



What to Expect in the Learning Support Program

The Learning Support Program is a fee-based program that provides academic support to students whose primary disability is LD and/or ADHD.

Role of the Student

- Attend weekly appointments with the Learning Specialist. A late arrival will result in a shortened appointment.
- Review accommodations with the Learning Specialist.
- Notify the Learning Specialist ahead of time if an appointment will be missed.
- Come prepared to each session by bringing a planner, folders, notes, laptop, and all other necessary materials.
- Provide the Learning Specialist with a copy of all course syllabi.
- Notify the Learning Specialist of any changes made to course syllabi.
- Meet with the professors to review the accommodation letter.
- Schedule tutor appointments with the assigned tutor after obtaining contact information from the Academic Learning Center.

Role of the Learning Specialist

- Review appointment times and program expectations with the student.
- Provide an individualized learning program based on the student's needs.
- Review the approved accommodations with the student.
- Assist the student with the transition from high school to college.
- Make appropriate referrals to other support services as needed, such as the Writing Center, Math Lab, Academic Learning Center, and Counseling Services.
- Consult with the parents if needed.
- Serve as academic advisors – primary for undeclared major and secondary for students who have declared a major.

A Successful Student...

- is committed to participating in the program
- is self-motivated
- is hard working
- is goal oriented
- has a need for academic support, not only accommodations
- believes in self
- is accepting of assistance
- has high tolerance for frustration
- knows strengths and focuses on them
- can independently implement strategies taught in sessions
- has knowledge and acceptance of the learning disability/ADHD