# Traditional Adolescence Education Majors Guide to the New York State Teacher Certification Exams

**(Required for certification in New York State)**

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| **Which tests do I take?**  ***(See descriptions on reverse)*** | **How do I get ready?** | **When should I take them?** |
| **EAS (201)**  Educating All Students Test | \*EDUC 101, Foundations of Education  \*PSYC 207, Exceptional Child  \*PSYC 318, Psychology of the Adolescent  \*EDUC 354, Teaching of the Language Arts  \*EDUC 355, Teaching Language Arts in the Content Area | As soon as you complete these courses, most likely in junior year |
| **CST, Content Area**  Content Specialty Test for content areas | \*EDUC 420N-428N, Methods of Teaching (content name) in Secondary Schools **AND**  \*Most or all of your content courses (English, Math, Spanish, etc.) | As soon as you complete these courses, typically right before or during student teaching (do NOT wait until after student teaching) |
| **edTPA**  Teacher Performance Assessment | This is a culminating assessment that measures knowledge and skills developed throughout the entire teacher certification program. It is previewed in EDUC 410, Participation/Observation in Secondary Schools, and guidance is offered during student teaching. | Senior year, during student teaching, and if possible during the first placement |

**You take the first two tests via computer, at a secure test site; each costs $110- 130.**

**For the edTPA, which costs $300, you submit an extensive portfolio that includes two video clips of your teaching.**

**To find a test site and date, to register, and to access practice tests, go to** **https://www.nystce.nesinc.com/PageView.aspx?f=HTML\_FRAG/GENRB\_TestDates.html**

**(or just Google New York State Teacher Certification Exams)**

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| **Educating All Students Test – EAS (135 minutes)**  This test consists of selected-response items and constructed-response items. Each constructed-response item will share scenario-based stimulus material with several selected-response items. Topics covered are diversity, ELL, special education, teacher responsibilities, and school-home relationships. |
| **Content Special Test – CST: Content Area (240 minutes)**  The CSTs are conducted during morning and afternoon test sessions and are four hours in length. The morning session has a reporting time of 7:45 a.m. and ends at approximately 12:30 p.m. The afternoon session has a reporting time of 1:00 p.m. and ends at approximately 5:45 p.m. Examinees will be assigned to one or two sessions according to the number and type of tests for which they registered. As certain tests are only offered during certain sessions, session requests cannot be honored.  Biology CST (006)  Chemistry CST (007)  English Language Arts CST (003)  Social Studies CST (115)  French (012)  Mathematics (004)  Spanish (020) |
| **edTPA**  The edTPA is a portfolio-based assessment designed to assess practice-based skills that impact student achievement. There are three major tasks: Planning, Instruction and Assessment. To complete the edTPA candidates submit descriptions of their instructional contexts, lesson plans covering a 3 – 5 day learning sequence, videotapes of brief portions of those lessons, instructional materials and samples of student work, student assessments, feedback to students, and detailed analyses and reflections on the lessons. |

**NOTE: “Selected response” means multiple choice; ‘constructed response” usually means an essay of 200 – 300 words in 2 to 3 paragraphs; “extended written response” usually means an essay of about 600 words in 4 – 6 paragraphs.**

**Information about SAFETY NETS for all of the required certification tests can be found at:** [**http://www.highered.nysed.gov/tcert/home.html**](http://www.highered.nysed.gov/tcert/home.html)