2020 - 2021
Selected Faculty and Student Publications and Scholarly Activities
The 20th publication of this annual compilation is a noteworthy achievement. The volume itself documents another year of faculty success, showcasing books published by university presses, articles published in top-tier journals, papers presented at prestigious conferences, and noted creativity in the arts. It also reflects a growing number of faculty mentors who are collaborating with students, thereby enhancing student skills in the process. These achievements are all the more remarkable due to the ongoing challenges caused by the COVID-19 pandemic, including barriers to travel, research, collaboration, and gatherings of people at events. Simultaneously, the pandemic demanded more faculty attention in 2020-21 toward developing new modalities for teaching and creating course content. I am proud of how Marist faculty rose to these challenges and produced the scholarly achievements highlighted in these pages.

Scholarly research, dialogue, and creative activity are critical to any academic community. Through consequential scholarship, Marist faculty members strengthen the learning environment in their classroom and share important knowledge with the larger scholarly community outside of Marist. Their substantive pursuits reflect a dedication to academic excellence and to their own development as scholars and artists.

The ideas, topics, and research reflected here demonstrate the extensive range of talent and opportunities we have at Marist, as well as the College’s continuous commitment to a diverse and open learning environment. Please join me in congratulating all those whose names and accomplishments appear in this volume.

Thomas S. Wermuth
Vice President for Academic Affairs/Dean of Faculty
SELECTED FACULTY AND STUDENT PUBLICATIONS AND
SCHOLARLY ACTIVITIES
2020-21

SCHOOL OF COMMUNICATION AND THE ARTS
SELECTED FACULTY PUBLICATIONS


SCHOOL OF COMMUNICATION AND THE ARTS
SELECTED FACULTY AND STUDENT PRESENTATIONS


SCHOOL OF COMMUNICATION AND THE ARTS
SELECTED FACULTY CREATIVE WORK


* Marist student


* Marist student


SCHOOL OF COMPUTER SCIENCE AND MATHEMATICS
SELECTED FACULTY AND STUDENT PRESENTATIONS


* Marist student


* Marist student

* Marist student
SCHOOL OF LIBERAL ARTS
SELECTED FACULTY PUBLICATIONS


_____. “When You’re in Romania and Wish You Were Alone” and “Alma” (poems). Gargoyle, no. 72, 2020, pp. 54-55.


_____ “FDR’s Last 100 Days and the Founding of the United Nations.” School of Humanities and Department of History at Moscow State University, 1 December 2020, online. Paper Presentation.

SCHOOL OF MANAGEMENT
SELECTED FACULTY PUBLICATIONS


SCHOOL OF MANAGEMENT
SELECTED FACULTY PRESENTATIONS

Freiman, J. W. (2021, March 9). Full population testing: applying multidimensional audit data sampling (MADS) to general ledger data auditing [Conference presentation]. Current Issues in Audit, Rutgers University, Virtual.


* Marist student


* Marist student


* Marist student


* Marist student


* Marist student


**SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES**  
**SELECTED FACULTY AND STUDENT PRESENTATIONS**


* Marist student


Dill, K., & Bowers, P. (2021, April 7-10). *Building a better field seminar* [Conference presentation]. Association of Baccalaureate Social Work Program Directors Annual Conference, Birmingham, AL, Virtual.


Hanssen, D. (2021, April 7-10). *Bridging knowledge between social work and physical therapy: Inter professional Education* [Conference presentation]. Association of Baccalaureate Social Work Program Directors Annual Conference, Birmingham, AL, Virtual.

* Marist student


* Marist student
Mross, B.*, & Levering, K. R. (2021, March 5-6). *Labeling colors: A representational shift in memory towards the category prototype* [Poster presentation]. Eastern Psychological Association Annual Meeting, Virtual. (Winner of the Psi Chi EPA Regional Research Award.)


Williams, S. A. S. (2021, March 16). *Promoting race pedagogy in our communities: School psychologists as social justice change agents* [Keynote address]. Mississippi Association for Psychology in the Schools Conference, Virtual.


* Marist student

https://sharkmedia.nova.edu/media/Critical+Race+Theory+and+Racial+TraumaA+Implications+for+Practice/1_dvi13d9a


Trela, K., Murphy, M., & Fitzmaurice, K. (2019, October 16). Community engagement: Use of adapted text to promote participation of students with significant disabilities in a community library’s “Big Read” program [Paper presentation]. New York State Association of College Teacher Education Programs Annual Conference, Saratoga Springs, NY.


* Marist student
Wright, J., Knight, V., Barton, E. (2020, February 23). Video modeling to teach block-based coding to middle school students with autism [Poster presentation]. Association for Behavior Analytics International Annual Autism Conference, Miami, FL.
