

Cornell University Cooperative Extension

Becoming a Garden Detective



Joyce Tomaselli CCEDC Community Horticulture Resource Educator jdt225@cornell.edu

Agenda

- Ask the Master Gardener Hotline
- Integrated Pest Management
- Insect Identification
- Plant Identification
- What is Wrong with this Plant??
- What is Wrong with My Tomatoes?



CCE Diagnostic Hotlines

- Statewide, for many years, CCE staff with Master Gardener Volunteers have traditionally staffed Hotlines to answer resident's questions.
 - Sources of information were books, fact sheets, Cornell research based information and experience.
- The proliferation of websites has not decreased the need for information.
- Callers are young and old, computer savvy and not.
- In 2019 CCEDC received 700 inquiries. By August 2020 received 697.
 - Hotline calls, phone calls, emails, web requests and samples.
 - Sources of information are unchanged.
 - Experience has grown answering them.





Typical MG Hotline questions

- What is it?
- What's wrong with it?
- Should I be afraid of it?
- What do I do about it?
- Why don't you know everything?





The Seven 'S's of Plant Diagnostics

- <u>Symptoms</u>: physical changes to plant, e.g. yellowing, wilting, leaf spots, lesions, lack of flowering or fruiting.
- <u>Signs:</u> physical clues of causal agent (pest or pathogen) i.e. holes in leaves, frass, mining, fungal spores, egg masses, galls, exit holes, animal tracks, teeth marks, webbing.
- <u>Species</u>: what plant or plants are affected?
 - There are species-specific diseases and family specific diseases.
 - There are insects that affect specific host plants or many.
 - Damage across many species could be abiotic or large vertebrate herbivore munching.
- <u>Site:</u> e.g. light, soil, wind exposure, drainage, compaction, location near street or sidewalk.
- <u>Spread</u>: distribution of signs and symptoms on plant e.g. random or contiguous pattern, top to bottom, inside to outside, older leaves or new growth only, more than one species.
- <u>Season</u>: time of year symptoms or signs first appeared. Do life cycles of pathogens or insects match symptom timing?
- <u>Hi(Story)</u>: what has happened on the site? E.g. Construction, soil compaction, homeowner actions (or inactions), recent or long term weather conditions.

Integrated Pest Management (IPM)

- IPM is a common sense approach to Pest Control.
- It is a system for managing pest problems using a range of safe, leasttoxic methods.
- IPM is integrated because it uses biological, organic, cultural, mechanical and chemical options for managing pest problems.
 - Goal: manage problems at acceptable levels.
 - Methods: prevent, monitor, diagnose and take action if necessary.
 - Actions: Use least harmful, physical and cultural methods first. Use least-toxic pesticides as a last resort.
- Hotline requests for pesticide recommendations are decreasing dramatically.



What do I do about this insect?

- What is the insect?
 - 99% of our insects are not pests; they are food for other animals
 - Many are also beneficial e.g. pollinators and those that feed on pests
 - Pests are insects that feed on, cause injury to, or transmit disease to humans, animals, plants, food, fiber, and structures
- Where was it found?
 - Indoors, outdoors, on a tree, shrub, flower, fruit or vegetable
- When was it found?
 - Insects display different stages, behavior and management at different times of the year
- Who is affected?
 - The actual target of the insect, the food it depends on, the nesting preference
- Why?
 - Determining the insect and its actual or potential damage dictates the recommended action.



Potential Pests

- All Adult Insects
 - Have 3 body regions (head, thorax & abdomen), 3 pairs of legs, 1 pair of antennae, 0-4 wings
 - Are supported by an exoskeleton.
 - True bugs are insects with an incomplete metamorphosis; they hatch as nymphs from their egg then become adults e.g. leafhoppers, aphids, cicadas, stink bugs, water bugs, ticks and bed bugs.
- Spiders, Mites and Ticks
 - Have 2 body regions, 4 pairs of legs
- Centipedes and Millipedes have 2 body regions and lots of legs, either 1 or 2 pairs per body segment.



Insect Identification



Wing shapes with venation







Insect Identification



Insect Identification







Insect Identification - Beetles

Larval and adult forms of the Asian lady beetle (Harmonia axyridis)



larva - top view

larva - side view



Multicolored Asian Lady Beetle Harmonia axyridis Convergent Lady Beetle Hippodamia convergens

Pink Spotted Lady Beetle

Coleomegilla maculata



Drawings courtesy of Department of Entomology, University of Maryland

Insect Identification – True Bugs



Azalea Lace Bug Stephanitis pryrioides







Bed Bug *Cimex lectularius*

Leaf Cross Section Lace Bug Feeding

Insect Identification - Aphids and Scale



Aphids - Winged and Wingless (comparison) *Aphididae* family

Aphid Sucking Sap (Leaf Cross Section) Aphididae family

Hemlock Woolly Adelgid Adelges tsugae

Elongate Hemlock Scale *Fiorinia externa*

Drawings courtesy of Department of Entomology, University of Maryland

Possible Pests



Circle of hairs at tip of

abdomen

ANT IDENTIFICATION KEY 2-Node Ants

This information is valid for Nebraska



Actual Size slightly longer than 1/8"

Big-Headed Ant

Two sizes of workers. Major workers have a very large head. Minor workers have heads more proportional to their bodies.



Field Ant Formica spp.

Actual Size

Minor workers: about 1/4"

Black Carpenter Ant

Camponotus pennsylvanicus

Many sizes of workers.

Thorax is evenly rounded

Major workers: about 7/16"

Field ants may be black, brown, tan, reddish, or red and black in color. Often confused with carpenter ants,





Small (False) Honey Ant Prenolepis imparis

Also called Winter Honey Ant. When these ants are swollen (full of food), the gasters (abdomen) are greatly enlarged.





Little Black Ant

Monomorium minimum

Similar in appearance to Pharaoh Ant except black in color.

No spines

on thorax

2 nodes

Antenna has

12 segments

Three-segmented

club on

antenna

Possible Pests



Possible Pests



Gardening Detective Pest Identification

- Define the problem, Collect clues
 - What's the situation (when and where)
 - What's affected (who)
 - What's the problem (what)
- Determine the harm
 - Chewing, Piercing, Boring
 - Leaf, bark or root damage
 - Vectors of diseases or viruses
 - Structural
 - Nuisance



- Understand why they are there
 - Food sources
 - Shelter needs
 - Life cycle
 - Synthesize the information
 - Look for patterns
- Inform and Advise
 - Control & Management

What's Wrong With This Plant?

- What is the plant?
 - Identifying the plant narrows the possibilities of pests and diseases which could affect it.
- Where is it located?
 - And does that site match the plant's needs?
- When?
 - What is normal for the plant at this point in the season?
- Who?
 - Identifying what is causing the abnormality is critical
- Why?
 - Determining the cause dictates the solution.



A Plant Detective assembles investigates the crime, collects clues, confirms conclusions and then recommends the appropriate action.



Plant Identification

CONIFEROUS TREE KEY

- Written botanical descriptions
- Visual images
- Samples
- Dichotomous Keys
- Books
- Call a friend
- Luck



1. Needles	s in bundles or groups (2) s single or flattened and scalv (3)
2. Need 2. Need	Iles 2 to 5 per bundle: Pine species (see a-c below)
	 a. Five needles per bundle
3. Needles	s scaly and flattened (4)
3. Needles	s single (5)
4. Has	cones, scales flat, branches fan-like
4. Has I tree,	berries, may have scaly and prickly needles on same scales rounded Eastern Red Cedar (<i>Juniperus virginiana</i>)
5. Needles	s flat (6)
5. Needles	s square, 4-sided, stiff, sharp: Spruce species (see a-b below)
1645	 a. Needles 1/3 to 3/4 inch long, twigs hairlessWhite Spruce (<i>Picea glauca</i>) b. Needles 1/3 to 3/4 inch long, twigs have hair, grows in wet areas
6. Needles 6. Needles bubbles	s 1/2 inch long with short petiole Eastern Hemlock (<i>Tsuga canadensis</i>) s 3/4 inch to 1 1/4 inches long, no petiole, s in bark Balsam Fir (Abies balsamea)

Botany Language Basics for Identification of Flowering Plants

To understand the form, function, habitat and essential needs of plants use all your senses (vision, hearing, smell, taste, and touch) to observe plants. A collective understanding of fundamental botanical terms helps us share and discuss our discoveries with each other.

Duration of vegetative parts

Annual: completes life cycle in one year
Biennial: completes life cycle in two years
Perennial: life cycle extends three or more years
Deciduous: plants that shed their leaves at the end of the season and become dormant
Evergreen: plants that are never without leaves attached (broadleaf evergreens include all evergreens except conifers which have needle or scale-like leaves)

Plant appearance or habit

Herbs (Herbaceous plant): plants with non-woody stems
Shrub: woody perennial with more than one main stem
Tree: woody perennial with a single main stem
Vine: herbaceous plants with elongate, flexible, non-self-supporting stems
Liana: a woody vine





Arrangement on leaf petiole



Simple leaf is undivided though can be deeply lobed

Pinnate compound leaf is feather-like with leaflets attached both sides of central axis **Palmate compound leaf** is hand-like with three or more leaflets radiating from one point

Look for a leaf scar and bud in area where the petiole was attached. No leaf scar or bud? Leaflet: resembles a leaf but is attaches to the axis of a compound leaf not the stem



Leaf modifications

Bract: modified leaf often associated with a flower or inflorescence **Sheath**: basal portion of leaf that surrounds the stem Spine: sharp pointed leaf or portion of a leaf Tendril: twining leaf or portion of a leaf

Leaf blade surface

Glabrous: without hairs Glaucous: waxy coating **Pubescent:** hairy surface--there are many kinds of hairiness

Leaf blade venation





Net (Reticulate) veins form a complex network

Palmate veins radiate from a central in same direction point at base

Parallel veins extend beside each other

Pinnate veins form a major mid-vein with branching side veins





Leaf blade shape

Cuneate Wedge shaped Elliptical Oval-shaped with small or no tapering Lanceolate Pointed at both ends; base widest

Oblanceolate Widest section towards tip

Spoon shaped Rhomboid Diamond shaped

Linear Oblong Thin; sides Wider; parallel parallel s

OblongObovateWider;Egg shape;parallel sideswidest at tip

Ovate Egg shape; widest at base **Obcordate** Heart shaped Reniform Kidney shaped



Leaf blade bases and tips (apex)









Inflorescence type





Umbel flowers originating from a common point with floral stalks of equal length **Corymb** flowers along a central axis with floral stalks of unequal length, all ending at the same height

Cyme produce a flat-topped with oldest flowers at the end of main axis



Head produce a short dense arrangement ray and disk flowers **Catkin** is a spike-like; often pendent and falling as a unit





Spike has flowers without stalks along a central axis

Raceme has flowers with short floral stalks along a central axis

Panicle is a branched or compound raceme



Solitary is a single flower on a flowering stalk attached to stem





Other Clues

- Bloom Color and Timing
- Fruits and Nuts or lack thereof
- Plant Height, Size
- Site
 - Sun or Shade, Dry or Moist
 - Ornamental Garden or Field
- Verbal description
- (Adequate) Photo
- (Adequate) Sample
- Time of year (what is blooming now)





Plant Identification Examples





Spotted Lanternfly makes use of over 70 different plant species, but strongly prefers the invasive "Tree of Heaven"





Tree of heaven, Ailanthus altissima

- Large compound leaves w/ many leaflets
- Leaflets have lobe at base
- Alternate branching



James H. Miller, USDA Forest Service, Bugwood.org



Flower characteristics

Tree of Heaven usually has male and female flowers on separate trees. They are arranged in pyramidal clusters. Male flowers have an unpleasant scent.





All photos: Leslie J. Mehrhoff, University of Connecticut, Bugwood.org



Tree of heaven, Ailanthus altissima



Chuck Bargeron, University of Georgia, Bugwood.org



Chuck Bargeron, University of Georgia, Bugwood.org

Fruits in July; has maple/ash-like seeds called 'samaras'



Bark and twigs

Tree of Heaven has stout olive-brown twigs with large, heart-shaped leaf scars (where the leaves were once attached). The thin bark is pale gray with lighter markings and very smooth.







Look alikes - Sumac



John Cardina, The Ohio State University, Bugwood.org





e more than 1cm thick and glabrous, per ants of Kentucky and Tennessee.



Leaf scars nearly encircle the buds, per <u>Woody</u> <u>Plants of Kentucky and Tennessee.</u>

- Toothed edges to leaflets
- No lobe on leaflet
- Fruit is a pyramidal cluster of berries



Look alikes – Black Walnut





- Rough bark
- No lobe on leaflet



Jason Sharman, Vitalitree, Bugwood.org

• Very distinctive fruits and flowers



Oriental bittersweet, Celastrus orbiculatus



Leslie J. Mehrhoff, University of Connecticut, Bugwood.org







Leslie J. Mehrhoff, University of Connecticut, Bugwood.org

- They climb and vine up trees
- New vines pop up like snakes
- Inconspicuous flowers in May
- Fruits are <u>red-orange</u> and come out in the fall; <u>fruits and flowers in axils</u> of leaves; ~2-3 per cluster

Look alikes

COMMON HOPS



David Gent, USDA Agricultural Research Service, Bugwood.org



VIRGINIA CREEPER



John Cardina, The Ohio State University, Bugwood.org

- Common hops has u-shaped sinuses and 3-lobes
- Virginia creeper has 5 leaflets, tendrils and no thorns

Avoid Poison Ivy!



Brett Marshall, Sault College, Bugwood.org



Figure X. Ohio State Weed Lab , The Ohio State University, Bugwood.org



What is this Plant? Is it Dangerous? YES

GIANT HOGWEED					
HEIGHT 15 to 20 feet	STEM 1 to 3 inch diameter Purple blotches, stiff bristles	LEAF Compound, lobed, deeply incised; up to 5 feet wide	FLOWER White flowers, flat- topped, umbrella, up to 2.5 feet across		



What is this Plant? Is it Dangerous?













What's Wrong with this Plant?

There are only 3 answers

- 1. Pests
- 2. Diseases
- 3. Abiotic causes

Identifying the plant narrows the possibilities.

Determining the cause dictates the solution.



Pests

- Insects
 - Chewing
 - Sucking
 - Stinging
 - Borers
- Mites, Spiders and Ticks
- Wildlife
- People (neighbors...)



Diseases

Plant disease is any alteration in the physiological processes of a plant, caused by Living organism or non-living agents, which negatively affects the plant.

- A pathogen is any organism that can incite a disease.
 A pathogen is what makes a plant sick.
- A **disease** is the result of a pathogen infecting a plant, which causes abnormal growth or function of a plant.

> A pathogen can live in the soil. A disease can't.



Causal Agents of Disease

Living Factors

- Fungi
- Bacteria
- Viruses
- Nematodes

Non-Living Factors

- Nutrient deficiencies
- Mineral toxicities
- Lack or Excess of soil moisture & light
- Too Low or High temperatures
- Air pollution
- Soil pH



Abiotic Damage

Damage is the abnormal growth or function of a plant that is <u>not</u> caused by a pathogen or insect.

- ≻Hail storms
- Grazing by deer or other herbivores
- Damage caused by humans
- Soil abnormalities
- Drainage or lack thereof
- Excessive cold and heat





Cornell University Cooperative Extension

What's Wrong With My Tomatoes?

Joyce Tomaselli CCEDC Community Horticulture Educator jdt225@cornell.edu





Insects

Tomato Hornworm Hand pick larvae



Aphids Spray with a hard stream of water



Whiteflies

Inspect before purchase





Colorado potato beetle Handpick and destroy beetles, eggs and larvae.



Cutworms Control weeds Use Cardboard collars





Flea beetles Use row covers. Control weeds.



Physiological Disorders

Fruit Cracking: caused by rapid uptake of water.





Sun damage: lack of good foliage

> Blossom end rot: Lack of calcium, inconsistent moisture.





Fig.14. Stink bug leading to Fig. 15. Cloudy spot Insect damage



Choose resistant varieties, maintain uniform soil moisture by mulching and steady watering and control insects.



Diseases of Tomatoes

Pathogens cause diseases

• Fungi, oomycetes, bacteria, viruses

Know the symptoms vs. the signs

- Usually more than one symptom
- Need physical verification of the pathogen

Know the host and how the pathogen spreads

Must have

- 1. A pathogen present
- 2. A favorable environment (usually moisture)
- 3. Crop susceptibility

The disease, its occurrence and the plant's health determines the severity of damage.



Pathogens and Diseases

Bacteria

- Cause cankers, spots and specks
- Single celled microorganisms, can overwinter on insects, plant material
- Spread to natural openings (stomates) or wounds by insects, water, equipment



Bacterial spot on immature tomatoes.

Viruses

- Cause mosaics, ring spots, spotted wilts
- Live and replicate in living material
- Spread mostly by insects, also people and tools





Tomata coattad wilt virus

Pathogens and Diseases

Fungi: Live in soil, spread by splashing water and in water conducting cells

Septoria Leaf Spot



Early Blight



Powdery Mildew



Verticillium & Fusarium wilts





Pathogens and Diseases

Oomycetes

 Cause Late Blight, Downy Mildew, Phytophthora Blight



Phytophthora blight of tomato is also referred to as buckeye rot because of the characteristic lesions on the fruit.

- Called "water molds" but most are terrestrial pathogens
- Spread by spores, swimming and blowing





Figure 1B. Lesion as seen through a hand lens or dissecting microscope. Sporangiophores with sporangia are interspersed among leaf hairs. (photo: K. Loeffler) Figure 1C. Micrograph of sporangia (lemon-shaped structures) on sporangiophores. Each sporangium is about 0.030 mm in length.



Late Blight

- Late Blight
 - Spreads rapidly
 - Is highly contagious
 - Causes huge amount of damage
- Affects potatoes, tomatoes, other Solanaceae and some annuals (petunia)
- Is an obligate pathogen
 - Needs living host tissue
 - Cannot get into roots
 - Can get into tubers



Late Blight on tomato fruit.



- Late blight on potato tuber.
- Spores spread by wind, up to 30 miles on cloudy days or overnight, and can wash down to soil and tubers



Late Blight affects leaves, stems and fruit













Avoiding Late Blight

What can be done to avoid Late Blight?

- Don't plant table stock potatoes. Seed potatoes are inspected.
- Don't leave piles of culled potatoes overwinter
- Don't compost infected plant material or tubers
- Pull up and destroy any potato plants that "volunteer" in spring from old tubers



Managing Late Blight

What can be done to manage Late Blight?

- Plant resistant tomato varieties
- Spray to protect against infection
 - Choose a fungicide that has maneb, mancozeb, chlorothalonil, or fixed copper as an active ingredient AND has tomato and potato late blight on the label
- Monitor crops. Remove and destroy infected material
 - Cutting plants down immediately and bury or bag them
 - Or thoroughly till materials under
- > Avoid the production of spores that could put

nearby farmers and gardeners at risk.



Growing Heathy Vegetables

- Chose a variety of plants with known resistances (i.e. include some which are late blight resistant)
- Follow good garden practices keep water off of leaves, mulch the soil, gather up and dispose of diseased leaves/fruit
- Always Scout your plants look for diseases proactively
- Identify diseases properly and understand the potential scope of their damage
- Dispose of diseased material properly (usually not in compost piles, always bagged/"cooked" for late blight).



Grow and Manage Tomato Plants invest Universit What's Wrong with My Tomato Plant? Served Endormity Sequenting Endered Photos courtesy NYS IPM PHYSICAL CONDITIONS INSECTS **Grow Healthy Vegetables** Choose plants with known resistances. Insufficient calcium and ✓ Follow good garden practices. moisture in soil cause · Water regularly, in the morning. blossom-end rot. Keep water off leaves. Hornworms: Hand pick larvae. Flea Beetles: · Mulch the soil. Rapid uptake of water and Use row covers. Whiteflies: · Remove diseased plant parts. temperature fluctuations Inspect before Dispose of diseased materials properly. cause catface/cracking. purchase. · Do not put in compost. · Bury or bag late blight plants. High temperatures during **Colorado Potato** Proactively monitor plants for problems. ripening and lack of Beetles: Hand Aphids: Spray Identify and understand scope of problem. foliage coverage cause pick and with hard yellow shoulders and destroy. stream of sunscald. Cutworms: DISEASES water. Use plant collars. **Manage Diseased Tomato Plants** hoto courtes; UMI Bacteria: spread in Viruses: spread by openings or wounds; insects & people; live overwinter on plants and and replicate in living **Early Blight and Septoria Leaf Spots** insects; cause cankers, materials; cause mosaics. Note: When humidity and temperatures are high, these are common spots and specks. ring spots, & spotted wilts. diseases that progress upward from the bottom of the plant . Fungi: spread by splashing water; live in soil; Oomycetes: spread by swimming or cause Powdery Mildew, Verticillium & Fusarium blowing spores; cause Downy Mildew, Follow good garden practices as stated above. Wilt, Early Blight and Septoria Leaf Spot. Phytophthora and Late Blight Late Blight **Managing Late Blight Early Blight** Septoria leaf Spot eaf lesions have Note: Late Blight can occur any time in the season. When humidity rounded edges, not exceeds 90%, white spores appear around leaf, stem, & fruit lesions. bounded by leaf Follow good garden practices as stated above. Lesions are bounded Gray round lesion have red-gray borders and tiny by leaf veins. Spray to protect against infection before symptoms appear. esions are black dots in center. firm and Use fungicide with active ingredient maneb, mancozeb, brown chlorothalonil, or fixed copper AND that states late blight on label. Avoid spore production as spores can blow over 30 miles. esions on stems Cut down plant immediately: bury or bag plant. oms, not e brown with a re brown Septoria does not https://www.youtube.com/watch?v=i6DaNWHecEE easy appearance near stem. cause lesions on fruit



Becoming a Gardening Detective

- Define the problem, Collect clues
 - What's affected (who)
 - What's the problem (what)
 - What's the situation (when and where)
- Determine the cause
 - Pests
 - Diseases
 - Abiotic causes

- Understand why
 - Synthesize the information
 - Look for patterns

- Inform and Advise
 - Control & Management



Who Done It? Deer!



