Creating Engaging Online Learning Experiences while Building Reusable and Scalable Online Courses

SHOWCASE DESCRIPTION

To create engaging online learning experiences for students, online instructors need to administer interactive activities, respond to students promptly, and keep track of them 24/7. Online teaching is not easy. What are the ways to prevent being burnt out while providing a sustainable quality online courses? Dr. James Melitski shares his best practices and experiences of designing and teaching reusable and scalable online courses.

- How to create reusable moving pieces in online courses
- Practical strategies to make an online course scalable
- Tips to engage students with clear and simple instruction on learning activities
- Examples of narrative comments to guide student’s performance

Wednesday
Feb. 17, 2016
12:30pm to 1:30pm
DY 113 or virtual attendance available

To Register: please visit, The Center for Teaching Excellence (CTE) Registration Site.

ABOUT

James Melitski serves as the Chair of the Department of Public and Nonprofit Administration and Associate Professor of Public Administration at Marist College in the School of Management. Dr. Melitski’s teaching and research interests include organizational theory and behavior, performance measurement, public strategic management, and digital government. His research assesses the use of technology to engage citizens, implement successful programs, and improve the performance of public organizations. He has been developing and teaching online courses since 2003 in public affairs and administration.

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