

MA, Educational Psychology
Aggregate Data on Key Assessments

Assessment	Advanced Standards/ Proficiencies	Course		
Reflection Papers	4	EPSY 640	Social Foundations of Education	
Content Area Literacy Research	1, 2, 3	EPSY 630	Teaching Content Literacy in a Diverse Society	
Portfolio	1, 2, 3, 4, 5	At Graduation		

EPSY 630 Reflection Papers

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Understanding of language acquisition and development Advanced 1, 2	0.0% (0)	0.0% (0)	100.0% (10)	0.0% (0)
Helping students make meaning of texts Advanced 1, 2	0.0% (0)	0.0% (0)	100.0% (10)	0.0% (0)
Helping students compose and write Advanced 2	0.0% (0)	0.0% (0)	100.0% (10)	0.0% (0)
Helping students make meaning of content area Advanced 2	0.0% (0)	0.0% (0)	100.0% (10)	0.0% (0)
Integrating assessment into	0.0% (0)	0.0% (0)	100.0% (10)	0.0% (0)

instruction
Advanced 3

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Understanding of language acquisition and development Advanced 1, 2	0.0% (0)	0.0% (0)	100.0% (11)	0.0% (0)
Helping students make meaning of texts Advanced 1, 2	0.0% (0)	0.0% (0)	100.0% (11)	0.0% (0)
Helping students compose and write Advanced 2	0.0% (0)	0.0% (0)	100.0% (11)	0.0% (0)
Helping students make meaning of content area Advanced 2	0.0% (0)	0.0% (0)	100.0% (11)	0.0% (0)
Integrating assessment into instruction Advanced 3	0.0% (0)	0.0% (0)	100.0% (11)	0.0% (0)

EPSY 640 Content Area Literacy Research (Regular MA)

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Coherence Advanced 1, 2	0.0% (0)	0.0% (0)	82.4% (14)	17.7% (3)
Use of evidence Advanced 1, 2	0.0% (0)	0.0% (0)	82.4% (14)	17.7% (3)
Critical analysis Advanced 2	0.0% (0)	0.0% (0)	88.2% (15)	11.8% (2)
Integration of perspectives Advanced 2	0.0% (0)	0.0% (0)	82.4% (14)	17.7% (3)
Meanings of education Advanced 3	0.0% (0)	0.0% (0)	82.4% (14)	17.7% (3)

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Coherence Advanced 1, 2	0.0% (0)	8.3% (1)	91.7% (11)	0.0% (0)
Use of evidence Advanced 1, 2	0.0% (0)	8.3% (1)	100.0% (12)	0.0% (0)
Critical analysis Advanced 2	0.0% (0)	8.3% (1)	83.3% (10)	8.3% (1)
Integration of perspectives	0.0% (0)	8.3% (1)	83.3% (10)	8.3% (1)

Advanced 2				
Meanings of education	0.0% (0)	8.3% (1)	83.3% (10)	8.3% (1)
Advanced 3				

At Graduation: Digital Portfolio

Hybrid MA (Online, with summer residency)

2013

Advanced Standard/ Proficiency	Does Not Meet Expectations	Meets Expectations with Some Concerns	Meets Expectations	Goes Beyond Expectations
1	1 1.1%	4 4.4%	27 30.0%	58 64.4%
2	0 0.00%	5 5.2%	40 41.7%	51 53.1%
3	0 0.00%	2 2.7%	28 37.3%	45 60.0%
4	0 0.00%	1 5.6%	11 61.1%	6 33.3%
5	0 0.00%	0 0.00%	6 40.0%	9 60.0%

2014

Advanced Standard/ Proficiency	Does Not Meet Expectations	Meets Expectations with Some Concerns	Meets Expectations	Goes Beyond Expectations
1	0 0.00%	5 6.9%	24 32.9%	44 60.3%
2	0 0.00%	4 3.7%	59 54.1%	46 42.2%
3	0 0.00%	3 3.8%	32 40.0%	45 56.3%

4	0 0.00%	3 7.9%	9 23.7%	26 68.4%
5	0 0.00%	0 0.00%	5 33.3%	10 66.7%

Spring, 2015

Advanced Standard/ Proficiency	Does Not Meet Expectations	Meets Expectations with Some Concerns	Meets Expectations	Goes Beyond Expectations
1	0 0.00%	1 2.2%	4 8.9%	40 88.9%
2	0 0.00%	2 3.4%	15 25.4%	42 71.19%
3	0 0.00%	2 4.0%	8 16.0%	40 80.0%
4	0 0.00%	0 0.00%	4 22.2%	14 77.8%
5	0 0.00%	0 0.00%	2 20.0%	8 80.0%

Regular MA

2013

Advanced Standard/ Proficiency	Does Not Meet Expectations	Meets Expectations with Some Concerns	Meets Expectations	Goes Beyond Expectations
1	0 0.00%	1 2.4%	15 35.7%	26 61.9%
2	0 0.00%	5 9.8%	21 41.2%	25 49.0%
3	0 0.00%	2 11.1%	7 38.9%	9 50.0%
4	0 0.00%	0 0.00%	2 33.3%	4 66.7%
5	0 0.00%	0 0.00%	1 11.1%	8 88.9%

2014

Advanced Standard/ Proficiency	Does Not Meet Expectations	Meets Expectations with Some Concerns	Meets Expectations	Goes Beyond Expectations
1	0 0.00%	0 0.00%	6 66.7%	3 33.3%
2	0 0.00%	2 13.3%	7 46.7%	6 40.0%
3	0 0.00%	0 0.00%	10 83.3%	2 16.7%
4	0 0.00%	1 16.7%	2 33.3%	3 50.0%
5	0 0.00%	0 0.00%	0 0.00%	0 0.00%

Spring, 2015

Advanced Standard/ Proficiency	Does Not Meet Expectations	Meets Expectations with Some Concerns	Meets Expectations	Goes Beyond Expectations
1	0 0.00%	0 0.00%	3 50.0%	3 50.0%
2	0 0.00%	0 0.00%	1 33.3%	2 67.7%
3	0 0.00%	0 0.00%	7 77.8%	2 22.2%
4	0 0.00%	0 0.00%	0 0.00%	0 0.00%
5	0 0.00%	1 33.3%	0 0.00%	2 66.7%

5-year BA/MA (Note: These candidates use Marist Initial Standards/Proficiencies for this assessment, as they do their student teaching as part of their program. Advanced Standards/Proficiencies are used for all other assessments), where these candidates are considered “Regular MA” candidates.)

2013

Marist Initial Standard/ Proficiency	Does Not Meet Expectations	Meets Expectations with Some Concerns	Meets Expectations	Goes Beyond Expectations
Marist Initial 1	0 0.00%	0 0.00%	9 60.0%	6 40.0%
Marist Initial 2	0 0.00%	1 3.7%	13 48.2%	13 48.2%
Marist Initial 3	0 0.00%	1 4.2%	9 37.5%	14 58.3%
Marist Initial 4	0 0.00%	2 7.4%	12 44.4%	13 48.2%
Marist Initial 5	0 0.00%	1 4.8%	13 61.9%	7 33.3%
Marist Initial 6	0 0.00%	1 11.1%	5 55.6%	3 33.3%
Marist Initial 7	0 0.00%	0 0.00%	2 66.7%	1 33.3%
Marist Initial 8	0 0.00%	0 0.00%	4 28.6%	10 71.4%
Marist Initial 9	0 0.00%	1 7.7%	4 30.7%	8 61.5%
Marist Initial 10	0 0.00%	0 0.00%	12 44.4%	15 55.6%
Marist Initial 11	0 0.00%	1 11.1%	2 22.2%	6 66.7%
Marist Initial 12	0 0.00%	0 0.00%	0 0.00%	0 0.00%

2014

Marist Initial Standard/ Proficiency	Does Not Meet Expectations	Meets Expectations with Some Concerns	Meets Expectations	Goes Beyond Expectations
Marist Initial 1	0 0.00%	0 0.00%	11 44.0%	14 56.0%
Marist Initial 2	0 0.00%	0 0.00%	10 41.7%	14 58.3%
Marist Initial 3	0 0.00%	1 3.00%	14 42.4%	18 54.6%
Marist Initial 4	0 0.00%	0 0.00%	15 48.4%	16 51.6%

Marist Initial 5	0 0.00%	1 3.00%	13 39.4%	19 57.6%
Marist Initial 6	0 0.00%	0 0.00%	6 42.9%	8 57.1%
Marist Initial 8	0 0.00%	0 0.00%	8 38.1%	13 61.9%
Marist Initial 9	0 0.00%	0 0.00%	6 66.7%	3 33.3%
Marist Initial 10	0 0.00%	0 0.00%	12 37.5%	20 62.5%
Marist Initial 11	0 0.00%	0 0.00%	5 55.6%	4 44.4%

Spring, 2015

Marist Initial Standard/ Proficiency	Does Not Meet Expectations	Meets Expectations with Some Concerns	Meets Expectations	Goes Beyond Expectations
Marist Initial 1	0 0.00%	0 0.00%	14 66.7%	7 33.3%
Marist Initial 2	0 0.00%	0 0.00%	24 75.0%	8 25.0%
Marist Initial 3	0 0.00%	0 0.00%	17 60.7%	11 39.3%
Marist Initial 4	0 0.00%	0 0.00%	13 59.1%	9 40.9%
Marist Initial 5	0 0.00%	0 0.00%	20 76.9%	6 23.1%
Marist Initial 6	0 0.00%	0 0.00%	4 66.7%	2 33.3%
Marist Initial 8	0 0.00%	1 3.7%	16 59.3%	10 37.0%
Marist Initial 9	0 0.00%	0 0.00%	14 66.7%	7 33.3%
Marist Initial 10	0 0.00%	0 0.00%	18 60.0%	12 40.0%
Marist Initial 11	0 0.00%	1 5.6%	10 55.6%	7 38.9%