

Marist College  
Baccalaureate Social Work Program

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work program for student mastery on the competencies. An assessment score at or above that benchmark is considered to represent mastery of that particular competency.

In the Marist College BSW Program, senior social work majors complete SOCW482 Practicum in Social Work I and SOCW 483 Practicum in Social Work II. Students attend their field practicum two days per week for the fall and spring semesters and complete a mini-block placement, 40 hours per week, for the first two weeks of January, prior to the start of the spring semester. This allows students to complete the minimum of 400 hours required by the Council on Social Work Education and an additional 100 hours to meet the Program's expectation of 450 hours in the field practicum experience.

Agency field instructors assess students at the end of the fall and spring semesters. The Field Education Performance Evaluation requires agency field instructors to rate students on all 31 related behaviors on a 1 to 5 scale as follows:

1= Unacceptable Progress (The student has not demonstrated confidence and competence in applying the knowledge, values, skills, despite opportunities related to this competency)

2= Insufficient Progress (The student has to consciously work at this competency and rarely demonstrates confidence and competence in applying the knowledge, values, skills related to this competency)

3=Emerging competence (The student is demonstrating more confidence and competence in applying the knowledge, values, skills related to this competency)

4= Competent (The student demonstrates competence and confidence in applying the knowledge, values, and skills related to this competency)

5= Advanced Competency (The students demonstrates sufficient mastery in applying the knowledge, values, and skills related to this competency)

N/A = There were no opportunities available to demonstrate knowledge, values, and skill related to this competency

It is expected that 80% of students will achieve a rating of 4 or better on all behaviors by the final spring evaluation. The table below shows the percentage of students that achieved a rating of 4 or better on each of the 9 core competencies (SWPC- Social Work Program Competency) for Fall 2017 & Spring 2018.

Table 1: Assessment of Student Learning Outcomes for Fall and Spring 2017-2018

Competency	Percentage of Students Achieved 4 >	
	Fall N=24	Spring N=24
<b>SWPC 1</b> Demonstrate ethical and professional behavior	51.3	92.5
<b>SWPC 2</b> Engage diversity and difference in practice	36.2	84.1
<b>SWPC 3</b> Advance human rights & social and economic justice	28.2	84.1
<b>SWPC 4</b> Engage in practice informed research & research informed practice	77.4	68.5
<b>SWPC 5</b> Engage in policy practice	28.8	77.8
<b>SWPC 6</b> Engage with Individual, Families, Groups, Organizations and Communities	52.1	87.0
<b>SWPC 7</b> Assess Individuals, Families, Groups Organizations, and communities	28.6	84.8
<b>SWPC 8</b> Intervene with Individuals, Families, Groups, Organizations, and communities	30.7	81.7
<b>SWPC 9</b> Evaluate practice with Individuals, Families, Groups, Organizations, and communities	88.4	83.0

This table shows that the percentage of students that achieved a rating of 4 or better on each of the Social Work Program Competencies (SWPC). This table shows improvement across all SWPCs from the completion of the first semester evaluation of the field practicum to the completion of the second semester evaluation of the field practicum, except for SWPC 4 Engage in practice informed research and research informed. This can be explained by the number of field supervisors who rated students as N/A on this competency in the spring semester. More opportunities for students to conduct research during the spring semester is indicated. In addition, 80% of students achieved a 4 or better on all competencies, except for SWPC 5 Engage in policy practice. Again more learning opportunities for policy practice is needed.

The Program does employ additional methods for assessment of student mastery of the 9 core competencies and are available upon request.