Tentative Syllabus for PA 604 – Physical Diagnosis

Professor: TBA  
Location: TBA  
Phone: TBA  
Email: TBA  
Office hours: TBA

COURSE DESCRIPTION  
This course will introduce the organization and techniques for performing a medical history, physical examination: including use of equipment, report writing and oral presentation of the patients’ medical history. Special techniques and maneuvers are covered as part of the focused physical examination. Using a systems-based approach, lab sessions provide students with practical experience performing the complete physical examination on the adult patient.

LEARNING OBJECTIVES  
Upon completion of this course the student should be able to:  
1. Demonstrate knowledge of the history questions which are key to the diagnosis.  
2. Demonstrate knowledge of which examination procedures are needed to confirm the diagnosis.  
3. Demonstrate knowledge of which ancillary lab or imaging procedures should be performed.  
4. Demonstrate knowledge of the usual treatment and expected prognosis for the condition.

ASSESSMENT  
These learning outcomes will be assessed with written lecture examinations and lecture quizzes.

GRADING  
The overall course grade is the average of the scores from:  
- Lecture Exam 1 25%  
- Lecture Exam 2 25%  
- Lecture Exam Final 25%  
- Lecture Quizzes 25%

In order to ensure that the student has a comprehensive grasp of the material, the written lecture examinations (after exam one) are cumulative, with about 80% of the examination (40 questions) covering new material, and 20% of the exam (10 questions) comprised of previous material. The lab practical final exam is not cumulative.

Lecture Quizzes: During the course, there will be about 10 unannounced lecture quizzes. If you arrive to class while the quiz is still in the process of being handed out, you are eligible to take the quiz. If you arrive to class after we have completed handing out the quiz, you are too late. Once the class has started taking the quiz, no further quizzes will be handed out. The quizzes will most likely consist of 5 multiple choice questions, but I reserve the option to also ask short answer, fill-in the blank type questions. There will be absolutely no talking of any kind during the quiz. If you do, even to crack a joke, you are subject to having your quiz pulled, in which case you will earn a zero (0) as your quiz grade.

All work should be handed in on time. A 10% per week deduction will be made for any late work.

Your grade will be determined by calculating the percentage of points you have earned out of all available points, and comparing your percentage to the standard grading scale (A= >90.00%, B=80.00-89.99%, etc.) with appropriate adjustments made for + and - grades.