# Majors & Minors at Marist

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*Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/*
How to Use This Publication

- Take some quiet time. We know it’s hard to find in your hectic college existence, but even one-half hour can get you started. Go to a quiet, comfortable place and page through this booklet, stopping to consider each major, minor or certificate program that sounds appealing. Don’t think about long-term consequences just yet (job outlook, salary levels, etc.). Just identify majors that seem interesting to you. You may have utilized career assessment instruments at the Center for Career Services that helped you identify some possible majors. If so, look at those first.

- Review the beneficial skills and interests of the majors you find interesting. Do they sound like you? If the answer is “yes,” earmark this major for further consideration. Do the same for minors and certificate programs.

- Review the entry-level and long-term career opportunities for majors you have highlighted. Do they seem appealing? If you need to know more about the occupations, there are lots of good resource materials at the Center for Career Services. These career resources include descriptions of various occupations - work duties, typical employers, training and education needed, typical starting salaries, etc. Remember that the list of career opportunities for each major in this booklet is only a partial one. There are many more career areas associated with each major.

- Talk with a faculty member or advisor in the departments of interest to you (refer to the list of faculty at the end of this publication).

- Meet with a career coach at the Center for Career Services, particularly if you have questions about your interests, skills and values, or if you didn’t find any majors, minors or certificate programs to be appealing. A career adviser may suggest that you take an interest inventory at the Center for Career Services if you have no idea where your interests lie.

- Discuss your possible choices with your academic or career coach before making a final decision.

- Read more about career opportunities related to the majors, minors and certificate programs that interest you. You can also talk with career professionals in fields that interest you. Career Services has an Alumni Career Network that can put you in touch with alumni in fields of interest to you.

- Take Career Planning & Decision Making (CRDV105N) to expose yourself to different major and career options and a range of inventories to assess your career interests, values, abilities and personality style.

- Take an introductory (100 Level) course in the major you are considering.

- Join a campus club or activity in the major you are considering.

PLEASE NOTE: We strive to present accurate information in this publication; however, information can sometimes change quickly and without our knowledge. Our best advice is that you verify information presented in this booklet before making decisions based upon its content.
Accounting

What is Accounting? Accounting is the process of identifying, measuring, and communicating economic information to permit informed judgments and decisions by the users of the information. Accounting is called the language of business, but it also provides financial information about not-for-profit organizations. While the curriculum is primarily designed to prepare public accountants, it also serves those who wish to enter management or internal accounting. The overall knowledge of business operations and the analytical procedures that the student acquires makes the degree attractive to a variety of prospective employers. Marist offers a Bachelor of Science in Accounting, a minor in Accounting and a Master’s of Science in Professional Accountancy.

Helpful Skills and Interests
- Mathematics ability
- Strong organizational skills
- Analytical orientation
- Interest in financial management

Skills You Will Develop
- Extensive knowledge of accounting, including methodologies and techniques
- Skills to effectively communicate financial information to users
- Knowledge to prepare for the CPA exam

Career Opportunities
- **Entry-level Positions**
  - Financial Analyst
  - Fund Accountant
  - Internal Auditor
  - Portfolio Accountant
  - Staff Accountant
  - Tax Accountant

- **Long Term Positions**
  - Accounting Manager
  - Chief Financial Officer
  - College/University Professor
  - Company Treasurer
  - Controller

Corporate Budget Director
Corporate Reporting Manager
CPA Firm Partner
Financial Planning Manager
General Manager
Internal Revenue Agent
Operations Manager
Vice President of Finance

Complementary Minors
Business, Communication, Computer Science, Criminal Justice, Data Analytics, Economics, and Information Systems.

Internships are not required to complete the accounting major. However, they are advisable to complement theoretical knowledge with practical experience.

Graduate School Many accounting majors pursue advanced degrees during their employment, most common is the Master’s of Science in Professional Accounting and the Master’s of Business Administration. Others obtain law degrees. 150 credit hours are now required to sit for the CPA exam in many states.
American Studies

Martin Shaffer, Ph.D., Program Coordinator
School of Liberal Arts
Martin Shaffer, Ph.D., Dean

What is American Studies? American Studies is an interdisciplinary program involving history, politics, law, literature, philosophy, religion, art and music. American Studies allows students to transcend narrow, disciplinary boundaries in exploring the broad interplay of ideas and events which have shaped American culture. The Bachelor of Arts in American Studies requires careful selection among designated courses within the American arena, while also developing a concentration focusing upon a different culture such as that of Latin America, England or Russia. A minor in American Studies is also available.

Beneficial Skills and Interests
- Interest in American and other cultures
- Broad-based interests: history, government, religion, and the arts
- Flexibility and curiosity

Skills You Will Develop
- A thorough understanding of the development of America
- Exposure to numerous academic disciplines
- Understanding of and sensitivity to issues in both American and other cultures

Career Opportunities
- **Entry-level Positions**
  - Campaign Assistant
  - Government Agent
  - Journalist
  - Historic Preservationist
  - Legal Assistant
  - Lobbyist
  - Opinion Researcher
  - Reporter
  - Social Science Teacher
  - Editorial Assistant
  - Library Assistant
  - Research Assistant
  - Technical Writer

- **Long Term Positions**
  - College/University Professor
  - Curator
  - Economist
  - Federal Agent
  - Historian
  - Journalist
  - Judge
  - Lawyer
  - Librarian
  - Public Administrator
  - Writer/Author

Complementary Minors
Business Administration, Communication, English, Languages, History, Information Systems, Paralegal, Philosophy, Political Science, Public Administration.

Internships are strongly encouraged. Museums, historical sites, government agencies and libraries are good sites to consider.

Graduate School qualifies a student to conduct research, teach at a college, manage a department or facility, and advance into other higher level positions. Master’s or doctoral studies in business, education, law, history, English, library science and public administration are typical.
Applied Mathematics

Joseph Kirtland, Ph.D., Department Chair
School of Computer Science & Mathematics
Roger Norton, Ph.D., Dean

What is Applied Mathematics? Using the tools of mathematics to gain a deeper understanding of topics in science, computer science, operations research, business, finance, or manufacturing is the core of applied mathematics. The Bachelor of Science in Applied Mathematics is a genuinely interdisciplinary degree which is designed to provide a student the flexibility to focus on personal interests in Chemistry, Biology, Computer Science, or Financial/Actuarial tracks. The curriculum also maintains a strong foundation in traditional mathematics, such as differential equations, analysis, and algebra. The Mathematics Department also offers a more traditional Bachelor of Arts degree in Mathematics and a minor in Mathematics.

Beneficial Skills and Interests
- Interest in technology and problem solving
- High school algebra, geometry, and trigonometry
- Ability to think critically

Skills Learned at Marist
- Strong mathematical foundation applicable to many fields, including computer science, biology, chemistry, economics, and finance
- The ability to think analytically and make sound quantitative deductions
- The ability to organize, analyze, and interpret numerical data
- Upper-level coursework in a non-mathematical discipline

Career Opportunities
- **Entry-level Positions**
  Actuary
  Business Analyst
  Computer Programmer
  Data Analyst
  Financial Analyst
  Informatics Analyst
  Mathematics Teacher
  Operations Research Analyst
  Statistician
  Software Developer
  System Analyst
- **Long Term Positions**
  Actuarial Fellow
  Applied Mathematician
  College/University Professor
  Cryptologist
  Database Manager
  Data Scientist
  Portfolio Analyst
  Quality Control Engineer
  Quantitative Analytics Professional
  Research Mathematician
  Senior Analyst

Complementary Minors
Economics, Computer Science, Data Science and Analytics, Business Administration, Biology, Chemistry, Information Systems, Philosophy.

Internships
Summer internships, where students gain experience applying quantitative skills to solve real-world problems, and summer research opportunities, where students work on mathematical research projects, are widely available and highly encouraged.

Graduate School
Choices for graduate study include mathematics, applied mathematics, mathematical finance, mathematical biology, public health, chemistry, earth science, physics, and are necessary for advancement in some areas.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: [www.marist.edu/directory](http://www.marist.edu/directory/)
Art and Art History

Richard Lewis, M.F.A., Department Chair
School of Communication and the Arts
Carolyn Lepre, Ph.D., Dean

What is Art and Art History?  While always debated, art can be defined as the conscious use of skill and creative imagination in the production of aesthetic objects. Drawing, painting, sculpture, photography, graphic design, printmaking and digital art are among the media that comprise the visual arts. The study of art and artists of different time periods and geographic areas comprises art history. Marist offers a Bachelor of Science in Studio Art designed for an intensive training in the traditional studio arts under the guidance of experienced, working artists. Marist also offers a Bachelor of Arts in Fine Arts along with two concentrations. The concentration in Studio Art is designed to provide a broad-based training in the visual arts. All students will gain a foundation in design, drawing, and art history and then specialize in one of five tracks: digital media, drawing, graphic design, painting, or photography. The concentration in Art History provides a broad survey of western art, as well as courses in non-Western art such as African and Chinese Art. In addition to Art History courses, students round out their studies by pursuing an alternative discipline, preferably a foreign language. Students at Marist may minor in Studio Art, Photography, Graphic Design or Art History.

Helpful Skills and Interests
- Creative ability
- Interest in and appreciation for art
- Interest in computers (for digital art)

Skills You Will Develop
- Knowledge and skill in utilizing techniques and processes for creating visual art
- Keener artistic ability and appreciation
- Understanding of art and artists in the western tradition
- Computer skills

Career Opportunities
- **Entry-level Positions**
  Advertising Studio Assistant
  Curator’s Assistant
  Design Assistant
  Graphic Production Assistant
  Photographer’s Assistant
  Production Assistant

- **Long Term Positions**
  Advertising Artist
  Art Critic
  Art Director
  Art Teacher
  Art Therapist
  Artist Agent

College/University Professor
Curator
Custom Framer
Exhibit Designer
Gallery Director
Graphic Designer
Illustrator
Packaging Designer
Photographer

Complementary Minors
American Studies, Communication, Computer Science, History, Information Technology, Languages, Psychology.

Internships are not required but are encouraged in the junior or senior year. International Study is strongly encouraged at our branch campus in Florence, Italy and through short-term programs in France, Spain, the U.K., and Japan.

Graduate School
Art majors often pursue the Master of Fine Arts in a studio specialization or a Ph.D. in Art History. Students interested in administration of arts facilities may obtain a Master’s in Arts Administration or an MBA. Advanced study in languages or technology will assist advancement in certain occupations.
Athletic Training  Michael Powers, Ph.D., Program Director & Department Chair

School of Science
Alicia Slater, Ph.D., Dean

What is Athletic Training? Athletic Training is an area of health care concerned with the prevention, recognition, care, and rehabilitation of injuries and illnesses to the physically active. Athletic Trainers work as part of a comprehensive allied health care team that includes physicians, physical therapists, and other professionals working in high schools, colleges and universities, clinics and hospitals, or corporate and industrial settings. Athletic Trainers also play a major role in the world of amateur and professional athletics. When injuries do occur the Athletic Trainer evaluates the injury, administers acute care and develops and coordinates a treatment and rehabilitation program under the direction of a physician. Upon completion of the B.S. degree in Athletic Training, graduates will be eligible to sit for the certification examination administered by the Board of Certification, Inc. (BOC).

Helpful Skills and Interests
- Strong interpersonal skills
- Comfort working with injured individuals
- Good communication skills
- Interest in sports and medicine

Skills You Will Develop
- Extensive knowledge of human anatomy and physiology
- Clinical athletic training skills including exercise and therapeutic modalities
- Assessment of musculoskeletal injuries
- Athletic training administration

Career Opportunities
- **Entry-level Positions**
  Athletic Trainer

- **Long Term Positions (con’t)**
  Physical Therapist
  Physician
  Physician Assistant
  Physician Extender
  Program Director
  Sport Psychologist

Complementary Minors
Biology, Business, Chemistry, Physics, Psychology.

Internships/Clinicial Experience Over 700 hours of internships are built into the academic program to provide students with the requisite clinical experience.

Graduate School Many students pursue advanced degrees. Choices include Athletic Training, Exercise Physiology, Medicine, Biomechanics, Nutrition, Physician Assistant, Physical Therapy, and Sports Psychology. Graduate degrees offer the advantage of further specialization, advancement and increased salary levels.
Biology/Biomedical Sciences

Victoria Ingalls, Ph.D., Department Chair
School of Science
Alicia Slater, Ph.D., Dean

What is Biology?  Biology is the study of life extending from microorganisms to plants and animals and all of the world’s ecosystems. Biologists study how organisms are structured and function and how they relate to and interact with each other. Biology is a vast field that includes molecular biology, genetics, human anatomy and physiology, botany (the study of plants), microbiology (the study of microscopic organisms), zoology (the study of animals), and ecology and evolution (the study of relationships between organisms and the environment). The Bachelor of Science in Biology at Marist prepares students to pursue a wide variety of careers, such as the health professions, scientific research, consulting work, and education. A minor in Biology is also offered.

Helpful Skills and Interests
- An interest in life and the natural world
- Strong analytical skills
- Proficiency in reading, writing, problem solving
- An inquisitive mind

Skills You Will Develop
- Extensive knowledge of how living organism function and interact at the molecular, cellular, and organismal levels
- Ability to conduct scientific research and interpret data
- Proficiency for accurate details

Career Opportunities

Entry-level Positions
- Research Assistant
- Pharmaceutical Sales
- Wildlife Biologist
- Biotechnology Assistant
- Paramedic / EMT
- Veterinary Assistant
- Food Technologist

Long Term Positions
- Athletic Trainer
- Research scientist (Botanist, Ecologist, Geneticist, Microbiologist, etc. too many to list them all!)
- Health care professional (Chiropractor, Dentist, Dietitian, Nurse, Optometrist, Pathologist, Pharmacist, Physical Therapist, Physician (M.D. or D.O), Physician’s Assistant, Podiatrist)
- Public Health Director
- Research Director
- Veterinarian
- Biology Teacher (high school and college)
- Biotechnology Executive

Complementary Minors

Internships are encouraged to complement theoretical knowledge with practical experience. Recent sites for these include the Lahey Clinic of Tufts University, Albany Medical College, the National Institute of Allergy and Infectious Diseases, and the Harvard Stem Cell Institute.

Graduate School Many careers in biology require post-graduate education including medical school. Recent placements include Cornell Veterinary College, Georgetown University School of Medicine and the Ph.D. program in Genetics & Molecular Biology at Emory University.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Business Administration

Jason Lee, Ph.D., Department Chair
Elizabeth Purinton-Johnson, Ph.D., Department Chair
Carol Friedman, M.B.A., C.P.A., Department Chair

School of Management
Lawrence G. Singleton, Ph.D., Dean
James D. Phillips, J.D., Ph.D., Senior Associate Dean
Joanne H. Gavin, Ph.D., Associate Dean for Undergraduate Programs
Jean Theobald, MPS, Director of Undergraduate Advising and Student Services

What is Business Administration? Managers guide organizations - business, government, or non-profit – to the achievement of their goals. Managers have learned to plan, organize, direct, and control; they understand how people behave in organizations, and they understand the complexities of the global, legal, social, economic, and cultural environment which is the context for their organization. The Business Administration major provides a foundation in the four functional areas of management – marketing, human resources, finance, and operations – as well as opportunities to achieve greater depth in advanced courses in international business, human resource management, finance, marketing, economics, or accounting. The Bachelor of Science in Business Administration emphasizes the application of theoretical knowledge to the real-world decision-making that enhances business competitiveness. The School of Management offers a minor in Business Administration at the undergraduate level. At the graduate level, the Marist School of Management offers a Master of Business Administration degree program, a Master’s in Public Administration and a Master’s in Professional Accountancy.

Skills and Interests
- Leadership and organizational ability
- Communication and conceptual skills
- Results orientation

Skills You Will Develop
- Knowledge of management functions
- Managerial perspectives
- Problem solving skills
- Written and oral presentation skills

Career Opportunities

Entry-level Positions
Account Executive
Customer Service Representative
Employment Recruiter
Financial Management Trainee
Human Resource Assistant
Loan Processor
Management Trainee
Marketing Representative
Project Assistant

Long Term Positions
Chief Executive Officer
Chief Financial Officer
Chief Operations Officer

Controller
Executive Director (of a non-profit)
Export Broker
Marketing Director
Plant Manager
Project Leader
Sr. Vice President - Human Resources
Sr. Vice President – Marketing/Sales

Complementary Minors

Internships are strongly recommended, but not required. Marist offers a supervised internship program, both locally and internationally, which adds value to the student’s education, and enhances readiness for employment after graduation.

Graduate School The MBA is recommended for upper level management positions. Most entering MBA students have 3-5 years of business experience. Law school is also an option.
Chemistry and Biochemistry

John Galbraith, Ph.D., Department Chair

School of Science
Alicia Slater, Ph.D., Dean

What is Chemistry? Chemistry, a major branch of the physical sciences, is the study of materials and the changes they undergo, and includes an examination of composition, properties, reactions and applications. The major branches of chemistry are inorganic, organic, analytical and physical chemistry, biochemistry, and materials science. Applications of chemistry include the production of fabrics, plastics and glass, paper, semiconductors, pharmaceuticals and exotic materials like superconductors; improvements in food production, metallurgy, the development of fuels and lubricants, environmental monitoring and protection, and the general area of health, medicine and safety. Chemical research touches every facet of modern life, including the chemical basis of life. The Bachelor of Science in Chemistry, Bachelor of Science in Chemistry with Biochemistry Emphasis, Bachelor of Arts in Chemistry and Bachelor of Arts in Biochemistry all lay a strong foundation for the chemistry major, providing entry to careers in medicine, industrial chemistry, research, education and government. A minor in Chemistry may also be earned. Marist's program meets the standards of the American Chemical Society.

Helpful Skills and Interests
• Aptitude for accuracy and precision
• Proficiency in reading, writing, problem solving, thinking and questioning
• Strong mathematical background
• A good imagination

Skills You Will Develop
• Knowledge of chemical principles, instrumentation and technology
• Safe and professional laboratory practices and procedures
• How to access and use data in problem solving
• How to carry out original research and communicate scientific outcomes
• Logical thinking

Career Opportunities
• Entry-level Positions
  Chemistry Lab Technician
  Chemistry Teacher
  Consumer Protection
  Food Technologist
  Industrial Health Assistant
  Patent Assistant
  Pharmacy Assistant
  Research Assistant
  Science Teacher
  Technical Writer

• Long Term Positions
  Chemical Engineer
  Chiropractor
  Dentist
  College/University Professor
  Forensic Scientist
  Lab Director
  Metallurgist
  Pharmacist
  Physician
  Research Director
  Senior Chemist/Biochemist
  Toxicologist

Complementary Minors

Internships are advisable to complement theoretical knowledge with practical experience.

Graduate School A master's degree is a minimum requirement for professional advancement and the Ph.D. is normally required for leadership and academic positions. The practice of medicine requires doctoral studies, and the doctorate in chemistry or chemical engineering is typically required for College/University Professorships, Laboratory and Project Directorships, and similar positions of responsibility.
Communication

Joanna D’Avanzo, BFA, Department Chair
School of Communication and the Arts
Carolyn Lepre, Ph.D., Dean

What is Communication? Communication is dynamic and ever-changing. It’s the study of messages within the context of human relationships, communities, and institutions. Communication is fundamental to the generation of knowledge and the structure of our society. Our program gives you the opportunity to grow and develop as a skilled communicator. You’ll learn to understand, interpret, produce and critique information related to organizations, interpersonal contexts, media, and public culture – skills that will pay dividends long after graduation, regardless of your chosen career path. Our Bachelor of Arts in Communication has five concentration areas: advertising, public relations, communication studies, journalism, and sports communication. Students often minor in related fields. Communication majors have many opportunities to complete internships, including some while studying abroad.

Helpful Skills and Interests

- Interest in developing skills in reading, writing, speaking
- Interest in communication arts and media
- Ability to analyze abstract concepts

Skills You Will Develop

- Skills in public, interpersonal, small group and business communication
- Persuasive ability and writing skills
- Knowledge of media production

Career Opportunities

- **Entry-level Positions**
  - Advertising Assistant
  - Customer Relations Representative
  - Editor/Proofreader
  - Guest Relations Assistant
  - Journalist/Reporter
  - Marketing Representative
  - Marketing Research Assistant
  - Media Planning Assistant
  - Public Opinion Interviewer
  - Public Relations Assistant
  - Promotions Assistant

- **Long Term Positions**
  - Advertising Executive
  - Broadcaster
  - College/University Professor
  - Copywriter
  - Creative Director
  - Editor
  - Foreign Correspondent
  - News Bureau Chief
  - Production Manager
  - Programming Head
  - Public Information Officer
  - Research Director
  - Sports Information Director
  - Talent Agent

Complementary Minors


Internships With careful planning, Marist students can complete more than one communication internship at local organizations or in New York City.

Graduate School Law, M.A., MBA or MPA degrees are common and qualify graduates to advance into many administrative and managerial positions. A Ph.D. is necessary for college teaching (Master’s at many community colleges). Advanced technical and media training is also helpful.
Computer Science

Matthew Johnson, MS, Department Chair

School of Computer Science and Mathematics
Roger Norton, Ph.D., Dean

What is Computer Science? The rapid spread of computers and computer-based technologies over the past two decades has generated a need for skilled, highly trained professionals to design and develop the hardware and software systems and to determine how to incorporate these advances into new or existing systems. Computer scientists conduct research, design computers, and discover and use principles of applying computers. Their jobs are distinguished by the higher level of theoretical expertise they apply to complex problems and innovative ideas for the application or creation of new technology. They work in such areas as hardware and language design, developing and advancing artificial intelligence, designing programming tools, knowledge-based systems or computer games. The Bachelor of Science in Computer Science is designed to provide students with a broad theoretical background. Students will have the option of declaring a concentration in software development or game design and programming. Students may also minor in Computer Science. Marist offers Master’s level programs in Computer Science/Software Development, Technology Management, and Information Systems. A five-year B.S./M.S. program is also available as well as an Advanced Certificate in Business Analytics.

Beneficial Skills and Interests
- Interest in computers and technology
- Mathematical and analytical ability
- Organization and concentration
- Ability to cope with constant change

Skills You Will Develop
- Broad theoretical understanding of computers and computer systems
- Skills in problem solving and programming
- Research techniques
- Hardware and software expertise

Career Opportunities
- Entry-level Positions
  - Assistant System Developer
  - Computer Aided Designer
  - Computer Programmer
  - Consulting Programmer
  - Data Processing Auditor
  - Database Analyst
  - Document Specialist
  - Product Release Engineer
  - Programmer/Analyst
  - Sales/Marketing
  - Technical Writer

- Long Term Positions
  - Artificial Intelligence Specialist
  - CAD/CAM Designer
  - College/University Professor
  - Computer Systems Manager
  - Database Administrator
  - Data Entry Manager
  - Media Center Manager
  - Network Administrator
  - Operations Manager
  - Software Engineer
  - Software Package Developer
  - Systems Consultant


Internships are strongly advised as an integral part of applying theoretical knowledge to the practical world.

Graduate Study Many students go on for a Master’s Degree in Software Development or for advanced studies in Artificial Intelligence, Cybersecurity or Information Technology.
Criminal Justice

What is Criminal Justice? Criminal Justice explores all aspects of crime and its effects on society. The apprehension of suspects and the processing of criminal offenders through the legal and correctional systems, both in the United States and in various other countries around the world are discussed and analyzed. Social values and the relationship of law to the safety and protection of life and property are also a part of this discussion. Marist offers a Bachelor of Science in Criminal Justice and a minor.

Helpful Skills and Interests
- Interest in law
- Interest in policing
- Interest in prisons
- Interest in public service
- Private Security Investigator
- State Trooper
- Uniformed Court Officer
- Victim Advocate

Skills You Will Develop
- Extensive knowledge of the criminal law, rehabilitation, and delinquency
- Gathering and analyzing statistics on crime, law enforcement and corrections
- Long Term Positions
  - Attorney
  - Corrections Supervisor
  - Court Administrator
  - Criminal Investigator
  - Educator
  - Forensic Psychologist
  - Judge
  - Penologist
  - Police Supervisor: Administrator
  - Prosecutor / Defense Attorney
  - Public Official
  - Security Director

Career Opportunities
- Entry-level Positions
  - Case Examiner
  - Border Patrol Officer
  - Case Manager
  - Corrections Officer
  - Court Reporter
  - Customs Enforcement Agent
  - Deputy Sheriff
  - Drug Enforcement Agent
  - Environmental Protection Agent
  - Federal Agent
  - Firefighter
  - Investigator
  - Immigration Officer
  - Loss Prevention
  - Military Officer Candidate
  - Paralegal
  - Police Officer
  - Probation/Parole Officer

Complementary Minors
Accounting, Communication, Computer Science, Data Analytics, Information Systems, Languages, Medical Technology, Political Science, Psychology, Public Administration, Social Work, Sociology.

Internships Students are required to complete six-credits of internship hours for the major requirements, which allows the student to experience practical criminal justice in a variety of agencies.

Graduate School Many students pursue a master’s degree in criminal justice, forensic studies, police science or public administration. Law is also a common area of study.
Cybersecurity

Matthew Johnson, MS, Department Chair
School of Computer Science and Mathematics
Roger Norton, Ph.D., Dean

What is Cybersecurity?  The rapid spread of computers and computer-based technologies over the past two decades has generated a need for skilled, highly trained professionals to design, develop and implement the hardware, software and software systems related to computer security. The Bachelor of Science in Cybersecurity offers an advanced technology education for CS/ITS students interested in the application of information technology to improve the security of data processing, storage, and communication networks. Featuring topics include cryptography, cyberwarfare, ethical hacking, penetration testing, computer forensics, mobile and wireless security, and security design/management for databases, web commerce, cloud computing, and the Internet of Things. This program is especially appropriate for students who wish to assume leadership roles in cybersecurity innovation, either as industry professionals or as preparation for graduate study in this field. Developing an in-depth technical skill set in cybersecurity will help individuals looking to make themselves more marketable in an increasingly technology-dependent world. Individuals work in such areas as hardware, software, software systems, and developing and advancing artificial intelligence. Students may also minor in Cybersecurity and a Certificate in Cybersecurity is also available. Marist offers Master’s level programs in Computer Science/Software Development, Technology Management, and Information Systems.

Beneficial Skills and Interests

• Interest in computers and technology
• Mathematical and analytical ability
• Organization and concentration
• Ability to cope with constant change

Skills You Will Develop

• Broad theoretical understanding of computers, computer systems and computer security
• Skills in problem solving and programming
• Research techniques
• Hardware and software expertise

Career Opportunities

• Entry-level Positions

• Long Term Positions
  Artificial Intelligence Specialist, College/University Professor Computer Chief Information Security Officer, IT Security Consultant, Forensic Computer Analyst Systems Manager Database Administrator, Security Systems Administrator Media Center Manager, Network Administrator, Operations Manager Software Engineer, IT Security Engineer

Complementary Minors


Internships are strongly advised as an integral part of applying theoretical knowledge to the practical world.

Graduate Study

Many students go on for a Master’s Degree.
Data Science & Analytics

Eitel Lauria, Ph.D., Program & Graduate Director
School of Computer Science and Mathematics
Roger Norton, Ph.D., Dean

What is Data Science & Analytics? Data Science is, in simple terms, the extraction of knowledge from data. Analytics is a sister term used mostly in business settings to refer to the analysis of business data to describe, predict, and improve business performance. A data scientist uses techniques and tools drawn from a broad set of disciplines to extract, transform and uncover hidden patterns in the data and elicit from them meaningful, actionable information. The field of data science has experienced an exponential growth over the past few years, with huge impacts on business, government, science, technology and academia. Organizations now understand that using that using data to build models to predict future events and behaviors is key to revolutionizing the way they compete, produce and innovate. Data science techniques are applied across domains such as business and finance, biological and health sciences, physical sciences, social sciences and humanities. In addition to the Bachelors of Science in Data Science and Analytics, Marist offers a Master’s level program in Information Systems with a concentration in Business Analytics.

Helpful Skills and Interests
- Interest in computers, technology
- Mathematical and analytical ability
- Organization and ability to focus
- Ability to cope with and thrive on change

Skills You Will Develop
- Implement algorithms for data aggregation, cleaning, and analysis
- Manipulate large amounts of data and build models from the data which can be used to describe phenomena and make predictions on future occurrences and events.
- Explore data to identify its meaning and impact, and communicate data analysis findings with appropriate visualizations and graphical techniques
- Design, Build and Manage large, distributed data (“big data”) systems

Career Opportunities
- **Entry-level Positions**
  - Data Science Specialist
  - Assistant Market Analyst
  - Actuary
  - Budget Analyst
  - Computer Analyst
  - Software Developer
  - Credit Analyst
  - Financial Analyst
  - Mathematics Teacher

- **Long Term Positions**
  - Data Scientist
  - Project Manager
  - College/University Professor
  - Software Executive
  - Information Architect
  - Information Systems Manager
  - Data Analyst
  - Market Research Analyst
  - Mathematician
  - Statistician

Complementary Minors

Internships
Marist students who plan ahead are encouraged to complete at least one data science related internship at a company or medical facility in the local area, in New York City or beyond.

Graduate School
Marist offers a Master’s level program in Information Systems (MSIS) with a concentration in Business Analytics. Given the momentum in data science and analytics colleges and universities across the country are rushing to create graduate programs to address the need. MS degrees in Data Science as well as MS degrees in Business Intelligence and Analytics are available across the country. A Ph.D. or equivalent terminal degree is necessary for a tenured college teaching position.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Digital Media

Richard Lewis, M.F.A., Department Chair
School of Communication and the Arts
Carolyn Lepre, Ph.D., Dean

What is Digital Media? Digital Media encompasses the wide-range of art and design media that is created with computers, from digital imaging to webpage design to 2D and 3D animation. The B.S. degree is designed to allow students the opportunity to explore the field of Digital Media under the guidance of recognized working artists, designers, and educators using industry standard software to complete creative and technically oriented assignments. It combines courses in the digital media with a balanced curriculum of studio art, art history, and liberal arts. The degree is flexible and can be tailored to individual student interests. Students can choose to enhance their studies with courses in Communication, Information Technology, and professional internships.

Helpful Skills and Interests
- Creative ability
- Interest in and appreciation for art and design
- Interest in computers

Skills You Will Develop
- Hands-on training in a wide range of new media using industry-standard software
- Knowledge and skills in processes for creating art and design with computers
- Keener artistic ability and appreciation
- An understanding of the new media’s heritage in the traditional media

Career Opportunities
- **Entry-level Positions**
  - Animation Assistant (2D and 3D, textures, backgrounds)
  - Corporate Designer
  - Corporate Multimedia Specialist
  - Digital Artist
  - Graphic Designer
  - Illustrator
  - Museum Exhibitions, Publications, and Signage Designer
  - Photographer (news, corporate, sports)
  - Web Designer

- **Long Term Positions**
  - 3D Modeler
  - Animator (2D, 3D, Digital Effects)

Advertising Designer
Background Artist
Book Designer
Character Modeler or Animator
Computer Game Designer
Educational Media Designer
Interactive Media producer
Magazine Designer
Newspaper Designer
Packaging and Label Designer
Storyboard Artist
University or College Teacher

Complementary Minors

Internships are not required but are encouraged in the junior or senior year. International Study is strongly encouraged at our branch campus in Florence, Italy and through short-term programs in France, Spain, the U.K., and Japan.

Graduate School A degree in digital media provides an excellent foundation for graduate studies, particularly, those that specialize in interactive media design, animation and game design.
Economics

Carol Friedman, M.B.A., C.P.A. Department Chair

School of Management
Lawrence G. Singleton, Ph.D., Dean
Joanne H. Gavin, Ph.D., Associate Dean for Undergraduate Programs
Jean Theobald, MPS, Director of Undergraduate Advising and Student Services

What is Economics? Economists study the underlying components of economic issues and problems including inflation, recession, poverty and unemployment. This investigation promotes research and reasoning based on economic theory and leads to alternative policy proposals that can ultimately shape society and increase economic growth. The major in economics provides a thorough grounding in macro and micro economics theory and the application of this theory in various areas, such as monetary, fiscal, labor, environmental, and international economics. This program prepares students for entry-level management positions in industry and government, as well as for graduate study in economics and business. Marist offers a Bachelor of Arts in Economics. A minor in Economics is also available.

Helpful Skills and Interests
- An interest in economic problems
- Ability to think quantitatively
- Good reading comprehension

Skills You Will Develop
- Economic insight into contemporary problems
- Analytical skills
- Logical methods of viewing problems
- Problem solving skills

Career Opportunities
- **Entry-level Positions**
  - Administrator
  - Business Analyst
  - Claims Representative
  - Market Research Analyst
  - Population Studies Analyst
  - Securities/Portfolio Analyst
  - Statistician
  - Teacher
  - Underwriter
  - Urban Affairs positions

- **Long Term Positions**
  - Actuary
  - College/University Professor

Complementary Minors
Accounting, Business, Communication, Information Systems, Journalism, Mathematics, Philosophy, Political Science, Public Administration.

Internships are not required to complete the Economics major. However, they are advisable to assist in career decision making and to acquire workplace skills.

Graduate School Many economics majors pursue advanced degrees in related areas such as Business and Law. Public Administration is also a popular choice. The Master’s degree is rapidly becoming a requirement for positions in both government and industry.
Education

**Education (Childhood/Students with Disabilities, Grades 1-6)**

Jennifer Powers, Director of Clinical Teacher Preparation and Certification
Kari Morrison, Coordinator of Clinical Teacher Preparation

School of Social and Behavioral Sciences
Deborah Gatins, Ph.D., Dean
Edward J. Sullivan, Ed.D., Associate Dean

What is Education (Childhood/Students with Disabilities)?  Education concerns itself with the intellectual, social, cultural and psychological development of children and adults both in and out of the classroom. It is the study of how people learn and develop knowledge and how teachers teach. Education and its delivery to various and diverse populations have a substantial impact on the development of societies and the success of individuals and groups. On the undergraduate level, Marist offers a dual certification program in Childhood Education (1-6) and Students with Disabilities (1-6) combined with a major in Psychology leading to the initial certificate. On the graduate level, the Education Department offers a Master of Arts in Educational Psychology for NYS Professional Certification. Marist also offers a Five Year Master of Arts in Educational Psychology where students take graduate courses beginning in spring of their junior year. Marist also offers and elective Birth-Grade 2 (B-2) certification program for those registered in the Childhood/Students with Disabilities program. This B-2 program Marist also offers an elective require the student to complete an additional three courses.

Helpful Skills and Interests
- Strong interest in children and learning
- Patience, creativity, sense of humor
- Good interpersonal skills
- Organization and planning ability

Skills You Will Develop
- Educational methods and psychological and social foundations of learning
- Classroom management skills
- Knowledge of statistics and research methodologies
- Subject area skills and knowledge
- Differentiation of Instruction

Career Opportunities

**Entry-level Positions**
- Classroom Teacher
- Childhood Teacher (Elementary & Special Ed)
- Corporate Trainer
- Editorial Assistant/Proofreader
- Education Advocate
- Literacy Worker
- Peace Corps Volunteer
- Resource Room
- Learning Disabilities
- Textbook Sales Representative

**Long Term Positions**
- College/University Professor
- Daycare Center Director
- Department Chairperson
- Education Agency Administrator
- Educational Consultant
- Educational Media Specialist
- Guidance Counselor
- Instructional Coach
- Learning Disabilities Specialist
- Learning Skills Center Director
- School Administrator
- School Psychologist
- Special Education Director

Complementary Minors
There is little room for a minor. If interested, see an advisor.

Internships
A full semester of student teaching is required during the final year of the program.

Graduate School
To obtain professional teacher certification, a related master’s degree must be completed within a specified period of time. Advanced degrees allow teachers to specialize or move into administrative areas. Popular choices are programs in educational psychology, reading, speech pathology, and administration.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Education
(Adolescence Education Content Area plus Students with Disabilities, Both Grades 7-12)
Jennifer Powers, Director of Clinical Teacher Preparation and Certification
Kari Morrison, Coordinator of Clinical Teacher Preparation

School of Social and Behavioral Sciences
Deborah Gatins, Ph.D., Dean
Edward J. Sullivan, Ed.D., Associate Dean

What is Education (Adolescence Education)? Education concerns itself with the intellectual, social, cultural and psychological development of children and adults both in and out of the classroom. It is the study of how people learn and develop knowledge and how teachers teach. Education and its delivery to various and diverse populations have a substantial impact on the development of societies and the success of individuals and groups. On the undergraduate level, Marist offers a Five Year BA/BS and Master of Arts in Teaching (MAT) Adolescence Education Certification Program in Biology, Chemistry, English, French, Mathematics, Social Studies, and Spanish). This dual degree (BA/BS and Master of Arts in Teaching) program leads to New York State dual certification in one of the seven content areas previously noted, and students with disabilities (both grades 7-12).

Helpful Skills and Interests
• Strong interest in young adults and learning
• Patience, creativity, sense of humor
• Good interpersonal skills
• Organization and planning ability

Skills You Will Develop
• Educational methods and psychological and social foundations of learning
• Classroom management skills
• Knowledge of research methodologies and use of data to make informed instructional decisions
• Subject area skills and knowledge
• Differentiation of Instruction

Career Opportunities
• **Entry-Level Positions**
  Classroom Teacher (MS/HS)
  Special Education Teacher
  Editorial Assistant/Proofreader
  Corporate Trainer
  Education Advocate
  Literacy Worker
  Peace Corps Volunteer
  Educational material sales

  • **Long Term Positions**
  College/University Professor
  Daycare Center Director
  Department Chairperson
  Education Agency Administrator

  Educational Consultant
  Educational Media Specialist
  Guidance Counselor
  Instructional Coach
  Learning Disabilities Specialist
  Learning Skills Center Director
  School Administrator
  School Psychologist
  Special Education Director

Complementary Minors
There is little room for a minor. If interested, see an advisor.

Internships A full semester of student teaching is required during the final year of the program.

Graduate School This Five Year Program requirement is what makes the BA-BS/MAT dual certification program functional and attractive. A student may pursue another advanced degree to specialize or move into administrative areas. Popular choices are programs in reading, speech pathology, school psychology and administration.
English

What is English? The focus of English is language and storytelling: written, spoken and performed. The study of English helps students to think critically, to write effectively, and to appreciate and analyze literature. In workshops, students create and revise works, with a focus on mastering styles and effectively reaching their intended audience. In literature courses, students study how to critically evaluate the written word in all genres. Throughout the major, students work to express their ideas and analysis with coherence and precision. A major in English prepares students to work effectively in careers which value strong analysis, clear communication, and creative approaches to problem solving. The Bachelor of Arts in English offers three concentrations: Literature, Theatre, and Writing. Students may pursue studies in education that lead to a certification in adolescent education. Minors in Creative Writing, Literature, Professional Writing and Theatre are also available.

Beneficial Skills and Interests

• An interest in literature, writing or theatre
• An interest in storytelling, communication or the arts
• An interest in analysis and creativity

Skills You Will Develop

• Ability to read articulately and analytically
• Ability to think critically and independently
• Ability to write effectively for many purposes
• Comprehensive command of grammar and vocabulary
• An understanding of a variety of literary and performance texts

Career Opportunities

• Entry-level
  Actor
  Advertising Assistant
  Copywriter
  Designer
  Editorial Assistant
  English Teacher
  Freelance Writer
  Library Assistant
  Marketing
  Proofreader
  Public Relations Assistant
  Reporter
  Sales Representative
  Social Media Assistant
  Technical Writer
  Theatre Practitioner

(In addition, entry-level positions in business and industry that value critical thinking, independence, organization and communication skills.)

• Long Term Positions
  Author/Playwright
  Bookstore Manager/Owner
  College/University Professor
  Editor
  Government Positions
  Grant Writer
  Journalist/Columnist
  Lawyer
  Librarian/Media Specialist
  Press Agent
  Publisher
  Reading Specialist/Consultant
  Script/Speech Writer
  Television Writer
  Theatrical Agent/Director
  Writer/Author

Complementary Minors
Communication, Education, History, Information Technology/Systems, Journalism, Languages, Paralegal, Political Science, Psychology.

Internships offering the opportunity to gain practical experience are available and strongly recommended.

Graduate School Graduate study generally enhance opportunities for advancement. Advanced study options include the Master’s in Fine Arts for writers and the Ph.D. for those interested in literary criticism.
Environmental Science & Policy
Richard Feldman, Ph.D., Department Chair
School of Science
Alicia Slater, Ph.D., Dean

What is Environmental Science? Environmental science is focuses on how humanity affects the interactions between living organisms and their relationships to the nonliving world. It focuses on how humanity affects the interactions between living organisms and their relationships to the nonliving world. At Marist College, the Bachelor of Science in Environmental Science & Policy offers concentrations in science and policy. In both options, the program stresses an interdisciplinary approach to understanding the complexity of current and future environmental problems confronting the human species. This major prepares students for careers in environmental science labs, government agencies, consulting firms, non-profit and advocacy organizations. Three different minors are also offered.

Helpful Skills and Interests
- Concern for the environment
- Proficiency in reading, writing, problem solving, thinking and questioning
- Science preparatory courses

Skills You Will Develop
- Foundation in the natural sciences
- Acquisition of laboratory and field skills
- Knowledge of public policy concerning environmental issues

Career Opportunities
- **Entry-level Positions**
  - Compliance Monitor
  - Environmental Educator
  - Environmental Protection Advocate
  - Regulatory Affairs Technician
  - Laboratory Assistant
  - Legislative Assistant
  - Lobbyist
  - Park Ranger
  - Public Affairs Assistant
  - Environmental Science Teacher
  - Sampling Technician
  - Research Assistant
  - Wildlife Biologist

- **Long Term Positions**
  - Air and Radiation Expert
  - College/University Professor
  - Emergency Response Coordinator
  - Environmental Agency Administrator
  - Environmental Lawyer
  - Fisheries Biologist
  - Forester
  - Oceanographer
  - Soil and Water Conservationist
  - Toxic Waste Manager
  - Wildlife Manager
  - Research and Development Director
  - Urban Planner
  - Water Resource Specialist

Complementary Minors
Biology, Business, Education, Foreign Language, Journalism, Paralegal, Political Science, Public Administration, Writing.

Internships Students must choose either an internship or a faculty-supervised research project to obtain workplace or research experience.

Graduate School Students typically pursue master’s degrees in scientific research, natural resource planning, environmental planning and policy. Doctoral study in scientific research, natural resource management and law is common.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Fashion Design & Merchandising

Jennifer L. Finn, Department Chair
School of Communication and the Arts
Carolyn Lepre, Ph.D., Dean

What is Fashion? The fashion industry today is worldwide, vast and complex. It deals with the design, production and distribution of apparel and accessories, as well as products for the home. It includes the textiles and other materials used in making finished products. Marist offers a Bachelor of Fine Arts in Fashion Design and a Bachelor of Science in Fashion Merchandising with a choice of concentrations in Business, Product Development or Fashion Promotion. Minors include Merchandising or Product Development. The fashion program helps students develop the creative, technical and business skills that position them for successful employment in this exciting field.

Helpful Skills and Interests

- Ability to draw/design
- Creativity and the ability to generate ideas.
- Interest in design, merchandising or retail management
- Strong communication skills
- Problem-solving skills
- Analytical ability

Skills You Will Develop:

- Extensive knowledge of the fashion industry
- Skills in design and construction of garments (design)
- Skills in business management (merchandising)
- Computer knowledge; research techniques

Career Opportunities

- **Entry-level Positions**
  - Allocator
  - Assistant Designer
  - Buyer Trainee
  - Product Development Assistant
  - Production Assistant
  - Sales Representative
  - Sample Coordinator
  - Showroom Salesperson
  - Store Management Trainee
  - Visual Trainee

- **Long Term Positions**
  - Account Executive
  - Apparel Production Manager
  - Buyer
  - Corporate Merchandise Manager
  - Fashion Coordinator
  - Fashion Illustrator
  - Head Designer
  - Materials Developer
  - Merchandiser
  - Planner
  - Product Development Manager
  - Retail Department Manager
  - Sales Manager
  - Sourcing Manager
  - Store Manager
  - Technical Designer
  - Textile Designer
  - Trend Forecaster
  - Visual Merchandiser

Complementary Minors

Internships are strongly recommended to gain practical experience.
Games and Emerging Media
Karen Schrier, Ed.D., Director of Games and Emerging Media
School of Communications and the Arts– Carolyn Lepre, Ph.D., Dean
School of Computer Science and Mathematics– Roger Norton, Ph.D., Dean

What is Games and Emerging Media?  Games are interactive, involve goals and rules, and are an integral part of human culture. This major focuses on the design, development, writing, and culture of games. This includes the technical aspects of game development, but also the artistic, humanistic, and social aspects of gaming. In addition, we study and design emerging forms of media—from virtual reality to mobile apps—as well as media that have yet to be imagined. The Bachelor of Science in Games and Emerging Media has two concentration areas: (1) Technical Programming & Development and (2) Design, Writing, & Culture. The technical concentration focuses on the programming and development of games and related software. The design concentration focuses on game design, game art and animation, and user experience design, as well as studying games from humanities and social science perspectives. Students spend their final year working in teams to develop a portfolio of games and other media. Students also have the opportunity to join the Play Innovation Lab and work on games, research, and other projects.

Helpful Skills and Interests
• Interest in developing skills in design, writing, speaking, production, and/or programming
• Interest in games and media
• Ability to think creatively

Skills You Will Develop
• Skills in teamwork, interpersonal and public communication, research, and writing
• Skills in game and media production, software development and programming, animation, and game design
• Knowledge of games, gaming industry, game business, and game careers

Career Opportunities
• Entry-level Positions
  Jr./Assistant Game Designer
  Jr./Assistant Game Programmer
  Quality Assurance (QA) Tester
  Game Analyst
  Jr./Assistant Game Producer
  Jr./Assistant Project Manager
  Jr./Assistant Software Developer
  Jr./Assistant User Experience Designer
  Jr./Assistant Interface Designer
  Jr./Assistant Game Writer
  Jr./Assistant Animator
  Jr./Assistant Game Artist

• Long Term Positions
  Creative Director
  Game Designer/Design Lead
  Manager/Producer/Executive
  Game Programmer
  User Experience Designer
  UI/UX Designer/Producer
  Game Executive and
  Game Writer/Editor
  Game Research Analyst
  Game/Media Director
  Information Architect
  Narrative Designer and Data Analyst
  Interaction Designer
  Game Journalist
  Sound Engineer/Game Audio

Complementary Minors

Internships Marist students who plan ahead are encouraged to complete at least one games-related internship at a local company, in New York City, or beyond.

Graduate School  M.A., MBA, M.S. and M.F.A. are common degrees and qualify graduates to advance into many managerial and design positions. A Ph.D. or equivalent terminal degree is necessary for college teaching. However, we do not recommend advanced studies until graduates gain significant experience in the industry.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
History

Nicholas Marshall, Ph.D., Department Chair
School of Liberal Arts
Martin Shaffer, Ph.D., Dean

What is History? The purpose of studying history is to enable students to make sense of the world they are inheriting. In order to do this, they must be grounded in their own historical experience, which should be placed within an emerging international context. In addition, students should recognize the ongoing tensions over the nature of identity: racial, ethnic, national, and global. History majors will be exposed to a broad spectrum of geographical regions and time periods. The Bachelor of Arts in History at Marist also offers a concentration in public history, a growing profession. This concentration introduces students to the various applications of historical research and interpretation that happen outside the classroom. Museums, libraries, archives, corporations, and cultural institutions employ public historians to manage resources. Students interested in this concentration should contact Dr. Steven Garabedian.

Beneficial Skills and Interests
- Interest in the past events of the world
- Ability to interpret data
- Reading, writing and research skills

Skills You Will Develop
- An understanding of the growth and development of the world
- Historical insight in specialized areas
- Strong analytical and communication skills
- A thorough grounding in research techniques and methods

Career Opportunities
- **Entry-level Positions**
  Curator’s Assistant
  Editorial Assistant
  Foreign Exchange Assistant
  Library Assistant
  Museum Employee
  Patents Clerk
  Paralegal
  Peace Corps Volunteer
  Reporter
  Research Assistant
  Sales/Marketing
  Technical Writer

- **Long Term Positions**
  Archivist
  Business Careers
  College Professor
  Computer Analyst
  Curator
  Foreign News Correspondent
  Foreign Service Officer
  Genealogist
  High School or Middle School Teacher
  Historian
  Journalist
  Lawyer
  Public Administrator

Complementary Minors
American Studies, Business, Communications, Education, Journalism, Languages, Latin American/Caribbean Studies, Global Studies, Political Science, Philosophy, African Diaspora Studies, Women’s Studies

Internships are required in the Public History concentration and are advisable for all majors to gain practical skills.

Graduate School Advanced degrees in law, education, business and public administration are common. While other students have pursued the Ph.D. to deepen their mastery of specific eras and/or regions.
Information Technology & Systems
Matthew Johnson, MS, Department Chair
School of Computer Science and Mathematics
Roger Norton, Ph.D., Dean

What is Information Technology & Systems? Information Technology & Systems (ITS) is an exciting major that combines the best of Information Systems and Information Technology. It is the application of computer and communication science to the enhancement of performance in a wide range of human endeavors. This major provides seamless integration of computer science and business basics with the latest developments in the revolutionary field of information and technology. ITS leads to a career in solving problems by applying information technology to meet needs in organizations such as government, education, business/industry, technology, pharmaceuticals, aeronautics, health care, sports, human services and many more. In ITS you will develop expertise in state of the art information technology to empower others in e-Commerce, networking, computer fundamentals, learning organizations, business intelligence, database and information management. You will apply a systems approach in problem solving, engage in collaborative learning experiences and work in teams on multiple projects. Salaries in this field are generally lucrative. The Bachelor of Science degree in Information Technology & Systems provides two concentrations: the IT track focuses primarily on networking and web technologies while the IS track focuses on the development of information systems for business use. The first four semesters are identical with concentration specific courses taken during the last four semesters. The Master’s Program in Information Systems and a five-year B.S. /M.S. program are also available.

Beneficial Skills and Interests
- Interest in people and their jobs
- Interest in computers and technology
- Mathematical and analytical ability
- Organization and concentration
- Interest in exciting new developments

Skills You Will Develop
- Understanding of computers and their application in organizational settings systems. Systems experience
- Problem solving and analysis
- Planning, developing and managing computer resources

Career Opportunities
- **Entry-level Positions**
  Assistant Developer
  Computer Project Analyst
  Consulting Programmer
  Database Analyst
  Designer Engineer
  Digital Hardware Technician
  Electronic Data Analyst
  Office Automation Operator
  Programmer/Analyst
  Records Management Analyst
  Systems Analyst
  Technical Support Specialist
  Telecommunication Engineer
  Network Systems Technologist

- **Long Term Positions**
  Business Analyst
  College/University Professor
  Computer Applications Engineer
  Computer Systems Manager
  Database Administrator
  Data Quality Manager
  Information Technology Engineer
  Information Scientist
  Media Center Manager
  Network Administrator
  Operations Research Manager
  Project Manager
  Systems Consultant
  Technical Support Administrator

Compensatory Minors Business Administration, Computer Science, English, Mathematics, Philosophy.

Internships are an integral part of applying theoretical knowledge to the practical world. On and off campus internships are available.

Graduate Study Many students go on for a Master’s degree in Information Systems, Information Technology, Computer Science or the Advanced Certificate in Business Analytics.
Languages

Claire Keith, Ph.D., Department Chair
School of Liberal Arts
Martin Shaffer, Ph.D., Dean

Why Study Languages? Language is at the core of human experience, and the ability to communicate efficiently and sensitively in another language with people of different backgrounds will boost professional advancement in any career. Knowledge of world languages is vital to effectively engage in 21st century global challenges by better understanding multiple cultural contexts. For example, recent surveys indicate that more than 80 agencies of the federal government rely on professionals with intermediate to high-level competence in languages other than English. Multinational corporations and nongovernmental organizations need people with world language abilities. Competition in global markets means that increasingly more businesses work in other countries. These companies need employees who can communicate with and understand other cultures. Learning a new language will increase your critical thinking skills and improve your chances for professional success. Proficiency in another language will also increase your chances of obtaining a prestigious scholarship, such as the Fulbright Scholarship or the Benjamin A. Gilman International Scholarship. However, learning a language is also about expanding your personal horizons. Learning a language goes beyond knowledge of pronunciation, grammar and vocabulary; it is about learning to see the world as another culture sees it. It is also about learning to see your own culture from a new perspective. The Department of Modern Languages and Cultures offers close and personalized advising to help its students customize their preparation for the future. We offer three majors in French, Italian and Spanish with interdisciplinary options, as well as courses in Arabic, Chinese, German, and Japanese to support other disciplines and to broaden your career opportunities in key areas of domestic and international service where knowledge of a world language will enhance your expertise. The department particularly encourages all language students to consider a program of study abroad. Above all, the Modern Languages and Cultures Department is dedicated to the principle that the most important outcome of a modern language education is greater self-awareness and an increased understanding of the global community.

Skills You Will Develop
- Command of oral and written language
- Good listening/clarifying/ responding skills
- Critical Thinking
- Knowledge of other cultures
- Higher achievement on standardized tests
- Improved verbal and spatial abilities

Career Opportunities

Adviser for Ethnic or Foreign Markets
Airport Personnel
Agent/Staff in U.S. offices (CIA, Customs, FBI, Homeland Security, Naturalization Services, Postal Service)
Court Interpreter/Translator
Editor/ Copy editor
Educator (specializing in foreign language, bilingual education, English as a second language)
Film Production and Entertainment Media
Foreign News Correspondent/Photographer
Foreign Service (officers in U.S. embassies, consulates, and other diplomatic missions)
Hospitality Specialist (managerial or other positions in hotels, restaurants, entertainment venues)
Import/Export Trade Specialist
International Attorney
International Banking
International Education (programs abroad)

International Marketing/Overseas Sales Representative
Interpreter
Linguist
Peace Corps/VISTA Volunteer
Publisher
School Administrator or Counselor
Social Worker
Technical Writer
Textbook Representative/Sales
Translator of Documents, Books, Articles, Technical Instructions
Travel Agent
Tourist Guide
U.S. Representative for Overseas Companies

Complementary Minors

Internships with an international organization or in a foreign country are advised. Marist Abroad offers numerous opportunities.

Graduate School Students pursue masters and doctoral degrees in language study, linguistics, world culture, literature. An MBA in International Business will assist those interested in corporate settings.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Management Studies

What is a Management Studies Major? Many adult students find the organization-related skills of a business undergraduate degree very appealing and directly connected to career advancement. To meet the needs of adult learners interested in an undergraduate business degree, Marist offers the Management Studies major. This compact yet comprehensive program includes key foundational topics such as economics and statistical analysis. It also covers the key disciplines of management such as marketing, accounting, human resource management, finance, and operations. The curriculum also includes a focus on leadership issues in the global workplace. Most students who enroll in the Management Studies major bring a significant number of transfer credits into this program and these can easily be applied towards the degree requirements. Each degree plan will be finalized based on the student’s background and prior learning.

Helpful Skills and Interests
- Status as an adult learner is required to pursue this major. Students usually, though not always, have previous work experience and are encouraged to reflect on their experiences in relation to new learning and their career goals.

Skills You Will Develop
- Students will develop a broad set of organizational skills. This includes analytical skills related to financial topics and business decision modeling. This is complemented by a focus on people-related skills such as leadership, human resource management, strategy, and innovation.

Career Opportunities
- Entry-level Positions
  Entry positions that require a general management appreciation of how organizations work would value this educational experience. This could come in various areas of managerial activities such as marketing, operations, or human resource management.

- Long Term Positions
  Broadcaster Combining previous experience and insights with the skills that are included in this major can allow students with established careers an opportunity to distinguish themselves. Often, success in receiving promotions depends on a strong ability to integrate across disciplines and manage the work of others, both areas examined in the Management Studies program.

Complementary Minors
Management Studies students may be able to declare selected minors. Please consult with an Advisor.

Life Work Credit
With Life Work Credit, sometimes referred to as Prior Learning Assessment, gives adult students an additional opportunity to earn college credits towards an undergraduate degree while utilizing non-traditional learning through professional work experience, community service, or professional training programs.

Internships
Advanced degrees offer the advantage of specialization, career advancement, and increased salary levels. Management Studies students are well-positioned to go on for an MBA, MPA, or specialized professional master’s degree.
Mathematics

Joseph Kirtland, Ph.D., Department Chair

School of Computer Science and Mathematics
Roger Norton, Ph.D., Dean

What is Mathematics? Mathematics is the study of quantitative relationships expressed in numbers and symbols. It focuses on mathematical concepts and theories and involves their formulation, testing, interpretation, and practical application. Mathematics is usually referred to as either pure (more theoretical and abstract) or applied (more practical and visible problem solving). Major branches include algebra, geometry, discrete mathematics, calculus, probability and statistics. More simply stated, mathematicians are problem solvers and a degree in mathematics indicates an ability to tackle quantitative challenges. The Bachelor of Arts in Mathematics at Marist offers a solid grounding in the ideas and techniques of mathematics. The Mathematics major at Marist combines the traditional focus of liberal arts education with modern technology to develop skills in quantitative reasoning and deductive thinking that can be applied in business, industry, and science. Students interested in teaching mathematics can prepare for certification in secondary education. The Mathematics Department also offers a Bachelor of Science in Applied Mathematics with an additional focus on technology, methods, and topics in the areas of Chemistry, Biology, Computer Science or Financial/Actuarial. A minor in Mathematics is also available.

Beneficial Skills and Interests
• Interest in technology problem solving
• High School algebra, geometry and trigonometry
• Ability to think critically

Skills You Will Develop
• Strong mathematical foundation applicable to many fields
• The ability to think analytically and make sound quantitative deductions
• Ability to organize, analyze and interpret numerical data

Career Opportunities
• Entry-level Positions
  Actuary
  Business Analyst
  Computer Programmer
  Data Analyst
  Financial Analyst
  Informatics Analyst
  Mathematics Teacher
  Operations Research Analyst
  Statistician
  Software Developer
  Systems Analyst

  • Long Term Positions
    Actuarial Fellow
    Applied Mathematician
    College/University Professor
    Cryptologist
    Database Manager
    Data Scientist
    Portfolio Analyst
    Quality Control Engineer
    Quantitative Analytics Professional
    Research Mathematician
    Senior Analyst

Complementary Minors
Economics, Computer Science, Data Science and Analytics, Business, Biology, Chemistry, Information Systems, Philosophy.

Internships Summer internships, where students gain experience applying quantitative skills to solve real-world problems, and summer research opportunities, where students work on mathematical research projects, are widely available and highly encouraged.

Graduate School Choices for master’s and doctoral degrees include statistics, mathematics or applied mathematics and are required for some long-term positions.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Media Studies and Production

Jeff Bass, M.A., M.S., Chair of Media Arts
School of Communication and the Arts
Carolyn Lepre, Ph.D., Dean

What is Media Studies and Production? Media Studies and Production is an exciting major that offers a wide range of opportunities for students interested in studying media history and theory, and in creating digital films, television programs, interactive media experiences, and game content. This degree helps students develop the strong analytical and production skills that are required for internships and entry-level positions with media companies. The two concentrations in this major are Film and Television, and Interactive Media and Game Design.

Helpful Skills and Interests
- Interest in developing skills in writing and production
- Interest in working for the media industry
- Ability to create media content

Skills You Will Develop
- Skills in writing for media, digital production, and content development
- Research, aesthetics, and persuasive skills
- Knowledge of media production

Career Opportunities
- **Entry-level Positions**
  - Assistant Video Game Producer / Designer
  - Copywriter
  - Jr. Designer / User Experience Designer
  - Jr. / Assistant Media Producer / Designer
  - Editor
  - Sound designer
  - Cinematographer
  - Director
  - Assistant Producer
  - Film, TV, or game critic
  - Production Assistant
  - Program Researcher
  - Video Graphics Specialist
  - Web Designer

- **Long Term Positions**
  - Broadcaster
  - Creative Director
  - Designer / User Experience Designer
  - Director of Photography
  - Editor
  - Film Maker
  - Media Director
  - Media Producer / Sr. Media Producer
  - Programming Head
  - Talent Agent
  - Screenwriter
  - TV Series Writer / Producer
  - Video Game Designer
  - Webmaster

Complementary Minors

Internships With careful planning, Marist students can complete more than one communication internship at local organizations or in New York City.
Medical Technology/Medical Laboratory Sciences
Terrance Paskell, M.A., MLS (ASCP), Department Chair
School of Science
Alicia Slater, Ph.D., Dean

What is Medical Technology? Medical Technologists, or Medical Laboratory Scientists, play a vital role in healthcare, performing laboratory testing on blood and body fluids that physicians use to detect, diagnose, and treat diseases. Medical technologists identify infections by doing microbiology studies on material collected from infected body sites (Clinical Microbiology). They detect blood dyscrasias, like leukemia and anemia, through cell counting and microscopic analysis (Hematology). They perform the immunology studies needed for blood transfusion (Clinical Immunohematology) and determine the concentration of numerous blood analytes like glucose, cholesterol and calcium (Clinical Chemistry). The Marist Medical Technology Program is accredited by the National Accrediting Agency for Clinical Laboratory Scientists and New York State licensure eligible. Students complete internships at local medical laboratories which provide them with marketable skills directly upon graduation. There is currently a national shortage of medical laboratory professionals and as a result there are many jobs with good salaries available. Graduates find positions in hospitals, private medical laboratories and state health departments as well as in research, technical service and marketing areas of medical products industries. Many continue their education in graduate and professional schools. Medical Technology is an excellent major for those with a combined interest in biology, medicine and laboratory science who want exciting employment opportunities as soon as they graduate!

Helpful Skills and Interests
• An interest in medicine
• An interest in helping others
• Success with high school science courses
• Ability to concentrate and problem solve

Skills You Will Develop
• Ability to perform laboratory tests
• Proficiency in analyzing laboratory data
• Ability to make critical decisions about laboratory results

Career Opportunities
• Entry-level Positions
  Blood Bank Technologist
  Chemistry Technologist
  Hematology Technologist
  Medical Technologist-General
  Microbiology Technologist
  Quality Control Technologist
  Research Technologist
• Long Term Positions
  College/University Professor
  Computer Information Systems Specialist
  Consultation Services Technologist

Department Supervisor
Epidemiologist
Forensic Technologist
Laboratory Manager
Marketing Specialist
Research Director
Senior Research Technologist
Technical Service Representative

Complementary Minors
Biology

Internships
Students spend six months in an affiliated medical laboratory studying diagnostic testing with professional medical technologists.

Graduate School
M.S. – Physician Assistant
M.S. – Pathologist’s Assistant
M.S. /Ph.D. or Professional School Degrees: Graduate Programs in Science, Public Health, Computer Science or Business, Professional Schools (Medical/Osteopathic, Dental, Veterinary, Optometry, Podiatry, Law, etc.)
Philosophy

Georganna Ulary, Ph.D., Department Chair
School of Liberal Arts
Martin Shaffer, Ph.D., Dean

What is Philosophy? Philosophy wants to know the answers to the deepest questions that we can ask. What is reality? (Metaphysics) How do I get to know what it is like? (Theory of knowledge or Epistemology) What should I do here? (Ethics) How should we human beings live together? (Political Philosophy) Why would I feel empty without music or film or painting or some other form of art to enjoy? Why—wherever and whenever my fellow human beings exist – do they always produce it? (Philosophy of Art or Aesthetics). Within the Philosophy major, there is also an available concentration in Religious studies.

Helpful Skills and Interests
- Interest in getting to the root of things
- Interest in being logical, clear and coherent
- Interest in “seeing the broad picture”

Skills and Knowledge You Will Acquire
- Critical thinking
- Thinking in terms of fundamentals and essentials
- Reading with penetration and greater comprehension
- Writing coherently and persuasively
- Communicating effectively
- How philosophy developed over time
- Appreciate the influence that great philosophers have had on civilization
- Ability “to see the broad picture”

Career Opportunities
- Entry-level Positions
  - The Arts
  - Business
  - Government Service
  - Health Professions
  - Public Relations
  - Communications
  - Teaching, Pre-College
  - Technical Writing

- Long Term Positions
  - College or University Professor
  - College President
  - College Vice-President
  - Academic Dean
  - The Arts
  - Business
  - Computer Science
  - Government Service
  - Journalism
  - Communications
  - Lawyer
  - Judge
  - The Ministry
  - Social Work

Complementary Minors
History, English, Political Science, Business, Pre-Law, Communications, Science, Art, Religious Studies, Mathematics, Criminal Justice, Psychology, Sociology and Social Work. Most disciplines pair well with the Philosophy Major

Graduate School
An M.A. or a Ph.D. is necessary or desirable for most of the long-term positions listed. The study of Philosophy also provides a sturdy foundation for advanced studies in law or divinity.
Political Science

Jessica Boscarino, Ph.D., Department Chair
School of Liberal Arts
Martin Shaffer, Ph.D., Dean

What is Political Science? Political Science, the critical study of politics and government, addresses the question: “Who gets what, when and how?” The discipline’s key concept is “power”. Major sub-branches include political theory, public policy and administration, American politics, comparative government and international relations. Faculty combine theory and practice to provide students with a better understanding of political parties, interest groups, campaigns, law, justice and international relationships. Marist’s Bachelor of Arts in Political Science imparts the skills necessary to succeed in a wide variety of exciting careers. A Minor in Political Science and concentrations in Public Administration and Public Opinion are available. The Faculty invites you to consult the Political Science Web Site at http://www.academic.marist.edu/political/ to learn about the accomplishments of alumni and faculty. The department takes full advantage of the renowned Marist Institute for Public Opinion, Pi Sigma Alpha, Political Science Club, the FDR Presidential Library and the Center for Civic Engagement and Leadership.

Beneficial Skills and Interests

• Curiosity about local, state, national and international issues
• Concern for law, public policy and social justice
• Aptitude for leadership

Skills You Will Develop

• Research and investigation
• Communication and persuasion
• Interpersonal and administrative
• Policy analysis and critical thinking
• Cross-cultural understanding
• Paralegal

Career Opportunities

• Entry-level Positions
  Campaign Assistant
  Congressional Aide
  Corporate Management Trainee
  Government Agent
  Human Rights Advocate
  International Trade Specialist
  Journalist
  Law Enforcement Officer
  Legal Assistant
  Lobbyist
  Military Officer Candidate
  Peace Corps Volunteer
  Public Opinion Researcher
  Social Science Teacher
  Stockbroker
  Reporter

• Long Term Positions
  Attorneys
  Mayors
  Professors
  Editors
  Political Analysts
  Policy Analysts
  Commissioners

Complementary Minors

Business Administration, Communications, English, Languages, History, Information Technology, Paralegal, Philosophy, Public Administration, Public Praxis, Women’s Studies.

Internships The New York State Legislative Internship, the Albany Internship and the Washington Semester are three popular ways to explore political science. We also offer internships in NYC with WNBC and locally with government agencies and non-profits. Overseas internships are strongly recommended such as with the Hansard Scholars Program.

Graduate School Master’s or Doctoral studies in Government, Business, Law, and Public Administration are necessary for advancement in some areas.
Professional Studies

B.A. and B.S. For Adult Learners
Offered in Poughkeepsie and Fully-Online

School of Professional Programs
Daniel Szpiro, Ph.D., Dean

What is a Professional Studies Major? Often, the curriculum and schedule of a major designed for traditional college students does not meet the educational and logistics needs of working adults. To meet the needs of adult learners, Marist offers a customizable degree program: the Professional Studies major. This program provides the flexibility to tailor an education that meets personal and professional objectives. With professional advisement, the student develops a degree plan by combining courses from multiple disciplines. Students can select from a variety of areas of study including concentrations in Management Studies, Organizational Leadership, Organizational Communication, IT Management, and Behavioral Studies. Most students who enroll in the Professional Studies major bring a significant number of transfer credits into this program and these can easily be applied towards the degree requirements. Each degree plan will be uniquely the student’s own, with the course selections based on the individual’s previous experience and professional and personal goals. Marist offers a Bachelor of Arts or a Bachelor of Science in the Professional Studies major, according to the number of liberal arts credits a student completes.

Helpful Skills and Interests
- Helpful skills and interests will largely depend upon the sequence of courses selected. Status as an adult learner is required to pursue this major. Students usually, though not always, have previous work experience and are encouraged to reflect on their experiences in relation to new learning and their career goals.

Skills You Will Develop
- Skill development largely depends upon the sequence of courses. Professional Studies majors are in a unique position to acquire a set of skills and knowledge that blend previous work experience with future goals. Students also experience an interdisciplinary approach to education.

Career Opportunities
- **Entry-level Positions**
  Entry positions are defined by the course sequence and previous experience. For example, a student combining Management Studies, IT Management and Organizational Communication might find work as a Management Trainee, Help Desk Assistant, Sales Representative for a technical firm, or Public Relations Assistant.

- **Long Term Positions**
  Many students use the Professional Studies major to advance in their current career field. For example, a current Sales Assistant might advance to Sales Representative; a Bookkeeper might advance to a Budget Analyst. Long-term positions depend upon the student’s sequence of courses and past work experience.

Complementary Minors
Professional Studies students may be able to declare selected minors. Please consult with an Advisor.

Credit for Prior Learning
The Life Work Credit, sometimes referred to as Prior Learning Assessment, gives adult students an additional opportunity to earn college credits towards an undergraduate degree while utilizing non-traditional learning through professional work experience, community service, or professional training programs.

Graduate School
Advanced degrees offer the advantage of specialization, career advancement, and increased salary levels. Professional Studies students have completed graduate programs in business, health care, social work, education, and found a variety of careers.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: [www.marist.edu/directory](http://www.marist.edu/directory/)
Psychology

C. Ryan Kinlaw, Ph.D., Department Chair

School of Social and Behavioral Sciences
Deborah Gatins, Ph.D., Dean

What is Psychology? Psychology is the scientific study of human behavior, thoughts, and emotions. Psychologists may engage in research or practice skills in a variety of settings. The field of psychology is a multifaceted discipline consisting of sub-fields such as clinical, cognitive, community, counseling, developmental, forensic, educational, evolutionary, health, industrial/organizational, and experimental. Marist College offers a Bachelor of Arts in Psychology. Students interested in teaching at the elementary level or in special education can receive New York State Initial Teaching Certification. Also, a double major in Criminal Justice and Psychology is available. This option is for students who are interested in working with victims of crime and/or individuals who become involved in the criminal justice system. For example, a possible career path might include working in a correctional facility and providing treatment counseling, which will require graduate work. On the graduate level, the Psychology Department offers programs in Clinical Mental Health Counseling, Educational Psychology, and School Psychology.

Helpful Skills and Interests
- Interest in human behavior
- Good interpersonal skills
- Interest in theory and research

Skills You Will Develop
- Extensive knowledge of human behavior
- Communication skills
- Knowledge of statistics and research methodologies

Career Opportunities
- **Entry-level Positions**
  - Paraprofessional in Mental Health Settings
  - Human Resources Representative
  - Intake Counselor
  - Personnel Interviewer
  - Research Assistant
  - Residence Manager

- **Long Term Positions**
  - Alcohol/Substance Counselor
  - Child Development Specialist
  - Clinical Psychologist
  - College/University Professor
  - Counseling Psychologist
  - Family Therapist
  - Forensic Psychologist
  - Human Resources Manager
  - Industrial Psychologist
  - Neuropsychologist
  - Occupational Therapist
  - Psychiatrist
  - School Psychologist

Complementary Minors

Internship / Service Learning
Students have access to about 100 internship sites. These include correctional facilities, county mental health agencies, residential emergency shelters, inpatient substance abuse programs, after school programs, community health centers, and more.

Graduate School
Marist offers Master’s degrees in Mental Health Counseling, Educational Psychology, and School Psychology. Many students pursue master’s or doctoral programs to specialize in areas such as Clinical Psychology, Counseling Psychology, Industrial/Organizational Psychology, Experimental Psychology, or Developmental Psychology.
Social Work

What is Social Work? Social work is a challenging profession that makes a difference. Social work has two primary purposes: 1) helping people of all ages be successful and 2) improving social conditions so that everyone has the opportunity to be successful. Social workers care about people and their quality of life. Social workers are found wherever social problems interfere with successful human functioning. They work nationally and internationally to relieve suffering from natural disasters and the effects of war, as well as assisting impoverished people, those with HIV/AIDS, victims of domestic violence, human trafficking, abuse and neglect, and those who suffer from mental and physical disabilities. Marist College offers a Bachelor of Science in Social Work accredited by the Commission on Accreditation of the Council on Social Work Education. Minors are available in Social Work and Sociology.

Helpful Skills and Interests
- Good interpersonal skills
- Interest in human behavior
- Interest in social justice
- Interest in diversity

Skills You Will Develop
- Understanding of human behavior and the social environment
- Communication and interviewing skills
- Application of research to practice
- Assessment skills
- Intervention strategies
- Policy analysis and development
- Global Awareness

Career Opportunities
- **Entry-level Positions**
  - Case Manager
  - Caseworker
  - Child Welfare Worker
  - Counselor
  - Employee Assistance Counselor
  - Family Educator
  - Family Services Assistant
  - Intake Counselor
  - Mental Health Worker
  - Patient Advocate
  - Probation Officer
  - Research Assistant
  - Residence Manager

- **Long Term Positions**
  - Addictions Counselor
  - Agency Executive
  - Community Organizer
  - Child and Adolescent Treatment Specialist
  - College/University Professor
  - Family Therapist
  - Marriage Counselor
  - Medical Social Worker
  - Policy Analyst
  - Program Director
  - Psychiatric Social Worker
  - Social Services Director
  - School Social Worker
  - United Nations Representative
  - Veterans Specialist

Complementary Minors
- Communication, Criminal Justice, Languages, Political Science, Psychology, Sociology, Women’s Studies

Internships Students are enrolled in an eight-credit senior practicums are required to allow the student to apply Social Work knowledge, values and skills in an agency setting.

Graduate School Advancement in the field is very dependent upon the completion of the Master’s in Social Work. Graduates of C.S.W.E. accredited B.S.W. programs may be eligible to waive one year of the two year M.S.W. degree program.
Minors and Certificate Programs

Your major field of study can be enhanced by the addition of a minor, concentration or certificate. Completing a minor can enable you to explore a second area of interest, pursue related studies, and expand your career potential.

Accounting Minor

Carol Friedman, M.B.A., C.P.A., Department Chair
Joanne H. Gavin, Ph.D., Associate Dean for Undergraduate Programs
Jean Theobald, MPS, Director of Undergraduate Advising and Student Services

What is Accounting?  Accounting is the process of identifying, measuring, and communicating economic information to permit informed judgments and decisions by the users of the information. Accounting is called the language of business, but it also provides financial information about not-for-profit organizations. While the curriculum is primarily designed to prepare public accountants, it also serves those who wish to enter management or internal accounting. The overall knowledge of business operations and the analytical procedures that the student acquires makes the degree attractive to a variety of prospective employers. Marist offers a Bachelor of Science in Accounting, a minor in Accounting.

Requirements for a Minor in Accounting

Required Introductory-Level Courses

- ACCT 203 Financial Accounting 3 cr
- ACCT 204 Managerial Accounting 3 cr
- BUS 100 Introduction to Business and Management 3 cr
- ECON 150 Economics of Social Issues OR ECON 103 Principles of Microeconomics 3 cr

Elective Upper-Level Courses (9 credits)
Select three Accounting courses from the following (Subject to prerequisite requirements): 9 cr

- ACCT 301 Intermediate Accounting I
- ACCT 302 Intermediate Accounting II
- ACCT 310 Cost Accounting
- ACCT 311 Information for Decision Making and Control
- ACCT 315 Fraud Examination
- ACCT 330 Financial Statement Analysis
- ACCT 350 Accounting Systems
- ACCT 401 Advanced Accounting
- ACCT 402 Auditing
- ACCT 403 Tax I
- ACCT 404 Tax II
- ACCT 405 Advanced Auditing
- ACCT 451 Government and Not-For-Profit Accounting

Total Credit Requirement for a Minor in Accounting 21 cr
African Diaspora Studies Minor
Martin Shaffer, Ph.D., Dean / Program Coordinator

What are African Diaspora Studies? The minor in African Diaspora Studies prepares students to live and work in, and make sense of, an increasingly interdependent and multicultural world. As the world becomes increasingly interactive, the acquisition of new skills, knowledge, and cultural sensitivity will be critical for interacting with people of African descent as professional colleagues and neighbors working and living together.

Requirements for a Minor in African Diaspora Studies

Course Requirements:
HIST 242 Introduction to African Diaspora Studies 3 cr

Five African Diaspora Electives: 15 cr
Chosen from at least three different disciplines (e.g., Communications, English, History, Political Science). Six credits must be completed in Foreign Languages and Culture. Foreign Language and Culture courses must be chosen from the list of designated courses below.*

TOTAL CREDITS 18 cr

*Designated Courses for the African Diaspora Studies Minor

Communications
COM 325 Intercultural Communication

English
ENG 353 Ethnic American Literature

Foreign Languages and Culture
CSSP 153 The Civilization of Puerto Rico
FREN 101 Elementary French I
FREN 102 Elementary French II
FREN 105 Intermediate French I
FREN 106 Intermediate French II
FREN 315 French Literature of Africa and the Caribbean
SPAN 101 Elementary Spanish I
SPAN 102 Elementary Spanish II
SPAN 105 Intermediate Spanish I
SPAN 106 Intermediate Spanish II
SPAN 201 Advanced Spanish I
SPAN 202 Advanced Spanish II
SPAN 281 Spanish Conversation and Culture I
SPAN 282 Spanish Conversation and Culture II
SPAN 305 Advanced Intensive Spanish I
SPAN 306 Advanced Intensive Spanish II
SPAN 433 Literature of the Hispanic Caribbean

History
HIST 273 Latin America I
HIST 274 Latin America II
HIST 375 History of Race in Latin America
HIST 234 African American History
HIST 280 Africa Since 1800
HIST 340 Race & Nationality in American Life

Political Science
SPAN 201 Advanced Spanish I
SPAN 202 Advanced Spanish II
SPAN 281 Spanish Conversation and Culture I
SPAN 282 Spanish Conversation and Culture II
SPAN 305 Advanced Intensive Spanish I
SPAN 306 Advanced Intensive Spanish II
SPAN 433 Literature of the Hispanic Caribbean

Philosophy and Religious Studies
HIST 294 Introduction to African Diaspora Studies

Courses Developed for the Program
COM 4XX Race and Ethnicity in Film
American Studies Minor

Martin Shaffer, Ph.D., Dean / Program Coordinator

What is American Studies? American Studies is an interdisciplinary program involving history, politics, law, literature, philosophy, religion, art and music. American Studies allows students to transcend narrow, disciplinary boundaries in exploring the broad interplay of ideas and events which have shaped American culture.

Requirements for a Minor in American Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 210</td>
<td>American Literature I</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENG 211</td>
<td>American Literature II</td>
<td>3 cr</td>
</tr>
<tr>
<td>HIST 226</td>
<td>American History I</td>
<td>3 cr</td>
</tr>
<tr>
<td>HIST 227</td>
<td>American History II</td>
<td>3 cr</td>
</tr>
<tr>
<td>One from the following: 3 cr</td>
<td>PHIL 340 Marx and Marxism</td>
<td></td>
</tr>
<tr>
<td>ART 280</td>
<td>American Art</td>
<td>3 cr</td>
</tr>
<tr>
<td>MUS 343</td>
<td>Music in America</td>
<td>3 cr</td>
</tr>
<tr>
<td>OR</td>
<td>An English course from the following: 3 cr</td>
<td></td>
</tr>
<tr>
<td>ENG 328</td>
<td>Modern English and American Poetry</td>
<td></td>
</tr>
<tr>
<td>ENG 340</td>
<td>American Drama I</td>
<td></td>
</tr>
<tr>
<td>ENG 341</td>
<td>American Drama II</td>
<td></td>
</tr>
<tr>
<td>ENG 443</td>
<td>Seminar in American Literature</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Requirement for a Minor in American Studies 18 cr

Art History Minor

Richard Lewis, M.F.A., Department Chair

What is Art History? While always debated, art can be defined as the conscious use of skill and creative imagination in the production of aesthetic objects. Drawing, painting, sculpture, photography, graphic design, printmaking and digital art are among the media that comprise the visual arts. The study of art and artists of different time periods and geographic areas comprises art history.

Requirements for a minor in Art History

Introductory courses: 6 cr

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 160</td>
<td>History of Western Art I</td>
</tr>
<tr>
<td>ART 180</td>
<td>History of Western Art II</td>
</tr>
</tbody>
</table>

Four additional Art History courses at the 200 level or above 12 cr

Total Credit Requirement for a Minor in Art History 18 cr

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
# Biology Minor

**Victoria Ingalls, Ph.D., Department Chair**

**What is Biology?** Biology is the study of life extending from microorganisms to plants and animals and all of the world’s ecosystems. Biologists study how organisms are structured and function and how they relate to and interact with each other. Biology is a vast field that includes molecular biology, genetics, human anatomy and physiology, botany (the study of plants), microbiology (the study of microscopic organisms), zoology (the study of animals), and ecology and evolution (the study of relationships between organisms and the environment).

## Requirements for a minor in Biology

**Required Courses:** 16 cr

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 130 General Biology I</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 131 General Biology II</td>
<td>4 cr</td>
</tr>
<tr>
<td>CHEM 111 / CHEM 115 General Chemistry I / Lab</td>
<td>4 cr</td>
</tr>
<tr>
<td>CHEM 112 / CHEM 116 General Chemistry II / Lab</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

**Elective Biology Courses:**
Three courses selected from the following with at least one 300-400 level course that must have a lab:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 201 Human Anatomy &amp; Physiology I</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 202 Human Anatomy &amp; Physiology II</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 203 Human Nutrition</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOL 211 Plant Biology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 305 Animal Behavior</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOL 312 Microbiology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 315 Immunology</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOL 320 Genetics</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 321 Evolution</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOL 325 Histology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 328 Cell Biology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 340 Comparative Anatomy</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 360 Ecology: Principles &amp; Practices</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOL 390 Special Topics in Biology I</td>
<td>1 cr</td>
</tr>
<tr>
<td>BIOL 391 Special Topics in Biology II</td>
<td>2 cr</td>
</tr>
<tr>
<td>BIOL 392 Special Topics in Biology III</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOL 420 Invertebrate Zoology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 421 Parasitology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 430 Developmental Biology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 435 Plant Physiology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 440 Vertebrate Physiology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 450 Biotechnology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 490 ST: Microbial Ecology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 493 Molecular Biology</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

**Total Credit Requirement for a Minor in Biology** 26 cr
Business Administration Minor

JASON LEE, Ph.D., Department Chair
ELIZABETH PURINTON-JOHNSON, Ph.D., Department Chair
CAROL FRIEDMAN, M.B.A., C.P.A., Department Chair
LAWRENCE G. SINGLETON, Ph.D., Dean
JAMES D. PHILLIPS, J.D., Ph.D., Senior Associate Dean
JOANNE H. GAVIN, Ph.D., Associate Dean for Undergraduate Programs
JEAN THEOBALD, MPS, Director of Undergraduate Advising and Student Services

What is Business Administration? Successful enterprises are run by skilled managers who serve as the guiding force within business, government or non-profit organizations. To manage effectively, business professionals must have the knowledge and skills needed to plan, organize, direct, and control an organization to the achievement of their goals. They must understand how people behave in organizations and, at the same time, be mindful of the complexities of the global, legal, social, economic, and cultural environment in which they operate.

Requirements for a Minor in Business

Required Courses: 15 cr
ACCT 203 Financial Accounting
ACCT 204 Managerial Accounting
ECON 103 Principles of Microeconomics
ECON 104 Principles of Macroeconomics
BUS 320 Financial Management

Select one of the following: 3 cr
BUS 301 Human Resource Management
BUS 340 Marketing Principles

Electives: 6 cr
Select two 300/400 level from Business, Accounting**, Economics*** or FASH 365 or FASH 455.

Total Credit Requirement for a Minor in Business: 24 cr

* Subject to prerequisite requirements. Internship credits excluded.
** Accounting majors are required to take BUS 388 Operations Management and one additional 300-400 level course in Accounting or Economics.
*** Economics majors are required to take two 300/400 level BUS or ACCT course

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Catholic Studies Minor

Robert P. Lewis, Ph.D., Coordinator
Janet Stivers, Ph.D.

What is Catholic Studies? Catholic Studies is a multi-disciplinary program which offers students an opportunity to study how the tradition of Catholic Christianity has shaped the world we know today, to examine their beliefs and values in a mature and critical way, and to further integrate their Core/Liberal Studies program. The three required courses for the Minor are designed to provide students with a historical and theological foundation in the traditions of Catholic Christianity. The elective courses in the several groupings identified below encourage students to explore the implications of Catholic thought, imagination, spirituality, and social/political vision within the many other disciplines they are studying. All the required or elective courses for the Minor can also satisfy one or another Core/LS area requirements.

Requirements for a Minor in Catholic Studies

Required Courses 9 cr
- HIST 248 Medieval Europe          3 cr
- HIST 255 The Catholic Church in Modern Times       3 cr
- REST 243 Catholic Thought and Spirituality        3 cr

Elective Courses 9 cr
Students must elect at least one course from each of the first two groupings, and a third from any of the three groupings:

Group One (Art, Music, Literature)
- ART 380 Renaissance Art
- ENG 214 Religion in Film and Literature
- ENG 266 The Italian-American Experience
- ENG 330 Medieval Literature
- ENG 324 Chaucer
- Appropriate Special-Topics and regular courses in Art, Literature or Music

Group Two (Philosophy and Religious Studies)
- PHIL 321 Medieval Philosophy
- PHIL 331 Philosophy of Religion
- REST 208 Judeo-Christian Scriptures
- REST 203 Christianity
- REST 204 Judaism
- REST 431 Spirituality and Human Development
- Appropriate Special-Topics and regular courses in Philosophy or Religious Studies

Group Three (Historical and Cultural Studies)
- HIST/POSC 217 Catholics in the United States
- HIST/POSC 266 The Italian-American Experience
- HIST 286 The Irish Experience in America
- Appropriate Special-Topics courses in History or Cultural Studies

Total Credit Requirement for a Minor in Catholic Studies 18 cr
Chemistry Minor

John Galbraith, Ph.D., Department Chair

What is Chemistry? Chemistry, a major branch of the physical sciences, is the study of materials and the changes they undergo, and includes an examination of composition, properties, reactions and applications. The major branches of chemistry are inorganic, organic, analytical and physical chemistry, biochemistry, and materials science. Applications of chemistry include the production of fabrics, plastics and glass, paper, semiconductors, pharmaceuticals and exotic materials like superconductors; improvements in food production, metallurgy, the development of fuels and lubricants, environmental monitoring and protection, and the general area of health, medicine and safety. Chemical research touches every facet of modern life, including the chemical basis of life.

Requirements for a Minor in Chemistry

CHEM 111 / CHEM 115 General Chemistry I / Lab 4 cr
CHEM 112 / CHEM 116 General Chemistry II / Lab 4 cr
CHEM 211 Organic Chemistry I 3 cr
CHEM 212 Organic Chemistry II 3 cr
CHEM 215 Organic Chemistry I Lab 1 cr
CHEM 216 Organic Chemistry II Lab 1 cr

Two courses chosen from two different groups. One of these courses must be 7-9 cr accompanied by its corresponding lab course. 7-9 cr

Group 1: CHEM 355 Analytical Chem* OR CHEM 376 Res Methods in Chem I* OR CHEM 310 Env Chem

Group 2: CHEM 361 Thermodynamics & Kinetics** OR CHEM 362 Quantum and Statistical Mechanics**


Group 4: CHEM 301 Principles of Biochemistry OR CHEM 420 Biochemistry I

Group 5: CHEM 203 Computational Chemistry

* Both have lab courses built in, no further lab would be required.
**Chem 361-362-363 require Phys 211-212 and MATH 210

Total Credit Requirement for a Minor in Chemistry 23-25 cr
Cinema Studies Minor

Jeff Bass, M.A., M.S., Department Chair

What is Cinema Studies? The Cinema Studies Minor emphasizes the critical study of cinema as an art form, a business, a technology, a form of entertainment, and a cultural product that both reflects and shapes culture. It brings knowledge and concerns from various disciplines—such as history, literature, and philosophy—to bear on the critical study of domestic and international cinemas. This minor complements majors in fields such as communication, theater, art, digital media, literature, history, or psychology, and deepens students' critical thinking and analytical skills. The minor advances the Marist tradition of enhancing students' appreciation and respect for ideological, cultural, and artistic diversity.

Requirements for a Minor in Cinema Studies

Two required courses:
- MDIA 120 Art of Film 3 cr
- MDIA 322 Film Theory and Criticism 3 cr

Select three: 9 cr
- MDIA 323 Film and History
- MDIA 324 Experimental Film and Video
- MDIA 325 Documentary
- MDIA 326 Race and Ethnicity in Film
- MDIA 332 Current Issues in Film (can be taken up to three times under different topics)
- MDIA 335 Gender and Media
- MDIA 339 Film and Literature
- MDIA 422 Topics in Global Cinema (can be taken up to three times with new topics)
- FREN 305 Studies in French Film and Literature
- SPAN 330 Themes in Spanish Cinema
- SPAN 335 Themes in Latin American Cinema
- PHIL 333 Philosophy and Film

Total Credit Requirement for a Minor in Cinema Studies 18 cr
Cognitive Science Minor

Andrei A. Buckareff, Ph.D., Co-Director
Kristin Jay, Ph.D., Co-Director

What is Cognitive Science? Cognitive science is a multidisciplinary field of research about the nature of cognition (thinking). Cognitive science involves many levels of examination, from basic neuroscience, to measures of behavior from which we infer cognitive structures and processes, to computer modeling of these processes. Unifying the field is the importance of abstract thinking (as mental processes are unobservable) and an understanding of philosophical issues related to the study of mental processes, action, and perceptual experience. This minor would be of interest to anyone curious about the mind, the nature of the human experience of reality, the roles of language, emotion, biology, and social context in this experience, our understanding of cognition in other organisms, and artificial intelligence. In particular, the minor complements its constituent disciplines (psychology, philosophy, computer science, linguistics, biology, etc.) by offering, flexibly, an integrative, interdisciplinary context of study.

Requirements for a Minor in Cognitive Science

Four required courses:
- PHIL 101 Philosophical Perspectives 3 cr
- PSYC 101 Introduction to Psychology 3 cr
- PHIL 205 / PSYC 205 Foundations of Cognitive Sciences 3 cr
- PHIL 302 Moral Cognition 3 cr

Four additional courses with the following constraints: 12 cr
- Courses must be from at least 3 different disciplines
- No more than 1 course at 100-level
- No more than 2 courses (which must be 300-level or above) from student’s major discipline
- At least 2 courses must be 300-level or above

ANTH 101 Introduction to Physical Anthropology
BIOL 232 Sex, Evolution, and Behavior
BIOL 305 Animal Behavior
CMPT 120 Introduction to Programming
CMPT 404 Artificial Intelligence
CMPT 412 Robotics
CMPT 440 Formal Languages and Computability
ENG 201 Introduction to Linguistics
ENG 293 Theory of Mind: Cognitive Approaches to American Literature
ENG 301 History of the English Language
ENG 302 World Englishes
MATH 130 Introductory Statistics I
MATH 131 Introductory Statistics II
MATH 310 Introduction to Mathematical Reasoning
MATH 412 Computational Linear Algebra
PHIL 203 Introduction to Logic
PHIL 310 Symbolic Logic
PHIL 324 Contemporary Analytic Philosophy
PHIL 325 Contemporary Continental Philosophy
PHIL 335 Metaphysics
PHIL 336 Epistemology
PHIL 345 Philosophy of Mind
PHIL 338 Philosophy of Science
PHIL 339 Philosophy of Language
PHIL 334 Free Will
PSYC 206 Psycho-Biological Sex Differences
PSYC 301 Psychobiology and Lab
PSYC 302 Neurobiology of Learning and Memory and Lab
PSYC 303 Developmental Neuropsychology and Lab
PSYC 305 Neurobiology and Neuropsychology of Learning Disabilities and Lab
PSYC 306 Cognitive Neuroscience and Neuropsychology and Lab
PSYC 308 Human Memory & Lab
PSYC 342 Cognitive Psychology
PSYC 343 Sensation and Perception

Total Credit Requirement for a Minor in Cognitive Science 24 cr
Coaching License (NYS)

Timothy Murray, M.A., Director of Physical Education

What is the NYS Coaching License? A ruling by the New York State Board of Regents requires that all public school coaches must be licensed by an approved program of licensing or be a certified teacher of Physical Education. Marist has been approved as a certifying institution and is providing the courses leading to an initial temporary coaching license in New York State.

The course areas offered are mandated by the state and fall into three basic areas:

1. Philosophy, principles, and organizations; students must take PHED 410, Principles/Problems of Coaching.
2. Health Sciences applied to coaching: students must take either PHED 401 (Movement in Sports) or HLTH 300 (Kinesiology); students must take HLTH 202 (First Aid/CPR).
3. Theory and techniques courses in coaching: students must take one two-credit course chosen from the following, not all of which are offered every year:
   - PHED 310 Soccer Coaching
   - PHED 311 Basketball Coaching
   - PHED 313 Baseball Coaching
   - PHED 314 Football Coaching
   - PHED 391 Track Coaching
4. Child Abuse and Violence Abuse Workshops: in accordance with Section 801.4 completion of a study in child abuse identification and reporting, and school violence prevention and intervention. All candidates license shall have completed at least two clock hours of coursework or training regarding the identification and reporting of suspected child abuse or maltreatment in accordance with the requirements of sections 3003(4) and 3004 of the Education Law and completed at least two clock hours of coursework or training in school violence prevention and intervention, as required by section 3004 of the Education Law. Additional workshops include: Training in Harassment, Bullying, Cyber bullying, and Discrimination in Schools: Prevention and Intervention (DASA Training).

Check with the local BOCES for course offerings or go to the following links to find an online class:

http://www.highered.nysed.gov/tcert/certificate/ca.htm (child abuse identification)
http://www.highered.nysed.gov/tcert/certificate/save.htm (SAVE)
http://www.highered.nysed.gov/tcert/certificate/dasa.html (DASA Training)

To gain the temporary coaching license the applicant must submit evidence of acceptable first aid and CPR courses (see above) and concussion training course (Every 2 years).

http://www.cdc.gov/concussion/HeadsUp/online_training.html (Concussion Training)

Upon completion of all of these courses, it is the student’s responsibility to contact the New York State Education Department to apply for a license, which is not issued by Marist College. It is also the student’s responsibility to take appropriate steps to renew the temporary license every year for three years. After the third year the student can then apply for a professional coaching license, which is valid for three years.

Please refer to the following websites for information about contacting the New York State Education Department:


Total Credit Requirement for a Certificate in Coaching 10 / 11 cr
Communication Minor

Joanna D’Avanzo, Ph.D., Chair of Communication

What is Communication? The field of communication examines the exchange of messages between people in a variety of contexts. Verbal and non-verbal information is exchanged to create shared meaning. Communicators are involved in the gathering, analyzing and processing of information and transmitting it clearly and coherently in a variety of forms. Students are encouraged to study the process, outcomes and effects of the many modes of communication.

Requirements for a Minor in Communication

Choose one of the six (6) communication concentration areas:

**Advertising (18 cr)**
- COM 220 Principles of Strategic Advertising
- COM 324 Research & Consumer Insight
- COM 329 Creative Problem Solving
- COM 314 Media Strategy
- COM 313 Strategic Advertising Campaign Devel.
  
  **Select one:**
  - COM 354 Visual Story Telling
  - COM 358 Digital, Direct & Database Advertising
  - COM 424 Branding

**Communication Studies (18 cr)**
- COM 101 Public Presentations
- COM 102 Introduction to Communication
- COM 203 Interpersonal Communication
- COM 301 Small Group Communication
- COM 302 Persuasion
  
  **Select one:**
  - COM 325 Intercultural Communication
  - COM 420 Advanced Public Presentations
  - COM 425 Advanced Communication Theory

**General Communication Minor (18 cr)**
- COM 101 Public Presentations
- COM 102 Introduction to Communication
- COM 200 Research Strategies and Methods
  
  *Plus three Communication electives, two of which must be upper-level.

**Journalism (18 cr)**
- COM 242 Intro to Journalism
- COM 243 Journalism Skills
- COM 466 Journalism Workshop

**Public Relations (18 cr)**
- COM 102 Introduction to Communications
- COM 211 Fund of Pub. Relation Theory/Practice
- COM 212 Public Relations Writing Tools
- COM 333 Applied Research and Analytics
- COM 418 Communication Campaign Mgmt.

**Sports Communication (18 cr)**
- COM 102 Intro to Communication
- COM 242 Intro to Journalism
- COM 260 Sport, Culture, and Communication
- COM 365 Issues in Sports Media
  
  **Select two:**
  - COM 445 Sports Reporting
  - COM 448 Sports Broadcasting
  - COM 460 Sports Public Relations

Total Credit Requirement for a Minor in Communication 18 cr

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Computer Science Minor  Matthew Johnson, MS, Department Chair

What is Computer Science? The rapid spread of computers and computer-based technologies over the past two decades has generated a need for skilled, highly trained professionals to design and develop the hardware and software systems and to determine how to incorporate these advances into new or existing systems. Computer scientists conduct research, design computers, and discover and use principles of applying computers. Their jobs are distinguished by the higher level of theoretical expertise they apply to complex problems and innovative ideas for the application or creation of new technology. They work in such areas as hardware and language design, developing and advancing artificial intelligence, designing programming tools, knowledge-based systems or computer games.

Requirements for a Minor in Computer Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 120L</td>
<td>Introduction to Programming</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 220L</td>
<td>Software Development I</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 221L</td>
<td>Software Development II</td>
<td>4 cr</td>
</tr>
<tr>
<td>MATH 250</td>
<td>Discrete Mathematics</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

Two approved upper-level CMPT courses  6–8 cr

Total Credit Requirement for a Minor in Computer Science  22–24 cr

Creative Writing Minor  Eileen Curley, Ph.D., Department Chair

What is Creative Writing? Creative Writing encompasses the crafts of poetry, fiction, creative nonfiction, and playwriting. Creative Writing allows students to explore their own creativity while also acquiring the valuable skills of revision, critical thinking, and communication.

Requirements for a Minor in Creative Writing

Foundation Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 280</td>
<td>Introduction to Creative Writing</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Required Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 218</td>
<td>Grammar, Style and Editing</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Four (4) of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 310</td>
<td>Playwriting Workshop</td>
<td></td>
</tr>
<tr>
<td>ENG 311</td>
<td>Poetry Workshop</td>
<td></td>
</tr>
<tr>
<td>ENG 380</td>
<td>Nonfiction Workshop</td>
<td></td>
</tr>
<tr>
<td>ENG 382</td>
<td>Fiction Workshop</td>
<td></td>
</tr>
<tr>
<td>ENG 392</td>
<td>Special Topics (in Writing)</td>
<td></td>
</tr>
<tr>
<td>ENG 490</td>
<td>Independent Writing Project</td>
<td>12 cr</td>
</tr>
</tbody>
</table>

Required 1-Credit Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 318</td>
<td>Forms in Writing</td>
<td>1 cr</td>
</tr>
</tbody>
</table>

Total Credit Requirements for a Minor in Creative Writing:  19 cr
Criminal Justice Minor  
Addrain S. Conyers, Ph.D., Department Chair

**What is Criminal Justice?**  Criminal Justice explores the components of criminal behavior, consequential treatments, legal institutions and operations that shape society. It relates to legal and protective services that focus on the effective implementation of law and legal procedures as well as the relationship of laws to the safety and protection of life and property.

**Requirements for a Minor in Criminal Justice**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJU 101 Introduction to Criminal Justice</td>
<td>3 cr</td>
</tr>
<tr>
<td>CRJU 230 Policing in America</td>
<td>3 cr</td>
</tr>
<tr>
<td>CRJU 235 Corrections</td>
<td>3 cr</td>
</tr>
<tr>
<td>CRJU 250 Introduction to U.S. Courts</td>
<td>3 cr</td>
</tr>
<tr>
<td>Any 2 Criminal Justice Elective Courses</td>
<td>6 cr</td>
</tr>
</tbody>
</table>

**Total Credit Requirement for a Minor in Criminal Justice**  
18 cr

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Cyber Security Minor  
Matthew Johnson, MS, Department Chair

**Minor in Cybersecurity Includes:**
- Framework and key concepts based on established cybersecurity certifications
- Hands-on experience in cyber-defense tools and techniques
- Security governance and ethics
- Penetration testing of data center servers, storage, and networks
- Implementing data confidentiality, integrity, and authentication
- Managing mobile device and wireless security

**Requirements for a Minor in Cybersecurity**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 120 Introduction to Programming</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 306 Data Communication and Networks</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 307 Internetworking</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 416 Introduction to Cybersecurity</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 417 Hacking and Penetration Testing</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMPT 418 Mobile</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

**Total Credit Requirement for a Minor in Cybersecurity**  
23 cr
Data Center Facilities Management Associate and Professional Certificates

Matthew Johnson, MS, Department Chair

What is Data Center Facilities Management Associate and Professional Certificates? The Data Center Facilities Management Associate and Professional Certificates provide a fast-track opportunity to (re)train for entry-level data center operations positions and to provide competency in critical infrastructure design and management, and problem-solving acumen. The program provides essential knowledge and skills in the unique aspects of managing the power, cooling and design of a data center facility as well as the information technology resources that continuously challenge system operational efficiency. The Professional certificate will focus on the interconnectivity of the data center, challenges of managing a "cloud" infrastructure and project management. Completion of the two certificates allows students to earn 20 undergraduate credits that can be applied toward the Marist College Bachelor of Science Degree in Professional Studies with an emphasis in Data Center Technologies.

Admission Requirements: High School Diploma or equivalency

Course Requirements:

Associate Certificate in Data Center Facilities Management

Requirements: Students must pass each course with a “C” or better to attain certificates.

CMPT 130 Information Technology and Systems Concepts  3 cr
CMPT 482 Introduction to Facilities Management  3 cr
CMPT 487 Advanced Facilities Management  3 cr

Total Credit Requirement for Associate Certificate in Data Center Facilities Management  9 cr

Professional Certificate in Data Center Facilities Management

Requirements: Successful completion of the Associate Certificate in Data Center Facilities Management, plus:

CMPT 306 Data Communication and Networks  4 cr
CMPT 309 Project Management  3 cr
CMPT 483 Cloud Infrastructure and Services  4 cr

Total Credit Requirement for Professional Certificate in Data Center Facilities Management  20 cr
Data Science and Analytics Minor
Joseph Kirtland, Ph.D., Department Chair
Matthew Johnson, MS, Department Chair

What is Data Science and Analytics Minor? The mission of the minor in Data Science & Analytics is to broaden the scope of students to get a good understanding of data analysis, data visualization, data mining and predictive modeling without requiring combined extensive, in-depth mathematical and computer science foundation.

The program’s home academic unit, the School of Computer Science and Mathematics prepares its students to live and work within a technologically driven, rapidly changing world. These goals are very much in line with the distinguishing feature of Marist’s education in which information technology is used to support teaching, learning, and scholarship. At Marist College, technology resources are combined with flexible and innovative program formats to expand access to higher education for all students.

Requirements for a Minor in Data Science and Analytics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 120</td>
<td>Introduction to Programming</td>
<td>4 cr</td>
</tr>
<tr>
<td>MATH 241</td>
<td>Calculus I</td>
<td>4 cr</td>
</tr>
<tr>
<td>DATA 220</td>
<td>Introduction to Data Analysis</td>
<td>4 cr</td>
</tr>
<tr>
<td>DATA 300</td>
<td>Data Visualization</td>
<td>3 cr</td>
</tr>
<tr>
<td>DATA 450</td>
<td>Data Mining &amp; Predictive Analytics</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Total Credit Requirement for a Minor in Data Science and Analytics 18 cr

Digital Video Production Minor
Jeff Bass, M.A., M.S., Department Chair

What is Digital Video Production? The Digital Video Production Minor is open to all majors and is designed to give students fundamental knowledge and experience in production and writing for various media. It is an ideal minor for students majoring in fields where having solid production skills will give them that competitive edge, such as Communication majors with Journalism, Sports Communication, Advertising, and Public Relations concentrations.

Requirements for a Minor in Digital Video Production

Two required courses:
MDIA 103 Digital Toolbox 3 cr
MDIA 203 Video Production 3 cr

Select three:
MDIA 201 Writing for Media
MDIA 301 Screenwriting for Film and Television
MDIA 302 Editing
MDIA 304 Audio Production
MDIA 305 Lighting and Cinematography
MDIA 306 Media Performance
MDIA 395 Directing the Narrative Film
MDIA 401 Advanced Screenwriting
MDIA 402 Advanced Post Production
MDIA 403 Multi-Camera Production

Total Credit Requirements for a Minor in Digital Video Production: 15 cr
Economics Minor
Carol Friedman, C.P.A, Department Chair
Joanne H. Gavin, Ph.D., Associate Dean for Undergraduate Programs
Jean Theobald, MPS, Director of Undergraduate Advising and Student Services

What is Economics? Economists study the underlying components of economic issues and problems including inflation, recession, poverty and unemployment. This investigation promotes research and reasoning based on economic theory and leads to alternative policy proposals that can ultimately shape society and increase economic growth.

Requirements for a Minor in Economics

Introductory-Level Courses
- ECON 103 Principles of Microeconomics 3 cr
- ECON 104 Principles of Macroeconomics 3 cr
- MATH 130 Introductory Statistics I 3 cr
- MATH 115 Calculus with Management Applications OR MATH 241 Calculus I 3-4 cr

Upper-Level Courses
- ECON 303 Intermediate Microeconomic Theory 3 cr
- ECON 304 Intermediate Macroeconomic Theory 3 cr

Two courses from the following: 6 cr
- ECON 305 Environmental Economics
- ECON 310 Labor Economics
- ECON 315 Money and Banking
- ECON 320 Quantitative Methods in Economics and Business
- ECON 321 Public Finance
- ECON 340 Economic Development: Towards Global Equality
- ECON 383 Money and Banking
- ECON 422 Financial Markets and Institutions
- ECON 432 International Financial Policies and Issues
- ECON 442 International Economics
- ECON 443 History of Economic Thought

Total Credit Requirement for a Minor in Economics 24-25 cr
English Literature Minor
Eileen Curley, Ph.D., Department Chair

What is English Literature? The literature minor provides students with a sense of the historical development of literature. Students also examine how that tradition is continually re-formed and reshaped as writers from previously excluded cultural traditions and once-marginalized groups are added to the canon. Students in the concentration develop the analytical skills and the critical language to describe, analyze, and evaluate literary texts.

Requirements for a Minor in English Literature

1.0 Foundation Courses 6 cr
   ENG 180 Introduction to Literary Study
   ENG 270 Classics of Western Literature

2.0 Any four 300-400 level literature courses 12 cr
(Not to include writing workshops or theatre arts courses)

Total credit requirement for a Minor in English Literature 18 cr

Enterprise Computing Minor
Matthew Johnson, MS, Chairperson

What is Enterprise Computing? Enterprise Computing is a term used to distinguish data processing in primarily large organizations (banks, manufacturers, utilities, insurers, governments, stock exchanges, the military, etc.) from data processing carried out on a smaller scale by typically smaller organizations (small and mid-sized businesses) or even individuals (personal computing). Enterprise Computing - a large scale, highly available, highly secure computing environment that serves the needs of a relatively large organization. The environment consists of an enterprise server(s) running multiple workloads surrounded by functional distributed servers all acting in concert to support the data processing needs of an organization. The computing environment is complex and heterogeneous in nature (no one vendor (hardware or software) is used exclusively). In fact, you may often hear the person in charge of an Enterprise Computing environment claim that they have “one of everything”. Marist College has been a leader in the use of and providing education for enterprise computing for many years.

Requirements for a Minor in Enterprise Computing

   CMPT 120 Introduction to Programming 4 cr
   CMPT 220 Software Development I 4 cr
   CMPT 315 Introduction to z/OS and Major Subsystems 4 cr

Select 3 electives from the following:
   CMPT316N z/OS Networking 3 cr
   CMPT317N z/OS Security 3 cr
   CMPT451N z/OS Advanced Topics 3 cr
   CMPT452N z/OS RAS and PD 3 cr
   CMPT455N DB2 Fundamentals 3 cr
   CMPT456N z/OS Performance Fundamentals 3 cr
   CMPT453N z/OS Emerging Technologies 3 cr
   CMPT454N z/OS Installation 3 cr

Total Credit Requirement for a Minor in Enterprise Computing 21 cr
Environmental Policy Minor  Richard Feldman, Ph.D., Chairperson

Requirements for a Minor in Environmental Policy

Required Courses (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 101 Intro to Environmental Issues</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC/POSC 202 Political Process and the Environment</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 230 Intro to Geographic Info Systems</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC/ECON 305 Environmental Economics</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC/POSC 420 Environmental Planning</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 425 Environmental Law</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Electives (3 credits)
Options:
- a. Choose three elective credits related to the minor with approval of the Chair of Environmental Science & Policy
- b. Complete a 3-credit internship with approval of the Internship Coordinator of Environmental Science & Policy

Total Credit Requirement for a Minor in Environmental Policy  21 cr

(1) Prerequisite courses required beyond those listed under Required Courses
(2) Counts for C/LS Natural Science
(3) Counts for C/LS Social Science

Environmental Science Minor  Richard Feldman, Ph.D., Chair

Requirements for a Minor in Environmental Science

Required Courses (19 – 23 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 130 General Biology I</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 131 General Biology II</td>
<td>4 cr</td>
</tr>
<tr>
<td>CHEM 101 Intro to Chemistry</td>
<td>3 cr</td>
</tr>
<tr>
<td>CHEM 130 Intro to Chemistry Lab</td>
<td>1 cr</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CHEM 111 / CHEM 115 General Chemistry I / Lab</td>
<td>4 cr</td>
</tr>
<tr>
<td>CHEM 112 / CHEM 116 General Chemistry II / Lab</td>
<td>4 cr</td>
</tr>
<tr>
<td>ENSC 101 Intro to Environmental Issues</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC/BIOL 360 Ecology: Principals &amp; Practices</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

Elective Courses (at least 6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 210 Intro to Geology</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 212 Intro to Geology Lab</td>
<td>1 cr</td>
</tr>
<tr>
<td>ENSC 230 Intro to Geographic Info Systems</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 309 Environmental Chemistry Lab</td>
<td>1 cr</td>
</tr>
<tr>
<td>ENSC 310 Environmental Chemistry</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 313 Environmental Microbiology</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 321 Natural History of the Hudson Valley</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC/BIOL 327 Freshwater Ecology</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 380 Principles of Environmental Assessment</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 404 Environmental Toxicology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 211 Plant Biology</td>
<td>4 cr</td>
</tr>
<tr>
<td>BIOL 420 Invertebrate Zoology</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

Total Credit Requirement for a Minor in Environmental Science  25-29 cr
Environmental Studies Minor

Richard Feldman, Ph.D., Chairperson

Requirements for a Minor in Environmental Studies

Course distribution:

ENSC 101 Intro to Environmental Issues 3 cr
Environmental sciences (courses listed below) 6 cr
Social sciences and humanities (courses listed below) 9 cr

Total Credit Requirement for a Minor in Environmental Studies 18 cr

Environmental Sciences
ENSC 210 Intro to Geology 3 cr
ENSC 212 Intro to Geology Lab 1 cr
ENSC 313 Environmental Microbiology (1) 3 cr
ENSC 321 Natural History of Hudson Valley 3 cr
ENSC/BIOL 392 Freshwater Ecology (1) 3 cr
ENSC/CHEM 310 Env Chemistry1 (1) 3 cr
ENSC/BIOL 360 Ecology: Principles and Practices (1) 4 cr
ENSC 404 Environmental Toxicology (1) 4 cr
BIOL 211 Plant Biology1 4 cr

Social Sciences and Humanities
ENSC/POSC 202 Political Process and the Environment (1) 3 cr
ENSC/ECON 305 Environmental Economics1 (1) 3 cr
ENSC/POSC 420 Environmental Planning (1) 3 cr
ENSC 425 Environmental Law 3 cr
ENSC 230 Intro to Geographic Info Systems (GIS) 3 cr
ECON 150 Economics of Social Issues 3 cr
ECON 340 Economic Development: Toward Global Equality (1) 3 cr
POSC/GBST 103 Intro to Global Studies 3 cr
COM/GBST489 Social & Env Justice in Fiction & Non-fiction Film 3 cr

(1) Prerequisite courses required beyond ENSC 101

Some Special Topics courses may be substituted with prior approval of the Chair of Environmental Science & Policy.
Fashion Merchandising Minor

Jennifer L. Finn, Department Chair

What is Fashion Merchandising? The fashion industry today is worldwide, vast and complex. It deals with the design, production and distribution of apparel and accessories, as well as products for the home. It includes the textiles and other materials used in making finished products. The fashion program helps students develop the creative, technical and business skills that position them for successful employment in this exciting field. The Merchandising Minor provides a foundation in retailing, buying, or marketing.

Requirements for a Minor in Fashion Merchandising

**Required Courses** (3 credits each): 9 cr
- FASH 100 Introduction to the Fashion Industry
- FASH 265 Principles of Retailing
- FASH 304 Merchandising Planning and Control

**Select Three** (3 credits each): 9 cr
- FASH 200 Textiles
- FASH 235 Trend Forecasting
- FASH 245 Digital Fashion Design I
- FASH 266 Writing for Fashion
- FASH 295 Fashion Show Production
- FASH 306 Sustainability
- FASH 315 Retail Entrepreneurship
- FASH 355 Buying, Planning & Allocation
- FASH 455 Global Merchandising Strategies

**Total Credit Requirement for a Minor in Fashion Merchandising** 18 cr
French, Italian and Spanish Minors
Claire Keith, Ph.D., Chairperson

Why Study Languages? Language is at the core of human experience, and the ability to communicate efficiently and sensitively in another language with people of different cultural backgrounds can only enhance professional advancement in any career. Knowledge of foreign languages is vital to effectively meet 21st century global challenges by better understanding multiple languages and cultures. For example, recent surveys indicate that more than 80 agencies of the federal government rely on professionals with intermediate to high-level competence in foreign languages. Multinational corporations and nongovernmental organizations need people with foreign language abilities too. Competition in global markets means that increasingly more businesses work in other countries. These companies need employees who can communicate in foreign languages and understand other cultures. However, learning a language is not only about increasing professional success, but about expanding personal horizons. Learning a language goes beyond knowledge of pronunciation, grammar and vocabulary, it is about learning to see the world as another culture sees it. It is also about learning to see your own culture from a new perspective.

Requirements for a Minor in Spanish Language Studies
Spanish Language: nine credits above the intermediate level* 9 cr
Culture: Spain and Latin America 6 cr
Literature: One course selected with advisement 3 cr
TWELVE to FIFTEEN credits of the minor can also simultaneously fulfill the distribution requirements of Core/LS.

*SPAN 210-211 are required for Bilingual Hispanic students, but may be waived if the student has a solid background in Spanish.

Total Credit Requirement for a Minor in Spanish Language Studies 18 cr

Requirements for a Minor in French Language Studies
FREN 201 Workshop in Writing 3 cr
FREN 202 Workshop in Oral Expression 3 cr
FREN 250 French Culture and Thought 3 cr
FREN 251 Contemporary France 3 cr
FREN 305 Studies in French Film and Literature OR
FREN 315 French Literature of Africa and the Caribbean 3 cr
FREN 325 Language and Technology Practicum OR
FREN 311 French Grammar & Composition 3 cr

Total Credit Requirement for a Minor in French Language Studies 18 cr

Requirements for a Minor in Italian Language Studies
ITAL 201 Advanced Italian I 3 cr
ITAL 250 Italian Civilization and Culture 3 cr
ITAL 281 Italian for Conversation 3 cr
ITAL 282 Advanced Reading and Composition 3 cr

Additional upper-level Italian courses at the 300 level or higher as approved by an advisor. At least one elective course must be a literature. 6 cr

Total Credit Requirement for a Minor in Italian Language Studies 18 cr
Games and Emerging Media Minor
Karen Schrier, Ed. D., Program Director

What is Games and Emerging Media? Games are interactive, involve goals and rules, and are an integral part of human culture. The minor allows students to take a foundation in the design, development, culture, and art of games. Students can then choose to take classes centered on the technical, artistic, design, and/or the ethics of gaming.

Requirements for a Minor in Games and Emerging Media

Required Courses: (10 cr)
- CMPT 120 Introduction to Programming 4 cr
- GAME 101 Introduction to Games 3 cr
- MDIA 103 Digital Toolbox 3 cr

Select 12 credits from the following: (12 cr)
- CMPT 220 Software Development I
- CMPT 414 Game Design & Programming I
- CMPT 415 Game Design & Programming II
- GAME 401 Human Computer Interaction
- MDIA 210 Interactive Media I
- MDIA 314 Game Design I
- MDIA 316 Ethics and Gaming
- MDIA 431 3D Modeling
- MDIA 432 3D Animation
- MDIA 410 Game Design II

Total Credit Requirement for a Minor in Games and Emerging Media 22 cr

Global Studies Minor
Claire Keith, Ph.D., Coordinator

What is Global Studies? Global Studies is an interdisciplinary program intended to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students with an interest in international studies, as well as in careers in business, communications, education, environmental science, history, and politics, are encouraged to consider the minor as a supplement to their major. Courses in the minor focus on the critical study of cultures and systems outside of the United States, as well as on the political, economic, social, and cultural interrelationships within the contemporary global system. In addition to the required academic coursework and experience in world languages and cultures, the program actively encourages students to expand their global interests with a regional specialization in their Core and Major courses, and with participation in the Marist International Club, the Marist Foreign Film program, and in community or international organizations. Advanced students have the opportunity to give formal lectures on campus about their global projects or commitments and to link non-classroom international experiences with their chosen field of study. The Global Studies program also works closely with the Department of Modern Languages and Cultures to offer customized support for language study; with the Study Abroad Program to integrate new destinations; and with the Graduate School and Fellowship Advisor to prepare for post-graduation work in international fields.

REQUIREMENTS FOR A MINOR IN Global Studies
Students will be held to the requirements of the catalog of the year in which they declare their major. Following are the requirements for the 2013-2014 catalog.

Coursework:
- GBST/POSC/CSCU103L Introduction to Global Issues 3 cr
- Five qualifying electives chosen from at least three different disciplines 15 cr (e.g. Business, Foreign Language, Political Science)
GBST 301L 1 cr

Total Credits 19 cr

Other Requirements:
Foreign Language requirement. Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this by either (i) taking two college-level foreign-language courses at the elementary level, or one intermediate-level course, which would count as electives for the minor, or (ii) getting approval by the Department of Modern Languages to waive the requirement by demonstrating the equivalent of one-year college-level study in a foreign language.

An approved “international experience.” In this component of the minor, students must take part in an experiential project which is international in scope and will normally include foreign travel. The Marist Abroad program experience is strongly recommended, but not required. Other options for the international experience requirement must be approved by the Program Coordinator in consultation with the Global Studies Committee members. These may include independent work abroad with a humanitarian organization; study abroad during a leave of absence; or fluency in a culture other than North-American from extended living abroad. Participation in the experience must be certified by appropriate documentation.

Regular Offerings Acceptable for the Global Studies Minor

Anthropology
ANTH 102 Introduction to Cultural Anthropology
ANTH 232 Religion and Culture

Art
ART 255 Pre-Columbian Art
ART 256 Chinese Art

Biology
BIOL 101 Topics in Biology
BIOL 225 Topics in Nutrition
BIOL 321 Evolution

Business
BUS 202 Global Business and Society
BUS 430 International Trade Management (prerequisite: BUS 100 or 202)
BUS 442 International Marketing (prerequisite: BUS 340)

Communication
COM 325 Intercultural Communication
COM 400 Gender, Culture and Communication
COM 488 Comparative Communication Systems

Criminal Justice
CRJU 350 Organized Crime
CRJU 377 Politics of Crime and Terrorism (prerequisite: CRJU 101 or POSC 101)
CRJU 440 Senior Seminar I: Cross Cultural Criminal Justice (prerequisites: CRJU 202 and 370)

Economics
ECON 150 Economics of Social Issues
ECON 305 Environmental Economics (prerequisite: ECON 103)
ECON 340 Economic Development: Towards Global Equality (prerequisite: ECON 101, 102 or 150)
ECON 432 International Financial Policies and Issues (prerequisite: ECON 103 and ECON 104)
ECON 442 International Economics (prerequisites: ECON 101 and 102)

Environmental Science
ENSC 101 Introduction to Environmental Issues
ENSC 102 Environmental Politics and Policy

English
ENG 201 Introduction to Linguistics
ENG 302 Structure of English/World Languages
ENG 353 Ethnic American Literature
ENG 370 Modern Jewish Literature
ENG 373 Literature of the Holocaust
Fashion Merchandising
FASH 455 International Retailing (prerequisite: FASH 265)

Foreign Language and Culture
All foreign language, culture, and civilization courses, including foreign literature in translation courses

History
HIST 206 Afghanistan and its Wars
HIST 242 Introduction to the African Diaspora
HIST 252 Modern Europe
HIST 262 History of Russia: The Russian Revolution
HIST 263 Eastern Europe and Russia from 1928 to the Present
HIST 267 Women in Asia
HIST 269 Modern Asia
HIST 271 Modern China
HIST 274 Modern Latin America
HIST 280 Modern Africa
HIST 285 The History and Political Culture of Ireland
HIST 312 The Vietnam War (prerequisite: six credits in history)
HIST 320 American Diplomatic History (prerequisite: six credits in History)
HIST 355 History and Politics of the Modern Middle East (prerequisite: six credits in history)
HIST 375 History of Race Relations in Latin America (prerequisite: six credits in history)

Media Arts
MDIA 326 Race & Ethnicity in Film
MDIA 422 Topics in Global Cinema (topics must be pre-approved by GBST coordinator)

Music
Music 226 Music Cultures of the World

Philosophy
PHIL 212 Philosophy of Society
PHIL 301 Environmental Ethics

Political Science
POSC 113 International Relations
POSC 202 Environmental Politics and Policy
POSC 213 Politics of Human Rights
POSC 236 Politics of Developing Areas
POSC 251 Comparative Politics of Western Europe
POSC 252 Comparative Politics of Russia/Eastern Europe
POSC 255 Political Economy: The Rise of the Asia-Pacific
POSC 271 Nationalism and Communism in China and Taiwan
POSC 280 International Communications and Negotiations
POSC 290 International Law and Organization
POSC 350 Latin American Politics
POSC 351 African Politics
POSC 355 Comparative Politics of the Middle East

Psychology
PSYC 222 Community Psychology
PSYC 330 Culture and Psychology (prerequisite: PSYC 101)

Religious Studies
REST 209 World Religions
REST 219 Sociology of Religion
REST 230 Religion and Politics
REST 231 Social Ethics and Economics
REST 315 Global Liberation Theology

Sociology
SOC 219 Sociology of Religion

Other courses to be approved in advance by the Global Studies Steering Committee.

Total Credits 19 cr
Graphic Design Minor

Richard Lewis, M.F.A., Department Chair

Requirements for a Minor in Graphic Design

Course Requirements (Recommended Sequence)

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101 Fundamentals of Art and Design</td>
<td>3 cr</td>
</tr>
<tr>
<td>ART 231 Intro to Digital Media (Prerequisite: ART 101)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ART 211 Digital Layout and Design (Prerequisite: Art 231)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ART 215 Graphic Design I: Typography and Design (Prerequisite: ART 231)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ART 315 Graphic Design II: Publication and Design (Prerequisite: ART 215)</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Chose One Of The Following:

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 320 Digital Photography (Prerequisite: Art 231)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ART 322 Multimedia Authoring (Prerequisite: ART 235 and ART 320)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ART 323 Design for the Web (Prerequisite: Art 231)</td>
<td>3 cr</td>
</tr>
<tr>
<td>*Special Topics Graphic Design Course by Advisement</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Total Credit Requirement for a Minor in Graphic Design 18 cr

History Minor

Nicholas Marshall, Ph.D., Department Chair

What is History? History is the study of the past. The purpose of history is to enable students to make sense of the world they are inheriting. In order to do this, they must be grounded in their own historical experience, which should be placed within an emerging international context. In addition, students should recognize the ongoing tensions over the nature of identity: racial, ethnic, national, and global.

Requirements for a Minor in History

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 248, HIST 249. or HIST 252</td>
<td>3 cr</td>
</tr>
<tr>
<td>HIST 226 American History to 1877</td>
<td>3 cr</td>
</tr>
<tr>
<td>HIST 227 American History since 1877</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Two of the following:

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 267</td>
<td>HIST 271</td>
</tr>
<tr>
<td>HIST 268</td>
<td>HIST 273</td>
</tr>
<tr>
<td>HIST 269</td>
<td>HIST 274</td>
</tr>
<tr>
<td>HIST 270</td>
<td></td>
</tr>
</tbody>
</table>

Any other two History courses 6 cr

Total Credit Requirement for a Minor in History 21 cr
Hudson River Valley Regional Studies Minor
James Johnson, Ph.D., Department Chair

What is Hudson River Valley Regional Studies Minor? The Hudson River Valley Regional Studies minor develops and fosters an understanding of the history, culture, and environment of this region and the place of regionalism more generally. This interdisciplinary minor assists students in understanding their community, the region, and connections of each to the larger world. It employs the ideas and methods of the liberal arts, natural and social sciences, and the fine arts. While the minor focuses on the Hudson River Valley, the knowledge, skills, and approaches to understanding developed can be applied to all regions. The minor is recommended for any student who plans to have a career that depends on ties to surrounding communities such as education, business, politics, or research in the natural or social sciences. Upon completion of the minor, students will understand how the regions where they have chosen to live and to work connect to the larger global community.

Requirements for a Minor in Hudson River Valley Regional Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 218</td>
<td>History and Culture of the Hudson River Valley</td>
<td>3 cr</td>
</tr>
<tr>
<td>OR</td>
<td>Hudson River Valley Studies: History</td>
<td></td>
</tr>
<tr>
<td>HONR 330</td>
<td>Hudson River Valley Studies: History</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 101</td>
<td>Introduction to Environmental Issues</td>
<td>3 cr</td>
</tr>
<tr>
<td>OR</td>
<td>Science Technology, and Society: Environmental</td>
<td></td>
</tr>
<tr>
<td>HONR 351</td>
<td>Science and Policy</td>
<td></td>
</tr>
</tbody>
</table>

Elective Courses: 12 cr

Students must take four electives from the following course offerings, and students will be strongly encouraged to distribute their electives across three or more disciplines:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 233</td>
<td>Native Americans</td>
</tr>
<tr>
<td>ART 290</td>
<td>Museum Studies</td>
</tr>
<tr>
<td>ENG 231</td>
<td>Literature of the Hudson River Valley</td>
</tr>
<tr>
<td>ENSC 315</td>
<td>Natural History of the Hudson Valley</td>
</tr>
<tr>
<td>HONR 331</td>
<td>Hudson River Valley Studies: Contemporary Poetry in the Hudson Valley</td>
</tr>
<tr>
<td>HIST 220</td>
<td>The Empire State: A History of New York</td>
</tr>
<tr>
<td>ECON 210</td>
<td>Innovation in the Hudson River Valley</td>
</tr>
<tr>
<td>POSC 202/ENSC 202</td>
<td>Environmental Politics &amp; Policy</td>
</tr>
<tr>
<td>POSC 211</td>
<td>American State &amp; Local Politics</td>
</tr>
</tbody>
</table>

Total Credit Requirement for a Minor in Information Systems 18 cr
Information Systems Minor  Matthew Johnson, MS, Department Chair

What is Information Systems? Information Systems specialists conduct research, design and analyze computer systems, and discover and use new approaches to applications. They analyze business procedures and problems to refine data and convert it to a programmable form for electronic data processing. They also evaluate computer system effectiveness and develop new systems, using various techniques to analyze a problem and devise a new system. They also plan and prepare technical reports and instructional analyses that describe how the system operates, in terms that managers and customers can understand.

Requirements for a Minor in Information Systems

The minor in Information Systems requires students to complete all of the six courses shown below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 120L</td>
<td>Introduction to Programming</td>
<td>4 cr</td>
</tr>
<tr>
<td>BUS 100N</td>
<td>Introduction to Business and Management</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMPT 230L</td>
<td>Software Systems and Analysis</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 306</td>
<td>Data Communications</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 330L</td>
<td>System Design</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 308L</td>
<td>Database Management</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

Total Credit Requirement for a Minor in Information Systems  23 cr

Information Technology Minor  Matthew Johnson, MS, Department Chair

What is Information Technology? Information Technology is the application of computer and communication science to the enhancement of performance in a wide range of human endeavor. Information Technologists talk to people in these industries, determine what is needed in technology areas, design a solution, and implement the system. IT specialists focus on computer networking and the design and development of software for the World Wide Web.

Requirements for a Minor in Information Technology

The minor in Information Technology requires twenty-four credits beyond the student’s major and other requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 120L</td>
<td>Introduction to Programming</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 220L</td>
<td>Software Development I</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 221L</td>
<td>Software Development II</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 306N</td>
<td>Data Communications and Networks</td>
<td>4 cr</td>
</tr>
<tr>
<td>MATH 250L</td>
<td>Discrete Mathematics</td>
<td>4 cr</td>
</tr>
<tr>
<td>CMPT 307N</td>
<td>Internetworking</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

Total Credit Requirement for a Minor in Information Technology  24 cr
Interactive Media Minor

Jeff Bass, M.A., M.S., Department Chair

What is Interactive Media? The Interactive Media Minor gives students from all disciplines the essential knowledge and cutting edge skills in analyzing and designing interactive media, such as websites, apps, games, and social media. No prior technical experience is necessary as this minor focuses on the “people” side of design.

Requirements for a Minor in Interactive Media

Two required courses:
- MDIA 103 Digital Toolbox 3 cr
- MDIA 210 Interactive Media I 3 cr

Select three:
- MDIA 201 Writing for Media
- MDIA 310 Interactive Media II
- MDIA 311 Media Theory: Communication Revolution
- MDIA 312 Participatory Media
- MDIA 313 Convergent Media
- MDIA 314 Concepts in Game Design

Total Credit Requirement for a Minor in Interactive Media 15 cr

Jewish Studies Minor

Joshua Kotzin, Ph.D., Coordinator

What is Jewish Studies? The minor in Jewish Studies is an interdepartmental program which involves faculty from the departments of English, Religious Studies, History, and Political Science. A planned program of courses drawn from current and future offerings, the minor has been developed for students who wish to deepen their knowledge of Judaism and Jewish culture. Participation in the program can help students to perceive the relation of Judaism to other world religions and to understand Judaism's impact on Western culture. It can stimulate reflection on fundamental human values. A minimum of 18 credits constitutes the minor. In addition to the curriculum, independent study courses are available. Students can satisfy up to 9 credits of the minor through summer study at the Hebrew University in Jerusalem. Arrangements should be made with the coordinator of the program.

Requirements for a Minor in Jewish Studies

Two courses selected from the following:
- REST 201 Religion in America 6 cr
- REST 204 Judaism
- REST 208 Judeo-Christian Scriptures

Four courses selected from the following:
- HIST 272 The Ancient East 12 cr
- HIST 349 Modern Germany: Bismarck to Hitler
- ENG 370 Modern Jewish Literature
- ENG 371 The Hebrew Bible as Literary Classic
- ENG 373 Literature of the Holocaust
- POSC 245 Politics of Prejudice

Total Credit Requirement for a Minor in Jewish Studies 18 cr

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Latin American and Caribbean Studies Minor
Ivette Romero, Ph.D., Coordinator

What is the Latin American /Caribbean Studies Program? The Latin American / Caribbean Studies Program offers students the opportunity to complement their major field(s) with an interdisciplinary experience combining history, culture, language, and other disciplines, and helps prepare students interested in working with Latin American/Caribbean communities in the United States and abroad.

Requirements for a minor in Latin American & Caribbean Studies:

1) A minimum of 18 credits, excluding courses in Spanish language proficiency (SPAN 101-102 and SPAN 105-106).
2) Demonstrated proficiency through successful completion of at least one 200 level or higher course taught in Spanish.
3) One immersion experience which could include study abroad in Latin America or the Caribbean, community service or an internship approved by the coordinator. (The Marist International Education Program consistently offers long-term as well as short term programs that will enable students to take some of these courses abroad.)
4) 3 Core courses (9 credits) out of the following:
   - HIST 273 History of Latin America to 1830
   - HIST 274 History of Latin America since 1830
   - POSC 350 Comparative Politics of Latin America
   - SPAN 260 Civilization of Latin America
   - SPAN 154 (or SPAN 354) Civilization: Hispanics in the US
* NOTE: All courses offered in the Marist Cuba Program will also fulfill core courses.
5) 3 electives (9 credits) from related courses approved by the LACS Coordinator to fulfill the minor requirement. Please contact coordinator for a full listing of courses.

Total credit requirement for the Latin American/Caribbean Studies Minor: 18 credits

Mathematics Minor
Joseph Kirtland, Ph.D., Chairperson

What is Mathematics? Mathematics is the study of quantitative relationships expressed in numbers and symbols. It focuses on mathematical concepts and theories and involves their formulation, testing, interpretation, and practical application. Minoring in mathematics indicates an interest in solving problems and the ability to think critically. Major branches include algebra, geometry, discrete mathematics, calculus, probability and statistics.

Requirements for a Minor in Mathematics

MATH 241, 242, 343, Calculus I-III 12 cr

Select Any Two:
MATH 205 Discrete Mathematics 4 cr
MATH 210 Linear Algebra OR 3 cr
MATH 310 Intro to Mathematical Reasoning 3 cr
MATH 321 Differential Equations 3 cr

Total Credit Requirement for a Minor in Mathematics 18-19 cr

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Medieval and Renaissance Studies
Janine Peterson, Ph.D., Coordinator

What is Medieval and Renaissance Studies? Medieval and Renaissance Studies is an interdisciplinary program that offers students the ability to study the culture, history, literature, music, philosophy, politics, and religious traditions of late antiquity up to the modern world. Students choose five electives from at least three different fields: English, Fine Arts (Art History and Music), History, Modern Languages and Cultures, and Philosophy & Religious Studies and a foreign language course at any level. Many of these courses also fulfill Core curriculum and pathway requirements and build on the offerings at Marist-Italy and other study abroad programs. The minor is appropriate for students interested in investigating the antecedents of modernity; in identifying enduring cultural and philosophical issues, themes, and problems; and in comparing and contrasting past and contemporary society.

Requirements for a Minor in Medieval and Renaissance Studies

Five Courses from 3 of the following disciplines: 15 cr
- Philosophy & Religious Studies, History; English
- Modern Languages & Culture, Art History or Music

A Foreign Language Course at any level

Total Credit Requirement for a Minor in Medieval and Renaissance Studies 18 cr


What is the Music Minor? The Marist College Music Department offers a minor in Music with both vocal and instrumental tracks. Primarily a performance-based program, the Music Minor offers students the opportunity to pursue their musical endeavors on the college level. The Department is home to over 600 students who participate in any of twenty-three performing ensembles and take a variety of courses offered in music theory, music industry, music history, and applied music. From applied study in voice, piano, brass, woodwinds, percussion, or strings to researching the lives and works of various composers, the Marist student finds an atmosphere of individual care and attention to personal musical growth. These skills can be used and enjoyed for a lifetime.

Requirements for a Minor in Music
Students may select either the vocal track or the instrumental track.

Vocal Track:
One 3-credit Vocal course selected from the following: 3 cr
- MUS 112 Beginning Vocal Skills I
- MUS 113 Beginning Vocal Skills II
- MUS 212 Intermediate Vocal Skills I
- MUS 213 Intermediate Vocal Skills II
- MUS 351 Independent Vocal Study
- MUS 393 Special Topics in Music III

Three 3-credit Choral Ensemble Courses 3 cr
- MUS 251 Marist College Singers Women
- MUS 250 Marist College Singers Men

One 3-credit Theory course selected from the following: 3 cr
- MUS 103 Sight Reading
- MUS 120 Theory of Music I
- MUS 220 Theory of Music II

Two 3-credit History courses selected from the following: 6 cr
- MUS 252 Marist College Freshmen Women’s Choir
- MUS 253 Marist College Chapel Choir
- MUS 254 Marist College Gospel Choir
- MUS 255 Marist College Women’s Select Choir
- MUS 256 Marist College Chamber Singers
- MUS 257 Marist College Women’s Select Choir
- MUS 258 Marist College Gospel Choir
- MUS 259 Marist College Chamber Singers

Advisers for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
MUS 105 Intro to Music
MUS 106 Jazz and Sound
MUS 226 Music Cultures of the World
MUS 242 Popular Music in America
MUS 330 Beethoven and Schubert
MUS 335 Opera
MUS 340 Baroque Masters
MUS 344 Medieval and Renaissance Music
MUS 341 Romantic Music of the 19th Century
MUS 342 Music of the 20th Century

MUS 343 Music in America
MUS 346 Amadeus Mozart and 18th-Century Vienna
MUS 378 History of the Music Industry
MUS 247 History of Motion Picture Music
MUS 248 Special Topic in Music

*The remaining six credits are selected from any other music courses. 6 cr*

**Total Credit Requirement for a Minor in Music (Vocal Track) 21 cr**

**Instrumental Track:**

*One 3-credit Instrumental Skills course selected from the following: 3 cr*
MUS 140 Beginning Instrumental Skills I
MUS 141 Beginning Instrumental Skills II
MUS 240 Intermediate Instrumental Skills I
MUS 241 Intermediate Instrumental Skills II
MUS 393 Special Topics

*Three 1-credit Instrumental Ensemble Courses selected from the following: 3 cr*
MUS 107 Beginning Piano I
MUS 108 Beginning Piano II
MUS 230 Jazz Foxes
MUS 231 Brass Ensemble
MUS 232 Flute Choir
MUS 233 Woodwind Ensemble
MUS 234 Orchestra
MUS 235 Handbell Choir
MUS 236 Symphonic Band
MUS 237 Wind Symphony
MUS 245 Percussion Ensemble
MUS 410 Advanced Piano

*One 3-credit Theory course selected from the following: 3 cr*
MUS 103 Sight Reading
MUS 120 Theory of Music I
MUS 220 Theory of Music II

*Two 3-credit History courses selected from the following: 6 cr*
MUS 105 Intro to Music
MUS 106 Jazz and Sound
MUS 226 Music Cultures of the World
MUS 242 Popular Music in America
MUS 330 Beethoven and Schubert
MUS 335 Opera
MUS 340 Baroque Music
MUS 341 Romantic Music of the 19th Century
MUS 342 Music of the 20th Century
MUS 344 Medieval and Renaissance Music
MUS 343 Music in America
MUS 346 Amadeus Mozart and 18th-Century Vienna
MUS 378 History of the Music Industry
MUS 247 History of Motion Picture Music
MUS 248 Special Topics in Music

*The remaining six credits are selected from any other music courses. 6 cr*

**Total Credit Requirement for a Minor in Music (Instrumental Track) 21 cr**
OSHA Certification Course

Zofia Gagnon, Ph.D., Department Chair

**Introduction to Occupational Safety and Health Certification Course**

**ENSC 308**

**Introduction to Occupational Safety and Health**

In 1970, the federal Occupational Safety and Health Act was passed. Employers have been required since then to provide a safe and healthy workplace for their employees. Knowledge of these standards is important when applying for employment in science and business. This class will provide knowledge of the standards including hazard communication, laboratory safety, safety and health management, blood borne pathogens and personal protective equipment.

Upon completion of this course, students will be qualified to receive the OSHA 30 hour training certificate for General Industry, in addition to three credits towards their Marist undergraduate degree.

**There are no prerequisites for this class. It is open to all majors and minors.**

This course will be taught by an OSHA authorized General Industry trainer.
Paralegal Program Certificate

Annamaria Maciocia, J.D., Director

What is the Paralegal Program? The objective of the Marist Paralegal Program is to offer organized and comprehensive training in the theory, information, and skills required to qualify as a legal assistant, in accordance with the guidelines established by the American Bar Association. The program is offered within the context of the educational purpose of the college and its commitment to a liberal arts, humanist, and value-oriented curriculum. Our program meets its objective in a number of ways. Faculty in the program are drawn from Marist faculty and from practicing lawyers and law office administrators in the Mid-Hudson area. The program encourages a generalist orientation among its students, while stressing specific competency in paralegal studies. Program matriculates may satisfy the generalist requirements by having a baccalaureate degree, by being enrolled in the College’s baccalaureate program contemporaneously with enrollment in the Paralegal Program, or by having at least 36 general education college credits. Students acquire competency in paralegal studies by being required to complete successfully the following courses: Introduction to Law; Introduction to Legal Research And Writing; Family Law; Criminal Law; Real Property and Title Search; Business Law I; Wills, Trusts, Estates; and Civil Litigation and Practice. Upon graduation, students will be capable of functioning in all the required areas of study. As examples, a real estate closing, a simple will, a divorce proceeding, a memorandum of law utilizing research tools, and civil trial pleading are but some of the tasks our graduates understand and can complete. Additionally, grasping sufficient legal theory to be able to grow in the profession is required of our students. Successful completion of the program therefore qualifies graduates to serve the many legal needs of the Mid-Hudson area, while contributing to the advancement of the legal profession. The program combines required paralegal courses with general education courses. In order to receive the Paralegal Certificate, undergraduates accepted into the Paralegal Program are required to matriculate and pursue a major field of study leading to the baccalaureate degree. The certificate will be awarded after a student has completed all of the course requirements in paralegal studies (24 credits) and at least 36 additional credit hours toward the Marist baccalaureate degree. Students already holding baccalaureate degrees are eligible to receive the Paralegal Certificate upon completion of the paralegal course requirements (24 credits). The Paralegal Certificate Program is approved by the American Bar Association.

Requirements in the Paralegal Program

Course Requirements in Paralegal Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PRLG 101 Intro to Law</td>
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<tr>
<td>PRLG 210 Intro to Legal Research and Writing</td>
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<tr>
<td>PRLG 311 Family Law</td>
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<tr>
<td>PRLG 312 Criminal Law</td>
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<tr>
<td>PRLG 313 Real Property and Title Search</td>
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<tr>
<td>PRLG 380 Business Law I</td>
<td></td>
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<tr>
<td>PRLG 420 Wills, Trusts, Estates</td>
<td></td>
</tr>
<tr>
<td>PRLG 422 Civil Litigation and Practice</td>
<td></td>
</tr>
</tbody>
</table>

Total Paralegal Course Credits 24 cr

Additional course credits 36 cr (Non-degree holders admitted to the program)

Total Credit Requirement for Paralegal Certificate for Non-Degree Holders 60 cr

Marist undergraduates must also fulfill their major field requirements for their degrees. All 36 non-paralegal course credits, including transfer credits, must be acceptable towards a Marist degree.
Philosophy Minor

Georganna Ulary, Ph. D., Department Chair

What is Philosophy? Philosophy wants to know the answers to the deepest questions that we can ask. What is reality? (Metaphysics) How do I get to know what it is like? (Theory of knowledge or Epistemology) What should I do here? (Ethics) How should we human beings live together? (Political Philosophy) Why would I feel empty without music or film or painting or some other form of art to enjoy? Why—wherever and whenever my fellow human beings exist – do they always produce it? (Philosophy of Art or Aesthetics).

Requirements for a Minor in Philosophy

PHIL 101 Philosophical Perspectives 3 cr
PHIL 200-level Ethics 3 cr

Two History of Philosophy Courses: 6 cr
PHIL 240 Pragmatism
PHIL 210 Ancient Philosophy
PHIL 211 Modern Philosophy
PHIL 321 Medieval Philosophy
PHIL 323 19th Century Philosophy
PHIL 324 Contemporary Analytic Philosophy
PHIL 325 Contemporary Continental Philosophy
PHIL 213 Foundations of American Social Thought

Two Additional Philosophy Courses 6 cr

Total Credit Requirement for a Minor in Philosophy 18 cr

**Students who wish to minor in Philosophy must contact the Chair for advisement in choosing Philosophy courses pertinent to the student’s major field of study.**

Photography Minor

Richard Lewis, M.F.A., Department Chair

What is Photography? Photography is a newly created minor at Marist. Students will progress through the foundations of photography to advanced methods of photography as well as using the newest techniques and technologies associated with photography.

Requirements for a Minor in Photography

Foundation Courses: 9 cr
ART 101 Fundamentals of Art and Design I OR
ART 110 Basic Drawing
ART 145 Basic Photography
ART 231 Introduction to Digital Media

Required Course: 3 cr
ART 220 History of Photography

Two [2] of the following courses: 6 cr
ART 240 Intermediate Photography
ART 314 Advanced Photography
ART 320 Digital Photography I
ART 425 Digital Photography II
ART 313 View Camera Photography

Total Credit Requirement for a Minor in Photography 18 cr
Political Science Minor  Jessica Boscarino, Ph.D., Department Chair

What is Political Science? Political Science, the critical study of politics and government, addresses the question: “Who gets what, when and how?” The discipline’s key concept is “power”. Major sub-branches include political theory, public policy and administration, American politics, comparative government and international relations. Faculty combine theory and practice to provide students with a better understanding of political parties, interest groups, campaigns, law, justice and international relationships. Marist’s Bachelor of Arts in Political Science imparts the skills necessary to succeed in a wide variety of exciting careers. A Minor in Political Science and concentrations in Public Administration and Public Opinion are available. The Faculty invites you to consult the Political Science Web Site at http://www.academic.marist.edu/political/ to learn about the accomplishments of alumni and faculty. The department takes full advantage of the renowned Marist Institute for Public Opinion, Pi Sigma Alpha, Political Science Club, the FDR Presidential Library and the Center for Civic Engagement and Leadership.

Requirements for a Minor in Political Science

One course at the 100 level from two of the following subfields: 6 cr
Political Theory:
- POSC 112 Introduction to Political Theory
Global Politics:
- POSC 111 Introduction to Comparative Politics
- POSC 113 International Relations
American Politics:
- POSC 110 American National Government

One POSC course from two of the following subfields: 3 cr
Political Theory:
- POSC 218 American Political Theory
- POSC 232 Classical Political Thought
- POSC 233 Modern Political Thought
Global Politics:
- POSC 213 Politics of Human Rights
- POSC 236 Politics of Developing Areas
- POSC 251 European Politics
- POSC 252 Comparative Politics of Russia/Eastern Europe
- POSC 255 Political Economy: The Rise of the Asia/Pacific
- POSC 271 Nationalism and Communism in China and Taiwan
- POSC 280 ICONS: International Communication and Negotiation Simulations
- POSC 290 International Law and Organization
American Politics:
- POSC 202 Environmental Politics & Policy
- POSC 210 US Constitutional Law
- POSC 211 American State & Local Politics
- POSC 212 Political Parties and Interest Groups
- POSC 214 Gender & the Law
- POSC 240 Introduction to Public Policy
- POSC 289 Public Opinion & Politics

Three Elective Courses in Political Science 9 cr
(One course must be at the 300 level)

Total credit requirement for a Minor in Political Science 21 cr

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Product Development Minor
Jennifer L. Finn, Department Chair

What is Product Development? More and more often today the fashion industry turns to the merging of creative design aspects and merchandising insights to create new saleable products and designs. The Fashion Program prepares students to pursue careers in Product Development with this minor that explores fashion trend, global production and sourcing, branding and licensing, and other pertinent aspects of the fashion industry. The Product Development minor is available to Fashion Design or Fashion Merchandising majors.

Requirements for a Minor in Product Development

Required Courses: 9 cr
FASH 200 Textiles
FASH 318 Apparel Supply Chain Management
FASH 300 Product Development

Select Three: 9 cr
FASH 267 Textile Design
FASH 325 Private Label Development
FASH 341 Fashion Branding & Licensing
FASH 379 Knitwear Design
FASH 415 Advanced PDM Software
FASH 455 Global Merchandising Strategies

Total Credit Requirement for a Minor in Product Development 18 cr
Professional Writing Minor

Eileen Curley, Ph.D., Department Chair

What is Writing? The Professional Writing minor allows students to explore the intersections of writing and many businesses and industries. Students will learn how professionals solve information problems. They will discover how to develop persuasive professional arguments to effect change. By creating effective professional documents, students will work towards solving complex problems and supporting information campaigns.

Requirements for a Minor in Professional Writing

*Foundation Courses*  
ENG 218 Grammar, Style, and Editing  
ENG 222 Intro to Professional Writing  

*Upper-Level Writing Requirements*  
Four of the courses below:  
ENG 312 Business Writing  
ENG 313 Writing in the Digital Age  
ENG 352 Technical Writing  
ENG 380 Nonfiction Workshop  
ENG 392 Special Topics (in Writing)  
ENG 490 Independent Study in Writing  
ENG 497 Professional Writing Internship  

Total Credit Requirement for a Minor in Writing 18 cr

Psychology Minor

C. Ryan Kinlaw, Ph.D., Department Chair

What is Psychology? Psychology is the scientific study of human behavior, thoughts, and emotions. Psychologists may engage in research or practice skills in a variety of settings. The field of psychology is a multifaceted discipline consisting of sub-fields such as clinical, cognitive, community, counseling, developmental, forensic, educational, evolutionary, health, industrial/organizational, and experimental.

Requirements for a Minor in Psychology

PSYC 101 Intro to Psychology 3 cr

Any five Additional PSYC Courses, Selected From  
No Less Than Three of the Following Five  
Elective Categories:

(1) Developmental Psychology (PSYC 317, 318, 321, 323)  
(2) Biological Psychology (PSYC 206, 210, 211, 301-305)  
(3) Sociocultural Psychology (PSYC 215, 220, 222, 307, 330, 331, 340, 385)  

Total Credit Requirement for a Minor in Psychology 18 cr

Advisors for all Majors and Minors at Marist can be found in the online  
Advisor Directory at: [www.marist.edu/directory/](http://www.marist.edu/directory/)
Public Opinion Concentration

Lee M. Miringoff, Ph.D., Director, Marist Institute for Public Opinion

What is Public Opinion? Marist College offers an undergraduate concentration in Public Opinion. Associated with the activities of the Marist Institute for Public Opinion, the concentration provides students with the opportunity to enhance their understanding of the research methods associated with the measurement of public opinion, the processes involved with its communication, and the impact of public opinion upon society. Students learn the various aspects of conducting public opinion research, the broader theoretical contexts that guide public opinion research, and current value issues in the field.

Requirements for a Concentration in Public Opinion

- MATH 130 Intro to Statistics I 3 cr
- POSC 110 American Natl Govt 3 cr
- POSC 211 Amer State and Urban Politics OR
- POSC 212 Political Parties and Pressure Groups 3 cr
- POSC 338 Political Communication and Politics 3 cr
- POSC 339 Public Opinion and Politics 3 cr
- POSC 342 Survey Res and Political Data Anal 3 cr
- POSC 235 Scope Methods of Political Anal 4 cr

Total Credit Requirement: 22 cr
Religious Studies Minor  Georganna Ulary, Ph. D., Department Chair

What is the Religious Studies Minor?  Religion is both the source of expression for much of humanity’s self-understanding. Fundamental questions about existence, identity, and values are addressed through religious “worlds of meaning”. At various times in recent history, religion has been disparaged as oppressive (Marx) criticized as an illusion (Freud) or dismissed as irrelevant (the post-Holocaust “God is Dead” movement). Nonetheless, religious sources and expression continue to provide the central texts, symbols, and paths of transformation for individuals and societies throughout the world.

The study of religion is also at the heart of contemporary program of liberal studies. It has been extolled as “Interdisciplinary multiculturalism in wild and glorious bloom” (R. Eastman). Such a grand assessment can only make sense when one considers the almost boundless range of geography, history, languages and cultures that encompass the field. Perhaps no other area of liberal studies has brawn comparable attention and contributions from such diverse disciplines as archeology, art, literature, philosophy, theology, sociology, history, psychology, and political science.

Religious Studies at Marist

Religious Studies course at Marist are not only integrated into the Core program, but are also available as electives and as areas of more in-depth study (including the minor programs in Religious Studies and Catholic Studies). The department offerings are taught with an emphasis on both the academic and experiential insights gained from religion as a “living and growing organism” (T. Ludwig). While the department highly values the Catholic tradition handed down from the Marist Brothers who founded the College, Religious Studies courses are non-confessional. Instead, the emphasis is placed on appreciating the historic, cultural and critical development of this vital branch of study, and inquiring into the role of religion with regard to contemporary moral problems.

Requirements for a Minor in Religious Studies

Two introductory courses selected from the following: 6 cr
REST 107 Intro to Religion
REST 201 Religion in America
REST 208 Judeo-Christian Scriptures

Four other REST courses: 12 cr

Total Credit Requirement for a Minor in Religious Studies: 18 cr
Social Work Minor  Daria V. Hanssen, Ph. D., LCSW, Department Chair

**What is Social Work?** Social workers are people who care about people; who want to make things better, who want to relieve suffering; who want their work to make a difference. Social Work is a profession devoted to helping people function the best they can in their environment. This can mean providing direct services on a one-to-one basis. It also means working for change to improve social conditions. Some of the main areas of specialization include health care, mental health, school, family services, child welfare, chemical dependence, gerontology, clinical and occupational.

**Requirements for a Minor in Social Work**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOCW 230</td>
<td>Introduction to Social Work</td>
<td>3 cr</td>
</tr>
<tr>
<td>Any Three</td>
<td>Additional elective courses in Social Work AND/OR</td>
<td>9 cr</td>
</tr>
<tr>
<td>SPAN 292</td>
<td>Spanish for the Human Services</td>
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</tbody>
</table>

**Total Credit Requirement for a Minor in Social Work** 15 cr

Sociology Minor  Daria V. Hanssen, Ph. D., LCSW, Department Chair

**What is Sociology?** Sociology involves the systematic study of human behavior in the social environment including the effect of social forces on people's attitudes and behavior and how attitudes and behaviors differ across time and social groups, from small primitive societies to large, complex, modern organizations.

**Requirements for a Minor in Sociology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3 cr</td>
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<tr>
<td>SOC 336</td>
<td>Social Inequality</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 341</td>
<td>Social Change</td>
<td>3 cr</td>
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<tr>
<td>SOC 440</td>
<td>Social Theory</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 450</td>
<td>Qualitative Social Research Methods OR</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 480</td>
<td>Social Research Methods</td>
<td></td>
</tr>
<tr>
<td>Any One</td>
<td>Additional elective course in sociology AND/OR</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENSC 101</td>
<td>Intro to Environmental Issues</td>
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<tr>
<td>HIST 130</td>
<td>Introduction to Women’s Studies</td>
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<tr>
<td>MDIA 325</td>
<td>Documentary Film</td>
<td></td>
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<tr>
<td>MDIA 326</td>
<td>Race &amp; Ethnicity in Film</td>
<td></td>
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<tr>
<td>MDIA 335</td>
<td>Gender and Media</td>
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<tr>
<td>SPAN 270</td>
<td>Cultures of Hispanics in the US</td>
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</tr>
<tr>
<td>POSC 303</td>
<td>Politics of Prejudice</td>
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</tr>
</tbody>
</table>

**Total Credit Requirement for a Minor in Sociology** 18 cr

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: [www.marist.edu/directory/](http://www.marist.edu/directory/)
Studio Art Minor

Richard Lewis, M.F.A., Department Chair

What is Studio Art? Studio Art is an exploration of the visual arts. The courses help you to enhance your abilities to produce works of art in various media. You might take classes in drawing, painting, photography, etc., to help you to better express yourself through your art and combine your studies in other disciplines with an increased awareness of the visual arts.

Requirements for a Minor in Studio Art

*Foundation Courses:* 6 cr
- ART 101 Fundamentals of Art and Design I
- ART 110 Basic Drawing

*Four additional Studio Art courses* 12 cr

Total Credit Requirement for a Minor in Studio Art 18 cr

Theatre Minor

Matt Andrews, M.F.A., Director of Theatre Program
Eileen Curley, Ph.D., Department Chair

What is Theatre? The minor in Theatre offers students an integrated training program in a liberal arts environment. The goal of the minor is to educate students in the art and craft of theatre. Students are exposed to the breadth of the discipline and have the opportunity to focus their study through electives.

Theatre minor complements several major courses of study, such as Communication, Media Studies and Production, Art & Art History, Business Administration, Psychology, English and Political Science.

Requirements for a Minor in Theatre

- ENG 150 Intro to Theatre 3 cr
- ENG 227 Acting I 3 cr
- ENG 228 Stagecraft 3 cr
- ENG 350 Directing 3 cr
- ENG 356 Global Drama 3 cr

*Any two Theatre Electives:* 6 cr
- ENG 241 Acting II
- ENG 349 Acting III
- ENG 310 Workshop in Playwriting
- ENG 320 English Drama
- ENG 325 Shakespeare
- ENG 341 American Drama
- ENG 349 Acting III
- ENG 363 Modern Drama
- ENG 435 Theatre in the Round
- ENG 451 Theatre Workshop
- Appropriate Special-Topics course
- Theatre Internship

Total Credit Requirement for a Minor in Theatre 21 cr
Women’s, Gender, and Sexuality Studies Minor
Kristin Bayer, Ph.D., and Angela Laflen, Ph.D., Co-Directors

What is the Women’s, Gender, and Sexuality Studies Minor? It is a multidisciplinary academic program that focuses on gender as a significant cultural and cognitive category. The minor in WGSS exposes students to the intellectual, political, and aesthetic contributions of women to human culture, and examines how gender has influenced the lives, status, and opportunities of all people. Attention is paid to the ways in which gender intersects with race, class, and ethnicity to shape social and political structures and individual experiences. Courses provide students with a critical approach to the study of history, political science, literature, philosophy, religion, economics, communication, social sciences, the natural sciences, and management, incorporating scholarship on women, gender, and feminist theory. The program advances the Marist tradition of preparing students to develop a global perspective that recognizes and respects diversity. Students are required to take an interdisciplinary Introduction to Women’s Studies course and five other courses distributed among at least two different disciplines for a total of 18 credits. Courses that may be applied to the minor include the following regular offerings, as well as designated special topics and cross-disciplinary courses and include all study of gender issues.

Requirements for a Minor in Women’s Studies

HIST 130 Introduction to Women’s Studies 3 cr
Five additional designated courses from two different disciplines 15 cr (see below)

Regular offerings (Please see appropriate discipline for full description.)
BIOL 232 Sex, Evolution, and Behavior
COM 350 Sex and Media
COM 400 Gender and Communication
ECON 200 Economics of Gender
ENG 220 Literature and Gender
HIST 232 U.S. Women’s History
HIST 267 Women in Asia
HIST 314 Witchcraft and Sorcery in Pre-Modern Europe
HIST 325 History of American Feminism
HIST 332 Women and Religion in America
WMST 385/MDIA 335 Gender and Media
POSC 314 Gender and the Law
POSC 320 Feminist Political Thought
PSY 206 Psycho-Biological Sex Differences
PSY 331 Psychology of Women
SOC 336 Social Inequity
SOC 341 Social Change
SPAN 370 Latin American Women Writers

**Other courses to be approved in advance by the Co-Directors**

Total number of credits for a Minor in Women Studies 18 cr
Career Information

Where can you find information about majors and careers? There is a lot you can learn using online and hardcopy resources, as well as career professionals.

- **Center for Career Services**  
  [https://www.marist.edu/academic-resources/career-services](https://www.marist.edu/academic-resources/career-services)

  Follow us on: [Facebook](https://www.facebook.com), [Twitter](https://twitter.com), [LinkedIn](https://www.linkedin.com), and [Instagram](https://www.instagram.com)

- **Cannavino Library**  
  [http://library.marist.edu/](http://library.marist.edu/)

- **Occupational Outlook Handbook**  

  Find the training and education needed for individual careers; earnings; expected job prospects; what workers do on the job; working conditions; and links to professional associations. This online book is available in English or Spanish.

- **The Bureau of Labor Statistics**  

  Locate up-to-date information on employment and salaries nation-wide.

- **O*NET**  

  Research the details of particular occupations.

- **NY career Zone**  
  [https://www.careerzone.ny.gov/views/careerzone/index.jsf](https://www.careerzone.ny.gov/views/careerzone/index.jsf)

  Follow your interests to logical career options. Includes videos.

- **Career One Stop**  

  Browse different career options as well as typical salaries. Explore resume and interview tips. This is a resource for both jobseekers and employers.

- **FOCUS 2**  

  A self-paced, online career and education planning tool for college students and alumni. The access code needed to set up an account on FOCUS 2 is MaristRedFoxes. A Marist email address must be used to establish an account.

- **Candid Career**  

  View videos of hundreds of career professionals talking about their careers and how you can get involved.

- **LinkedIn**  
  [https://www.linkedin.com/](https://www.linkedin.com/)

  Join the Marist Alumni Association Group to network with alumni.

- **FoxQuest**  

  Sign in with your MyMarist credentials. On the FoxQuest welcome page, click on Resources to find Career Explorer, Career Finder, Candid Career and Career Shift, in the drop down menu.
Candid Career • CareerShift • FOCUS 2 • FoxQuest • InterviewStream

What is Candid Career?
- Similar to YouTube, Candid Career is a fun way to explore careers
- Watch video interviews with actual career professionals
- Get tips and advice on how to enter the field and succeed
- Search interviews by major, job title, industry or keyword
- There are hundreds of interviews: Journalist, TV Writer/Director, Attorney and many more!
- Go to: www.candidcareer.com/Marist

What is CareerShift?
- Search, select and store job listings from all job boards and all company job postings
- Find Marist alumni by entering “Marist College” in the Contacts section
- Get up-to-date contact information, including e-mail addresses, for millions of companies
- Access in-depth information about contacts and companies posting jobs
- Record, save and store your correspondence history records automatically
- Create personal marketing campaigns, with unlimited resumes and cover letters, and save them to access, print or e-mail
- Manage your confidential CareerShift account securely from any computer 24/7, to update & maintain your organized and recorded job search
- You must log into FoxQuest to access CareerShift. Go to marist.edu>Information for Current Students. Log you’re your myMarist account with your Marist fname.lname and password. Under Student tab>Online services click link to FoxQuest. CareerShift is on FoxQuest homepage, lower right hand corner.

What is FOCUS 2?
- An on-line career guidance program for students and alumni
- Take inventories on your interests, skills, work values, personality and leisure activities
- Look at careers based on the inventory results
- Use the careers database to learn more about those careers that interest you
- Look up careers related to Marist majors
- Go to: https://www.marist.edu/academic-resources/career-services/ and click on Courses and Services, click on FOCUS 2, click again to open the Focus2 Portal. Click REGISTER Enter this access code: MaristRedFoxes (exactly as it appears here). Use your Marist email to set up your account.

What is FoxQuest?
- Job/Internship Openings: View and apply to quality job postings and targeted directly to your school
- Extended Job Search: Search thousands of additional postings offered by DirectEmployers Association
- Job Search Agents: Receive automatic notifications of new job postings that meet your preferences
- Resume Wizard and Document Storage: Create and store resumes, cover letters, and other documents
- FoxQuest will never distribute your information to a third party; no Direct Marketing to Students
- Go to www.marist.edu, Information for Current Students. Log into myMarist with your Marist fname.lname and password. Under Student tab, under Online services click link to FoxQuest.

What is InterviewStream?
- An on-line simulator that lets you see and hear yourself responding to interview questions
- Choose from among dozens of interview question sets
- Record yourself right on the system
- See/hear yourself as the interviewer does
- Send your interview to be reviewed by anyone you choose
- Go to: http://marist.interviewstream.com and click on Register if you don’t have an account (it’s under the Password space)
Internships

What Are Internships?
Internships enable students to integrate their academic studies with periods of employment related to their career goals. It is a program of educational enrichment designed to enhance students’ academic and personal development in preparation for careers. Students are supervised by internship faculty advisors in off-campus, full or part-time internship experiences, related to their studies and/or career interests. The program is designed to provide students with practical field experience while giving employers access to resourceful students preparing for professional positions. Internships are available in all major credit-bearing areas of study currently offered at Marist. Internships may be arranged for the fall, spring or summer terms. Since academic credit is awarded upon completion of the field experience, tuition must be paid according to the number of credits attempted.

Who is Eligible for Internships?
Students must meet the following requirements:

- Matriculation in a bachelor’s degree program
- Completion of 60 credits, at least 12 of which were earned at Marist
- Minimum GPA of 2.50
- Completion of courses that relate to the duties to be performed at the work site
- Approval of the division Faculty Coordinator prior to registering for internship credit

*Each School has its own set of internship eligibility requirements so it’s important that students confirm these with their internship faculty coordinator.

In addition, students must also meet the necessary qualifications established by the participating employer.

Note: Internship credits are not granted for existing full-time or part-time jobs. All elective internship credits are counted as non-liberal arts elective credits. The Internship Program annually recognizes graduating seniors at the Marist College Internship Award Ceremony.

83% of students participated in one or more internships while at Marist. Below is a list of organizations that our students interned with:

<table>
<thead>
<tr>
<th>Aetna</th>
<th>JP Morgan Chase</th>
<th>The Valley Table Magazine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson Center for Autism</td>
<td>KPMG</td>
<td>The Walt Disney Company</td>
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<tr>
<td>Arts Mid-Hudson</td>
<td>Krupp Communications</td>
<td>TigerBeat Magazine</td>
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<td>Atlantic Records</td>
<td>Madison Square Garden</td>
<td>TJX Companies, Inc.</td>
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<td>Binghamton Devils</td>
<td>Michael Kors</td>
<td>Tommy Hilfiger</td>
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<td>CBS</td>
<td>Mid-Hudson Regional Hospital</td>
<td>Tory Burch</td>
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<td>Coburn Communication</td>
<td>Morgan Stanley</td>
<td>TV Guide Magazine</td>
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<td>Coyne Public Relations</td>
<td>National Park Service</td>
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<td>Cryptic Gallery</td>
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<td>Donna Karan International</td>
<td>New York Jets</td>
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<td>Enterprise</td>
<td>NYS Department of Environmental Conservation</td>
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<tr>
<td>Entertainment Tonight</td>
<td>Oscar de la Renta</td>
<td>U.S. Military Academy at West Point</td>
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<td>EY</td>
<td>Prudential Financial</td>
<td>UBS</td>
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<tr>
<td>Family Services</td>
<td>Rhinebeck Bank</td>
<td>USAA</td>
</tr>
<tr>
<td>FBI</td>
<td>Ross Stores Inc.</td>
<td>Vera Wang</td>
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<tr>
<td>Fidelity Investments</td>
<td>Sesame Street</td>
<td>Viacom</td>
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<tr>
<td>Fox News Channel</td>
<td>Sirius XM Radio</td>
<td>Victoria’s Secret</td>
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<td>Goldman Sachs</td>
<td>Sony Music</td>
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<td>Haddad Brands</td>
<td>Target Corporation</td>
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<td>IBM</td>
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<td>iHeart Radio</td>
<td>The Hartford</td>
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</tbody>
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For more information contact Stephanie Graham, Internship Coordinator, Marist College, Poughkeepsie, NY 12601 at (845) 575-3547 or E-mail: Stephanie.Graham@Marist.edu.
Approaching the Graduate School Decision

The Calendar and Considerations Involved

Are you thinking about going to graduate school? This decision requires time, planning and the help of faculty and staff at Marist. Making the right decision requires that you ask yourself:

- Why should I go to graduate school?
- Where do I want to attend graduate school?
- What might I contribute to a graduate program?

Exploring the Reasons for Graduate School

There are several extremely good reasons to consider continuing your education after Marist. In terms of future employment, the pay scale tends to be higher for those with advanced degrees as compared with the salaries paid to those with just the baccalaureate. For some occupations (law, medicine, teaching, to name a few), some form of graduate training is mandatory. For other careers, such training may not be required for all positions, but does ensure advancement to positions of greater responsibility and remuneration (social work, psychology and counseling, business). For some students who are quite strongly drawn to the debates and themes within a specific discipline, attending graduate school is a compelling personal and important decision. These kinds of students very often enroll in doctoral programs to obtain the PhD.

For every good rationale for pursuing graduate study, there is a flawed or poor reason to do so. You should not decide to attend graduate school because you haven’t figured out what you want to do after graduating from Marist. The graduate study decision requires as great a sense of direction as do career choices: students seek advanced study because they know what they want to do. Further, students who apply to graduate school just to give themselves a bit more time to figure out their paths frequently are not accepted. If they are, these students often end up floundering or becoming intimidated by the demands of graduate study. This is a shame because, with a little more time and some job experience, these individuals might very well have identified their own interests and come to thrive in a graduate program. Similarly, you shouldn’t go on to graduate study to “try it out.” Not only is the application process for advanced study a fairly searching one, being a grad student is an expensive and demanding proposition. Graduate study is an investment.

When you make the decision that graduate study is the right choice for you, it’s time to begin identifying the appropriate schools at which to apply. Ideally, you should begin this process around the spring semester of your junior year.

Seeking out the Guidance and Expertise of Faculty

Throughout your undergraduate career, Marist faculty members are essential resources. In the process of researching graduate programs, these professors are fundamental. Of course, you may have geographical preferences about the school you attend, or you may feel more comfortable either with a larger program with potentially more resources or in a small department which may ensure more individual attention. These are important considerations, and will help you to develop a short list of graduate schools. To identify those graduate programs that offer the best fit with your goals, you will also need the counsel of faculty members.

Graduate study is the stage of specialization and depth. Academic disciplines have sub-fields and emphases that shape the structure of specific graduate programs. In economics, for example, the field is broken down into micro- and macroeconomics. Political scientists may investigate domestic politics, international relations, comparative politics or political theory. The structure of graduate study will reflect these distinctions, but not all graduate programs will teach all subfields well. To identify the best programs for your specific interests, you will need to consult with Marist faculty who work in the discipline you wish to pursue. Through these consultations, you will both receive good direction and develop further the contacts you will need for graduate school letters of recommendation.

Once you have received this guidance, you can begin to examine more closely the specific attributes of the programs you have identified. Go online and research the course listings, the faculty biographies and the special features of your short-listed programs. This research will almost certainly call out aspects of some programs that have particular appeal to you. Not only aiding in narrowing your graduate school choices, this information will be highly useful in crafting your application to individual programs.

Advisors for all Majors and Minors at Marist can be found in the online Advisor Directory at: www.marist.edu/directory/
Presenting Yourself to Graduate Schools

The time will come to assemble your graduate school application materials; this generally happens in the fall semester of your senior year. What goes into an application? It is commonly made up of four components:

- Your Marist transcript (where admissions committees will pay greatest attention to your coursework in the field to which you are applying);
- Graduate school admissions test scores (the GRE, the GMAT, the LSAT, and the MCAT are the most common);
- Letters of recommendation (usually three; depending on your proposed field of study, these come from faculty and/or from internship/job supervisors);
- Your graduate school statement of purpose.

When graduate school admissions committees review applications, they are looking through all of these materials for evidence of a serious commitment to the field and to making significant contributions to it.

The undergraduate transcript is self-explanatory in this regard: your Marist coursework in the graduate school field (and any other academic disciplines which relate to it) will be examined not only for the grade you earned, but for the degree of challenge presented by individual courses.

Graduate admissions exams are standardized tests measuring your potential for success in graduate study. While they do largely measure aptitude, some parts and some exams in particular (the MCAT for medical school) also measure knowledge acquired over time, particularly as an undergraduate. It is highly advisable to prepare well for these exams, either by taking a test preparation course or by using sample tests (on exam websites) and test prep books to identify areas that need extra work. These tests can be taken more than once but, past two exam administrations, some programs may come to question the value of your scores. The summer before your senior year is a good time to prepare, and you should plan to take the test by approximately October of the senior year.

Faculty recommendations weigh heavily and, with your statement of purpose, give you the opportunity to address or counterbalance any perceived weaknesses in your college transcript or test scores. They also are the means by which you acquire an individual identity in the eyes of the admissions committee. It is therefore highly important to pick your recommenders with care. These should be faculty members (or supervisors) who know you and your work very well, and who are able to speak to your potential for significant contributions in your chosen field -- in graduate school and beyond. When you request letters, sit down and describe to these individuals the specifics of the programs you’ve chosen and your aspirations for study in them.

Be sure to give your recommenders plenty of time to prepare these letters.

Your statement of purpose for graduate study essentially tells the committee how you have evolved as a potential scholar in the field to which you are applying, how their graduate program fits—and fits extremely well—with your profile as a scholar, and where you hope to take your graduate school training five to ten years after receiving your advanced degree. It is essential that your statement be sincere and that it convey your true voice. Barring an on-campus interview, which a few programs do request, the statement is your one opportunity to introduce yourself personally and directly to the admissions committee.

Finding Additional Graduate School Information

Additional information and support for graduate school applications is available from the Graduate School and Fellowship Advisor in the Career Services Office.

The Career Services Library has a broad selection of volumes on:
- Graduate school listings
- Graduate school culture, expectations and survival
- Guidance on writing grad school admissions essays
- Graduate school admissions exams

For information on specific graduate programs and links to them:

http://www.GradSchools.com

For specifics on the graduate admissions exams and prep courses, please see:

http://www.marist.edu/careerservices/prepcour.html

Details on fellowship funding for graduate study are available at:

http://www.marist.edu/academics/scholarships
The Academic Learning Center
Courses and Programs for Undeclared Students

**FOCUS PROGRAM:** This is a year-long, academically based freshman success program. FOCUS provides resources and information for first year students to assist them in making a successful transition from high school to college, and in making informed choices about their course of study and future career options. (3 credits in the fall and 1 credit in the spring)

**THE COLLEGE EXPERIENCE:** This course addresses the needs of freshmen who have not declared a major. Topics include: transition issues, information on schools, majors, the Core, time management, study skills and stress management. (1 credit)

**MAJORS and MINORS FAIR:** This annual fall event brings together representatives from all majors offered at Marist College. Students are given the opportunity to speak with Deans, faculty and upperclassmen in their major areas of interest.

**SELF-DEVELOPMENT:** Exposes students to a practical self-management model that enables them to increase academic and personal achievement in a college environment. (3 credit elective course, offered every fall and spring semester)

**CAREER PLANNING and DECISION MAKING:** This course helps students identify and discover career-related skills, interests, personality styles and possible career paths related to majors at Marist in order to help the student focus on career plans. (1 credit, offered every fall and spring semester)