirements in their major. They are responsible for meeting deadlines published in the academic calendar and, when questions arise about regulations, policies or procedures, are expected to seek assistance from an advisor or the appropriate college office.

Please note that while academic advisors can provide assistance in understanding degree requirements and planning semester course loads, the primary responsibility for knowing and meeting program requirements rests with each student.

**THE ACADEMIC CALENDAR**

The Academic Calendar consists of two traditional semesters (fall and spring) of fifteen weeks each. The Traditional Academic Calendar appears on page 6 of this catalog.

Marist College also offers a shortened Winter Intersession and Summer Session. Further, certain specialized programs run on a simulated-semester basis. Calendar information for these programs may be obtained from the Office of the Registrar.

Final examinations are held at the close of the semester or session. Examination schedules for fall and spring semesters are produced by the Office of the Registrar. If a course does not require a final examination, appropriate course-related activity will be substituted at the scheduled time during finals week. Classes may not meet at other times during finals week without written consent of the appropriate academic dean.

**ACADEMIC ADVISORS**

While there are many supplemental forms of information available on campus, every Marist student is assigned to an academic advisor who is available to provide assistance in planning a meaningful program of study. Students are expected to meet with their academic advisors on a regular basis. In addition, academic advisors are the only professionals who have the authority to enable students to complete registration for courses on-line.

New full-time students (freshmen and transfers) are assigned to an academic advisor by the Center for Advising and Academic Services (CAAS). Students may request a new academic advisor by completing a change form available via the College’s home page or in the CAAS office. Non-matriculated students are advised through the School of Continuing Education. Sometimes circumstances such as the declaration of a new major or a faculty leave will require a change of advisor. Students will be notified in writing of any advisement changes.

A student’s academic advisor becomes an important contact person for program information and for future recommendations, which may be requested by graduate schools or potential employers. Students are encouraged to maximize this relationship by maintaining close contact with their assigned advisor throughout their time at Marist.

**REGISTRATION**

To encourage students to plan their programs in advance and to allow for a certain degree of course adjustment, Marist has an early registration period. Students must consult with their academic advisor prior to submission of registration forms. Students register using the On-line Student Self Service website: http://www.marist.edu/intranet/. It is the responsibility of the student to determine
if prerequisites, as indicated in the catalog and registration materials, have been met prior to registering for courses. In all cases, students are encouraged to discuss course scheduling with their academic advisor. The exact dates and procedures for registration will be announced each semester by the Office of the Registrar.

Approved changes in registration must be effected within the dates specified by the Registrar. A late registration fee of $25 will be charged for any student who does not complete his or her registration during the designated periods.

Additional information about registration and other services can be found on our website. We invite you to visit our home page at http://www.marist.edu/registrar.

CREDITS WITHIN A SEMESTER
In the fall and spring semesters, a full-time matriculated student must register for a minimum of 12 credit hours. Full-time tuition charges cover between 12 and 16 credits. For most full-time students, the normal recommended load is 15-16 credit hours; the student may elect to attempt up to 18 credit hours, although this is not recommended. To register for 19 or more credit hours, the student must make an appointment to speak with the Director of the Center for Advising and Academic Services to obtain permission.

The maximum number of credits that a student can register for in the January Intersession is three and in the summer, nine. Exceptions must be approved by the Dean of Continuing Education.

AUDITING
The fee for auditing courses offered at Marist is one-third of the course tuition. Students do not receive academic credit for courses they audit. Any request to change from audit status or from credit to audit status must be submitted to the Registrar before the end of the third week of classes.*

COURSE WITHDRAWAL AND COURSE CHANGES
The official forms provided by the Office of the Registrar are required for changing courses or withdrawing from a course. All withdrawals from courses require an advisor’s signature on a withdrawal form available at the Office of the Registrar. If the advisor is unavailable and the deadline for withdrawals is at hand, the appropriate dean/department chairperson may sign the withdrawal form in the absence of the advisor.

A student may change courses or a section of a course only during the first week of classes. A student may drop a course(s) during the second and third week of classes. Please see the Refund section of this catalog to determine tuition liability. If a student withdraws from a course between the fourth and ninth week of the semester, the course is recorded on his permanent record with the notation "W" (withdraw).*

If a student withdraws from a course after the first nine weeks of a semester, the course is recorded on his permanent record with the grade “WF” (failure).*

For the exact dates of withdrawal deadlines, consult the Academic Calendar.

DECLARING OR CHANGING A MAJOR
Students must declare a major field no later than the end of their sophomore year. They are also encouraged to declare a minor related to their educational goals. They are urged to discuss their choice of majors, minors, and certificate programs with faculty advisors and counselors.

Students can declare a major, a double major, change a major, or declare a concentration by obtaining the permission of the appropriate dean/department chairperson on a form available in the Office of the Registrar. Students who change their majors will be held to the requirements of the catalog of the year in which they declare the new major. They will be assigned an academic advisor in the new major. Double majors, minors, and certificates must be completed by the time the four-year degree requirements have been met. (Paralegal Certificates are the exception.)

MINORS
Students may declare a minor in those academic disciplines for which requirements are described in the Programs of Study section of this catalog. Transfer students may apply only eight transferred credits toward the completion of a minor. Forms to declare a minor are available in the Office of the Registrar. Minors must be completed by the time the four-year degree requirements have been met. Students who declare a minor will be held to the requirements of the catalog year in which they declare the minor.

ATTENDANCE POLICY
Attendance policies for each course are determined by the instructor and they are generally stated in writing in the course syllabus. Instructors usually announce and interpret their attendance policies during the first class meeting. Students are responsible for familiarizing themselves with the attendance policy in each of their courses and for informing instructors if circumstances prevent their compliance. Instructors include contact information in the course syllabus for this purpose.

Students are encouraged to contact The Center for Advising and Academic Services when an illness or emergency arises which prevents attendance for four or more consecutive days. Conversely, faculty members are asked to discuss excessive absence with their students and report these situations to CAAS for further investigation.

GRADING SYSTEM
A student receives both midterm grades and final grades. However, only the final grades will appear on the academic record.

Grading is an objective measure of a student’s mastery of a selected body of knowledge contained in a specific course. This mastery involves the elements of memory, understanding, and expression. Memory refers to retention of certain items of information. Understanding implies insight into the interpretation of these facts. This insight would include the meaning of the thing itself, its relationship with other things or data, and the ability to apply this information or data to new situations and problems. Expression is the ability to convey this assimilated knowledge to others.

In assigning a grade to a student, the instructor must function as a judge in a courtroom: examine thoroughly all the evidence involved in the case, weigh the evidence, and make a decision on the basis of this evidence. In a similar way, the basis of the instructor’s judgment is the concrete evidence the student himself provides. Formal examinations are only part of this evidence; questions asked by the student, recitation, term papers, book reports, written and oral quizzes, the student’s participation in class discussion – each sheds light on the student’s development in mastering a subject and is therefore pertinent to the instructor’s grade evaluation of the student.

Viewed in the light of the preceding statement, the grading system is as follows:

C
To earn a C grade a student must be able to recall the basic elements of a course, understand the essential background and materials of a course, apply the basic principles involved, and express them intelligibly.

B
To earn a B grade a student must manifest all the qualities characteristic of a C student and in addition reveal a memory that encompasses more than the basic elements of a course; he or she has a more personal grasp of the principles of the course and perceives wider application of them. The student should be able to discuss the subject matter of the course with ease.

A
An A student is one who, in addition to all the qualities manifested by a B student, seeks mastery of a special field by reason of individual interest; he or she has initiative and originality in attacking and solving problems; he or she shows ability in rethinking problems and making associations and in adapting to new and changing situations; moreover, he or she has an appropriate vocabulary at his or her command.

*These dates are for a traditional, 15-week semester only. Contact the Office of the Registrar for deadlines of all other programs.
A student who is deficient in some degree in any of the areas that are characteristic of a C grade will earn a D.

F
The student has failed to show mastery of the basic subject matter for the course.

B+, C+, D+/A-, B-, C-
The grades of B+, C+, D+, A-, B-, C- are used to indicate that a student has shown more or less than the usual competency required for that grade.

I
The temporary grade of I (incomplete) may be given by an instructor when a student has not completed the requirements of the course at the end of the term for serious reasons beyond the individual’s control. It becomes the student's responsibility to resolve this grade within five weeks (for the traditional 15-week semester) after the last day of final examinations of that semester by completing the course requirements. Failure to conform to this time limit results in a final grade of F.

The student must contact his or her instructor not later than 24 hours after the time set aside for the final examination in the course to request the grade of incomplete. Refer to the Academic Calendar for exact dates to resolve incomplete grades.*

W/WF
The grade of W is assigned to a student who officially withdraws from a course between the fourth and ninth week of a semester (see Academic Calendar for specific dates).* Withdrawal after this period results in a grade of WF. Exceptions may be made by the Director of The Center for Advising and Academic Services or, in the case of students enrolled in the School of Continuing Education, from the Dean of the School, when circumstances warrant it. These exceptions are rare. The W grade is not counted in the student's grade-point average. Wf is counted as an F in the grade-point average.

Note that all withdrawals from courses require the advisor’s signature on a withdrawal form available at the Office of the Registrar. If the advisor is unavailable and the deadline for withdrawals is at hand, the appropriate Dean/department chairperson may sign the withdrawal form in the absence of the instructor. Students withdrawing from all of their courses must also follow the College's official withdrawal procedure.

NC (No Credit)
This grade is received by a student who does not meet minimum course requirements in one of the following circumstances:

(1) He or she is exercising the Pass/No Credit/U option as described below. OR
(2) Approval of the Academic Vice President/Dean of Faculty has been obtained by the course instructor to grade students in a particular course on the Pass/No Credit/U scale. OR
(3) With approval of the appropriate Dean, an instructor may award this grade when a student’s failure is due to circumstances beyond the control of the student. A student’s cumulative grade-point average is in no way influenced by this grade.

P (Pass)
This grade is awarded to a student who satisfactorily completes course requirements in either of the following circumstances:

(1) He or she is exercising the Pass/No Credit/U option as described below. OR
(2) Approval of the Academic Vice President/Dean of Faculty has been obtained by the course instructor to grade students in a particular course on the Pass/No Credit/U scale. The grade P entitles a student to receive credit for the course, but does not affect his or her cumulative grade-point average.

U (Unsatisfactory)
This grade is received by a student who is exercising the Pass/No Credit/U option as described below, who has not met the requirements for a passing grade, and the student has not met the course requirements for satisfactory attendance and has not completed assignments for the course. The student receives no academic credit for this course, nor does it affect his or her cumulative grade-point average.

P/NC/U Option
A student may elect to exercise the Pass/No Credit/U Option in courses that are not being used to satisfy major or minor field or Core requirements. Full-time students may exercise this option for 3 credits per semester. Part-time students may use this option for three of every twelve credits they take at Marist.

Requests must be made by the student within the official deadline by completing the necessary form from the course instructor. This will be the end of the first five weeks of a 15-week semester.*

At the end of the semester the student will either:

(1) receive the grade of 'P' if the student meets the minimum course requirements for a passing grade,
(2) receive the grade of ‘NC’ if the student does not meet the minimum course requirements for a passing grade, and the student has met the course requirements for satisfactory attendance and has completed the necessary assignments for the course,
(3) receive the grade ‘U' if the student does not meet the requirements for a passing grade, and the student has not met the course requirements for satisfactory attendance and has not completed assignments for the course.

AU (Audit)
This grade is received by a student who has audited a course for which he does not receive academic credit.

GRADE-POINT AVERAGE
For each credit hour earned in a specific course, quality points are given as follows:

\[\begin{align*}
A & = 4.0 \\
A- & = 3.7 \\
B+ & = 3.3 \\
B & = 3.0 \\
B- & = 2.7 \\
C+ & = 2.3 \\
C & = 2.0 \\
C- & = 1.7 \\
D+ & = 1.3 \\
D & = 1.0 \\
F & = 0.0
\end{align*}\]

For an F, P, NC, U, or WF, no quality points are earned. The grade-point average, or cumulative index, is computed by dividing the total number of quality points earned on the scale of A through F, including WF, by the total number of semester hours of credits attempted, excluding courses for which the grades of P, NC, or U have been received. The grade-point average is computed only on the basis of coursework taken at Marist College.

FAILURES
Academic failures in required subjects must be made up either at Marist or elsewhere. The student choosing to make up academic requirements at another college must have the prior written permission of the Registrar and the School Dean. If it is impossible for a student to obtain the precise course he or she needs, the student may not substitute an equivalent without the permission of the Registrar and the School Dean. Grades earned elsewhere will not be calculated in the student's cumulative grade-point average. Only courses in which a C or better has been obtained may be transferred to meet major, minor, related field, and Core requirements. Credit for C- grades may be awarded for elective credit only.

REPEATS
A student may ordinarily repeat a course in an effort to earn a higher grade. Certain programs with minimum grade requirements for continuation in the program, e.g. Honors, may limit the opportunity for a student to repeat a specific course.

When the course is repeated at Marist, the higher of the two grades is used in calculating the student’s cumulative index. If the student successfully repeats a course previously taken, the quality points of the lower graded course are subtracted from the student’s record and replaced with the quality points earned in the higher graded course; no additional credits are earned.

When, with the prior permission of the Registrar and the School Dean, a student successfully repeats a failed course at another institution, credits but not quality points are added to the student's record. A student may not repeat a successfully completed Marist course (grade above an F) at another institution in an effort to earn a higher grade.

*These dates are for a traditional, 15-week semester only. Contact the Office of the Registrar for deadlines of all other programs.
ACADEMIC HONESTY
The academic community of Marist College presumes the scholarly integrity of its members. Students who enter this community to pursue educational objectives are expected to meet fundamental standards of honesty in all phases of their academic activities. Integrity is a fundamental requisite in the preparation and presentation of all forms of academic work, in the writing and submitting of papers and other course requirements, and in all aspects of examinations. Plagiarism, forgery, and participation in any activity that is dishonest is simply not acceptable at this institution. The College will make provisions for the maintenance of academic honesty among its students according to criteria and procedures found in the Student Handbook.

ACADEMIC STANDARDS
At the end of each semester, all students are expected to meet the following minimum standards: a semester grade-point average of 2.0 and a cumulative grade-point average of 2.0. A student who fails to achieve a 2.0 semester or cumulative grade-point average is subject to warning, probation, or dismissal after review by the Academic Standards Committee.

ACADEMIC STANDING
ACADEMIC HONORS
Dean’s List
The Dean’s List, published in February and July, records the names of all full-time students enrolled in programs that follow the traditional 15-week calendar who have demonstrated academic excellence in the previous semester. In order to qualify for this special distinction, students must earn a semester grade-point average of at least 3.40 having completed a minimum of 12 academic credits graded on the A-F scale. In addition, students with grades of “I,” “D,” “F,” or “W/F” will not be named to the list. Any student who meets these criteria (including those whose program calendars make inclusion in the publication impossible) will have a Dean’s List notation permanently recorded on official College transcripts.

Graduation Honors
(1) At commencement, three grades of honors are awarded to those graduates who have completed a minimum of 60 credits of study at Marist College and who have maintained a superior level of achievement:
• Summa Cum Laude, or highest honors, awarded to those having a cumulative grade-point average of 3.85 and no grade below B.
• Magna Cum Laude, or high honors, awarded to those having a cumulative grade-point average of 3.6 and no grade below C.
• Cum Laude, or with honor, for those having a cumulative grade-point average of 3.25 or above.

(2) Students in Combined Undergraduate/Graduate degree programs become eligible for the above awards during the Commencement ceremonies held in the academic year in which they have completed all requirements for their baccalaureate degree.

(3) Eligibility criteria for class Valedictorian at graduation include completion of at least 90 credits of study at Marist College and at least 6 semesters as a full-time student at the College. Eligibility criteria for class Salutatorian at graduation include completion of at least 90 credits of study at Marist College and the highest or second highest grade-point index in the class. Eligibility criteria for the Award of General Excellence include completion of at least 60 credits of study at Marist College and the next highest grade-point index in the class. Eligibility criteria for the Merit Award are completion of at least 60 credits of study at Marist College and the next highest grade-point index in the class. The award for Academic Distinction is presented to the graduating student who has completed fewer than 60 credits at Marist College, has achieved the highest grade-point index within this group, and who is completing their first baccalaureate degree. To be eligible for these awards, the student must complete the requirements for the baccalaureate degree by the commencement ceremony in which they intend to participate.

THE MARIST COLLEGE HONORS PROGRAM
The Marist Honors Program has a three-part mission: to encourage academic excellence, to provide opportunities for cultural enrichment, and to promote social and ethical responsibilities. The Program offers outstanding students in all majors a variety of learning experiences in and outside the academic setting. Honors seminars and co-curricular activities, such as field trips and lectures, bring together talented students who seek a more intensive and extensive educational experience. Promoting the adventure of intellectual pursuits, the Program challenges students to achieve their academic potential while they develop as responsible citizens and leaders in an increasingly culturally complex world.

Admissions Process
Typically, students who have challenged themselves in the classroom by taking an honors and AP-level curriculum, maintained a high school average of 90 or above, and scored a 1900 or better on the SAT (or a comparable score on the ACT) are good candidates for the Program. Extracurricular activities, involvement in community service, and leadership experience are also important. Admitted students who meet the criteria outlined above are invited to apply to the Honors Program using the Honors Profile form.

Students may also apply for admission to the Program during their second semester of their freshman year or first semester of their sophomore year.* The requirements for admission are as follows:
• minimum GPA of 3.5
• an interview with the Director of Honors
• approval of the Honors Council

Transfer students who were enrolled in an Honors Program at their previous institution must present a letter of support from a faculty member at their previous institution and a transcript indicating the honors courses taken. In addition, the individual student will interview with the Director of Honors to assess his or her academic standing and to determine which Marist courses have been satisfied by those taken at the previous institution.

Cultural Enrichment Exchange
The Marist College Honors Program brings together talented students in honors-enriched classes that often coordinate with co-curricular activities such as field trips and lectures. The cultural enrichment exchange is a highlight of the Program. It encourages students to move beyond standard curricula and engage in a broader range of experiences consonant with their interests. Field trips expose students to the cultural life of New York City and other sites of interest, including natural areas, in the Northeast. Students have the opportunity of attending one field trip per semester under the supervision of one or more faculty members. The Honors Lecture, scheduled each semester, brings the students into direct contact with scholars in various fields, follows a more traditional academic format, and provides a discussion forum in which everyone participates.

Program Requirements
Students will complete six courses: five Honors seminars during the course of four years, each with an enrollment of no more than 15 students per seminar, and Honors Ethics. The Honors experience will culminate in an Honors Senior Project, which may be a product of an Honors course (student’s choice and consent of faculty member); an independent study taken within the confines of the Honors requirements; or a capstone project with the permission of the Capping instructor. The project does not have to be a written essay, but rather will take the form of each individual’s interest and discipline requirements. The Honors Senior Project may be a research essay, laboratory experiment/project, multimedia presentation, advertising campaign, portfolio of work drawn from Honors courses, etc. This project will be submitted to the Honors Council six weeks before the end of the semester and will be part of an Honors Symposium held at the end of each academic year.

Participating students who successfully complete 18 Honors credits and an Honors project will receive an Honors certificate, a medallion to be worn at Commencement, and special recognition on their college transcript.

Once admitted to the Program, a student must maintain a cumulative 3.5 GPA, with all Honors work at the “B” level or higher to remain in the Program. If a student’s GPA drops below 3.5, the student will be allowed to continue in the Program in probationary fashion for one semester. If the cumulative GPA continues to fall below the 3.5 requirement after one semester, the student will be

* Students who enter the Program after their initial enrollment are not eligible for any additional scholarship funding.
dismissed from the Program. There is no reinstatement after an official dismissal from the Honors Program.

Description of Five Seminars and Honors Ethics

The Honors Seminars will focus on five different, but contiguous, points: on the self in relation to others (Versions of the Self); on culture, including popular culture, fashion, and art in its various forms (The Art of Culture); on the world of science (mathematics and computer science included) and technology (Science, Technology, and Society); on the examined life (Global Engagement), considering issues of freedom, spirituality, human dignity, and personal responsibility within a global context; and on our own unique literary, historical, artistic, social, environmental, and political position in the Hudson River Valley (Hudson River Valley Studies). While the content of each seminar may vary from semester to semester, the focus of the seminar will remain the same. For complete course descriptions, please see the course description listing.

HONOR SOCIETIES

In further recognition of academic excellence, Marist offers students the opportunity to merit admission to the College’s chapters of the following national honor societies:

- Alpha Chi, Theta Chapter—All academic disciplines
- Alpha Delta Sigma—American Advertising Federation’s Honor Society
- Alpha Phi Sigma, Delta Chi Chapter—Criminal Justice
- Alpha Sigma Lambda—Part-Time Students, all disciplines
- Beta Alpha Psi—Accounting, Finance, and Information Systems
- Beta Gamma Sigma—Business
- Lambda Pi Eta, Lambda Upsilon Chapter—Communications
- Omicron Delta Epsilon, Beta Rho Chapter—Economics
- Phi Alpha Theta, Mu Chapter—History
- Pi Sigma Alpha, Omicron Rho Chapter—Political Science
- Psi Chi, Marist College Chapter—Psychology
- Sigma Delta Pi, Phi Pi Chapter—Hispanic
- Sigma Tau Delta, Alpha Mu Kappa Chapter—English
- Sigma Zeta, Alpha Phi Chapter—Science and Mathematics

Students should consult the Honors Program Director for eligibility requirements. Part-time students should consult the School of Continuing Education.

ACADEMIC PROBATION

Students who do not meet the minimum academic requirements of the College, as outlined in the section on academic standards, may be placed on academic probation. Students who accept the probationary semester are required to meet any and all stipulations outlined in their probationary contracts. Under certain circumstances, a student may be granted more than a single semester of academic probation. A student granted a second consecutive semester of probation is not eligible for organized extracurricular activities including, but not limited to, varsity athletics. Restrictions on such participation during the first semester of probation are made by the College’s Academic Standards Committee on an individual basis.

ACADEMIC DISMISSAL

Students who fail to meet the minimum academic standards of the college will be dismissed. Under special circumstances, a student who is dismissed for academic reasons may apply for one-time readmission to Marist College no earlier than one fall or spring semester following the dismissal. Students dismissed in June cannot apply for readmission until the following January at the earliest; those dismissed in January may apply for September readmission. However, most students will want to take more than one semester to consider whether to seek permission to continue their studies at Marist.

To be considered for one-time readmission, the dismissed student must submit the following items to The Center for Advising and Academic Services:

1. A clearly written statement, addressed to the Academic Standards Committee, offering direct, verifiable evidence of seriousness of purpose in returning to academic studies at Marist College. This letter should outline a plan for academic success including resources you intend to use, and ways you intend to improve/change in order to be successful.
2. A letter of recommendation from a faculty member at the other institution you attended. You may also include, if applicable, medical documentation indicating that circumstances have changed.

3. An official transcript documenting satisfactory full-time academic performance at another institution of higher learning in the period following dismissal from Marist if you were a full-time student. Part-time students may submit an official transcript documenting satisfactory part-time academic performance and must be a part-time student during the semester of readmission. For readmission purposes, satisfactory performance is defined as earning a grade of "C" or higher in each course during a traditional semester (fall or spring) where a minimum of 12 credits, taken concurrently (minimum of 6 credits, taken concurrently for part-time students) has been completed.

4. There is a $75 fee for readmission.

After reviewing the submitted materials, the Academic Standards Committee has the authority to readmit the student on a provisional basis. The Committee may require: limited course loads, mandated academic support services, restricted extracurricular activity, and any combination of requirements that may lead to enhanced academic performance. Readmitted students are automatically placed on high-risk academic probation and are required to achieve at least a 2.0 semester grade-point average during this and every subsequent semester. Under no circumstances will a student be readmitted to Marist more than once.

Please Note:

(1) Once the total number of credits from all sources has reached 70, no further credits will be accepted from a two-year institution.
(2) Students must consult their academic dean for advice regarding which courses in their major and Core can be taken at another institution. Students who plan to transfer credits must complete the appropriate course approval forms, available in the Office of the Registrar, before taking courses.
(3) Grades earned at another institution are not calculated in the Marist grade-point average.
(4) Readmission applicants are strongly encouraged to contact The Center for Advising and Academic Services at least two months in advance of the semester for which they are seeking permission to return.

ACADEMIC ENHANCEMENT COURSES

On the basis of academic review, a student who is experiencing academic difficulty may be required to enroll in the three-credit self-management course (PSYC103).

LEAVE OF ABSENCE

A student in good standing may take a leave of absence from the College for good reason. A leave of absence is ordinarily granted for no more than two semesters. Students should be advised that financial aid packages and campus housing will not necessarily be restored upon return. Therefore, they should consult with the Financial Aid Office and the Housing Office prior to making a final decision.

The Center for Advising and Academic Services must be consulted prior to leave. If the leave is permitted, formal notification of the leave of absence is made to the College by means of a letter submitted to the Director.

Students planning to take courses at another college while on leave of absence with the intention of applying the credits toward their Marist degree must obtain prior approval from the appropriate School Dean and the Marist Registrar. Forms for this purpose are available in the Office of the Registrar.

Students on leave of absence receive copies of registration information and the Course Schedule prior to Early Registration week in fall or spring. Directions for completing registration for the semester of return are included. Students who desire campus housing on return from leave are responsible for providing the Housing Office with sufficient advance notice of their intention to return. Housing will be granted on a space-available basis.

Please Note:

(1) Once the total credits from all sources have reached seventy (70), no further credits will be transferred from a two-year institution.
(2) Students must seek advisement from the appropriate Dean(s) as to courses to be taken in fulfillment of the major and Core and must obtain prior written permission, as stated above, for all courses to be transferred.

32 Academic Policies
WITHDRAWAL FROM THE COLLEGE
A student who withdraws from Marist must schedule an appointment to complete the official withdrawal form obtainable in person from The Center for Advising and Academic Services. The official date of withdrawal will be the date on the withdrawal form. Unless the official withdrawal form has been completed and submitted, no academic transcript will be issued by the College.

READMISSION TO THE COLLEGE
All applicants for readmission are advised to submit their requests at least two months in advance of the semester of return.

Students who voluntarily withdrew from the College, and whose grade-point average was 2.0 or above at the time of withdrawal, may apply for readmission. Students should contact the Office of the Registrar or the School of Continuing Education for information about the readmission procedure.

Students who were dismissed from the College, or whose grade-point average at the time of withdrawal was below 2.0, must contact the Director of The Center for Advising and Academic Services to obtain information about the readmission procedure.

All applicants for readmission who have taken courses at another institution and who wish to transfer these credits to meet degree requirements at Marist must submit an official transcript at the time of application for readmission and request a reevaluation of their credits.

Remaining course requirements in the major and in Core will be determined by the School Dean of the student’s major and the Office of the Registrar.

Students granted readmission to the College may register for classes for the intended semester of return after the preregistration period for that semester is complete. Please contact the Office of the Registrar for details.

TRANSCRIPT OF RECORD
An official transcript is one bearing the seal of the College and signed by the Registrar. Official transcripts of academic records are not given to students but will be sent directly to the college, professional school, government agency, or business concern named by them.

To obtain a transcript a student or graduate must apply in writing to the Office of the Registrar. A fee of $3.00 is charged for each transcript issued. No transcripts will be issued during the periods of registration, examinations, or commencement. Transcript processing time requires 3–5 business days.

APPLICATION FOR GRADUATION
Each candidate for graduation must file an application for graduation with the Office of the Registrar. See Academic Calendar for specific dates. Applications must be filed in order to receive commencement mailings, and so that student diplomas may be ordered.

PARTICIPATION IN GRADUATION CEREMONY
Graduation ceremonies are held once a year in May at Marist College, for all undergraduate and graduate degree recipients. Participants in the graduation ceremony must have completed their degree requirements the previous August, January, or current spring semester. Information regarding Commencement is sent to eligible students by the Office of the Registrar in the spring.

Students who have not completed their degree requirements by May, but wish to participate in the Commencement ceremony, may request permission to participate in the ceremony if they have met the following criteria:

- Student is able to complete all degree requirements no later than the fall semester following the graduation ceremony.
- Student must have a cumulative grade-point index and major index of 2.000 or above.

Permission forms are available at the Office of the Registrar in early March each year.

GRADUATION REQUIREMENTS

STATEMENT OF REQUIREMENTS FOR THE BACCALAUREATE DEGREE
The successful completion of courses totaling a minimum of 120 credits, a minimum of 30 credits completed at Marist, a minimum 2.0 cumulative index, the specified coursework for the student’s major field, and a minimum 2.0 index in the student’s major field are required for graduation.

In addition, a New York State Board of Regents ruling dictates that undergraduate degrees shall be distinguished, as follows, by a minimum amount of liberal arts content required for each degree.

Courses are by their very nature defined as liberal arts or non-liberal arts. Courses theoretical or abstract in content are considered to be liberal arts. These are designated with an “L” in the course description section of this catalog (designated with an “L” in the course number). Courses directed toward specialized study or specific occupational or professional objectives are non-liberal arts (designated with an “N” in the course number). Students should consult this catalog to determine whether a course is listed as liberal arts.

(1) Three-quarters of the work for a B.A. shall be in the liberal arts and sciences (90 credits).
(2) One-half of the work for a B.S. shall be in the liberal arts and sciences (60 credits).
(3) One-quarter of the work for a B.P.S. shall be in the liberal arts and sciences (30 credits).

DEGREES AND MAJOR FIELD REQUIREMENTS
Marist awards the Bachelor of Arts degree in sixteen majors, the Bachelor of Science degree in sixteen majors, and the Bachelor of Professional Studies in Fashion Design and Fashion Merchandising.

Every student is required to major in an academic discipline or area called the major field. The major fields available to students at Marist College are the following: Accounting, American Studies, Applied Mathematics, Athletic Training, Biochemistry, Biology, Biomedical Sciences, Business, Chemistry, Chemistry-Biochemistry, Childhood Education, Communication Arts, Computer Science, Criminal Justice, Digital Media, Economics, English, Environmental Science & Policy, Fashion Design and Merchandising, Fine Arts, French, History, Information Technology & Systems, Integrative Major, Mathematics, Medical Technology, Philosophy, Political Science, Psychology, Spanish, and Social Work. The requirements for the major field are listed separately under the Programs of Study section of the catalog.

MAJOR FIELD REQUIREMENTS
CATEGORY 1.0 A specific number of credits in the academic discipline or area in which the major is being earned.
CATEGORY 2.0 A specific number of credits in academic disciplines or areas related to or supportive of the academic discipline in which the major is being earned.

GENERAL EDUCATION REQUIREMENTS
CATEGORY 3.0 A specific number of credits in the Core/Liberal Studies area is required. Complete details and requirements are listed in the Core/Liberal Studies Curriculum section (page 43).

ELECTIVES
CATEGORY 4.0 There is no specific distribution stipulated by the faculty for the courses taken by a student to fulfill the elective portion of his or her program. The student is consequently at liberty to make his or her own choices while keeping in mind the minimum liberal arts credit requirement for the degree being sought. Because the faculty is conscious of its own responsibility for the education of each student at Marist, it offers to students the following counsel:

(1) Each student should attempt to establish clearly in his or her own mind the educational goals that he or she is attempting to achieve as the outcome of the college experience.
(2) His or her course choices should be related to the achievement of these goals.
(3) He or she should be aware that the background, professional training, and experience of the faculty are resources which are at his or her disposal. It is strongly recommended, therefore, that each student seek out his or her own faculty advisor to discuss educational objectives.
WRITING PROFICIENCY REQUIREMENTS
All students are required to take a mandatory college-wide Proficiency Exam, which is the final exam for College Writing II. The College requires that a student demonstrate proficiency in writing in order to graduate. This requirement can be satisfied in the following ways:

- by obtaining a grade of C or better in College Writing II
- by getting a grade of C or better on the Proficiency Exam, and a passing grade in College Writing II.

Students who receive a C- in both the exam and the course will be allowed to retake the Proficiency Exam once.

SECOND BACCALAUREATE DEGREE
Marist College will confer a second baccalaureate degree only as a means of recognizing that a candidate has competencies in two essentially different areas. Applications to be candidates for a second baccalaureate degree should be submitted to the School of Continuing Education which will consult with the School Dean for approval of the second degree application. A candidate for a second baccalaureate degree must complete at least 30 credit hours within the major and related field requirements beyond the requirements of his or her first baccalaureate degree.

STATEMENT OF REQUIREMENTS
FOR MINORS AND CERTIFICATES
The successful completion of all courses listed in the Programs of Study section of the catalog for declared minors and certificates and a minimum 2.0 cumulative index for these requirements are required for conferral of the minor or certificate being sought.

COURSE CODES
In the pages that follow, each course is designated by a letter code, a number, and a course title. Code letters denote subject areas and are given below. The number indicates a specific course and a specific course content, i.e., 100 level courses are elementary, 200–300 level courses are intermediate, and 400 level courses are advanced.

This publication gives the current course title associated with each course. In addition, the following subject areas are used to identify that particular field when registering.

Please note that courses denoted by an asterisk * are offered only at Marist Italy locations.

ACCT  Accounting
ANTH  Anthropology
ARAB  Arabic
ARCH  Architecture*
ART   Fine Art
ATHT  Athletic Training
BIOL  Biology
BUS   Business
CAST  Catholic Studies
CHEM  Chemistry
CHIN  Chinese
CMSC  Computer Science
CLDM  Communication*
COM   Communication Arts
CONV  Conservation Studies*
CRDV  Career Development
CRJU  Criminal Justice
CSCU  Cultural Studies - Civilization
CSFR  Cultural Studies – French
CSIS  Computing Sciences
CSIT  Cultural Studies – Italian
CSJP  Cultural Studies - Japanese
CSSP  Cultural Studies – Spanish
ECON  Economics
EDUC  Education
EFL   English as a Foreign Language
ENG   English
ENSF  Environmental Science
FASH  Fashion Design and Merchandising
FREN  French
GBST  Global Studies
GERM  German
GRAP  Graphic Arts*
GREK  Greek
HIST  History
HLTH  Health
HONR  Honors
HST   Historical Studies*
ITDS  Interior Design*
INTD  Integrative
IS    Information Systems
IT    Information Technology
ITAL  Italian
JPN   Japanese
LAT   Latin
LE RN  Learning Center
LIT   Literature*
MATH  Mathematics
MEDT  Medical Technology
MUS   Music
OLC   Organizational Leadership and Communication
ORG   Organizational Administration
PHE D  Physical Education
PHIL  Philosophy
PHRS  Philosophy and Religion*
PHYS  Physics
POSC  Political Science
POLI  Politics and International Studies*
PRLG  Paralegal
PSYC  Psychology
REST  Religious Studies
SOC   Sociology
SOCW  Social Work
SPAN  Spanish
STUD  Studio Arts*
WMST  Women’s Studies
INDEX OF PROGRAMS

The following index lists approved programs offered by Marist College with the official title, degree, and New York State HEGIS code number. Enrollment in other than registered or otherwise approved programs may jeopardize a student's eligibility for certain student aid awards.

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<th>Degree</th>
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Academic Policies 35