

**Five Year (BA-BS/MAT) Program Adolescence Education Majors Guide
to the New York State Teacher Certification Exams
(Required for certification in New York State)**

| Which tests do I take? (See descriptions on reverse) | How do I get ready? | When should I take them? |
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| EAS (201) Educating All Students Test | <ul style="list-style-type: none"> • EDUC 101 Foundations of Education • PSYC 207 Exceptional Child • PSYC 318 Psychology of the Adolescent • EDUC 373 Principles of Instruction • MATA 506 Methods for Inclusive Secondary Education I • MATA 606 Methods for Inclusive Secondary Education II • MATA 630 Literacy for Inclusive Secondary Education • MATA 631 Literacy in the Content Areas | <p>As soon as you complete these courses, most likely in the semester before student teaching.</p> <p>*(Do <u>not</u> wait until after student teaching or this can delay your ability to teach in the fall after you graduate with your MAT).</p> |
| CST, Content Area Content Specialty Test for content areas | Most or all of your content courses (English, Math, Spanish, Biology, History, etc.). | When you are taking your Capping class for your content major, register to take this exam. |
| edTPA Teacher Performance Assessment | This is a culminating assessment that measures knowledge and skills developed throughout the entire teacher certification program. | During the first placement of student teaching. |
| CST, Students with Disabilities | <ul style="list-style-type: none"> • PSYC 372 Psycho-educational Assessment of Disabilities • EDUC 373 Principles of Instruction • MATA 506 Methods for Inclusive Secondary Education I • MATA 510 Curriculum Strategies for Students with Special Needs • MATA 606 Methods for Inclusive Secondary Education II • MATA 610 Transitions and Community-Based Learning | <p>As soon as you complete these courses, most likely in the semester before student teaching.</p> <p>*(Do <u>not</u> wait until after student teaching or this can delay your ability to teach after you graduate with your MAT).</p> |
| CST, Multi-Subject for Grades 7-12 | 6 NYSED content credits in each area (math, history, science, English) | As soon as you complete these courses, likely in your junior or senior year. *(Do <u>not</u> wait until your graduate year or after student teaching). |

You take the EAS and all CSTs via computer, at a secure test site; each costs \$110- 130.
For the edTPA, which costs \$300, you submit an extensive portfolio that includes two video clips of your teaching.
To find a test site and date, to register, and to access practice tests, go to:

https://www.nystce.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_TestDates.html
(or just Google New York State Teacher Certification Exams) (Over)

Educating All Students Test – EAS (135 minutes)

This test consists of selected-response items and constructed-response items. Each constructed-response item will share scenario-based stimulus material with several selected-response items. Topics covered are diversity, ELL, special education, teacher responsibilities, and school-home relationships.

Content Special Test – CST: Content Area (240 minutes)

The CSTs are conducted during morning and afternoon test sessions and are four hours in length. The morning session has a reporting time of 7:45 a.m. and ends at approximately 12:30 p.m. The afternoon session has a reporting time of 1:00 p.m. and ends at approximately 5:45 p.m. Examinees will be assigned to one or two sessions according to the number and type of tests for which they registered. As certain tests are only offered during certain sessions, session requests cannot be honored.

Biology CST (006)

Chemistry CST (007)

English Language Arts CST (003)

Social Studies CST (115)

French (012)

Mathematics (004)

Spanish (020)

edTPA

The edTPA is a portfolio-based assessment designed to assess practice-based skills that impact student achievement. There are three major tasks: Planning, Instruction and Assessment. To complete the edTPA candidates submit descriptions of their instructional contexts, lesson plans covering a 3 – 5 day learning sequence, videotapes of brief portions of those lessons, instructional materials and samples of student work, student assessments, feedback to students, and detailed analyses and reflections on the lessons.

Content Special Test – CST: Students with Disabilities (060) (195 minutes)

This test consists of selected-response items and one extended constructed-response item. Both types of items measure content knowledge and pedagogical content knowledge. The constructed-response item is scenario-based and requires the analysis of one or more artifacts (e.g., samples of student work, assessments, an excerpt from an Individualized Education Program form, teacher notes).

Content Special Test – CST: Multi-subject test (315 minutes)

This test is a Computer-based test (CBT) and consists of **THREE PARTS**:

Part **One**: Literacy and English Language Arts (241): 40 selected-response items and 1 constructed-response item; 2 hours testing time

Part **Two**: Mathematics (244): 40 selected-response items and 1 constructed-response item; 2 hours 15 minutes testing time

Part **Three**: Arts and Sciences (245): 40 selected-response items; one hour testing time

NOTE: “Selected response” means multiple choice; ‘constructed response’ usually means an essay of 200 – 300 words in 2 to 3 paragraphs; “extended written response” usually means an essay of about 600 words in 4 – 6 paragraphs.

Information about **SAFETY NETS** for all of the required certification tests can be found at:

<http://www.highered.nysed.gov/tcert/home.html>