ACADEMIC TECH

Collaborative Web 2.0[1] Tools for Student Engagement

Katya Vigil

Assistant Professor of Educational Technology

Katya Vigil has been the Assistant Professor of Educational Technology in the Teacher Education Department since 2013, and teaches the course EDUC 150, Learning Through Technology, to all pre-service educators at Marist College. She previously taught undergraduate and graduate courses on educational technologies at Boston University, including one focusing solely on Web 2.0 applications. In her classes, she places particular emphasis on the responsible use of technology, and the ways in which technology can help students access the curriculum.

Quick Info

WHEN: *12:30-1:30 PM Wed. March 2, 2016*

WHERE: *DY 303 or virtual attendance available*

REGISTER: *To register, please visit, [The Center for Teaching Excellence (CTE) Registration Site.](#)*

Workshop Description

Web 2.0 technologies are services that facilitate user-generated content and harness collective intelligence[1]. In this workshop, participants will be introduced to several Web 2.0 technologies that can be used to increase student engagement in face-to-face (F2F), hybrid and online classes. First, we will investigate collaborative online spaces such as Padlet, Tricider, and Primary Pad, on which students can share ideas about content. Next, the workshop will include a demonstration of Web 2.0 tools such as Socrative and Plickers that allow instructors to gain instant feedback on the level of student understanding on course readings or discussion topics. All of these free, Web 2.0 tools can be accessed before, during (via mobile technology), or after a class session to enhance learning!

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[1] See more: What Is Web 2.0 by Rim O'Reilly (**http://www.oreilly.com/pub/a/web2/archive/what-is-web-20.html**)