ACADEMIC TECHNOLOGY AND eLEARNING

The Academic Technology Department promotes and supports the use of new technologies in teaching and research, across all disciplines. The Department offers workshops on web-based applications and computer-mediated instruction, and assists the faculty in developing instructional web sites, databases, and distance-learning courses. An interdisciplinary group of undergraduate and graduate students from computer science and digital arts are employed by Academic Technology, where they gain valuable work experience in multimedia and internet development. The Academic Technology Department is located on the third floor of the James A. Cannavino Library, and is equipped with state-of-the-art-facilities: two large development labs, two high-end digitization rooms, and several smaller labs for collaborative work among faculty and students.

THE WRITING CENTER

The Writing Center helps students and other members of the Marist Community express their ideas clearly and effectively, thereby becoming more self-sufficient and successful writers. The Center’s tutors are faculty members and student interns who provide free, one-on-one tutoring for every academic writing situation, in all subjects and in all aspects of the writing process: from understanding assignments to generating and developing ideas, from expanding or improving rough drafts to revising the focus and structure of completed papers.

The Writing Center also assists students with non-academic writing situations, including the preparation of resumes, personal statements, and job or graduate school application letters. Because sessions usually last upwards of an hour, the Center encourages students to make appointments, although drop-ins are always welcomed.

SPECIAL STUDIES AND PROGRAMS

CROSS-REGISTRATION

Marist College students may enroll in a course at Dutchess Community College, Ulster County Community College, the State University of New York at New Paltz, or the Culinary Institute of America, concurrent with full-time study at Marist. Students must have a 2.5 cumulative index, at least sophomore standing, and approval of the Marist College Registrar in order to qualify for cross-registration. Cross-registration is limited to courses not available at Marist.

Further inquiries should be directed to the Office of the Registrar. Cross-registration is effected at the same time as regular registration at Marist.

FRANKLIN D. ROOSEVELT STUDIES

During the past several years, the School of Liberal Arts, in cooperation with the Franklin D. Roosevelt Library, has focused attention on the wealth of scholarly materials available at the Roosevelt Library. The Roosevelt era in American history has had a vital role in the shaping of American domestic and foreign policies over the past decades. Marist College further associates itself with the growing number of scholars who have written about these historic days of our recent past. From time to time, we also place especially well-qualified history interns at the Library.

Since 1965, Marist has sponsored Roosevelt symposia to examine important events, etc. Among the former New Dealers who have spoken at the symposia have been Justice William O. Douglas, appointed by FDR to the Supreme Court; Adolph A. Berle, Jr., former brain-truster and Roosevelt’s Assistant Secretary of State; and James Roosevelt, son of the late President. Among the eminent historians who have delivered papers at the symposia have been Arthur M. Schlesinger, Jr., James MacGregor Burns, Frank Friedel, William Leuchtenburg, Joseph Lash, and James David Barber. Most recently, Marist co-hosted, with the FDR Library, the International conference, “FDR, the Vatican, and the Catholic
Community in the United States.” Marist also sponsors the Franklin D. Roosevelt Digital Library and Archives, a joint collaboration among Marist, the FDR Library, and the IBM Corporation. Marist students work closely with faculty and FDR Library staff in analyzing and editing original documents, letters, and photographs, and use computer skills to construct a unique and fully searchable digital library.

MARIST INSTITUTE FOR PUBLIC OPINION
The Marist College Institute for Public Opinion (MIPO) is a survey research institute. Founded in 1978, MIPO provides interdisciplinary educational opportunities for students and information on public policy issues for the general public. In addition to coursework, seminars, and internships, a major aspect of the Marist College Institute for Public Opinion is its program in government research, including analysis of voting behavior and political campaigns. MIPO has conducted extensive surveys on national, state, and local elections, identifying issues facing the electorate. MIPO is also a leader in developing technological innovations in survey research.


Students interested in participating in MIPO’s activities should contact Dr. Lee Miringoff, Director.

GRADUATE STUDY
Advanced knowledge gained through graduate study is often essential for individuals seeking to expand their career opportunities. To assist people in mastering the skills necessary to excel in today’s competitive professional environment, Marist College offers graduate level study in business administration, public administration, information systems, software development, counseling psychology, educational psychology, and school psychology. All of Marist’s programs provide a strong blend of theory and practical application and many offer elective courses that enable students to tailor their studies to match their individual career goals. Graduate courses have flexible delivery options with on-line offerings as well as classes available weekday evenings at the Poughkeepsie campus as well as the Fishkill and Goshen Extension Centers.

The Master of Business Administration (MBA) provides the managerial perspective necessary to effectively meet the demands of an increasingly global business environment. This program is committed to advancing students’ managerial knowledge; increasing effective communication, analytical, technological, and decision-making skills, while stimulating their appreciation of the social and ethical implications of working in a diverse, global business environment. Elective courses are offered in accounting, finance, human resources management, leadership, marketing, production management, and information systems. The MBA offers the ultimate in flexibility with courses offered on the Poughkeepsie campus and at the Fishkill Extension Center as well as on-line. An MBA Accounting degree is also available.

The Master of Public Administration (MPA) is designed for people currently in or aspiring to managerial and leadership positions in public, not-for-profit, and health-care institutions. The program provides an understanding of the social and political context of administration; knowledge of organizational behavior and effective management techniques; and the quantitative and qualitative skills necessary for effective program evaluation. The MPA offers the ultimate in flexibility with courses offered on the Poughkeepsie campus as well as on-line. The Master of Science in Information Systems provides advanced training and experience in both computer science and business administration. The goal of the program is to help meet the rapidly growing demand for knowledgeable personnel who possess a balanced combination of technical and managerial talents. The focus of the program is on problem solving in business using the systems approach; cooperative work environments; managing and applying appropriate technology; and driving organizational change for competitive advantage.

The Master of Science in Computer Science/Software Development provides the advanced knowledge and skills necessary to advance the careers of systems developers, database designers, network specialists, and applications programmers. A challenging combination of core and concentration courses enhances overall knowledge of computer science while enabling specialization in such important areas as artificial intelligence, computer architecture, database, or systems software.

The Master of Science in Technology Management is a new graduate program developed and delivered jointly by the School of Computer Science & Mathematics and the School of Management. It is designed for professionals with five to ten years of managerial or technical experience, focused on helping bridge the gap between technology-driven and managerial thinking. Marist MSTM is fully on-line, hence allowing students time-management according to their personal schedule. The program, offered in a cohort format, includes three residencies that allow students to interact and network: an orientation residency at the beginning; a capping residency at the end of the program; and a 10-day international residency that allows students to encounter technology management in the global context and to explore and experience other cultures.

The Master of Education leads to New York State initial teaching certification in Adolescence Education (grades 7-12) for the following areas: Biology, Chemistry, English, French, Mathematics, Social Studies, and Spanish. This 36-credit program integrates theoretical knowledge into the curriculum along with practical skill-based learning and emphasizes multiple perspectives on contemporary educational problems. In addition, students will complete an electronic portfolio based on the Interstate New Teacher Assessment and Support.

The Master of Arts in Psychology focuses on counseling and community psychology. In addition to examining contemporary theory, the program provides a strong background in research methodology and a life-span development framework for viewing human behavior. There are frequent opportunities for hands-on experience, including the option of a two-semester externship involving a clinical or research placement. The program offers students a strong foundation for doctoral level study. An accelerated format beginning during the summer term allows full-time students to complete the MA in just fifteen months.

The Master of Arts in Educational Psychology fulfills the New York State requirements for professional teaching certification in Childhood Education (grades 1-6). If you have initial teaching certification in Adolescence Education (grades 7-12), you can choose an alternative track and receive certification in the middle school extension (grades 5-6). This program is designed around a pedagogical core curriculum enabling teachers to develop the depth and breadth of knowledge needed to be effective.

The Master of Arts in Mental Health Counseling is designed to facilitate a student becoming a licensed mental health counselor in New York State by offering all of the academic preparation necessary to sit for the exam. The program either meets or exceeds the academic requirements for licensing in other states as well. In addition to preparing for licensure, we offer the curriculum, faculty, and externship opportunities that will both challenge academically as well as provide the necessary skills to be effective counselors in today’s world.

This 60-credit program is rich in courses in counseling and assessment as well as human development, diversity, and research.

The Master of Arts in School Psychology is designed to prepare professionals to meet the challenge of assisting today’s students within the interactive contexts of their schools, families, and communities. The program provides instruction in the theory and skills associated with the five roles regularly encountered by school psychologists: facilitator in understanding human behavior, counselor, psychological/educational examiner, consultant, and intervention specialist. Marist’s program is NYSED approved and leads to initial certification as a school psychologist. Advanced certificate programs that complement Marist’s MA programs in psychology and educational psychology are also available.

The Master of Arts in Communication is a graduate degree designed to serve those just emerging from baccalaureate studies in communication as well as seasoned professionals already in the workplace. This program focuses on the management of communication within and between organizations. It shows students how to become effective communicators and leaders with improved conflict-resolution and negotiation skills. It infuses the values and skill sets needed to build relationships and act as a catalyst for change, enabling graduates to transform their environments.

For detailed information regarding graduate programs and admissions requirements, please contact the School of Continuing Education at (845) 575-3800.
COMBINED UNDERGRADUATE/GRADUATE DEGREE PROGRAMS

In addition to traditional undergraduate degree programs, Marist College offers academically qualified students the opportunity to pursue combined undergraduate/graduate degree programs. Often referred to as “five-year” programs, these programs offer talented undergraduate students the opportunity to complete both a bachelor’s and a master’s degree within a framework of study that substantively reduces the time, and often the credit hours, required to complete both degrees on an independent basis. For qualified students, the programs offer potential savings in both tuition and living expenses.

A BA/MA program is currently available in Psychology, and there is an accelerated program for Teacher Certification. BS/MS programs are available in Information Systems and Computer Science/Software Development. Admission to these programs is based upon undergraduate academic performance in conjunction with faculty recommendations, and in most cases is granted at the end of the sophomore year. Admission to the BS/MS in Computer Science/Software Development is granted at the end of the junior year. Inquiry about admission to a program should be made through the appropriate program director.

During the initial semesters of participation, students are officially considered undergraduates. A student enrolled in a combined undergraduate/graduate degree program technically moves to graduate standing the semester after he or she has completed the equivalent of 8 full-time, traditional semesters of undergraduate work toward his or her undergraduate degree, or has completed his or her undergraduate degree requirements, whichever occurs first.

Students enrolling in combined undergraduate/graduate degree programs are eligible for undergraduate scholarship awards and financial assistance during the undergraduate portion of their studies. Upon moving to graduate standing, Federal, State, and Marist guidelines governing financial assistance change, as does the cost of tuition. Marist’s full-time flat-rate undergraduate tuition is replaced by graduate tuition calculated on a per-credit-hour basis. Each student’s eligibility for need-based financial assistance is reevaluated accordingly.

Students pursuing graduate study on a full-time basis are eligible for increased Federal Stafford Loan funding, and may qualify for Federal Work-Study funding. In addition, Marist College offers annual Graduate Grants of $1,000-$3,000 on the basis of need, in conjunction with academic merit. New York State TAP funding for graduate study is limited. Federal Pell Grant and Marist College undergraduate scholarship funding are not available to graduate students. Students interested in more detailed information regarding financial assistance for graduate study should contact the Financial Aid Office. Please note that upon reaching graduate status, students must meet the graduate requirements for satisfactory academic progress to be eligible for financial aid.

Graduate students are not normally accommodated in College housing. Students approaching graduate standing are encouraged to utilize the resources of the Office of Housing & Residential Life in their efforts to secure off-campus accommodations.

INTERNATIONAL PROGRAMS

Marist College International Programs sponsors programs and activities for Marist students of all majors, including the Marist Abroad Program (academic year, semester, summer, and winter intersession programs) and international events and activities on campus.

MARIST-LDM DEGREE PROGRAMS

In September 2006, Marist College proudly launched a Bachelor’s Degree Program in partnership with the Scuola Lorenzo de’Medici (LDM) in Florence, Italy. This degree program has been designed to meet the academic needs of qualified students from around the world. The Marist Brothers set forth a tradition that embraced a pursuit of higher human values, service, and excellence in education and were committed to global education as they established Marist educational centers across the world – Marist College and Lorenzo de’Medici are pleased to follow in the footsteps of that tradition with the Marist-LDM campus in Italy, a fully interdisciplinary and international academic learning environment. Current offerings include:

- Bachelor of Arts in Fine Arts: Studio Art
- Bachelor of Arts in Fine Arts: Art History
- Bachelor of Professional Studies in Fashion Design
- Bachelor of Arts in English (Theatre Concentration)

The individual courses, degree curriculum, program assessments, and academic services are delivered in the same format as those conducted in the New York campus, ensuring high academic quality and commitment to excellence.

LDM started life in 1973 as one of the first centers in Florence to specialize in teaching Italian as a foreign language. Later the school branched out into Studio Art courses, and has now become Italy’s leading study-abroad institution, with centers in Florence, Tuscany, and Rome. LDM offers approximately two and a half thousand men and women a year the opportunity to live in the midst of Italian culture and share their study experience with others of different nationalities. At LDM, approximately 150 dedicated and qualified professors from Italy and all over the world teach over 400 different courses in Arts, Humanities, Social Sciences, Business, Economics, Political Science, Mathematics, Studio and Performing Arts, and Italian Language. Classroom-based liberal arts courses supplement traditional teaching methods by using the unrivalled opportunities that Florence offers for investigating the history and cultural heritage of Italy in galleries, palaces, gardens, churches, and museums. Art programs stimulate and develop the potential individual creativity of students, providing them not only with the technical skills but also the conceptual insights necessary for the development of artistic talent. LDM prides itself on its years of experience of offering vocationally oriented courses in Fashion, Archaeology, Studio Arts, Performing Arts, and allied subjects. LDM gives its students direct experiential learning and provides them with the tools necessary for entering the competitive labor market. In collaboration with the University of Florence, LDM Archaeology students have excavated archaeological sites in central Italy, while those in Art Restoration courses have restored paintings and sculptures, some by the greatest artistic masters of the Renaissance like Ghirlandaio, Botticelli, and Michelangelo. Sculpture students spend time living and working in Carrara, learning the traditional techniques of marble sculpture in professional workshops and visiting the caves where Michelangelo chose the marble for his own masterpieces. Photography students develop their visual skills through immersion in the exquisite beauties of the Tuscan countryside. Fashion and art students work on commercial projects, meet industry professionals, and exhibit their work. Additionally, LDM provides its students with library and computing facilities, a wide range of student clubs and societies, and organized cultural events, field trips, and site visits.

LDM is authorized by the Ministry of Public Education in Italy, and has recognition by, accreditation from and membership in a number of European and international educational organizations. The academic programs offered at LDM, including semester-long programs, one-year Study Certificates, and two-year Professional Study Certificates, are recognized by various colleges, universities, and institutes in the USA. In its teaching program the School collaborates with the University of Florence.

MARIST-LDM STUDY-ABROAD PROGRAMS

A student in regular attendance at another college may register for courses at Marist-LDM to spend a semester abroad, make up deficiencies, or accelerate his or her program. Such a student should have permission from his or her home institution and should ascertain that the home institution will accept the transfer credits. Students should contact Marist-LDM Programs for more information.

LORENZO DE’MEDICI IN FLORENCE

Located in the heart of Tuscany, Florence is the ideal destination for those interested in studying art, Italian language, and culture. Extraordinarily rich in history and ancient traditions, the city, with its world-famous artistic heritage, offers a student a wide spectrum of cultural events throughout the year. The city is also known for its exceptional cuisine, characteristic restaurants, ice-cream parlors, wine bars, elegant shops, artistic workshops, and traditional markets. As a thriving economic center with particular strengths in the fashion, luxury goods, and tourist sectors, the city of Florence also offers its inhabitants the chance to investigate myriad aspects of the contemporary Italian world. In addition, Florence is an excellent location for access to other sites and cities in Tuscany, Italy, and Europe.

LDM in Florence is located in ten campus buildings (totaling 4,800 square meters) mainly in the lively San Lorenzo district of the historic city center. The main building, situated in Via Faenza, dates back to the 13th century and originated as a convent connected to a medieval church, San Jacopo in Campoforni. This church, now consecrated, was founded in 1206 and for its first hundred years belonged to the Knights Templar. Rich in medieval frescoes and sculpture, the church has recently been restored to its original splendour, and
serves as the setting for LDM conferences and receptions. Students and professors from LDM’s Restoration Department were fully involved in the restoration of the church interior.

LORENZO DE’MEDICI IN TUSCANY
In 2004, LDM opened a new site in historic Tuscania. This town is located on the borders of the Tuscany and Lazio regions of central Italy, south of Florence and not far from Rome, in the breathtaking countryside of the southern Maremma. Historically an important Etruscan city still rich with Etruscan archaeological sites and monuments, Tuscania has a population of 8,000, and offers students a human scale and a strikingly beautiful setting in which to find inspiration and realize their spiritual and creative potential. The School’s historic building, located just inside one of the main gates of the ancient town, opens onto an exquisite internal courtyard with an adjacent meeting area. Besides providing students with a general range of course offerings in Art and Humanities and Italian language, LDM in Tuscania offers facilities for the specialized study of Theatre, Film/TV, and Archaeology.

MARIST ABROAD PROGRAM
Marist College encourages qualified students to spend a semester or academic year studying overseas in one of Marist’s study-abroad programs. Marist’s study-abroad programs are designed to involve students in the host culture and society in substantive ways. A series of pre-departure orientation meetings prepares students for their overseas experience. Most semester and year-long programs offer enrollment at host institutions; a foundation course that provides an overview of the host culture; internships with foreign and multinational organizations; a range of housing options including home stays; and linguistic instruction and support. Most programs are staffed by experienced on-site staff. Currently, Marist offers programs around the world.

A highlight of the Marist Abroad Programs is the internship. Internships are arranged according to students’ skills, interests, and career goals, and they are monitored and assessed by home-campus faculty. Placements are with foreign and multinational companies and organizations. Examples of recent placements include museums, publishing houses, schools, government agencies, banks, television stations, computer technology firms, social service agencies, and public relations companies. Students may elect to take a full course load in lieu of an internship.

Financial aid is applicable to study-abroad fees. Students are advised to check with their financial aid advisor about eligibility for continued aid while abroad.

Below is a list of available programs. Additional destinations are available and can be discussed when visiting the Office of International Programs (Library 334) and its website: http://www.marist.edu/international

Marist-Approved Internship/Study-Abroad Programs
Students choosing to participate in an internship abroad generally take three courses along with a 6-credit internship to earn a total of 15 credits per semester. Each program is unique and details may vary.

Internships are available for the following study-abroad programs:

- Australian Catholic University – Sydney, Australia
- Dublin Business School, Ireland
- Hansard Scholars Programme, London School of Economics, England
- HES Amsterdam School of Business, Netherlands
- London College of Fashion, England
- Marist London Center, England
- Scuola Lorenzo de’ Medici – Florence, Italy
- Universidad Carlos III de Madrid: Getafe Campus, Spain
- VWA Studienakademie: University of Cooperative Education-Stuttgart, Germany

Marist-Approved Study-Abroad Programs
Marist also offers a wide array of study-abroad programs through affiliations with:

- Al Akhawayn University – Ifrane, Morocco
- American University Center of Provence – Aix-en-Provence, France
- American University of Cairo, Egypt
- Cambridge University, England
- Charles University, Prague, Czech Republic
- Chinese University of Hong Kong, Hong Kong
- Chulalongkorn University, Bangkok, Thailand
- Deakin University – Melbourne, Australia
- Kanazawa University – Kanazawa, Japan
- London School of Economics, England
- Macquarie University – Sydney, Australia
- Moscow State University – Moscow, Russia
- Nagasaki University – Nagasaki, Japan
- National University of Singapore, Singapore
- Oxford University, England
- Semester at Sea
- Tampere Polytechnic- Tampere, Finland
- United States International University – Nairobi, Kenya
- Universidad de Alicante – Alicante, Spain
- Universidad de Costa Rica – San Jose, Costa Rica
- Universidad de Monterrey, Mexico
- Universidad San Francisco de Quito, Ecuador
- Universite Paris Sorbonne – Paris, France
- University College Cork, Ireland
- University of Auckland, New Zealand
- University of Canterbury, New Zealand
- University of Cape Town, South Africa
- University of Indianapolis in Athens, Greece
- University of International Business and Economics- Beijing, China
- University of Limerick, Ireland
- University of Malta, Malta
- University of St. Andrews, Fife, Scotland

MARIST ABROAD POLICY: NON-APPROVED ABROAD PROGRAMS
Marist International Programs strongly recommends that students participate in a study-abroad experience through the Marist Abroad Program (MAP). MAP programs offered through the Office of International Programs are evaluated and approved in advance by the Assistant Dean of International Programs.

All programs not approved include the following reasons: independent/individual enrollment at a site where the MAP has an established program, locations where the caliber of education may not meet the Marist College standard, and locations that are deemed unsafe.

A student choosing to participate in a non-approved study-abroad program must be aware that such participation involves the following:

- Marist College will not pre-approve courses to be taken in a non-approved program. A request for review of coursework by the Office of International Programs may be attempted upon return. Marist College is not obligated to accept coursework from a non-approved program.
- Financial Aid is suspended during a leave of absence. Marist College will not process a student’s federal or state financial aid forms for semesters away to participate in a non-approved program. This includes financial aid consortiums.
- Following participation in a non-approved program, Marist College grants and scholarships will not necessarily be restored upon a student’s return.
- Marist College will not assist the student with travel preparations, health insurance, housing accommodations, visa applications, payments, or other logistics for a non-approved program.
- Marist College does not guarantee on-campus housing upon return for a student attending a non-approved program.
- Marist College will not grant priority points for semesters away in a non-approved program.
- A student must request a leave of absence or, if the request is denied, withdraw from Marist College. This must be arranged through the Center for Advising and Academic Services.

INTERNATIONAL STUDENT PROGRAMS
The program offers a range of orientation and support activities for students who come to Marist from abroad. These include an intensive orientation program prior to the start of classes, an American culture and language seminar during the semester, a special workshop for graduate students about to complete their degrees, and ongoing academic, linguistic, and cultural guidance throughout the academic year.

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PRE-MEDICAL AND OTHER PRE-HEALTH PROFESSIONAL PROGRAMS

Marist College offers prerequisite courses for entry into medical, dental, and veterinary schools, as well as schools of podiatry, optometry, and other institutions allied to the health profession. Most often students interested in preparing for health-profession careers major in the sciences. Pre-Med Biology majors should follow the recommended program sequence on page 64. Biomedical Science majors should follow the recommended program sequence on page 69. Pre-Med Chemistry majors should follow the recommended program sequence for either the B.A. Biochemistry on page 78 or the B.S. Biochemistry Options on page 76. Pre-Med or Pre-Health Athletic Training majors should follow the recommended program sequence for the Athletic Training Major on page 61. Students may, however, major in the humanities or any other area, and take the necessary prerequisite courses, or their equivalents, as electives. These courses are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 130-131</td>
<td>General Biology I and II</td>
<td></td>
</tr>
<tr>
<td>CHEM 131-132</td>
<td>General Chemistry I and Labs</td>
<td></td>
</tr>
<tr>
<td>CHEM 211-212</td>
<td>Organic Chemistry I and II</td>
<td></td>
</tr>
<tr>
<td>CHEM 215-216</td>
<td>Organic Chemistry I and II Labs</td>
<td></td>
</tr>
<tr>
<td>PHYS 211-212</td>
<td>General Physics I and II</td>
<td></td>
</tr>
<tr>
<td>PHYS 213-214</td>
<td>General Physics Lab I and II</td>
<td></td>
</tr>
<tr>
<td>ENG 116-117</td>
<td>College Writing I and II</td>
<td></td>
</tr>
<tr>
<td>MATH 241</td>
<td>Calculus I</td>
<td></td>
</tr>
</tbody>
</table>

A student planning to seek a career in a health profession should consult with the Advisor to the Health Professions, Dr. Joseph Bettencourt, early in his or her freshman year. The Advisor assists a student in setting up a program of courses for entry into a professional school and continues counseling him or her while at Marist. Dr. Bettencourt also prepares and distributes a handbook titled Health Professions Student Guide to interested students.

Admittance to a professional school is based upon a student’s record of academic achievement, performance on a national qualifying examination, and a letter of evaluation and recommendation from the Pre-Health Professions Committee. This committee is chaired by the Advisor to the Health Professions.

Students interested in applying to medical or veterinary schools should aim for a minimum cumulative index of 3.50 by the end of their junior year. Students interested in other professional schools should aim for a minimum cumulative index of 3.20.

CONCENTRATION IN CYTOTECHNOLOGY

B.S. in Biology or Medical Technology

Marist College offers a concentration option in Cytotechnology within the Biology and Medical Technology majors. Cytotechnologists are medical laboratory professionals who screen for cellular changes that occur in inflammatory, precancerous, and cancerous conditions. The cells studied may exfoliate from tissue or be removed for examination by brushing, lavage, or fine needle aspiration. Any abnormal microscopic changes detected by the cytotechnologist are reviewed with a pathologist for diagnostic purposes.

Marist College is formally affiliated with the School of Cytotechnology at Memorial Sloan-Kettering Cancer Center (MSKCC) in Manhattan, one of the most prestigious cancer treatment centers in the world. Students electing a concentration in Cytotechnology complete three years of undergraduate study at Marist College and then apply for a full year of education in cytology at MSKCC, which constitutes the fourth year of their college curriculum.

The cytotechnology program at MSKCC is accredited by the American Medical Association’s Commission on Accreditation of Allied Health Education Programs on recommendation of the Cytotechnology Programs Review Committee of the American Society of Cytopathology. Students who complete training at MSKCC receive a B.S. degree in Biology or Medical Technology from Marist College and a certificate in Cytotechnology from MSKCC.

The School of Cytotechnology at MSKCC has an excellent reputation in cytology education. Graduates from the school are rapidly employed in hospitals and clinics, private laboratories, public health facilities, and industry. They are eligible to take a national exam in cytotechnology through the American Society for Clinical Pathology in order to be board certified.

Additional information on the Cytotechnology option can be obtained from the chairperson of the Department of Medical Laboratory Sciences and the Marist College Cytotechnology web page (www.marist.edu/science/medicaltech/cyto.html).

Students should recognize that admission to medical schools and other health professional programs is very competitive. The fact that a student takes a pre-professional program is no guarantee that he or she will be accepted into the professional school of his or her choice.

PRE-LAW

Marist College takes pride in its tradition of providing students with a solid preparation for the study and practice of law. Grounded in a liberal undergraduate education modeled on the recommendations of the American Bar Association, this preparation has gained our students admission to a wide spectrum of law schools. These include the most prestigious in the country, among them Cornell, Yale, New York University, and Notre Dame. From there our alumni have entered virtually every field of activity including government service, private practice, corporate law, and the judiciary.

While requiring a degree from an accredited college, law schools generally prescribe no particular major or distinct pre-law curriculum. Instead they recommend broadly ranging courses which promote the acquisition of skills and habits conducive to legal reasoning. Law schools stress academic excellence, but they also urge the acquisition of certain key skills, among them:

1. The capacity for clear, critical, and creative thinking;
2. (Habits of thoroughness and intellectual curiosity;
3. The ability to organize materials and communicate the results both in written and spoken form.

You should therefore try to select courses which offer:

1. A variety of reading assignments selected from well-written sources;
2. Frequent and well-directed class discussions;
3. Ample opportunity to prepare and criticize written and oral reports.

The following courses, beyond those in the Core/LS Program, are highly recommended as a strong preparation for the Law School Admission Test (LSAT) and for law school:

1. For clarity of thinking and analytical skills:
   • One or more courses in Logic (PHIL 203, PHIL 204, PHIL 310)
   • Principles of Macroeconomics (ECON 101)
   • Advanced Mathematics
2. (For enhanced communications skills:
   • Advanced Writing (ENG 218)
   • Public Presentation (COM 101)
3. For a deeper understanding of human institutions and values:
   • History, Literature, Philosophy, Political Science
4. For valuable knowledge and insights into the study and practice of law:
   • Introduction to Law (POSC 102)
   • Origins of the American Legal System (POSC 105)
   • The Constitution (POSC 201)
   • Constitutional History of England (HIST 342-343)

Students are also encouraged to become active on the Debate Team, in Student Government, and as writers for The Circle, the Marist student newspaper.

Broadly speaking, however, you should choose an educational program with objectives and purposes which meet your needs and interests. Indeed, an interesting and challenging program will inspire your best work and produce an undergraduate record which reflects that fact.

Members of the Pre-Law Advisory Committee (see below), who include practicing attorneys, offer advice on course selection, law school admissions, and career planning. We suggest early and frequent consultation.

Annamaria Maciocia (J.D.), Pre-Law Advisor; Fontaine 318, ext. 2515
Pre-Law Advisory Committee:
Scott F. Myers (J.D.); Fontaine 313, ext. 2167
Robert J. Grossman (J.D.); Dasyon 310, ext. 2947
John G. White (M.A.); Fontaine 325, ext. 2403
Through the Center for Career Services, qualified students may gain placement in law-related internships. Recently these have included the Dutchess County District Attorney’s Office, the Public Defender’s Office, and the State Assembly. Career Development also guides interested students to contacts with Marist graduates in the legal profession, and organizes on-campus programs.

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enabling alumni to offer their experience and expertise to students interested in law school.

Since the Law School Admission Test plays a major role (along with the academic record) in gaining admission to law school, Marist makes available several highly recommended test preparation programs to assist students in performing at optimum levels. Marist students also enjoy some cost reduction when certain LSAT preparation workshops, such as Kaplan, occur on campus.

TEACHER EDUCATION

ADOLESCENCE EDUCATION

Through the College's Office of Teacher Education, the Secondary Education program prepares students for careers as secondary school teachers in English, mathematics, biology, chemistry, social studies, Spanish, and French. The program seeks to provide for these prospective teachers:

(1) A well-rounded professional and academic preparation which permits them to develop competencies for the initial stage of their teaching career.

(2) An intensive training in a major field as well as in professional education courses which they will continue to build upon after their graduation from Marist.

(3) The fulfillment of the requirements for provisional New York State teaching certification in a secondary school subject. All undergraduates interested in teaching certification should consult the Director of Teacher Education during their freshman year.

Refer to the Education section of this catalog for further program details.

CHILDHOOD EDUCATION/STUDENTS WITH DISABILITIES (GRADES 1-6)

Marist College offers a state-approved program of study preparing students for N.Y.S. provisional certification in Special Education. Graduates also earn dual certification in Elementary Education.

Early advisement is essential. Interested students should seek information from the Director of Teacher Education before the end of their first semester. Further information about this program can be found in the Education section.

OFFICE OF SPECIAL SERVICES/SERVICES FOR STUDENTS WITH DISABILITIES

The Office of Special Services provides a comprehensive range of support services and accommodations that promote the full integration of students with disabilities into the mainstream College environment. To receive services and accommodations, students must identify themselves to the Office and present official documentation of their disability.

Accommodations are individualized to meet the needs of each student and may vary depending upon the disability and/or course content. Accommodations that may be provided, as required by a student’s specific disability include, but are not limited to:

- Tape recorded textbooks
- Note-taking modifications
- Readers
- Scribes
- Testing accommodations
- Use of adaptive equipment

Other services provided by the Office include:

- Assistance with course selection/registration
- Advocacy and liaison with faculty/staff
- Personal, career, and academic counseling
- Peer tutoring
- Referral to campus/community services

The Office supports the concept of self-advocacy for all students and does not provide faculty with prior notification of a student's enrollment. Requests for accommodations are made directly by the student. It is also the student’s responsibility to request accommodations in a reasonable and timely fashion and to familiarize themselves with the Office’s procedures.

Questions regarding the eligibility of any student and/or the availability of support services should be directed to the Office of Special Services, extension 3274.

STUDENT ACADEMIC SERVICES

Marist is committed to providing its students with the support needed to succeed during their college experience. To that end, the mission of Student Academic Services at Marist College is to proactively provide a broad range of opportunities essential for academic, career, and personal development to increase the retention and success of our students. The Student Academic Services area is comprised of the services described below.

ACADEMIC LEARNING CENTER

The Academic Learning Center provides a range of diagnostic and academic support services to enable students to have a more successful and rewarding learning experience at the College. The staff works closely with other student support service areas, as well as with the college faculty and residence hall staffs. In many ways, the Academic Learning Center acts as a central link for all student support services on campus. Among the most important activities of the Academic Learning Center are:

- a credit Freshman Forum course for undeclared first year students;
- a credit course in reading;
- a non-credit course in writing;
- free course review or drop-in sessions, where a tutor, trained by Academic Learning Center personnel and the instructor in the particular course, provides weekly or biweekly reviews of course material;
- free peer assistance in writing papers;
- individualized programs (video, computer, workbook) on specific skills;
- private tutoring (for a small fee);
- orientation and ongoing support for international students.

For further information contact the Academic Learning Center at (845) 575-3300 or visit our website at www.academic.marist.edu/alcuin/.

THE CENTER FOR ADVISING AND ACADEMIC SERVICES

The Center for Advising and Academic Services provides ongoing academic guidance to the undergraduate student population. The Center is responsible for matching matriculated undergraduate students with an academic advisor and encourages close contact with the assigned faculty member or administrator. Other services offered to students include, but are not limited to the following:

- Process advisor change forms
- Notify instructors of a student’s extended absence
- Provide support for probationary students
- Produce the Dean’s List brochure twice annually
- Process student requests for Leaves of Absence or Withdrawals from the College
- Grant permission to students for credit-overload of 19 or more credits
- Provide clarification of academic policies or advice on handling academic related issues.

In essence, the Center for Advising and Academic Services monitors students’ academic progress throughout their academic career and offers the support and referrals necessary for success.

HIGHER EDUCATION OPPORTUNITY PROGRAM (HEOP)

The Higher Education Opportunity Program is a comprehensive academic support services program designed for New York State residents who have not had educational opportunities which prepared them for college and who meet the income guidelines established by the Board of Regents.

HEOP students receive a broad range of innovative support services, including participation in a 6-week pre-freshman summer program; academic, personal, and career counseling; individual and small-group tutoring; leadership training; and student development workshops. HEOP students are expected to live on campus unless the student is above the traditional age and/or is married or has dependents.

The HEOP program is jointly sponsored by the College and the New York State Higher Education Opportunity Program. Students are admitted without regard to age, gender, race, or creed.

Applications are welcomed from anyone who:

(1) Has been a New York State resident for one year preceding the term of entry into HEOP.

(2) Possesses a New York high school diploma or its equivalent.

(3) Is a high school graduate or a GED recipient who has not taken college courses for credit.

(4) Is inadmissible according to Marist’s regular admissions criteria.

18 Academic Services
(5) Demonstrates the academic potential and motivation for satisfactory completion of a degree program.
(6) Meets the economic guidelines established by the State of New York Board of Regents.
(7) Has been in an approved opportunity program (if a transfer student).

For further information, please contact the HEO office at (845) 575-3204, Cannavino Library Suite 337. We invite you to visit our home page at www.marist.edu/heap.

MARIST COLLEGE HIGH SCHOOL PROGRAMS

The Marist Bridge Program has been the focal point of articulation between local high schools and Marist since 1973, when the College developed its first “bridge” program. Marist currently has several bridge programs with local high schools, allowing qualified high school seniors to complete their freshman year of college during their senior year in high school. These students undertake part of their coursework at the high school and come to the College campus for the remainder of their program.

The School-College Program recognizes college-level work done at the high school and allows qualified students to take these courses for Marist credit at a reduced tuition. All School-College courses are approved and supervised by the respective academic schools at the College. The Office of School-College Programs is also responsible for the administration of the Marist-New Hope extension center.

The High School I Program offers high school juniors and seniors the opportunity to register for one three-credit course a semester for college credit at Marist at a reduced tuition. A minimum high school grade-point average of 55 and written permission from the high school guidance counselor is required.

For further information about these programs please contact the Director of High School Programs at (845) 575-3300 or visit our website at www.marist.edu/academics/highschool.

CENTER FOR CAREER SERVICES

The Center for Career Services assists matriculated students and recent alumni with developing and attaining their career goals. Numerous services and programs are available to help students identify career options, gain career-related experiences, and locate full-time jobs. To learn more, we invite you to visit our home page at http://www.marist.edu/careerservices.

Career Planning: Choosing a career path is a process that unfolds throughout the college experience. It involves discovering individual potential, learning about career fields, and making decisions amid numerous options. Students are encouraged to engage in activities that will assist them in learning which career fields would satisfy their interests, abilities, values, and personality style. DISCOVER, a computer-assisted career-guidance program, supports this process of self-discovery. Career planning is also facilitated through a one-credit course, Career Planning and Decision Making (CRDV105N). The course guides students through a process of self-assessment, critical thinking, and research techniques, to define personal characteristics, and identify and research career options in order to make an informed decision about major and career. A large collection of career reference materials is housed in the James A. Cannavino Library.

Field Experience/Internships: Marist College offers a credit-bearing internship program. Depending upon the student’s major, the internship may be required within the curriculum or selected as elective credit. Students from any major may explore an interest in field experience to gain a paraprofessional work experience that links theoretical knowledge to real-world situations. To be eligible for internships, students must meet certain requirements with respect to class standing and grade-point average. The following organizations are a few of those accepting Marist students for internships:

<table>
<thead>
<tr>
<th>Organization</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC</td>
<td>Madison Square Garden</td>
</tr>
<tr>
<td>American Cancer Society</td>
<td>Merrill Lynch</td>
</tr>
<tr>
<td>American Express</td>
<td>MTV Network</td>
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<tr>
<td>American Heart Association</td>
<td>NBC</td>
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<tr>
<td>Bank of New York</td>
<td>New York State Assembly</td>
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<tr>
<td>Boehringer Ingelheim</td>
<td>NYS Conservation Department</td>
</tr>
<tr>
<td>British Consulate</td>
<td>NYS Attorney General</td>
</tr>
<tr>
<td>Calvin Klein</td>
<td>Northwestern Mutual</td>
</tr>
<tr>
<td>CH Energy Group</td>
<td>PepsiCo, Inc.</td>
</tr>
<tr>
<td>Coca Cola Enterprises</td>
<td>Poughkeepsie Journal/Gannett</td>
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<tr>
<td>ESPN</td>
<td>Salomon Smith Barney</td>
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<tr>
<td>Franklin D. Roosevelt Library</td>
<td>State and Schuster</td>
</tr>
<tr>
<td>HSBC Bank USA</td>
<td>State Farm Insurance</td>
</tr>
<tr>
<td>IBM</td>
<td>Texaco</td>
</tr>
<tr>
<td>Institute of Ecosystem Studies</td>
<td>UBS Paine Webber</td>
</tr>
<tr>
<td>Liz Claiborne, Inc.</td>
<td>Walt Disney World</td>
</tr>
</tbody>
</table>

Job Placement: The Center places a strong emphasis on helping graduating students locate professional positions with nationally and internationally known and respected public and private firms and other prestigious private companies or other industry-leading companies, government, and nonprofits. More than 200 employers visit campus each year for recruiting purposes, offering on-campus interviews, attending job fairs, or conducting information sessions. The Center actively refers student resumes to more than 2,500 employing organizations. Technology plays a large role in preparing students for the job search. The Center provides a dynamic web site containing information on job-search issues and strategy. Students and alumni use Optimal Resume to prepare winning resumes and cover letters and hone their interviewing skills using The Perfect Interview, a visual and interactive interview preparation site. The Center also links students to top employers’ websites, major-specific job search engines, and job listings. Alumni mentor current students at networking sessions on campus and a searchable, on-line Alumni Career Network. A proud partner of MonsterTRAK.com, the Center provides 24/7 access to job information. Employment Practicum (CRDV100N), a one-credit course, assists juniors and seniors in preparing for a job search. The firms that follow are a sample of those that recently hired Marist graduates:

- Accenture
- American Management Systems
- American Red Cross
- Apple Computers
- BBDO Advertising
- Bear Stearns
- CBS
- Citigroup
- Deloitte & Touche
- Dun & Bradstreet
- Ernst & Young
- ESPN
- General Electric
- Goldman Sachs
- JPMorgan Chase
- Lockheed Martin
- McGraw Hill
- Microsoft
- Morgan Stanley
- The New York Times
- Panasonic
- Paramount Pictures
- Peace Corps
- Pfizer
- Pitney Bowes
- PricewaterhouseCoopers
- Procter & Gamble
- Ralph Lauren
- Saatchi & Saatchi
- Texas Instruments
- The Advertising Council
- Unisys
- Westpoint Stevens
- Xerox

Graduate School: The Center supports the faculty in advising students for graduate and professional study. Helping students identify schools, register and prepare for graduate entrance examinations, and locate financial aid are all parts of the Center’s mission. The annual Graduate School Forum allows students to speak with representatives from graduate schools. The Center sponsors prep courses for the GRE, LSAT, GMAT, and MCAT. A resource library of graduate school information, including a searchable, national database of programs, is available. The Graduate School and Fellowship Advisor assists students in gathering information and applying for prestigious fellowships such as the Fulbright, Mellon, Madison, and National Science Foundation, among others. The institutions that follow are a sample of those that recently accepted Marist graduates:

- Boston University
- Binghamton University
- Columbia University
- Duke University
- Fordham University
- Georgetown University
- New England College of Optometry
- New York University
- Rensselaer Polytechnic Institute
- Rutgers University
- St. John’s University Law School
- Stony Brook University
- Tufts University
- University at Albany
- University of Connecticut
- University of Illinois
- University of Massachusetts
- University of Notre Dame
- University of Pittsburgh
- Villanova Law School
COMMUNITY SERVICES

SCHOOL OF CONTINUING EDUCATION
Marist’s School of Continuing Education offers undergraduate degrees and certificates, non-credit professional programs, on-site training and education, and related services and programs for adult learners in the Hudson River Valley and beyond. The School’s academic programs feature flexible class scheduling, convenient locations, innovative on-line and classroom-based delivery formats, a changing curriculum with practical workplace applications, and a faculty of professionals who are working in their fields of expertise.

The School of Continuing Education strives to provide high-quality academic programs, teaching facilities, and support services for adult learners. Nearly 530 students are currently enrolled in our undergraduate and certification programs, and many more have graduated and are successfully pursuing rewarding careers.

Though the School of Continuing Education is an academic school, they offer a wide variety of student services as well as oversee many programs including:

Two off-campus extension centers in Fishkill and Goshen provide Marist educational opportunities for residents of the Hudson Valley. Marist Fishkill is located in the Westage Business Center off Route 9 at exit 13 of I-84. Marist Goshen is located in the Goshen Executive Park, 40 Mathews Street, just off Route 17 exit 124. Both extension centers provide classrooms for undergraduate and graduate courses, business seminars, and non-credit professional programs. Each has computer labs and student workstations connected with Marist high-speed Internet access and access to the Marist mainframe. In addition to the two Marist extension sites GCE offers coursework for various programs in Kingston and Monticello. This gives Marist the distinction of making quality education for adults available for the residents of Ulster, Dutchess, Orange, and Sullivan counties.

The Center for Lifetime Study is a member-run educational organization for people of retirement age. Programs include non-credit courses, trips, special events, and social activities. For more information call CLS at 845-575-3000 x2901.

For further information on any programs, services, or sites please contact the School of Continuing Education at (845) 575-3800 or logon to their website at www.marist.edu/gec.

VETERANS
Marist College has the approval of the New York State Bureau of Veteran’s Education for the training of veterans. The Office of the Registrar has information about veterans’ benefits; all student veterans must submit appropriate forms to this office. Additional information may be found in the Financial Aid section of this catalog.

UPWARD BOUND PROGRAM
The mission of the Upward Bound Program is to promote the ideal of equal educational opportunity in postsecondary education. As such, the focus of the program is assuring that the least advantaged students of ten area high schools have a realistic chance to enter and graduate from a postsecondary institution.

The Marist Upward Bound Program was founded in 1966. It is an institutionally, state, and federally funded program that is designed to generate in program participants the skills and motivation necessary to persist in completing programs of both secondary and postsecondary education. The program currently serves 127 low-income and/or first-generation youths from ten area high schools located in Dutchess, Orange, Sullivan, and Ulster Counties.

Upward Bound provides participants with a core curriculum of instruction that includes: Mathematics through Calculus II, Laboratory Science, Foreign Language, Computer Science, Career Exploration, Composition, and Literature. In addition, the program provides services for participants such as personal counseling, academic advisement, tutorial support, social and cultural events. Many Marist faculty, staff, and students serve as volunteers and salaried employees during both the academic year and summer programs.

LIBERTY PARTNERSHIPS PROGRAM
Marist has sponsored the Liberty Partnerships Program since 1990. LPP is funded through the New York State Education Department to provide services that motivate at-risk students to graduate and enter postsecondary education as competent and compassionate adults. The program serves over 225 students per year in grades 5 through 8 at seven schools in Poughkeepsie and Kingston.