

Psych / Childhood with Disabilities Guide to the New York State Teacher Certification Exams

(Required for certification in New York State)

Which tests do I take? (See descriptions on reverse)	How do I get ready?	When should I take them?
EAS Educating All Students Test (201)	EDUC 101, Foundations of Education PSYC 207, Exceptional Child PSYC 317, Child Development EDUC 350, Teaching Language Arts EDUC 351, Literacy, Learning & the Arts in Social Studies Curriculum EDUC 373, Principles of Instruction	As soon as you complete these courses, in sophomore or junior year
CST, multi-subject Content Specialty Test, for Childhood Education Part 1: Literacy and English Language Arts (221) Part 2: Mathematics (222) Part 3: Arts and Sciences (245)	Math 180 Concepts in Elementary Math EDUC 323 and EDUC 324 STEM 1 and STEM 2 EDUC 351 Literacy, Learning & the Arts in Social Studies Curriculum	As soon as you complete these courses, typically in the junior year
CST, Disabilities Content Specialty Test, for Special Education (060)	EDUC 373, Principles of Instruction for Students with Disabilities EDUC 374, Curriculum Strategies for Students with Disabilities PSYC 362 Measurement and Evaluation PSYC 372 Psychoeducational Assessment of Educational Disabilities	As soon as you complete these courses, typically in the junior year

You take all tests via computer, at a secure test site: exam costs range from \$80- \$161.

To find a test site and date, to register, and to access practice tests, go to

https://www.nystce.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_TestDates.html

Educating All Students Test – EAS (135 minutes)

This test consists of selected response items and constructed-response items. Each constructed-response item will share scenario-based stimulus material with several selected-response items. Topics covered are diversity, ELL, special education, teacher responsibilities, and school-home relationships

Content Special Test – CST: Multi-Subject

This assessment consists of three parts:

Part One: Literacy and English Language Arts; (120 minutes)

Part Two: Mathematic; (135 minutes)

Part Three: Arts and Sciences (60 minutes)

Candidates are required to achieve a score that meets or exceeds a separate performance standard for each part.

Parts One and Two each consist of selected-response items and one extended constructed-response item. The constructed-response item, designed to measure candidates' pedagogical content knowledge, is scenario-based and requires an extended written response based on the analysis of multiple samples of student-based evidence.

Part Three consists of selected-response items only.

Content Special Test – CST: Special Education (195 minutes)

This test consists of selected-response items and one extended constructed-response item. Both types of items measure content knowledge and pedagogical content knowledge. The constructed-response item is scenario-based and requires the analysis of one or more artifacts (e.g., samples of student work, assessments, an excerpt from an Individualized Education Program form, teacher notes).

NOTE: “Selected response” means multiple choice; ‘constructed response’ usually means an essay of 200 – 300 words in 2 to 3 paragraphs; “extended written response” usually means an essay of about 600 words in 4 – 6 paragraphs.