

# Majors & Minors at Marist

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*Advisors for all Majors and Minors at Marist can be found in the online*

*Advisor Directory at: [www.marist.edu/directory/](http://www.marist.edu/directory/)*

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## How to Use This Publication

- ☐ Take some quiet time. We know it's hard to find in your hectic college existence, but even one-half hour can get you started. Go to a quiet, comfortable place and page through this booklet, stopping to consider each major, minor or certificate program that sounds appealing. Don't think about long-term consequences just yet (job outlook, salary levels, etc.). Just identify majors that seem interesting to you. You may have utilized career assessment instruments at the [Center for Career Services](#) that helped you identify some possible majors. If so, look at those first.
- ☐ Review the beneficial skills and interests of the majors you find interesting. Do they sound like you? If the answer is "yes," earmark this major for further consideration. Do the same for minors and certificate programs.
- ☐ Review the entry-level and long-term career opportunities for majors you have highlighted. Do they seem appealing? If you need to know more about the occupations, there are lots of good resource materials at the Center for Career Services. These career resources include descriptions of various occupations - work duties, typical employers, training and education needed, typical starting salaries, etc. Remember that the list of career opportunities for each major in this booklet is only a partial one. There are many more career areas associated with each major.
- ☐ Talk with a faculty member or advisor in the departments of interest to you (refer to the list of faculty at the end of this publication).
- ☐ Meet with a career coach at the Center for Career Services, particularly if you have questions about your interests, skills and values, or if you didn't find any majors, minors or certificate programs to be appealing. A career adviser may suggest that you take an interest inventory at the Center for Career Services if you have no idea where your interests lie.
- ☐ Discuss your possible choices with your academic or career coach before making a final decision.
- ☐ Read more about career opportunities related to the majors, minors and certificate programs that interest you. You can also talk with career professionals in fields that interest you. Marist has an [Alumni - Student Network](#) (powered by PeopleGrove) that can put you in touch with alumni in fields of interest to you.
- ☐ Take Career Planning & Decision Making (CRDV105N) to expose yourself to different major and career options and a range of inventories to assess your career interests, values, abilities and personality style.
- ☐ Take an introductory (100 Level) course in the major you are considering.
- ☐ Join a campus club or activity in the major you are considering.

**PLEASE NOTE: We strive to present accurate information in this publication; however, information can sometimes change quickly and without our knowledge. Our best advice is that you verify information presented in this booklet before making decisions based upon its content.**

# Accounting

Tracey Niemotko, JD, CPA, CFE, Department Chair  
**School of Management**  
William B. Lamb, Ph.D., Dean

**What is Accounting?** Accounting is the process of *identifying, measuring, recording, and communicating* financial information to facilitate informed decisions by the users of financial information -- accounting is the language of business! It is time to dispel the stereotype of the accountant sitting alone crunching numbers all day long. Today, accountants are trusted professionals and business consultants who need communication skills and a knowledge of technology to guide their business clients in areas such as data analytics, information technology, cybersecurity, tax, auditing, fraud prevention/detection and accounting information systems. Additionally, accountants play a significant role in assisting businesses with their sustainability accounting and reporting, which encompasses environmental, social capital, human capital, and ethical concerns. Accounting majors are strongly encouraged to enhance the value of their degree by pursuing licensure as a Certified Public Accountant (CPA). Earning the CPA credential not only demonstrates technical expertise but also exemplifies professional commitment, ethical standards, and strategic business insight. Marist University offers a Bachelor of Science (BS) in Accounting, a Master of Science in Professional Accountancy (MSPA), a Dual Degree / CPA Track Program (BS/MSPA), and a Minor in Accounting.

## The Modern Role of Accountants

Today's accountants are:

- Tech-savvy professionals
- Business consultants offering expert guidance in tax strategy, financial planning, and auditing services
- Strategic consultants in areas such as:
  - Data Analytics and Cybersecurity
  - Fraud Investigation and Forensic Accounting
  - Accounting Information Systems
  - Sustainability (environmental, social capital, human capital, and ethical concerns)

## Helpful Skills and Interests

- Mathematics ability
- Attention to detail and data accuracy
- Interest in sustainability accounting and reporting (SAR)
- Passion for financial topics and business trends

## Skills You Will Develop

- Critical Thinking and Analytical Reasoning
- Effective verbal and written communication
- Business acumen

## Career Opportunities

- **Entry-level Positions**
  - Staff Accountant
  - Audit Associate
  - Tax Associate
  - Forensic Accountant
  - Auditory Associate

- **Long Term Positions**

Accounting Manager  
Senior Auditor  
Senior Tax Associate  
CPA Partner / Principal  
Company Treasurer  
Controller  
Risk and Compliance Manager

## The CPA License Opens Many Doors

- Chief Executive Officer (CEO)
- Chief Operating Officer (COO)
- Chief Financial Officer (CFO)
- Vice President (VP) of Finance
- Accounting/Business Entrepreneur

## Complementary Minors

Business, Communication, Computer Science, Crime and Justice Studies, Data Analytics, Economics, Cybersecurity, Information Systems, and Professional Writing

**Internships** provide the “real-world” application of accounting theory and are often a stepping-stone to full-time employment opportunities. *Internships are required for the MSPA program.*

**Graduate School** Accounting majors pursue their *Master of Science in Professional Accounting (MSPA)* degree to satisfy their educational requirements for CPA licensure. (150 credits are currently required for CPA licensure in most states.)

# American Studies

Sally Dwyer-McNulty, Ph.D., Program Director

## School of Liberal Arts

James Snyder, Ph.D., Interim Dean

**What is American Studies?** American Studies is an interdisciplinary program involving history, politics, law, literature, philosophy, religion, art, and music. American Studies allows students to transcend narrow, disciplinary boundaries in exploring the broad interplay of ideas and events which have shaped American culture. The Bachelor of Arts in American Studies requires careful selection among designated courses within the American arena, while also developing a concentration focusing upon a different culture such as that of Latin America, England, or Russia. A minor in American Studies is also available.

### Beneficial Skills and Interests

- Interest in American and other cultures
- Broad-based interests: history, government, religion, and the arts
- Flexibility and curiosity

### Skills You Will Develop

- A thorough understanding of the development of America
- Exposure to numerous academic disciplines
- Understanding of and sensitivity to issues in both American and other cultures

### Career Opportunities

- **Entry-level Positions**
  - Campaign Assistant
  - Government Agent
  - Journalist
  - Historic Preservationist
  - Legal Assistant
  - Lobbyist
  - Opinion Researcher
  - Reporter
  - Social Science Teacher
  - Editorial Assistant
  - Library Assistant
  - Research Assistant
  - Technical Writer

- **Long Term Positions**

College Administrator  
Economist  
Education  
Government  
Historian  
Journalist  
Judge  
Lawyer  
Librarian  
Politician  
Public Administrator  
Writer/Author

### Complementary Minors

Business Administration, African Diaspora Studies, Communication, Computer Science, Crime and Justice Studies, Economics, English, Environmental Studies, Fashion Merchandising, Games & Emerging Media, Women's, Gender, & Sexuality Studies, History, Media Studies & Production, Paralegal, Philosophy, Political Science, Social Justice, and Spanish.

### Internships

are strongly encouraged. Government agencies, news outlets, historical sites, museums, and libraries are good sites to consider.

**Graduate School** qualifies a student to conduct research, teach at a college, manage a department or facility, and advance into other higher-level positions. Master's or doctoral studies in business, education, law, history, English, library science and public administration are typical.

# Applied Mathematics

James Helmreich, Ph.D., Department Chair  
**School of Computer Science & Mathematics**  
Ron Buckmire, Ph.D., Dean

**What is Applied Mathematics?** Using the tools of mathematics to gain a deeper understanding of topics in science, computer science, operations research, business, finance, or manufacturing is at the core of applied mathematics. The Bachelor of Science in Applied Mathematics is a genuinely interdisciplinary degree which is designed to provide a student the flexibility to focus on personal interests in Chemistry, Biology, Computer Science, or Financial/Actuarial tracks. The curriculum also maintains a strong foundation in traditional mathematics, such as differential equations, analysis, and algebra. The Mathematics Department also offers a more traditional Bachelor of Arts degree in Mathematics and a minor in Mathematics.

## Beneficial Skills and Interests

- Interest in technology and problem solving
- High school algebra, geometry, and trigonometry
- Ability to think critically

## Skills Learned at Marist

- Strong mathematical foundation applicable to many fields, including computer science, biology, chemistry, economics, and finance
- The ability to think analytically and make sound quantitative deductions
- The ability to organize, analyze, and interpret numerical data
- Upper-level coursework in a non-mathematical discipline

## Career Opportunities

- **Entry-level Positions**
  - Actuary
  - Business Analyst
  - Computer Programmer
  - Data Analyst
  - Financial Analyst
  - Informatics Analyst
  - Mathematics Teacher
  - Operations Research Analyst
  - Statistician
  - Software Developer
  - System Analyst

- **Long Term Positions**

Actuarial Fellow  
Applied Mathematician  
College/University Professor  
Cryptologist  
Database Manager  
Data Scientist  
Portfolio Analyst  
Quality Control Engineer  
Quantitative Analytics Professional  
Research Mathematician  
Senior Analyst

## Complementary Minors

Economics, Computer Science, Data Science and Analytics, Business Administration, Biology, Chemistry, Information Systems, Philosophy.

**Internships** Summer internships, where students gain experience applying quantitative skills to solve real-world problems, and summer research opportunities, where students work on mathematical research projects, are widely available and highly encouraged.

**Graduate School** Choices for graduate study include mathematics, applied mathematics, mathematical finance, business analytics, mathematical biology, biostatistics, actuarial science, public health, chemistry, earth science, and physics, and are necessary for advancement in some areas.

# Art and Art History

Anne Bertrand-Dewsnap, Ph.D., Department Chair  
**School of Communication and the Arts**  
Maurice Hall, Ph.D., Dean

**What is Art and Art History?** While always debated, art can be defined as the conscious use of skill and creative imagination in the production of aesthetic objects. Drawing, painting, sculpture, photography, graphic design, printmaking and digital art are among the media that comprise the visual arts. The study of art and artists of different time periods and geographic areas comprises art history. Marist offers a Bachelor of Science in Studio Art designed for an intensive training in the traditional studio arts under the guidance of experienced, working artists. Marist also offers a Bachelor of Arts in Fine Arts along with two concentrations. The concentration in Studio Art is designed to provide a broad-based training in the visual arts. All students will gain a foundation in design, drawing, and art history and then specialize in one of five tracks: digital media, drawing, graphic design, painting, or photography. The concentration in Art History provides a broad survey of western art, as well as courses in non-Western art such as African and Chinese Art. In addition to Art History courses, students round out their studies by pursuing an alternative discipline, preferably a foreign language. Students at Marist may minor in Studio Art, Photography, Graphic Design or Art History.

## Helpful Skills and Interests

- Creative ability
- Interest in and appreciation for art
- Interest in computers (for digital art)

## Skills You Will Develop

- Knowledge and skill in utilizing techniques and processes for creating visual art
- Keener artistic ability and appreciation
- Understanding of art and artists in the western tradition
- Computer skills

## Career Opportunities

- **Entry-level Positions**
  - Advertising Studio Assistant
  - Curator's Assistant
  - Design Assistant
  - Graphic Production Assistant
  - Photographer's Assistant
  - Production Assistant
- **Long Term Positions**
  - Advertising Artist
  - Art Critic
  - Art Director
  - Art Teacher
  - Art Therapist
  - Artist Agent

College/University Professor  
Curator  
Custom Framer  
Exhibit Designer  
Gallery Director  
Graphic Designer  
Illustrator  
Packaging Designer  
Photographer

## Complementary Minors

American Studies, Communication, Computer Science, History, Information Technology, Languages, Psychology.

**Internships** are not required but are encouraged in the junior or senior year. International Study is strongly encouraged at our branch campus in Florence, Italy and through short-term programs in France, Spain, the U.K., and Japan.

## Graduate School

Art majors often pursue the Master of Fine Arts in a studio specialization or a Ph.D. in Art History. Students interested in administration of arts facilities may obtain a Master's in Arts Administration or an MBA. Advanced study in languages or technology will assist advancement in certain occupations.

# Biology/Biomedical Sciences

Megan Dennis, Ph.D., Department Chair

**School of Science**

Francine Sage-King, Ph.D., Acting Dean

**What is Biology?** Biology is the study of life at molecular, cellular, individual organism, and higher levels, including the study of microorganisms, plants, humans and other animals, and the world's ecosystems. Biologists study organism structure and function and how different species are related to and interact with one another. Biology is a vast field that includes evolution, molecular and cell biology, genetics, human anatomy and physiology, botany (the study of plants), microbiology (the study of microbes), zoology (the study of animals), and ecology (the study of relationships between organisms and their environments). The Bachelor of Science degrees in Biology or Biomedical Sciences prepare students for a variety of careers, such as those in health professions, scientific research, consulting work, and education. A minor in Biology is also offered.

## Helpful Skills and Interests

- An interest in life and the natural world
- Proficiency in reading, writing, math, and problem solving
- An inquisitive mind

## Skills You Will Develop

- Extensive knowledge of how living organisms function and interact at the molecular, cellular, organismal, and population levels
- Applying the scientific process
- Quantitative reasoning
- Critical Thinking
- Communication and collaboration skills

## Career Opportunities

- **Entry-level Positions**
  - Research/Lab Technician
  - Pharmaceutical/Sci Equipment Sales
  - Biotechnology Assistant
  - Wildlife Biologist
  - Paramedic / EMT
  - Environmental Consultant
  - Science Journalist
- **Long Term Positions**
  - Physician (M.D. or D.O.)
  - Physician Assistant
  - Podiatrist
  - Dentist
  - Physical Therapist
  - Nurse
  - Ophthalmologist or Optometrist
  - Pharmacist

Dietician or Nutritionist  
Middle/High School Biology Teacher  
College/University Instructor/Professor  
Research Scientist (Molecular Biologist, Geneticist, Microbiologist, etc.)  
Athletic Trainer  
Genetic Counselor  
Speech Therapist  
Healthcare Manager  
Research Director

## Complementary Minors

Applied Mathematics, Biochemistry, Business, Chemistry, Computer Science, Crime and Justice Studies, Environmental Earth Science, Environmental Science, Environmental Studies, Mathematics, Spanish, Psychology

## Internships

These are encouraged to complement theoretical knowledge with practical experience. Recent sites for these include the Lahey Clinic of Tufts University, Albany Medical College, Columbia University, the National Institute of Allergy and Infectious Diseases, and the Harvard Stem Cell Institute, and additional research experiences right here at Marist.

**Graduate School** Many careers in biology require post-graduate education.. Recent placements include Cornell Veterinary College, Georgetown University School of Medicine, Marist's Physician Assistant and Doctor of Physical Therapy programs, Ph.D. programs at Emory, Brown, Penn State, and Rockefeller University, and the University of North Carolina

# Business Administration

Jim Melitski, Ph.D., Department Chair Management  
Xiaoli Wang, Ph.D., Department Chair Economics and Finance Fall 2026  
Yuwei Wang, Ph.D., Department Chair Economics and Finance Spring 2027  
David Gavin, Ph.D., Department Chair Organization and the Environment

## School of Management

William B. Lamb, Ph.D., Dean  
Katelyn Giordano, M.S., Associate Dean for Operations  
Jay Pantaleo, M.B.A., Associate Dean for Undergraduate Programs  
Jean Theobald, MPS, Director of Undergraduate Advising and Student Services

**What is Business Administration?** Managers guide organizations - business, government, or non-profit – to the achievement of their goals. Managers have learned to plan, organize, direct, and control; they understand how people behave in organizations, and they understand the complexities of the global, legal, social, economic, and cultural environment which is the context for their organization. The Business Administration major provides a foundation in the four functional areas of management – marketing, human resources, finance, and operations – as well as opportunities to achieve greater depth in advanced courses in international business, human resource management, finance, marketing, economics, or accounting. The Bachelor of Science in Business Administration emphasizes the application of theoretical knowledge to the real-world decision-making that enhances business competitiveness. The School of Management offers a minor in Business Administration at the undergraduate level. At the graduate level, the Marist School of Management offers a Master of Business Administration degree program, a Master's in Public Administration and a Master's in Professional Accountancy.

## Skills and Interests

- Leadership and organizational ability
- Communication and conceptual skills
- Results orientation

Controller  
Executive Director (of a non-profit)  
Export Broker  
Marketing Director  
Plant Manager  
Project Leader  
Sr. Vice President - Human Resources  
Sr. Vice President – Marketing/Sales

## Skills You Will Develop

- Knowledge of management functions
- Managerial perspectives
- Problem solving skills
- Written and oral presentation skills

## Career Opportunities

- **Entry-level Positions**
  - Account Executive
  - Customer Service Representative
  - Employment Recruiter
  - Financial Management Trainee
  - Human Resource Assistant
  - Loan Processor
  - Management Trainee
  - Marketing Representative
  - Project Assistant
- **Long Term Positions**
  - Chief Executive Officer
  - Chief Financial Officer
  - Chief Operations Officer

## Complementary Minors

Accounting, Communication, Economics, English, Fashion Merchandising, History, Information Systems, Languages, Paralegal, Mathematics, Political Science, Public Administration.

**Internships** are strongly recommended, but not required. Marist offers a supervised internship program, both locally and internationally, which adds value to the student's education, and enhances readiness for employment after graduation.

**Graduate School** The MBA is recommended for upper-level management positions. Most entering MBA students have 3-5 years of business experience. Law school is also an option.

# Chemistry and Biochemistry

Nicoline J. Kiwiet, Ph.D., Department Chair

**School of Science**

Francine Sage-King, Ph.D., Acting Dean

**What is Chemistry?** Chemistry is a central branch of the physical sciences, focusing on the study of materials and how they change. It explores the composition, properties, reactions, and applications of substances. Major areas of chemistry include inorganic, organic, analytical, physical, biochemistry, and materials science. The field has countless applications — from developing new materials, fuels, and medicines, to protecting the environment and improving health and safety. Chemists help solve some of today's most important challenges: designing better materials for batteries and energy storage, cleaning up pollutants, creating novel treatments for disease, and developing cleaner, more efficient chemical processes. Whether in the lab, in industry, or in research, chemistry offers wide-ranging opportunities to make an impact.

At Marist, students can pursue a Bachelor of Science in Chemistry, a Bachelor of Science in Chemistry with Biochemistry Option, a Bachelor of Arts in Chemistry, or a Bachelor of Arts in Biochemistry. These degree programs provide a strong foundation for careers in scientific research, healthcare, pharmaceuticals, materials science, environmental science, education, and biotechnology, as well as for advanced study in graduate or professional programs. A minor in Chemistry is also available. The Marist Chemistry program meets the standards of the American Chemical Society.

## Helpful Skills and Interests

- Curiosity and Creativity
- Strong problem-solving and critical thinking
- Strong background in mathematics and science
- Attention to detail and precision
- Effective communications skills
- Teamwork and collaboration
- Commitment to safety and ethical conduct

## Skills You Will Develop

- Applying chemical principles and lab techniques
- Using chemical instrumentation
- Safe and professional laboratory practices
- Data analysis and interpretation
- Scientific problem-solving
- Research design and execution
- Communicating scientific results
- Teamwork and Collaboration

## Career Opportunities

- **Entry-level Positions**
  - Laboratory technician or research assistant
  - Quality control/quality assurance specialist
  - Environmental monitoring technician
  - Manufacturing and process technician
  - Regulatory or compliance assistant
  - Food technologist
  - Patent assistant
  - Technical writer
  - Science communication or outreach coord.
  - Teaching assistant or K–12 science educator

- **Long Term Positions**

Chemical Engineer  
Pharmaceutical and biotechnology scientist  
Environmental chemist or sustainability specialist  
Forensic scientist  
Materials and product development scientist  
Energy and battery technology researcher  
Healthcare professional (medicine, dentistry, pharmacy, veterinary medicine)  
College or university faculty  
Science policy professional  
Regulatory affairs professional  
Management and leadership roles in scientific industries  
Entrepreneurship in chemical and related fields  
Graduate or professional school pathways (Ph.D., M.D., D.V.M., Pharm.D., etc.)

## Complementary Minors

Biology, Environmental Science, Environmental Studies, Mathematics, Computer Science, Applied Artificial Intelligence, Data Science and Analytics, Business, Psychology

**Internships** are advisable to complement theoretical knowledge with practical experience.

**Graduate School** Many graduates pursue advanced study in chemistry, biochemistry, medicine, dentistry, pharmacy, public health, environmental science, engineering, law, education, business, and related fields. A master's degree or Ph.D. is typically required for careers in academic research, college and university teaching, and leadership roles in scientific research and industry.

# Communication

Amanda Damiano, Ph.D., Department Chair  
**School of Communication and the Arts**  
Maurice Hall, Ph.D., Dean

**What is Communication?** Communication is dynamic and ever-changing. It's the study of messages within the context of human relationships, communities, and institutions. Communication is fundamental to the generation of knowledge and the structure of our society. Our program gives you the opportunity to grow and develop as a skilled communicator. You'll learn to understand, interpret, produce, and critique information related to organizations, interpersonal contexts, media, and public culture – skills that will pay dividends long after graduation, regardless of your chosen career path. A major in communications teaches students to combine a convincing argument with the appropriate medium to effectively deliver a message whether that is through a TV commercial, an editorial in a newspaper, an influencer post, a speech at a conference or a commentator from last night's game. Our Bachelor of Arts in Communication has five concentration areas: advertising, public relations, communication studies, journalism, and sports communication. Students often minor in related fields. Communication majors have many opportunities to complete internships, including some while studying abroad.

## Helpful Skills and Interests

- Interest in developing skills in reading, writing, speaking and creativity
- Interest in communication arts and media
- Ability to analyze abstract concepts

## Skills You Will Develop

- Skills in public, interpersonal, small group and business communication
- Persuasive ability and writing skills
- Knowledge of media production
- Creative problem solving
- Storytelling across various media

## Career Opportunities

- **Entry-level Positions**  
Advertising Assistant  
Customer Relations Representative  
Editor/Proofreader  
Guest Relations Assistant  
Junior Art Director  
Junior Copywriter  
Journalist/Reporter  
Marketing Representative  
Marketing Research Assistant  
Media Planning Assistant  
Public Opinion Interviewer  
Public Relations Assistant  
Promotions Assistant
- **Long Term Positions**  
Advertising Executive  
Art Director

Broadcaster  
College/University Professor  
Copywriter  
Creative Director  
Editor  
Foreign Correspondent  
News Bureau Chief  
Production Manager  
Programming Head  
Public Information Officer  
Research Director  
Sports Information Director  
Talent Agent

## Complementary Minors

Art, Business, Cinema Studies, English, Digital Video Production, Information Systems, Information Technology, Interactive Media, Global Studies, Political Science, Psychology, Graphic Design.

**Internships** With careful planning, Marist students can complete more than one communication internship at local organizations or in New York City.

**Graduate School** Law, M.A., MBA or MPA degrees are common and qualify graduates to advance into many administrative and managerial positions. A Ph.D. is necessary for college teaching (Master's at many community colleges). Advanced technical and media training is also helpful.

# Computer Science

Donald R. Schwartz, Ph.D., Department Chair  
**School of Computer Science and Mathematics**  
Ron Buckmire, Ph.D., Dean

**What is Computer Science?** The rapid spread of computers and computer-based technologies over the past two decades has generated a need for skilled, highly trained professionals to design and develop the hardware and software systems and to determine how to incorporate these advances into new or existing systems. Computer scientists conduct research, design computers, and discover and use principles of applying computers. Their jobs are distinguished by the higher level of theoretical expertise they apply to complex problems and innovative ideas for the application or creation of new technology. They work in such areas as hardware and language design, developing and advancing artificial intelligence, designing programming tools, knowledge-based systems or computer games. The Bachelor of Science in Computer Science is designed to provide students with a broad theoretical background. Students will have the option of declaring a concentration in software development or game design and programming. Students may also minor in Computer Science. Marist offers Master's level programs in Computer Science/Software Development, Technology Management, and Information Systems. A five-year B.S. /M.S. program is also available as well as an Advanced Certificate in Business Analytics.

## Beneficial Skills and Interests

- Interest in computers and technology
- Mathematical and analytical ability
- Organization and concentration
- Ability to adapt in a changing field

## Skills You Will Develop

- Broad theoretical understanding of computers and computer systems
- Skills in problem solving and programming
- Research techniques
- Hardware and software expertise

## Career Opportunities

- **Entry-level Positions**
  - Assistant System Developer
  - Computer Programmer
  - Consulting Programmer
  - Database Analyst
  - Junior Developer
  - Junior Software Engineer
  - Junior System Analyst
  - Product Release Engineer
  - Programmer/Analyst
  - Sales/Marketing
  - Support Engineer
  - Technical Writer

- **Long Term Positions**

Artificial Intelligence Specialist  
College/University Professor  
Computer Systems Manager  
Database Administrator  
Data Entry Manager  
DevOps Engineer  
Full Stack Developer  
Network Administrator  
Operations Manager  
Sales Engineer  
Software Engineer  
Software Package Developer  
Systems Consultant

**Complementary Minors** Business Administration, Communication, Cybersecurity, Data Science and Analytics, Education, Games and Emerging Media, Information Systems, Information Technology, Mathematics, Philosophy.

**Internships** are strongly advised as an integral part of applying theoretical knowledge to the practical world.

**Graduate Study** Many students go on for a Master's Degree in Software Development or for advanced studies in Artificial Intelligence, Cybersecurity or Information Technology.

# Crime and Justice Studies

Frank Merenda, Ph.D., Department Chair  
**School of Social and Behavioral Sciences**  
Deborah Gatins, Ph.D., Dean

**What is Crime and Justice Studies?** Crime and Justice explores all aspects of crime and its effects on society. The apprehension of suspects and the processing of criminal offenders through the legal and correctional systems, both in the United States and in various other countries around the world are discussed and analyzed. Social values and the relationship of law to the safety and protection of life and property are also a part of this discussion. Marist offers a Bachelor of Science in Crime and Justice Studies and a minor in Crime and Justice Studies, as well as a minor in Social Justice.

## Helpful Skills and Interests

- Good interpersonal skills
- Interest in police, courts, and corrections
- Interest in public service

## Skills You Will Develop

- Extensive knowledge of the criminal law, rehabilitation, and delinquency
- Gathering and analyzing statistics on crime, law enforcement and corrections

## Career Opportunities

- **Entry-level Positions**
  - Case Manager
  - Correctional Officer
  - County Clerk
  - Court Reporter
  - Crime Analyst
  - Deputy Sheriff
  - Drug Enforcement Agent
  - Environmental Protection Agent
  - Federal Law Enforcement
  - Firefighter
  - Investigator
  - Immigration Officer
  - Loss Prevention
  - Military Officer Candidate
  - Paralegal
  - Police Officer
  - Probation/Parole Officer
  - Private Security Investigator
  - State Trooper
  - Uniformed Court Officer
  - Victim Advocate

- **Long Term Positions**

Attorney  
Case Manager  
College Professor  
Corrections Supervisor  
Counselor  
Court Administrator  
Criminal Investigator  
Educator  
Federal Agent  
Forensic Psychologist  
Fraud Examiner  
Judge  
Penologist  
Police Supervisor: Administrator  
Prosecutor / Defense Attorney  
Public Official  
Security Director

## Complementary Minors

Accounting, Communication, Computer Science, Data Analytics, Information Systems, Languages, Medical Technology, Political Science, Psychology, Public Administration, Social Justice, Social Work, Sociology.

**Internships** Students have access to over 50 internship sites. These include: federal agencies, local law enforcement, courts, correctional facilities, mental health agencies, residential shelters, and more.

**Graduate School** Many students pursue a master's degree in criminal justice, psychology, social work or public administration. Many students also attend law school and pursue a Juris Doctor (J.D.).

# Cybersecurity

Donald R. Schwartz, Ph.D., Department Chair  
**School of Computer Science and Mathematics**  
Ron Buckmire, Ph.D., Dean

**What is Cybersecurity?** The rapid spread of computers and computer-based technologies over the past two decades has generated a need for skilled, highly trained professionals to design, develop and implement the hardware, software and software systems related to computer security. The Bachelor of Science in Cybersecurity **NSA-Certified** program offers an advanced technology education for CS/ITS students interested in the application of information technology to improve the security of data processing, storage, and communication networks. Featuring topics include cryptography, cyberwarfare, ethical hacking, penetration testing, computer forensics, mobile and wireless security, and security design/management for databases, web commerce, cloud computing, and the Internet of Things. This program is especially appropriate for students who wish to assume leadership roles in cybersecurity innovation, either as industry professionals or as preparation for graduate study in this field. Developing an in-depth technical skill set in cybersecurity will help individuals looking to make themselves more marketable in an increasingly technology-dependent world. Individuals work in such areas as hardware, software, software systems, and developing and advancing artificial intelligence. Students may also minor in Cybersecurity and a Certificate in Cybersecurity is also available. Marist offers Master's level programs in Computer Science/Software Development, Technology Management, and Information Systems.

## Beneficial Skills and Interests

- Interest in computers and technology
- Mathematical and analytical ability
- Organization and concentration
- Ability to adapt in a changing field

## Skills You Will Develop

- Broad theoretical understanding of computers, computer systems and computer security
- Skills in problem solving and programming
- Research techniques
- Hardware and software expertise

## Career Opportunities

### • *Entry-level Positions*

Threat Analyst, Information Security Analyst, Network Security Analyst, Penetration Tester, Security Architect, Assistant System Developer, Computer Programmer Consulting, Data Processing Auditor, Database Analyst, Media Center Manager

### • *Long Term Positions*

Artificial Intelligence Specialist,  
College/University Professor  
Computer  
Chief Information Security Officer, IT Security Consultant,  
Forensic Computer Analyst  
Systems Manager Database Administrator, Security Systems Administrator  
Media Center Manager,  
Network Administrator,  
Operations Manager  
Software Engineer, IT Security Engineer

**Complementary Minors** Business Administration, Communication, Computer Science, Crime and Justice Studies, Data Science and Analytics, Education, Games and Emerging Media, Information Systems, Information Technology, Mathematics.

**Internships** are strongly advised as an integral part of applying theoretical knowledge to the practical world.

**Graduate Study** Many students go on for a Master's Degree.

# Data Science & Analytics

James Helmreich, Ph.D., Department Chair  
**School of Computer Science and Mathematics**  
Ron Buckmire, Ph.D., Dean

**What is Data Science & Analytics?** Data Science is, in simple terms, the extraction of knowledge from data. Analytics is a sister term used mostly in business settings to refer to the analysis of business data to describe, predict, and improve business performance. A data scientist uses techniques and tools drawn from a broad set of disciplines to extract, transform and uncover hidden patterns in the data and elicit from them meaningful, actionable information. The field of data science has experienced an exponential growth over the past few years, with huge impacts on business, government, science, technology, and academia. Organizations now understand that using data to build models to predict future events and behaviors is key to revolutionizing the way they compete, produce, and innovate. Data science techniques are applied across domains such as business and finance, biological and health sciences, physical sciences, social sciences, and humanities. In addition to the Bachelors of Science in Data Science and Analytics, Marist offers a Master's level program in Information Systems with a concentration in Business Analytics.

## Helpful Skills and Interests

- Interest in computers, technology
- Mathematical and analytical ability
- Organization and ability to focus
- Ability to cope with and thrive on change

## Skills You Will Develop

- Implement algorithms for data aggregation, cleaning, and analysis
- Manipulate large amounts of data and build models from the data which can be used to describe phenomena and make predictions on future occurrences and events.
- Explore data to identify its meaning and impact, and communicate data analysis findings with appropriate visualizations and graphical techniques
- Design, Build and Manage large, distributed data ("big data") systems

## Career Opportunities

- **Entry-level Positions**
  - Data Science Specialist
  - Assistant Market Analyst
  - Actuary
  - Budget Analyst
  - Computer Analyst
  - Software Developer
  - Credit Analyst
  - Financial Analyst
  - Mathematics Teacher

- **Long Term Positions**

Data Scientist  
Project Manager  
College/University Professor  
Software Executive  
Information Architect  
Information Systems Manager  
Data Analyst  
Market Research Analyst  
Mathematician  
Statistician

## Complementary Minors

Business, Mathematics, Computer Science, Cybersecurity, Information Systems, Information Technology, Economics, Crime and Justice Studies, Cognitive Science, Chemistry, Biology, Psychology, Political Science

## Internships

Marist students who plan ahead are encouraged to complete at least one data science related internship at a company or medical facility in the local area, in New York City or beyond.

**Graduate School** Marist offers a Master's level program in Information Systems (MSIS) with a concentration in Business Analytics. Given the momentum in data science and analytics colleges and universities across the country are rushing to create graduate programs to address the need. MS degrees in Data Science as well as MS degrees in Business Intelligence and Analytics are available across the country. A Ph.D. or equivalent terminal degree is necessary for a tenured college teaching position.

# Digital Media

Anne Bertrand-Dewsnap, Ph.D., Department Chair  
**School of Communication and the Arts**  
Maurice Hall, Ph.D., Dean

**What is Digital Media?** Digital Media encompasses the wide range of art and design media that is created with computers, from digital imaging to webpage design to 2D and 3D animation. The B.S. degree is designed to allow students the opportunity to explore the field of Digital Media under the guidance of recognized working artists, designers, and educators using industry standard software to complete creative and technically oriented assignments. It combines courses in the digital media with a balanced curriculum of studio art, art history, and liberal arts. The degree is flexible and can be tailored to individual student interests. Students can choose to enhance their studies with courses in Communication, Information Technology, and professional internships.

## Helpful Skills and Interests

- Creative ability
- Interest in and appreciation for art and design
- Interest in computers

## Skills You Will Develop

- Hands-on training in a wide range of new media using industry-standard software
- Knowledge and skills in processes for creating art and design with computers
- Keener artistic ability and appreciation
- An understanding of the new media's heritage in the traditional media

## Career Opportunities

- **Entry-level Positions**
  - Animation Assistant (2D and 3D, textures, backgrounds)
  - Corporate Designer
  - Corporate Multimedia Specialist
  - Digital Artist
  - Graphic Designer
  - Illustrator
  - Museum Exhibitions, Publications, and Signage Designer
  - Photographer (news, corporate, sports)
  - Web Designer
- **Long Term Positions**
  - 3D Modeler
  - Animator (2D, 3D, Digital Effects)

Advertising Designer  
Background Artist  
Book Designer  
Character Modeler or Animator  
Computer Game Designer  
Educational Media Designer  
Interactive Media producer  
Magazine Designer  
Newspaper Designer  
Packaging and Label Designer  
Storyboard Artist  
University or College Teacher

## Complementary Minors

Business, Communication, Computer Science, Information Technology, Studio Art, Photography.

**Internships** are not required but are encouraged in the junior or senior year. International Study is strongly encouraged at our branch campus in Florence, Italy and through short-term programs in France, Spain, the U.K., and Japan.

**Graduate School** A degree in digital media provides an excellent foundation for graduate studies, particularly, those that specialize in interactive media design, animation and game design.

# Economics

Xiaoli Wang, Ph.D., Department Chair Fall 2026

Yuwei Wang, Ph.D., Department Chair Spring 2027

## School of Management

William B. Lamb, Ph.D., Dean

Jay Pantaleo, M.B.A., Associate Dean for Undergraduate Programs

Katelyn Giorano, M.S., Associate Dean for Operations

Jean Theobald, MPS, Director of Undergraduate Advising and Student Services

**What is Economics?** Economists study the underlying components of economic issues and problems including inflation, recession, poverty and unemployment. This investigation promotes research and reasoning based on economic theory and leads to alternative policy proposals that can ultimately shape society and increase economic growth. The major in economics provides a thorough grounding in macro and microeconomics theory and the application of this theory in various areas, such as monetary, fiscal, labor, environmental, and international economics. This program prepares students for entry-level management positions in industry and government, as well as for graduate study in economics and business. Marist offers a Bachelor of Arts in Economics. A minor in Economics is also available.

## Helpful Skills and Interests

- An interest in economic problems
- Ability to think quantitatively
- Good reading comprehension

## Skills You Will Develop

- Economic insight into contemporary problems
- Analytical skills
- Logical methods of viewing problems
- Problem solving skills

## Career Opportunities

### • *Entry-level Positions*

Administrator  
Business Analyst  
Claims Representative  
Market Research Analyst  
Population Studies Analyst  
Securities/Portfolio Analyst  
Statistician  
Teacher  
Underwriter  
Urban Affairs positions

### • *Long Term Positions*

Actuary  
College/University Professor  
Economist  
Environmental Policy Analyst  
Financial Analyst  
Foreign Service Officer  
Industrial Traffic Manager  
International Policy Researcher Health  
Policy Analyst  
Peace Corps Volunteer

## Complementary Minors

Accounting, Business, Communication,  
Information Systems, Journalism,  
Mathematics, Philosophy, Political Science, Public  
Administration.

**Internships** are not required to complete the Economics major. However, they are advisable to assist in career decision making and to acquire workplace skills.

**Graduate School** Many economics majors pursue advanced degrees in related areas such as Business and Law. Public Administration is also a popular choice. The Master's degree is rapidly becoming a requirement for positions in both government and industry.

# Education

## Childhood (Grades 1-6)/Students with Disabilities (All Grades)

Christina Wright Fields, Ph.D., Teacher Education Department Chair

**School of Social and Behavioral Sciences**

Deborah Gatins, Ph.D., Dean

**What is Education (Childhood/Students with Disabilities)?** Education concerns itself with the intellectual, social, cultural, and psychological development of children and adults both in and out of the classroom. It is the study of how people learn and develop knowledge and how teachers teach. Education and its delivery to various and diverse populations have a substantial impact on the development of societies and the success of individuals and groups. At the undergraduate level, Marist offers a Bachelor of Science in Psychology (Childhood Education 1-6 and Special Education) leading to a dual certification in Childhood Education (1-6) and Students with Disabilities (All Grades). Marist offers a dual degree Bachelor of Science in Childhood Education 1-6 with Special Education certification and Master of Science in Education in Contemporary Curriculum and Instruction, building upon initial certification and leading to professional certification where students take graduate courses beginning in spring of their junior year. Marist also offers elective Birth-Grade 2 (B-2) certification program for those registered in the Childhood/Students with Disabilities program. This B-2 program requires the student to complete an additional three courses.

### Helpful Skills and Interests

- Strong interest in children and learning
- Patience, creativity, sense of humor
- Good interpersonal skills
- Organization and planning ability

### Skills You Will Develop

- Educational methods and psychological and social foundations of learning
- Classroom management skills
- Planning for remote instruction
- Knowledge of statistics and research methodologies
- Subject area skills and knowledge
- Differentiation of Instruction

### Career Opportunities

- **Entry-level Positions**
  - Classroom Teacher
  - Childhood Teacher (Elementary & Special Ed)
  - Corporate Trainer
  - Editorial Assistant/Proofreader
  - Education Advocate
  - Literacy Worker
  - Peace Corps Volunteer
  - Resource Room
  - Learning Disabilities
  - Textbook Sales Representative

- **Long Term Positions**

College/University Professor  
Daycare Center Director  
Department Chairperson  
Education Agency Administrator  
Educational Consultant  
Educational Media Specialist  
Guidance Counselor  
Instructional Coach  
Learning Disabilities Specialist  
Learning Skills Center Director  
School Administrator  
School Psychologist  
Special Education Director

### Complementary Minors

There is little room for a minor. If interested, see an advisor.

**Internships** A full semester of student teaching is required during the final year of the program.

**Graduate School** To obtain professional teacher certification, a related master's degree must be completed within a specified period of time. Advanced degrees allow teachers to specialize or move into administrative areas. Popular choices are programs in educational psychology, reading, speech pathology, OT/PT and administration.

# Education

## **Adolescence Education Content Area (Grades 7-12) plus Students with Disabilities (All Grades)**

Christina Wright Fields, Ph.D., Teacher Education Department Chair  
Quinn Austermann, Ph.D., Program Director, Master of Arts in Teaching Adolescents

### **School of Social and Behavioral Sciences**

Deborah Gatins, Ph.D., Dean

**What is Education (Adolescence Education)?** Education concerns itself with the intellectual, social, cultural, and psychological development of children and adults both in and out of the classroom. It is the study of how people learn and develop knowledge and how teachers teach. Education and its delivery to various and diverse populations have a substantial impact on the development of societies and the success of individuals and groups. At the undergraduate level, Marist offers a Five-Year BA/BS and Master of Arts in Teaching (MAT) Adolescence Education Certification Program in Biology, Chemistry, Earth Science, English, French, Mathematics, History, and Spanish). This dual degree (BA/BS and Master of Arts in Teaching) program leads to New York State dual Initial and Professional certification in one of the eight content areas previously noted, and Students with Disabilities (All Grades).

### **Helpful Skills and Interests**

- Strong interest in young adults and learning
- Patience, creativity, sense of humor
- Good interpersonal skills
- Organization and planning ability

### **Skills You Will Develop**

- Educational methods and psychological and social foundations of learning
- Classroom management skills
- Planning for remote instruction
- Knowledge of research methodologies and use of data to make informed instructional decisions
- Subject area skills and knowledge
- Differentiation of Instruction

### **Career Opportunities**

- **Entry-Level Positions**
  - Classroom Teacher (MS/HS)
  - Special Education Teacher
  - Editorial Assistant/Proofreader
  - Corporate Trainer
  - Education Advocate
  - Literacy Worker
  - Peace Corps Volunteer
  - Educational material sales

- **Long Term Positions**

College/University Professor  
Daycare Center Director  
Department Chairperson  
Education Agency Administrator  
Educational Consultant  
Educational Media Specialist  
Guidance Counselor  
Instructional Coach  
Learning Disabilities Specialist  
Learning Skills Center Director  
School Administrator  
School Psychologist  
Special Education Director

### **Complementary Minors**

There is little room for a minor. If interested, see an advisor.

**Internships** A full semester of student teaching is required during the final year of the program.

**Graduate School** This Five-Year Program requirement is what makes the BA-BS/MAT dual certification program functional and attractive. A student may pursue another advanced degree to specialize or move into administrative areas. Popular choices are programs in reading, speech pathology, OT/PT, school psychology and administration.

# English

Eileen Curley, Ph.D., Department Chair

**School of Liberal Arts**

James Snyder, Ph.D., Interim Dean

**What is English?** The focus of English is language and storytelling: written, spoken and performed. The study of English helps students to think critically, to write effectively, and to appreciate and analyze literature. In workshops, students create, and revise works, with a focus on mastering styles and effectively reaching their intended audience. In literature courses, students study how to critically evaluate the written word in all genres. Throughout the major, students work to express their ideas and analysis with coherence and precision. A major in English prepares students to work effectively in careers which value strong analysis, clear communication, and creative approaches to problem solving. The Bachelor of Arts in English offers three concentrations: Literature, Theatre, and Writing. Students may pursue studies in education that lead to a certification in adolescent education. Minors in Creative Writing, Literature, Professional Writing and Theatre are also available.

## Beneficial Skills and Interests

- An interest in literature, writing or theatre
- An interest in storytelling, communication or the arts
- An interest in analysis and creativity

(In addition, entry-level positions in business and industry that value critical thinking, independence, organization and communication skills.)

## Skills You Will Develop

- Ability to read articulately and analytically
- Ability to think critically and independently
- Ability to write effectively for many purposes
- Comprehensive command of grammar and vocabulary
- An understanding of a variety of literary and performance texts

## • Long Term Positions

Author/Playwright  
Bookstore Manager/Owner  
College/University Professor  
Editor  
Government Positions  
Grant Writer  
Journalist/Columnist  
Lawyer  
Librarian/Media Specialist  
Press Agent  
Publisher  
Reading Specialist/Consultant  
Script/Speech Writer  
Television Writer  
Theatrical Agent/Director  
Writer/Author

## Career Opportunities

- **Entry-level**
  - Actor
  - Advertising Assistant
  - Copywriter
  - Designer
  - Editorial Assistant
  - English Teacher
  - Freelance Writer
  - Library Assistant
  - Marketing
  - Proofreader
  - Public Relations Assistant
  - Reporter
  - Sales Representative
  - Social Media Assistant
  - Technical Writer
  - Theatre Practitioner

## Complementary Minors

Communication, Education, History, Information Technology/Systems, Journalism, Languages, Paralegal, Political Science, Psychology.

**Internships** offering the opportunity to gain practical experience are available and strongly recommended.

**Graduate School** Graduate study generally enhances opportunities for advancement. Advanced study options include the Master's in Fine Arts for writers and the Ph.D. for those interested in literary criticism.

# Environmental Science & Policy

Zion Klos, Ph.D., Department Chair

**School of Science**

Francine Sage-King, Ph.D., Acting Dean

**What is Environmental Science & Policy?** It examines features of the natural and built environment using the natural and social sciences. The Bachelor of Science in Environmental Science emphasizes the natural sciences and includes some policy. The more interdisciplinary Bachelor of Arts in Environmental Studies draws from the social sciences, natural sciences, and humanities. You may also pursue a BA in Environmental Earth Science which can lead to a 5th year to complete a Masters in Adolescence Education to teach earth science. All of the majors use an interdisciplinary approach that emphasizes field study to understand the complexity of environmental problems confronting humanity and other species. These majors prepare students for careers in field and lab studies with government agencies, consulting firms, non-profit and advocacy organizations. Three minors are also offered: environmental science, environmental policy and environmental studies.

## Helpful Skills and Interests

- Concern for the environment
- Science preparatory courses
- Understanding how ecosystems work
- Interest in working outdoors

## Skills You Will Develop

- Laboratory and field skills to measure environmental features
- Knowledge of public policy concerning environmental issues
- Written and verbal communication
- Complexity of interactions in ecosystems and with human influences

## Career Opportunities

- **Entry-level Positions**  
Environmental Educator  
Environmental Protection Advocate  
Laboratory Assistant  
Legislative Assistant  
Lobbyist  
Park Ranger  
Public Affairs Assistant  
Environmental Science Teacher  
Sampling Technician  
Wildlife Biologist

- **Long Term Positions**

Air and Radiation Expert  
College/University Professor  
Environmental Agency Administrator  
Environmental Lawyer  
Conservation Lawyer  
Soil and Water Conservationist  
Toxic Waste Manager  
Wildlife Manager  
Urban Planner  
Water Resource Specialist

## Complementary Minors

Biology, Business, Education, Foreign Language, Journalism, Paralegal, Political Science, Public Administration, Writing.

**Internships** A combination of research with a faculty member &/or internships with agencies, organizations or businesses is completed.

**Graduate School** Students pursue master's degrees in scientific research, natural resource planning, environmental planning and policy. Doctoral study may include scientific research, natural resource management and law.

# Fashion Design & Merchandising

Rebecca Brown, Department Chair  
**School of Communication and the Arts**  
Maurice Hall, Ph.D., Dean

**What is Fashion?** The fashion industry today is worldwide, vast and complex. It deals with the design, production and distribution of apparel and accessories, as well as products for the home. It includes the textiles and other materials used in making finished products. Marist offers a Bachelor of Fine Arts in Fashion Design and a Bachelor of Science in Fashion Merchandising with a choice of concentrations in Business, Product Development or Fashion Promotion. Minors include Merchandising or Product Development. The fashion program helps students develop the creative, technical and business skills that position them for successful employment in this exciting field.

## Helpful Skills and Interests

- Ability to draw/design
- Creativity and the ability to generate ideas.
- Interest in design, merchandising or retail management
- Strong communication skills
- Problem-solving skills
- Analytical ability

## Skills You Will Develop:

- Extensive knowledge of the fashion industry
- Skills in design and construction of garments (design)
- Skills in business management (merchandising)
- Computer knowledge; research techniques

## Career Opportunities

- **Entry-level Positions**
  - Allocator
  - Assistant Designer
  - Buyer Trainee
  - Product Development Assistant
  - Production Assistant
  - Sales Representative
  - Sample Coordinator
  - Showroom Salesperson
  - Store Management Trainee
  - Visual Trainee

- **Long Term Positions**

Account Executive  
Apparel Production Manager  
Buyer  
Corporate Merchandise Manager  
Fashion Coordinator  
Fashion Illustrator  
Head Designer  
Materials Developer  
Merchandiser  
Planner  
Product Development Manager  
Retail Department Manager  
Sales Manager  
Sourcing Manager  
Store Manager  
Technical Designer  
Textile Designer  
Trend Forecaster  
Visual Merchandiser

## Complementary Minors

Advertising, Art, Business, Communication, Languages, Product Development, Public Relations.

**Internships** are strongly recommended to gain practical experience.

# Film, Television, and Media Arts

Jennifer Finn, B.S., Fall 2026 Interim Department Chair of Film, Television and Media Arts

Jessica Crawford, M.F.A., Spring 2027 Department Chair of Film, Television and Media Arts

## School of Communication and the Arts

Maurice Hall, Ph.D., Dean

**What is Film, Television and Media Arts?** Film, Television, and Media Arts is an exciting major offering a wide range of opportunities for those interested in careers in the large and diverse media industry. Besides learning about the business and how to create content for media consumers, you will also learn the history and theory behind the industry. This degree develops strong analytical and production skills required by media production companies large and small.

### Helpful Skills and Interests

- Interest in developing skills in writing and production
- Interest in working for the media industry
- Ability to create media content

### Skills You Will Develop

- Skills in writing for media, digital production, and content development
- Principles of Media aesthetics, media research and theory
- Persuasive skills for pitching ideas

### Career Opportunities

#### • *Entry-level Positions*

Assistant Camera Operator  
Assistant Film/Video Editor  
Assistant Producer  
Assistant Video Game Producer / Designer  
Audience Coordinator  
Copywriter  
Film, TV, or game critic  
Jr. Designer / User Experience Designer  
Jr. / Assistant Media Producer / Designer  
Media Manager  
Production Assistant  
Program Researcher  
Video Graphics Specialist  
Web Designer

#### • *Long Term Positions*

Director  
Director of Photography  
Editor  
Executive Producer  
Independent Filmmaker  
Media Producer/Sr. Media Producer  
Producer  
Programming Head  
Screenwriter  
Showrunner  
Sound Designer  
Talent Agent  
Video Game Designer  
Webmaster

### Complementary Minors

Advertising, Business, Computer Science, English, Games and Emerging Media, Information Systems, Information Technology, Global Studies, Journalism, Political Science, Psychology, Public Relations, and Sports Communications.

**Internships** With careful planning, Marist students can complete more than one communication internship at local organizations or in New York City.

# French

Patricia Ferrer-Medina, Ph.D., Department Chair  
Shanaaz Mohammed, Ph.D., French Coordinator

## School of Liberal Arts

James Snyder, Ph.D., Interim Dean

**What is French?** French is the second most widely spoken native language in the European Union and the second world language taught in US schools. Studying French allows you to communicate successfully with over 2 million French-speaking people at home as well as 8 million in Canada and over 11 million in the Caribbean. Spoken in every continent and bearing the history of 300 years as the language of international diplomacy, French is still the working language of many transnational and global institutions.

The French major in the department of Modern Languages and Cultures is practically minded. It focuses on the development of oral and written fluency as well as the cultural literacy necessary to communicate effectively and appropriately. We encourage students to experience the language and culture by taking a community-based learning course, participating in an internship, or pursuing a study abroad program. Our French major also pairs well with other majors and all minors. We work very closely with students to customize their French language preparation for the future.

### Skills You Will Develop

- Proficiency in oral and written French
- Better command of oral and written English
- Intercultural competence
- Critical Thinking/Analytic Skills

### Career Opportunities

*Business:* Marketing specialist, media researcher, public relations manager, international business.

*Education:* Elementary or secondary education teacher, special ed teacher, ESL teacher, school administrator, school counselor, university professor.

*Fashion:* Merchandiser, public relations, designer, creative director,

*Human Services:* Social worker, psychologist, physical therapy, medical professions, medical interpreter.

*Media:* Entertainment media producer, social media manager, journalism, sports commentator.

*Government Work:* Airport personnel, officer in the Department of State, Foreign Service, Naturalization Services, U.S. embassies, consulates, and other diplomatic missions.

*International Non-Governmental Organizations:* International Olympic Committee, FIFA, FIA, Peace Corps, Human Rights Watch, Amnesty International, Doctors Without Borders, CARE, UNICEF.

*Publishing:* Editor, literary translator, technical writer, publisher representative.

*Travel and Hospitality Industry:* Hospitality specialist (managerial or other positions in hotels, restaurants, entertainment venues), travel agent, tourist guide.

**Complementary Minors** Business, Communications, English, Fashion, Global Studies, History, Journalism, Latin American, Caribbean and Latinx Studies, Paralegal, Political Science, Psychology, Public Relations, Sports Communication, and Women's Studies, among others.

**Internships** Connect students to the vibrant French-speaking community in the lower New York area. Students complete internships in business, education, and non-profit environments.

**Study Abroad** The department of Modern Languages and Cultures encourages students to pursue a study abroad experience to improve their linguistic and intercultural proficiency. Short-term and semester long programs are available to France, Quebec, and the French Caribbean.

**Graduate School** Trending graduate programs after a French major include: Creative Writing, Economics, Education, Fashion, International Business, Law School, Human Rights, Global Studies. In addition, students apply to internationally renowned scholarship programs like the Fulbright and the Gilman Scholarship.

# Games and Emerging Media

Karen Schrier, Ed.D., Director of Games and Emerging Media  
School of Communications and the Arts- Maurice Hall, Ph.D., Dean  
School of Computer Science and Mathematics- Ron Buckmire, Ph.D., Dean

**What is Games and Emerging Media?** Games are interactive, involve goals and rules, and are an integral part of human culture. This major focuses on the design, development, writing, and culture of games. This includes the technical aspects of game development, but also the artistic, humanistic, and social aspects of gaming. In addition, we study and design emerging forms of media—from virtual reality to mobile apps—as well as media that have yet to be imagined. The Bachelor of Science in Games and Emerging Media has two concentration areas: (1) Technical Programming & Development and (2) Design, Writing, & Culture. The technical concentration focuses on the programming and development of games and related software. The design concentration focuses on game design, game art and animation, and user experience design, as well as studying games from humanities and social science perspectives. Students spend their final year working in teams to develop a portfolio of games and other media. Students also have the opportunity to join the Play Innovation Lab and work on games, research, and other projects.

## Helpful Skills and Interests

- Interest in developing skills in design, writing, speaking, production, and/or programming
- Interest in games and media
- Ability to think creatively

## Skills You Will Develop

- Skills in teamwork, interpersonal and public communication, research, and writing
- Skills in game and media production, software development and programming, animation, and game design
- Knowledge of games, gaming industry, game business, and game careers

## Career Opportunities

- **Entry-level Positions**
  - Jr./Assistant Game Designer
  - Jr./Assistant Game Programmer
  - Quality Assurance (QA) Tester
  - Game Analyst
  - Jr./Assistant Game Producer
  - Jr./Assistant Project Manager
  - Jr./Assistant Software Developer
  - Jr./Assistant User Experience Designer
  - Jr./Assistant Interface Designer
  - Jr./Assistant Game Writer
  - Jr./Assistant Animator
  - Jr./Assistant Game Artist
- **Long Term Positions**
  - Creative Director
  - Game Designer/Design Lead

Manager/Producer/Executive  
Game Programmer  
User Experience Designer  
UI/UX Designer/Producer  
Game Executive and  
Game Writer/Editor  
Game Research Analyst  
Game/Media Director  
Information Architect  
Narrative Designer and Data Analyst  
Interaction Designer  
Game Journalist  
Sound Engineer/Game Audio  
Jobs of the Future!

## Complementary Minors

Almost anything can complement this major. Art, Business, Cinema Studies, Cognitive Science, Computer Science, Creative Writing, Digital Media, English, Digital Video, History, Information Systems, Interactive Media, Political Science, Psychology.

**Internships** Marist students who plan ahead are encouraged to complete at least one games-related internship at a local company, in New York City, or beyond.

**Graduate School** M.A., MBA, M.S. and M.F.A. are common degrees and qualify graduates to advance into many managerial and design positions. A Ph.D. or equivalent terminal degree is necessary for college teaching. However, we do not recommend advanced studies until graduates gain significant experience in the industry.

# Global Studies

Kristin Bayer, Ph.D., Program Director

**School of Liberal Arts**

James Snyder, Ph.D., Interim Dean

**What is Global Studies?** Global Studies takes an interdisciplinary approach to the study of our increasingly interdependent and multicultural world through the lenses of history, politics, economics, languages, culture, religion and more. Global Studies majors take classes from various disciplines, gain in-depth knowledge of either a region or a global issue, and typically spend at least one semester studying abroad. This major equips them with the skills and conceptual frameworks necessary to successfully live, work and make sense of the contemporary global society. It prepares the students for varied careers in the public and private sectors. The Bachelor of Arts in Global Studies at Marist offers students the choice of one of four concentrations: European Studies; Africana, Latin American, and Asian Studies; Political Economy and Development; and Peace and Conflict Studies. The major is flexible and students can choose from a wide variety of courses to shape their curriculum. It also complements several of our other majors and serves as a strong second major. Global Studies works well with Business, History, Political Science, Communications, Languages, Economics, and many more.

## Beneficial Skills and Interests

- Interest in world affairs
- Ability to interpret different cultures
- Reading, writing and research skills

## Skills You Will Develop

- An understanding of the growth and development of the world
- Academic frameworks for analyzing globalization
- Intercultural competence
- Strong analytical and communication skills
- Language acquisition
- A thorough grounding in research techniques and methods
- Public presentation skills

## Career Opportunities

- **Entry-level Positions**
  - Editorial Assistant
  - Foreign Exchange Assistant
  - Journalist
  - Paralegal
  - Peace Corps Volunteer
  - Research Assistant
  - Sales/Marketing
  - Teaching Abroad
  - Content Creator
  - Non-Profit Assistant

- **Long Term Positions**

International Business Careers  
United Nations  
US Department of State  
Non-Profit Management  
College Professor  
Computer Analyst  
Foreign News Correspondent  
Foreign Service Officer  
Journalist  
Lawyer  
Public Administrator

## Complementary Minors

Business, Communications, Journalism, Languages, Latin American/Caribbean Studies, Political Science, Philosophy, Africana Studies, Women's, Gender and Sexuality Studies

**Study Abroad** is required of all majors. There are numerous long-term and attachment study abroad opportunities available. Global Studies major are good candidates for prestigious abroad experiences, such as the Fulbright Scholarship.

**Graduate School** Advanced degrees in law, business and public administration are common. Students may also pursue an MA or Ph.D. to deepen their mastery of specific eras and/or regions.

# History

Michael O'Sullivan, Ph.D., Department Chair

**School of Liberal Arts**

James Snyder, Ph.D., Interim Dean

**What is History?** The purpose of studying history is to enable students to make sense of the world they are inheriting. In order to do this, they must be grounded in their own historical experience, which should be placed within an emerging international context. In addition, students should recognize the ongoing tensions over the nature of identity: racial, ethnic, sexual, national, and global. History majors will be exposed to a broad spectrum of geographical regions and time periods. The Bachelor of Arts in History at Marist also offers a concentration in public history, a growing profession. This concentration introduces students to the various applications of historical research and interpretation that happen outside the classroom. Museums, libraries, archives, corporations, and cultural institutions employ public historians to manage resources. Students interested in this concentration should contact Dr. Steven Garabedian. Many History Majors are enrolled in the BA/MAT 5-year program. Successful completion of that program results in students being eligible for teacher certification. <https://www.marist.edu/social-behavioral-sciences/education/adolescence>

## Beneficial Skills and Interests

- Interest in the past events of the world
- Ability to interpret data
- Reading, writing and research skills

## Skills You Will Develop

- An understanding of the growth and development of the world
- Historical insight in specialized areas
- Strong analytical and communication skills
- A thorough grounding in research techniques and methods
- Public presentation skills

## Career Opportunities

- **Entry-level Positions**
  - Curator's Assistant
  - Editorial Assistant
  - Foreign Exchange Assistant
  - Journalist
  - Library Assistant
  - Museum Employee
  - Paralegal
  - Peace Corps Volunteer
  - Research Assistant
  - Sales/Marketing
  - Social Studies Teacher
  - Technical Writer

- **Long Term Positions**

Archivist  
Business Careers  
College Professor  
Computer Analyst  
Curator  
Foreign News Correspondent  
Foreign Service Officer  
Genealogist  
High School or Middle School Teacher  
Historian  
Journalist  
Lawyer  
Public Administrator

## Complementary Minors

American Studies, Business, Communications, Education, Journalism, Languages, Languages, Latin American, Caribbean and Latinx Studies, Global Studies, Political Science, Philosophy, Africana Studies, Women's, Gender and Sexuality Studies

**Internships** are required in the Public History concentration. All majors must take either an internship or the FDR Library Research Seminar.

**Graduate School** Advanced degrees in law, education, business and public administration are common. Students have also pursued the Ph.D. to deepen their mastery of specific eras and/or regions.

# Information Technology & Systems

Donald R. Schwartz, Ph.D., Department Chair  
**School of Computer Science and Mathematics**

Ron Buckmire, Ph.D., Dean

**What is Information Technology & Systems?** Information Technology & Systems (ITS) is an exciting major that combines the best of Information Systems and Information Technology. It is the application of computer and communication science to the enhancement of performance in a wide range of human endeavors. This major provides seamless integration of computer science and business basics with the latest developments in the revolutionary field of information and technology. ITS leads to a career in solving problems by applying information technology to meet needs in organizations such as government, education, business/industry, technology, pharmaceuticals, aeronautics, health care, sports, human services and many more. In ITS you will develop expertise in state-of-the-art information technology to empower others in e-Commerce, networking, computer fundamentals, learning organizations, business intelligence, database and information management. You will apply a systems approach in problem solving, engage in collaborative learning experiences and work in teams on multiple projects. Salaries in this field are generally lucrative. The Bachelor of Science degree in Information Technology & Systems provides two concentrations: the IT track focuses primarily on networking and web technologies while the IS track focuses on the development of information systems for business use. The first four semesters are identical with concentration specific courses taken during the last four semesters. The Master's Program in Information Systems and a five-year B.S. /M.S. program are also available.

## Beneficial Skills and Interests

- Interest in people and their jobs
- Interest in computers and technology
- Mathematical and analytical ability
- Organization and concentration
- Interest in exciting new developments
- Ability to adapt in a changing field

## Skills You Will Develop

- Understanding of computers and their application in organizational settings systems.
- Systems experience
- Problem solving and analysis
- Planning, developing, and managing computer resources

## Career Opportunities

### • *Entry-level Positions*

Computer Project Analyst  
Database Analyst  
Designer Engineer  
DevOps Engineer  
Digital Hardware Technician  
Electronic Data Analyst  
Junior IT Administrator  
Junior System Engineer  
Office Automation Operator  
Programmer/Analyst  
Records Management Analyst  
Systems Analyst  
Technical Support Specialist  
Telecommunication Engineer  
Network Systems Technologist

System Programmer/Designer  
Sales/Marketing  
Technical Writer  
Technical Support Specialist

### • *Long Term Positions*

Business Analyst  
Cloud Infrastructure Engineer  
College/University Professor  
Computer Systems Manager  
Database Administrator  
Data Quality Manager  
DevOps Manager  
Information Technology Engineer  
Information Scientist  
Media Center Manager  
Network Administrator  
Operations Research Manager  
Project Manager  
Systems Administrator  
Systems Consultant  
Technical Support Administrator

**Complementary Minors** Business Administration, Computer Science, Cybersecurity, English, Mathematics, Philosophy.

**Internships** are an integral part of applying theoretical knowledge to the practical world. On and off campus internships are available.

**Graduate Study** Many students go on for a Master's degree in Information Systems, Information Technology, Computer Science or the Advanced Certificate in Business Analytics.

# Italian

Patricia Ferrer-Medina, Ph.D., Department Chair  
Maureen Melita, Ph.D., Coordinator of Italian  
**School of Liberal Arts**  
James Snyder, Ph.D., Interim Dean

**What is Italian?** The Italian program at Marist College invites students to immerse themselves in one of the world's most influential languages, spoken by millions across Europe, in South America, and beyond. Through both a major and minor, students will engage with Italy's rich cultural legacy, from its art and history to its vibrant contemporary society. The curriculum is designed to cultivate not only linguistic fluency but also cultural insight, preparing students to navigate a globalized world with confidence and sensitivity.

Unique learning opportunities abound through study abroad programs, internships, and community-based projects. Each experience is tailored to a student's personal goals and professional interests, allowing for meaningful engagement with the Italian language and culture. The Italian program at Marist equips students with the language skills and cultural awareness needed to succeed in diverse international contexts, whether business, diplomacy, or the arts.

## Skills You Will Develop

- Proficiency in oral and written Italian
- Better command of oral and written English
- Intercultural competence
- Critical Thinking/Analytic Skills

## Career Opportunities

*Art Galleries and Museums:* Director, archivist, curator, education director, marketing director, conservators.

*Business:* Marketing specialist, media researcher, public relations manager, international business.

*Education:* Elementary or secondary education teacher, special ed teacher, ESL teacher, school administrator, school counselor, university professor.

*Fashion:* Merchandiser, public relations, designer, creative director,

*Hospitality Industry:* Restaurant or hotel manager, guest relations specialist, concierge, hospitality specialist.

*Media:* Film historian or critic, media producer, social media manager, graphic designer, sports commentator.

*Publishing:* Editor, literary translator, technical writer, publisher representative.

*Travel:* Travel blogger, travel agent, tourist guide, travel photographer, travel writer.

**Complementary Minors** Art History, Business, Communications, English, Fashion, Film Studies, Global Studies, History, Public Relations, Sports Communication, and Women's Studies, among others.

**Internships** Connect students to the vibrant Italian-speaking community in the area. Students complete internships in business, museum, galleries, the hospitality industry, and fashion.

**Study Abroad** The department of Modern Languages and Cultures encourages students to pursue a study abroad experience to improve their linguistic and intercultural proficiency. Short-term, semester-long, and year-long programs are available in our campus in Florence, as well as other destinations in Italy.

**Graduate School** Trending graduate programs after an Italian major include: Education, Fashion Studies, Film Studies, Global Studies, International Business, Museum Studies. In addition, students apply to internationally renowned scholarship programs like the Fulbright and the Gilman Scholarship.

# Mathematics

James Helmreich, Ph.D., Department Chair  
**School of Computer Science and Mathematics**  
Ron Buckmire, Ph.D., Dean

**What is Mathematics?** Mathematics is the study of quantitative relationships expressed in numbers and symbols. It focuses on mathematical concepts and theories and involves their formulation, testing, interpretation, and practical application. Mathematics is usually referred to as either pure (more theoretical and abstract) or applied (more practical and visible problem solving). Major branches include algebra, geometry, discrete mathematics, calculus, probability and statistics. More simply stated, mathematicians are problem solvers and a degree in mathematics indicates an ability to tackle quantitative challenges. The Bachelor of Arts in Mathematics at Marist offers a solid grounding in the ideas and techniques of mathematics. The Mathematics major at Marist combines the traditional focus of liberal arts education with modern technology to develop skills in quantitative reasoning and deductive thinking that can be applied in business, industry, and science. Students interested in teaching mathematics can prepare for certification in secondary education. The Mathematics Department also offers a Bachelor of Science in Applied Mathematics with an additional focus on technology, methods, and topics in the areas of Chemistry, Biology, Computer Science or Financial/Actuarial. A minor in Mathematics is also available.

## Beneficial Skills and Interests

- Interest in technology problem solving
- High School algebra, geometry and trigonometry
- Ability to think critically

## Skills You Will Develop

- Strong mathematical foundation applicable to many fields
- The ability to think analytically and make sound quantitative deductions
- Ability to organize, analyze and interpret numerical data

## Career Opportunities

- **Entry-level Positions**
  - Actuary
  - Business Analyst
  - Computer Programmer
  - Data Analyst
  - Financial Analyst
  - Informatics Analyst
  - Mathematics Teacher
  - Operations Research Analyst
  - Statistician
  - Software Developer
  - Systems Analyst

- **Long Term Positions**

Actuarial Fellow  
Applied Mathematician  
College/University Professor  
Cryptologist  
Database Manager  
Data Scientist  
Portfolio Analyst  
Quality Control Engineer  
Quantitative Analytics Professional  
Research Mathematician  
Senior Analyst

## Complementary Minors

Economics, Computer Science, Data Science and Analytics, Business, Biology, Chemistry, Information Systems, Philosophy.

**Internships** Summer internships, where students gain experience applying quantitative skills to solve real-world problems, and summer research opportunities, where students work on mathematical research projects, are widely available and highly encouraged.

**Graduate School** Choices for master's and doctoral degrees include statistics, biostatistics, actuarial science, business analytics, mathematics and applied mathematics and are required for some long-term positions.

# Medical Laboratory Sciences

Kat Skelly, M.S., Department Chair

**School of Science**

Francine Sage-King, Ph.D., Acting Dean

**What is Medical Laboratory Science?** Medical laboratory scientists play a vital role in healthcare, performing laboratory testing on blood and body fluids that physicians use to detect, diagnose, and treat diseases. Medical laboratory scientists identify infections by doing microbiology studies on material collected from infected body sites (Clinical Microbiology). They detect blood dyscrasias, like leukemia and anemia, through cell counting and microscopic analysis (Hematology). They perform the immunology studies needed for blood transfusion (Clinical Immunohematology) and determine the concentration of numerous blood analytes like glucose, cholesterol and calcium (Clinical Chemistry). The Marist Medical Laboratory Science Program is accredited by the National Accrediting Agency for Clinical Laboratory Scientists and New York State licensure eligible. Students' complete internships at local medical laboratories which provide them with marketable skills directly upon graduation. There is currently a national shortage of medical laboratory professionals and as a result there are many jobs with good salaries available. Graduates find positions in hospitals, private medical laboratories and state health departments as well as in research, technical service and laboratory analytics industry. Many continue their education in graduate and professional schools. Medical Laboratory Science is an excellent major for those with a combined interest in biology, medicine and laboratory science who want exciting employment opportunities as soon as they graduate!

## Helpful Skills and Interests

- An interest in medicine
- An interest in helping others
- Success with high school science courses
- Ability to concentrate and problem solve

## Skills You Will Develop

- Ability to perform laboratory tests
- Proficiency in analyzing laboratory data
- Ability to make critical decisions about laboratory results

## Career Opportunities

- **Entry-level Positions**
  - Blood Bank Technologist
  - Chemistry Technologist
  - Hematology Technologist
  - Medical Technologist-General
  - Microbiology Technologist
  - Quality Control Technologist
  - Research Technologist
- **Long Term Positions**
  - College/University Professor
  - Computer Information Systems Specialist
  - Consultation Services Technologist

Department Supervisor

Epidemiologist

Forensic Technologist

Laboratory Manager

Marketing Specialist

Research Director

Senior Research Technologist

Technical Service Representative

## Complementary Minors

Biology

## Internships

Students spend a minimum of 720 hours in an affiliated medical laboratory studying diagnostic testing with professional medical technologists.

## Graduate School

M.S. – Physician Assistant

M.S. – Pathologist's Assistant

M.S. /Ph.D. or Professional School Degrees:

Graduate Programs in Science, Public Health, Computer Science or Business,

Professional Schools (Medical/Osteopathic, Dental, Veterinary, Optometry, Podiatry, Law, etc.)

# Philosophy

Henry Pratt, Ph.D., Department Chair

**School of Liberal Arts**

James Snyder, Ph.D., Interim Dean

**What is Philosophy?** Philosophy The term “philosophy” literally means “love of wisdom.” In philosophy, we aspire to wisdom by questioning, including the foundations of our deepest beliefs. We ask questions about what the world is like (metaphysics), what we can know about it (epistemology), what we should value (value theory, aesthetics), how we should act (ethics), and how we should govern ourselves (political theory). Those trained in philosophy can gain greater understanding of themselves and their world and find direct applications of their work to various “real world” problems. But the study of philosophy is also particularly useful in building skills in critical thinking, organizing and understanding complex information, and learning how to learn, all of which position philosophy majors strongly for careers in diverse fields. The philosophy major at Marist has concentrations in Ethics in Society; Philosophy, Politics, and Law; and Religious Studies—available to serve the interests of students and position them for their life after graduation. Philosophy is an ideal second major, as its interdisciplinarity and universally applicable skills complement study of practically any other discipline. And philosophy majors at Marist have the opportunity to engage in exciting research with dedicated faculty, participate in the Mid-Hudson Valley Undergraduate Philosophy Conference, and work as editors for *Diotima: The Marist Undergraduate Philosophy Journal*.

## Helpful Skills and Interests

- Intellectual curiosity
- Interest in understanding deep truths
- Desire to be clear and logical in argumentation

## Skills and Knowledge You Will Acquire

- Critical thinking skills in written and oral expression, and the ability to identify, analyze and understand arguments.
- An appreciation for the problems and challenges that arise in the major sub-divisions of philosophy.
- Knowledge of the development of philosophical ideas through our intellectual history.
- An understanding of and appreciation for how philosophy can inform and be informed by the concerns in other disciplines and everyday life.

## Career Opportunities

- **Entry-level Positions**
  - The Arts
  - Business
  - Communications
  - Government Service
  - Health Professions
  - Information Technology
  - Public Relations
  - Teaching, Pre-College
  - Technical Writing

- **Long Term Positions**

Academia  
The Arts  
Business  
Communications  
Computer Science  
Education  
Government Service  
Journalism  
Law  
Politics  
Social Work

## Complementary Minors

The Philosophy major is an excellent complement to practically any other discipline, including but not limited to Computer Science; Economics; English; Global Studies; Latin American, Caribbean, and Latinx Studies; Political Science; Psychology; and Social Work.

## Graduate School

An advanced degree is necessary or desirable for many of the long-term positions listed. The study of Philosophy can be a strong contributor to success on GREs, GMATs, and LSATs.

# Political Science

Jessica Boscarino, Ph.D., Department Chair

**School of Liberal Arts**

James Snyder, Ph.D., Interim Dean

**What is Political Science?** Political Science, the critical study of politics and government, addresses the question: “Who gets what, when and how?” The discipline’s key concept is “power”. Major sub-branches include political theory, public policy and administration, American politics, comparative government and international relations. Faculty combine theory and practice to provide students with a better understanding of political parties, interest groups, campaigns, law, justice and international relationships. Marist’s Bachelor of Arts in Political Science imparts the skills necessary to succeed in a wide variety of exciting careers. A Minor in Political Science is also available. The Faculty invites you to consult the Political Science Web Site at <https://www.marist.edu/political-science> to learn about the accomplishments of alumni and faculty. The department takes full advantage of the renowned Marist Institute for Public Opinion, Pi Sigma Alpha, Marist Democrats, Marist Republicans, Marist Moderates Club, the FDR Presidential Library and the Center for Civic Engagement and Leadership.

## Beneficial Skills and Interests

- Curiosity about local, state, national and international issues
- Concern for law, public policy and social justice
- Aptitude for leadership

## Skills You Will Develop

- Research and investigation
- Communication and persuasion
- Interpersonal and administrative
- Policy analysis and critical thinking
- Cross-cultural understanding
- Paralegal

## Career Opportunities

- **Entry-level Positions**
  - Campaign Assistant
  - Congressional Aide
  - Corporate Management Trainee
  - Government Agent
  - Human Rights Advocate
  - International Trade Specialist
  - Journalist
  - Law Enforcement Officer
  - Legal Assistant
  - Lobbyist
  - Military Officer Candidate
  - Peace Corps Volunteer
  - Public Opinion Researcher
  - Social Science Teacher
  - Stockbroker
  - Reporter

- **Long Term Positions**

Attorneys  
Congressional Aides  
Editors  
Mayors  
Media Producers  
Non-profit Administrators  
Press Secretaries  
Professors  
Political Analysts  
Policy Analysts  
Professors  
Social Media Content Managers

## Complementary Minors

Business Administration, Communications, Data Science and Analytics, Environmental Studies, English, Global Studies, History, Languages, Latin American, Caribbean and Latinx Studies, Paralegal, Philosophy, Public Administration, Social Justice, Women’s Studies.

**Internships** The New York State Legislative Internship, the Albany Internship and the Washington Semester are three popular ways to explore political science. We also offer internships in NYC with WNBC and locally with government agencies and non-profits. Overseas internships are strongly recommended such as with the London FIE Program.

**Graduate School** Master’s or Doctoral studies in Government, Business, Law, and Public Administration are necessary for advancement in some areas.

# Professional Studies

**B.A. and B.S. For Adult Learners**  
**Offered Fully-Online**  
**Division of Extended Learning**  
Kristine Cullen, M.A., Dean

**What is a Professional Studies Major?** Often, the curriculum and schedule of a major designed for traditional college students does not meet the educational and logistics needs of working adults. To meet the needs of adult learners, Marist offers a customizable degree program: the Professional Studies major. This program provides the flexibility to tailor an education that meets personal and professional objectives. With professional advisement, the student develops a degree plan by combining courses from multiple disciplines. Students can select from a variety of areas of study including concentrations in Management Studies, Organizational Leadership, Organizational Communication, IT Management, and Behavioral Studies. Most students who enroll in the Professional Studies major bring a significant number of transfer credits into this program and these can easily be applied towards the degree requirements. Each degree plan will be uniquely the student's own, with the course selections based on the individual's previous experience and professional and personal goals. Marist offers a Bachelor of Arts or a Bachelor of Science in the Professional Studies major, according to the number of liberal arts credits a student completes.

## Helpful Skills and Interests

- Helpful skills and interests will largely depend upon the sequence of courses selected. Status as an adult learner is required to pursue this major. Students usually, though not always, have previous work experience and are encouraged to reflect on their experiences in relation to new learning and their career goals.

## Skills You Will Develop

- Skill development largely depends upon the sequence of courses. Professional Studies majors are in a unique position to acquire a set of skills and knowledge that blend previous work experience with future goals. Students also experience an interdisciplinary approach to education.

## Career Opportunities

- **Entry-level Positions**  
Entry positions are defined by the course sequence and previous experience. For example, a student combining Management Studies, IT Management and Organizational Communication might find work as a Management Trainee, Help Desk Assistant, Sales Representative for a technical firm, or Public Relations Assistant.
- **Long Term Positions**  
Many students use the Professional Studies major to advance in their current career field. For example, a current Sales Assistant might advance to Sales Representative; a Bookkeeper might advance to a Budget Analyst. Long-term positions depend upon the student's sequence of courses and past work experience.

## Complementary Minors

Professional Studies students may be able to declare selected minors. Please consult with an Advisor.

## Credit for Prior Learning

The Life Work Credit, sometimes referred to as Prior Learning Assessment, gives adult students an additional opportunity to earn college credits towards an undergraduate degree while utilizing non-traditional learning through professional work experience, community service, or professional training programs.

## Internships

Opportunities are available for working adults. Work place learning may also be an option at your current place of employment. Internship experience helps build your professional portfolio.

## Graduate School

Advanced degrees offer the advantage of specialization, career advancement, and increased salary levels. Professional Studies students have completed graduate programs in business, health care, social work, education, and found a variety of careers. Students may be eligible for a dual degree in MPA or a dual program in the Advanced Certificate in Business Analytics at Marist.

# Psychology

Stacy Williams, Ph.D., Department Chair  
**School of Social and Behavioral Sciences**  
Deborah Gatins, Ph.D., Dean

**What is Psychology?** Psychology is the scientific study of human behavior, thoughts, and emotions. Psychologists may engage in research or practice skills in a variety of settings. The field of psychology is a multifaceted discipline consisting of sub-fields such as clinical, cognitive, community, counseling, developmental, forensic, educational, evolutionary, experimental, health, industrial/organizational, and social. Marist College offers a Bachelor of Arts in Psychology. Students interested in teaching at the elementary level or in special education can receive a degree in Psychology and take the necessary coursework to pursue New York State Initial Teaching Certification. Also, a tailored double major in Crime and Justice Studies and Psychology is available. On the graduate level at Marist, programs are offered in Clinical Mental Health Counseling, Educational Psychology, and School Psychology.

## Helpful Skills and Interests

- Interest in human behavior
- Good interpersonal skills
- Interest in theory and research

Human Resources Manager  
Industrial Psychologist  
Neuropsychologist  
Occupational Therapist  
Psychiatrist  
School Psychologist

## Skills You Will Develop

- Extensive knowledge of human behavior
- Communication skills
- Knowledge of statistics and research methodologies

## Complementary Minors

Biology, Business, Chemistry, Communication, Crime and Justice Studies, Public Administration, Pre-Law, Social Work and Sociology.

## Career Opportunities

- **Entry-level Positions**
  - Paraprofessional in Mental Health Settings
  - Human Resources Representative
  - Intake Counselor
  - Personnel Interviewer
  - Research Assistant
  - Residence Manager
- **Long Term Positions**
  - Alcohol/Substance Counselor
  - Child Development Specialist
  - Clinical Psychologist
  - College/University Professor
  - Counseling Psychologist
  - Family Therapist
  - Forensic Psychologist

## Internship / Service Learning

Students have access to 90+ internship sites. These include correctional facilities, county mental health agencies, residential emergency shelters, inpatient substance abuse programs, after school programs, community health centers, and more.

## Graduate School

Marist offers Master's degrees in Mental Health Counseling, Educational Psychology, and School Psychology. Many students pursue master's or doctoral programs to specialize in areas such as Clinical Psychology, Counseling Psychology, Industrial/Organizational Psychology, Experimental Psychology, or Developmental Psychology.

# Religious Studies

Henry Pratt, Ph.D., Department Chair

**School of Liberal Arts**

James Snyder, Ph.D., Interim Dean

**What is Religious Studies?** Religion is both the source and expression for much of humanity's self-understanding. Fundamental questions about existence, identity, and values are addressed through religious "worlds of meaning." Religious sources and expression provide the central texts, symbols, and paths of transformation for individuals and societies throughout the world. The departmental offerings are taught with an emphasis on both the academic and experiential insights gained from religion as a living and growing organism. While the Department highly values the Catholic tradition handed down from the Marist Brothers who founded the College, Religious Studies courses are non-confessional. Instead, the emphasis is placed on appreciating the historical, cultural and critical development of this vital branch of study, as well as inquiring into the role of religion with regard to contemporary moral problems.

## Helpful Skills and Interests

- Curiosity about world views and culture
- Interest in reading historical scriptures and texts
- Appreciation of human diversity

## Skills and Knowledge You Will Acquire

- Knowledge of the development of religious thought across multiple traditions.
- Appreciation for contemporary and historical theological traditions
- An understanding of the place of religion and religious thought within contemporary culture

## Career Opportunities

- **Entry-level Positions**
  - The Arts
  - Business
  - Education
  - Government Service
  - Youth Worker
- **Long Term Positions**
  - Community Outreach Director
  - International Aid Worker
  - Priest, Minister, Pastor, Chaplain
  - Missionary
  - Politics
  - Social Work

## Complementary Minors

Art, English, History, Philosophy, Political Science

# Social Work

Daria V. Hanssen, Ph.D., LCSW, Department Chair  
**School of Social and Behavioral Sciences**  
Deborah Gatins, Ph.D., Dean

**What is Social Work?** Social work is a challenging profession that makes a difference. Social work has two primary purposes: 1) helping people of all ages be successful and 2) improving social conditions so that everyone has the opportunity to be successful. Social workers care about people and their quality of life. Social workers are found wherever social problems interfere with successful human functioning. They work nationally and internationally to relieve suffering from natural disasters and the effects of war, as well as assisting impoverished people, those with HIV/AIDS, victims of domestic violence, human trafficking, abuse and neglect, and those who suffer from mental and physical disabilities. Marist College offers a Bachelor of Science in Social Work accredited by the Commission on Accreditation of the Council on Social Work Education. Minors are available in Social Work and Sociology. Also, a tailored double major in Crime and Justice Studies and Social Work is available.

## Helpful Skills and Interests

- Good interpersonal skills
- Interest in human behavior
- Interest in social justice
- Interest in diversity

## Skills You Will Develop

- Understanding of human behavior and the social environment
- Communication and interviewing skills
- Application of research to practice
- Assessment skills
- Intervention strategies
- Policy analysis and development
- Global Awareness
- Understanding Diversity and Oppression

## Career Opportunities

- **Entry-level Positions**
  - Case Manager
  - Caseworker
  - Child Welfare Worker
  - Counselor
  - Employee Assistance Counselor
  - Family Educator
  - Family Services Assistant
  - Intake Counselor
  - Mental Health Worker
  - Patient Advocate
  - Probation Officer
  - Research Assistant
  - Residence Manager

- **Long Term Positions**

Addictions Counselor  
Agency Executive  
Community Organizer  
Child and Adolescent Treatment Specialist  
College/University Professor  
Family Therapist  
Marriage Counselor  
Medical Social Worker  
Policy Analyst  
Program Director  
Psychiatric Social Worker  
Social Services Director  
School Social Worker  
United Nations Representative  
Veterans Specialist

## Complementary Minors

Communication, Crime and Justice Studies,  
Languages, Political Science, Psychology,  
Sociology, Women's Studies

**Internships** Students are enrolled in a required 10 credits of senior practicums to allow the student to apply Social Work knowledge, values and skills in an agency setting.

**Graduate School** Advancement in the field is very dependent upon the completion of the Master's in Social Work. Graduates of C.S.W.E. accredited B.S.W. programs may be eligible to waive one year of the two-year M.S.W. degree program.

# Spanish

Patricia Ferrer-Medina, Ph.D., Department Chair

**School of Liberal Arts**

James Snyder, Ph.D., Interim Dean

**What is Spanish?** With over 40 million people in the US and over half a billion in the world, Spanish is the second language spoken in the US and the third language spoken in the world. Over 62 million people in the US alone culturally identify as Hispanic or Latinx. To study Spanish means to learn how to engage in the language and culture of all those people. Spanish majors are better prepared to face 21st century challenges by better understanding the multiple cultural contexts in the US.

The Spanish major in the department of Modern Languages and Cultures is practically minded. It focuses on the development of oral and written fluency as well as the cultural literacy necessary to communicate effectively and appropriately. We encourage students to experience the language and culture by taking a community-based learning course, participating in an internship, or pursuing a study abroad program. Our Spanish major also pairs well with other majors and all minors. We work very closely with students to customize their Spanish language preparation for the future.

## Skills You Will Develop

- Proficiency in oral and written Spanish
- Knowledge of technical Spanish for business, legal professions, and human/medical services
- Better command of oral and written English
- Intercultural competence
- Critical Thinking/Analytic Skills

## Career Opportunities

Proficiency in Spanish enhances most career choices, especially the following.

*Business:* Marketing specialist, media researcher, public relations manager, human resources manager or recruiter, hotel manager, guest relations manager.

*Education:* Elementary or secondary education teacher, special ed teacher, ESL teacher, school administrator, school counselor, university professor.

*Human Services:* Social worker, psychologist, physical therapy, medical professions such as physician assistant, medicine, nursing, medical interpreter.

*Legal Services:* law enforcement, attorney at law, paralegal, legal secretary, court translator/interpreter.

*Media:* Entertainment media producer, social media manager, journalism, sports commentator.

**Complementary Minors** Biomedical Sciences, Business, Communications, Crime and Justice Studies, English, Fashion, Global Studies, History, Journalism, Latin American, Caribbean and Latinx Studies, Paralegal, Political Science, Psychology, Public Relations, Social Work, and Women's Studies, among others.

**Internships** Connect students to the vibrant Spanish-speaking community in the area. Students complete internships in legal, medical, business, and non-profit environments. Students also have the opportunity to pursue an internship abroad in Madrid.

**Study Abroad** The department of Modern Languages and Cultures encourages students to pursue a study abroad experience to improve their linguistic and intercultural proficiency. Our program in the Universidad Carlos III in Madrid is especially popular.

**Graduate School** Trending graduate programs after an Italian major include: Education, Fashion Studies, Film Studies, Global Studies, International Business, Museum Studies. In addition, students apply to internationally renowned scholarship programs like the Fulbright and the Gilman Scholarship.

# Minors and Certificate Programs

Your major field of study can be enhanced by the addition of a minor, concentration or certificate. Completing a minor can enable you to explore a second area of interest, pursue related studies, and expand your career potential.

## Accounting Minor

### School of Management

Tracey Niemotko, JD, CPA, CFE, Department Chair  
William B. Lamb, Ph.D., Dean

**What is Accounting?** Accounting is the process of *identifying, measuring, recording, and communicating* financial information to facilitate informed decisions by the users of financial information -- accounting is the language of business! Regardless of your major, a minor in accounting enhances your skill set by improving financial literacy, developing critical thinking, and providing career versatility along with a professional edge.

### Requirements for a Minor in Accounting – 21 Credits

To complete the accounting minor, students must earn 21 credit hours, consisting of 12 credits of required introductory courses and 9 credits of upper-level accounting electives, as follows:

#### ***Required Introductory-Level Courses (12 credits)***

|                                                 |      |
|-------------------------------------------------|------|
| ACCT 203 Financial Accounting                   | 3 cr |
| ACCT 204 Managerial Accounting                  | 3 cr |
| BUS 100 Introduction to Business and Management | 3 cr |
| ECON 150 Economics of Social Issues OR          |      |
| ECON 103 Principles of Microeconomics           | 3 cr |

#### ***Elective Upper-Level Courses (9 credits)***

Students choose any three accounting courses (subject to prerequisite requirements) from the following:

|                                                      |      |
|------------------------------------------------------|------|
| ACCT 301 Intermediate Accounting I                   | 3 cr |
| ACCT 302 Intermediate Accounting II                  | 3 cr |
| ACCT 310 Cost Accounting                             | 3 cr |
| ACCT 311 Information for Decision Making and Control | 3 cr |
| ACCT 315 Fraud Examination                           | 3 cr |
| ACCT 330 Financial Statement Analysis                | 3 cr |
| ACCT 350 Accounting Systems                          | 3 cr |
| ACCT 401 Advanced Accounting                         | 3 cr |
| ACCT 402 Auditing                                    | 3 cr |
| ACCT 403 Tax I                                       | 3 cr |
| ACCT 404 Tax II                                      | 3 cr |
| ACCT 405 Advanced Auditing                           | 3 cr |
| ACCT 451 Government and Not-For-Profit Accounting    | 3 cr |

|                                                           |              |
|-----------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in Accounting</b> | <b>21 cr</b> |
|-----------------------------------------------------------|--------------|

# Africana Studies Minor

## School of Liberal Arts

Fungisai Musoni-Chikede, Ph.D., Program Director

**What is Africana Studies?** The Minor in Africana Studies explores the histories, cultures, and politics of Africa and people of African descent in the Caribbean, Latin America, the United States, and elsewhere. We do this through language, art, and culture; historical, social and political inquiry; and opportunities for immersion and civic engagement. Students of all backgrounds are welcome to study and appreciate the lives and experiences of people of African descent and heighten their understanding of the global significance of the Black world. The program strives to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students are encouraged to study abroad in Africa or an African-descended community in the Caribbean, Latin America, or Europe.

### Requirements for a Minor in Africana Studies

|                                               |     |
|-----------------------------------------------|-----|
| AFST/HIST242 Introduction to Africana Studies | 3cr |
| One course Historical Perspectives            | 3cr |
| One course Society and Politics               | 3cr |
| One course Expression of Culture              | 3cr |
| Two courses in Electives                      | 6cr |

### TOTAL CREDITS

**18 cr**

### \*Designated Courses for the African Diaspora Studies Minor

#### Historical Perspectives

HIST 234 African American History  
HIST 280 Modern Africa  
HIST 203 African Civilizations  
HIST 204 US-Africa Relations Since  
HIST 323 Gender Relations in Africa  
HIST 322 Decolonization in Africa

#### Expression of Culture

HIST 308 Rock 'n' Roll as US History  
SPAN 260 Cultures of Latin America  
ENG 353/223 Ethnic American Lit  
SPAN 270 Cultures of Hispanics in US  
ENG 356 Global Drama  
SPAN 335 Themes Latin Amer Cinema  
MDIA 326 Race and Ethnicity in Film  
SPAN 370 Latin Amer Women Writers  
COM 325 Intercultural Comm  
SPAN 430 Spanish American Lit  
MUS 106 Jazz and Sound  
SPAN 431 Spanish American Lit  
FREN 315 French Lit of Africa Carib  
SPAN 433 Lit of the Hispanic Carib

#### Society and Politics

HIST 375 History of Race Latin Amer  
POSC 351 African Politics  
POSC 236 Politics Developing Areas  
POSC 302 Political Social Movements  
POSC 303 Politics of Prejudice

#### Society and Politics (Continued)

POSC 350 Latin American Politics  
POSC 310 Race and Political Thought  
CRJU 314 Race and Crime  
SOC 336 Social Inequality  
SOCW 395 Social Work with Diverse Populations

#### Electives

HIST 273 Colonial Latin America  
HIST 274 Modern Latin America  
POSC 111 Introduction to Comparative Politics  
SOC 150 Culture, Power, and Education  
Study Abroad / Internship / CBL  
ARAB 101 Elementary Arabic I  
ARAB 102 Elementary Arabic II  
ARAB 105 Intermediate Arabic I  
ARAB 150 Arabic Cultures and Perspectives  
FREN 201 Workshop in Writing  
FREN 202 Workshop in Oral Expression  
FREN 322 Seminar in Francophone Studies  
SPAN 106 Intermediate Spanish II  
SPAN 201 Comm in the Spanish-Speaking World

### OTHER COURSES TO BE APPROVED IN ADVANCE BY THE DIRECTOR

# American Studies Minor

School of Liberal Arts

Sally Dwyer-McNulty, Ph.D., Program Director

**What is American Studies?** American Studies is an interdisciplinary program involving history, politics, law, literature, philosophy, religion, art and music. American Studies allows students to transcend narrow, disciplinary boundaries in exploring the broad interplay of ideas and events which have shaped American culture.

## Requirements for a Minor in American Studies

### **Introductory course:**

AMST/HIST 110 Intro to American Studies (offered spring 2023) 3 cr

### **Two courses in Expression:**

6 cr

ART 280 American Art  
ENG 210 American Literature I  
ENG 211 American Literature II  
ENG 240 American Short Fiction  
MUSC 242 Popular Music in America  
MUS 343 Music in America

### **Two courses in Society:**

6 cr

HIST 226 America I  
HIST 227 America 2  
PHIL 240 Pragmatism  
PHIL 213 Foundations of American Social Thought  
POSC 110 American National Government  
REST 201 Religion in America  
REST 230 Religion and Politics

### **One course in Critical Perspectives on Race:**

3 cr

HIST 234 African American History  
HIST 273 Colonial Latin America  
HIST 274 Modern Latin America  
POSC 310/HIST 216 Race and Political Thought  
POSC 350 Latin American Politics  
SPAN 270 Cultures of Hispanics in the US (Taught in Spanish)

### **One Elective course from any Focus Area in the Major (Law & Power, Identity & Power, or Culture & Power)**

#### Law & Power

This focus area explores institutional power, primarily the law, operating and intersecting in American society through time and how these systems of power shape both past and contemporary experiences, as well as policies and politics. Students will have the opportunity to examine American institutions and ideologies through the lenses of gender, law, journalism, religion, government, and health. \*Classes cannot double dip in with American Studies Foundation Courses.

COM 300 Mass Communication Law  
COM 323 Public Affairs Reporting  
COM 341 Press in America  
CRJU 230 Policing in America  
CRJU 314 Race and Crime  
CRJU 350 Organized Crime  
CRJU 302 Criminal Courts  
CRJU 306 Criminal Law  
ECON 200 Economics of Gender  
ECON 150 Economics of Social Issues  
ENSC/POSC 202 Environmental Politics & Policy  
HIST 232 US Women's History  
HIST 223 American Military History  
HIST 320 American Diplomatic History

POSC 218 American Political Thought  
POSC 360 Congress Today  
POSC 312/HIST 312 History of the American Presidency  
POSC 212 Citizens and Political Organizations  
POSC 214 Gender and the Law  
POSC 218 American Political Thought  
POSC/HIST 210/PRLG 206 Constitutional Law  
POSC 300/PRLG 201 Constitutional Law: Civil Rights and Liberties  
POSC 303 Politics of Prejudice  
REST 333 Religion & the Constitution  
SOC 336 Social Inequality  
PRLG/POSC 105 Origins of American Legal System

HIST 364 Civil War and Reconstruction  
HIST 325 History of Feminism  
POSC 110 American Nat'l Gov't

PRLG 206 Issues in American Constitutional Law  
PRLG 105 Origins of American Legal System

### **Identity & Power**

This focus area explores how regionalism, ethnicity, race, citizenship status, ability, and class shape American identity and access to power. Not limited to the geographic boundaries of the United States, this focus area explores how global relations, the movement of humans, and transnational connections continue to influence identity and intersect with other social categorizations such as race, gender, and class. \*Classes cannot double dip in with American Studies Foundation Courses.

|                                                                                                 |                                                      |
|-------------------------------------------------------------------------------------------------|------------------------------------------------------|
| ANTH 233 Native Indians                                                                         | HIST 242 Introduction to African Diaspora Studies    |
| ANTH 230 American Culture I                                                                     | HIST 273 Colonial Latin America                      |
| ANTH 231 American Culture 2                                                                     | HIST 274 Modern Latin America                        |
| ECON 210 Innovation in the Hudson Valley                                                        | HIST 309 Colonial American Experience                |
| ENSC 315 Natural History of the Hudson Valley                                                   | HIST 217 Catholics in the US                         |
| ENG 223 American Ethnic Literature                                                              | HIST 220 New York: Empire State                      |
| ENG 231 Literature of the Hudson Valley                                                         | HIST 286 Irish American Experience                   |
| ENG 236 New York Literature                                                                     | HIST 308 Rock 'n' Roll as U.S. History               |
| ENG 353 Ethnic American Literature (take if you are dual English Literature/Amer Studies major) | POSC 310 Race & Political Thought                    |
| HIST 211 History of American Manhood                                                            | REST 201 Religion in America                         |
| HIST 234 African American History                                                               | SPAN 370 Latin American Women Writers                |
| HIST 218 History and Culture of the Hudson Valley                                               | HONR 300-2 Honors Seminar in the Hudson River Valley |

### **Culture & Power**

This focus area explores the means and the methods by which Americans communicate, commemorate, and express their culture and values. Students can expect to study the variety of theories that inform American Studies and specific groups of Americans and regions in the contexts of their cultural expression. Attention will be given to mediums of expression such as television, the press, theatre, literature, and the arts. \*Classes cannot double dip in with American Studies Foundation Courses.

|                                                                                                     |                                                            |
|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| ART 280 American Art                                                                                | HIST 345 Sex, Disease, and Death in America                |
| ART 290 Museum Studies                                                                              | MDIA 331 Current Issues in Television                      |
| COM 260 Sport, Culture, and Communication                                                           | MDIA 326 Race and Ethnicity in Film                        |
| COM 342 Readings in Journalism                                                                      | MDIA 421 Topics in Television                              |
| COM 400 Gender, Culture, and Communication                                                          | MUS 243 Popular Music in America                           |
| ENG 240 American Short Fiction                                                                      | MUS 226 Musical Cultures of the World                      |
| ENG 367 US Drama                                                                                    | POSC 310 Race and Political Thought                        |
| ENG 346 American Renaissance                                                                        | POSC 303 Politics of Prejudice                             |
| ENG 223 American Ethnic Literature                                                                  | POSC 339 Public Opinion and Politics                       |
| ENG 353 Ethnic American Literature (take if you are dual English Literature/American Studies major) | SPAN 260 Cultures of Latin America (in Spanish)            |
| FREN 305 Studies in French Film and Literature                                                      | SPAN 270 Cultures of Hispanics in the US (in Spanish)      |
| FREN 322 Seminar in Francophone Studies (in French)                                                 | SPAN 433 Literature of the Hispanic Caribbean (in Spanish) |
| HIST 205 Introduction to Public History                                                             | CSSP/SPAN 335 Themes in Latin American Film                |
| HIST 308 Rock 'n' Roll as U.S. History                                                              | SPAN 315 Experiences in Hispanic Literature (in Spanish)   |
| HIST 313 The Vietnam War                                                                            | SPAN 370 Latin American Women Writers                      |
| HIST 332 Women and Religion in the United States                                                    |                                                            |

**Total Credit Requirement for a Minor in American Studies**

**21 cr**

# Applied Artificial Intelligence

## School of Computer Science and Mathematics

Donald R. Schwartz, Ph.D., Department Chair

**What is Applied Artificial Intelligence?** The Minor in Applied Artificial Intelligence is designed to complement any undergraduate major, offering a multidisciplinary approach to AI education. Students will study fundamental principles and methodologies of AI, gain hands-on experience applying AI tools and techniques across disciplines, and examine the ethical and societal impacts of AI. This program prepares students to navigate, utilize, and contribute to the rapidly evolving landscape of AI.

**Required Courses:** 9 cr

CMPT 110L - Artificial Intelligence Literacy 3 cr

CMPT 201L - Applied Artificial Intelligence 3 cr

PHIL 201L - Ethics of Artificial Intelligence 3 cr

**Electives:** 9 cr

Electives must be chosen, keeping in mind the following:

The 3 electives cannot all be taken from the same discipline

Students cannot use 100- and 200- level courses already required for their major to satisfy electives.

Choose three from:

|                                        |      |                                        |      |
|----------------------------------------|------|----------------------------------------|------|
| CMPT 120L - Intro to Programming       | 4 cr | FREN 325L – French in Digital Age      | 3 cr |
| CMPT 404L - Artificial Intelligence    | 3 cr | GAME 212L - Online Culture             | 3 cr |
| CMPT 412N - Robotics                   | 3 cr | GAME 316L - Ethics and Gaming          | 3 cr |
| CMPT 414N - Game Design Program I      | 4 cr | GAME 401N - Human-Comp Interaction     | 4 cr |
| CMPT 435L - Algorithm Analysis Design  | 3 cr | HIST 209L - Digital Humanities         | 3 cr |
| CMPT 448N - Intro Quant Comp Algo Pr.  | 4 cr | PHIL 203L - Introduction to Logic      | 3 cr |
| CMPT 460N - Decis Sup Bus Intel Systm  | 4 cr | PHIL 205L - Found of Cognitive Science | 3 cr |
| DATA 220L – Intro to Data Analysis     | 4 cr | PHIL 235L - Philosophy and Technology  | 3 cr |
| DATA 440L - Machine Learning           | 4 cr | PHIL 302L - Moral Cognition            | 3 cr |
| DATA 450L - Data Mine & Predict Analy  | 3 cr | PHIL 345L - Philosophy of Mind         | 3 cr |
| MATH 205L - Discrete Mathematics       | 4 cr | PHIL 310L - Symbolic Logic             | 3 cr |
| MATH 210L - Linear Algebra             | 3 cr | SPAN 325L - Spanish in a Digital Age   | 3 cr |
| MATH 220L - Intro to Data Analysis     | 4 cr | PSYC 101L - Introduction to Psychology | 3 cr |
| MATH 401L - Bayesian Analysis          | 3 cr | PSYC 205L - Found of Cognitive Science | 3 cr |
| MATH 412L - Compute Linear Algebra     | 3 cr | PSYC 220L - Social Psychology          | 3 cr |
| BUS 309L - The Business of Healthcare  | 3 cr | PSYC 330L - Culture and Psychology     | 3 cr |
| ENG 201L - Introduction to Linguistics | 3 cr | PSYC 342L - Cognitive Psychology       | 3 cr |
| ENG 313L - Writing in the Digital Age  | 3 cr | PSYC 343L - Sensation and Perception   | 3 cr |
| ENG 317L – Collaborative Writing       | 3 cr |                                        |      |

**Total Requirement for a Minor in Applied Artificial Intelligence: 18 cr**

# Art History Minor

School of Communication and the Arts  
Anne Bertrand-Dewsnap, Ph.D., Department Chair

**What is Art History?** While always debated, art can be defined as the conscious use of skill and creative imagination in the production of aesthetic objects. Drawing, painting, sculpture, photography, graphic design, printmaking and digital art are among the media that comprise the visual arts. The study of art and artists of different time periods and geographic areas comprises art history.

## Requirements for a Minor in Art History

|                                                               |              |
|---------------------------------------------------------------|--------------|
| <b>Introductory courses:</b>                                  | 6 cr         |
| ART 160 History of Western Art I                              |              |
| ART 180 History of Western Art II                             |              |
| Four additional Art History courses at the 200 level or above | 12 cr        |
| <b>Total Credit Requirement for a Minor in Art History</b>    | <b>18 cr</b> |

# Biology Minor

School of Science  
Megan Dennis, Ph.D., Department Chair

**What is Biology?** Biology is the study of life extending from microorganisms to plants, to humans and other animals, and all of the world's ecosystems. Biologists study organism structure and function and how different species are related to, and interact with, each other. Biology is a vast field that includes evolution, molecular biology, genetics, human anatomy and physiology, botany (the study of plants), microbiology (the study of microorganisms), zoology (the study of animals), and ecology (the study of relationships between organisms and their environments).

## Requirements for a Minor in Biology

|                                                |       |
|------------------------------------------------|-------|
| <b>Required Courses:</b>                       | 16 cr |
| BIOL 130 General Biology I                     | 4 cr  |
| BIOL 131 General Biology II                    | 4 cr  |
| CHEM 111 / CHEM 115 General Chemistry I / Lab  | 4 cr  |
| CHEM 112 / CHEM 116 General Chemistry II / Lab | 4 cr  |

## **Elective Biology Courses:**

Three courses selected from the following with at least one 300-400 level course that must have a lab:

|                                        |      |                                          |      |
|----------------------------------------|------|------------------------------------------|------|
| BIOL 201 Human Anatomy & Physiology I  | 4 cr | BIOL 360 Ecology: Principles & Practices | 3 cr |
| BIOL 202 Human Anatomy & Physiology II | 4 cr | BIOL 390 Special Topics in Biology I     | 1 cr |
| BIOL 203 Human Nutrition               | 3 cr | BIOL 391 Special Topics in Biology II    | 2 cr |
| BIOL 211 Plant Biology                 | 4 cr | BIOL 392 Special Topics in Biology III   | 3 cr |
| BIOL 305 Animal Behavior               | 3 cr | BIOL 420 Invertebrate Zoology            | 4 cr |
| BIOL 312 Microbiology                  | 4 cr | BIOL 421 Parasitology                    | 4 cr |
| BIOL 315 Immunology                    | 3 cr | BIOL 430 Developmental Biology           | 4 cr |
| BIOL 320 Genetics                      | 4 cr | BIOL 435 Plant Physiology                | 4 cr |
| BIOL 321 Evolution                     | 3 cr | BIOL 440 Vertebrate Physiology           | 4 cr |
| BIOL 325 Histology                     | 4 cr | BIOL 450 Biotechnology                   | 4 cr |
| BIOL 328 Cell Biology                  | 4 cr | BIOL 490 ST: Microbial Ecology           | 4 cr |
| BIOL 340 Comparative Anatomy           | 4 cr | BIOL 493 Molecular Biology               | 4 cr |

|                                                        |              |
|--------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in Biology</b> | <b>26 cr</b> |
|--------------------------------------------------------|--------------|

# Business Administration Minor      School of Management

Jim Melitski, Ph.D., Department Chair Management  
Xiaoli Wang, Ph.D., Department Chair Economics and Finance Fall 2026  
Yuwei Wang, Ph.D., Department Chair Economics and Finance Spring 2027  
David Gavin, Ph.D., Department Chair Organization and the Environment  
William B. Lamb, Ph.D., Dean  
Jay Pantaleo, M.B.A., Associate Dean for Undergraduate Programs  
Katelyn Giorano, M.S., Associate Dean for Operations  
Jean Theobald, MPS, Director of Undergraduate Advising and Student Services

**What is Business Administration?** Successful enterprises are run by skilled managers who serve as the guiding force within business, government, or non-profit organizations. To manage effectively, business professionals must have the knowledge and skills needed to plan, organize, direct, and control an organization to the achievement of their goals. They must understand how people behave in organizations and, at the same time, be mindful of the complexities of the global, legal, social, economic, and cultural environment in which they operate.

## Requirements for a Minor in Business

### Required Courses: 15 cr

ACCT 203 Financial Accounting  
ACCT 204 Managerial Accounting  
ECON 103 Principles of Microeconomics  
ECON 104 Principles of Macroeconomics  
BUS 320 Financial Management

### Select one of the following: 3 cr

BUS 301 Human Resource Management  
BUS 340 Marketing Principles

### Electives: 6 cr

Select two 300/400 level from Business, Accounting\*\*, Economics\*\*\* or FASH 365 or FASH 455.

### Total Credit Requirement for a Minor in Business 24 cr

\* Subject to prerequisite requirements. Internship credits excluded.

\*\* Accounting majors are required to take BUS 388 Operations Management and one additional 300-400 level course in Accounting or Economics.

\*\*\* Economics majors are required to take two 300/400 level BUS or ACCT course

# Chemistry Minor

## School of Science

Nicoline J. Kiwiet, Ph.D., Department Chair

**What is Chemistry?** Chemistry is a central branch of the physical sciences, focusing on the study of materials and how they change. It explores the composition, properties, reactions, and applications of substances. Major areas of chemistry include inorganic, organic, analytical, physical, biochemistry, and materials science. The field has countless applications — from developing new materials, fuels, and medicines, to protecting the environment and improving health and safety. Chemists help solve some of today's most important challenges: designing better materials for batteries and energy storage, cleaning up pollutants, creating novel treatments for disease, and developing cleaner, more efficient chemical processes. Whether in the lab, in industry, or in research, chemistry offers wide-ranging opportunities to make an impact.

### *Requirements for a Minor in Chemistry*

|                                                |      |
|------------------------------------------------|------|
| CHEM 111 / CHEM 115 General Chemistry I / Lab  | 4 cr |
| CHEM 112 / CHEM 116 General Chemistry II / Lab | 4 cr |
| CHEM 211 Organic Chemistry I                   | 3 cr |
| CHEM 212 Organic Chemistry II                  | 3 cr |
| CHEM 215 Organic Chemistry I Lab               | 1 cr |
| CHEM 216 Organic Chemistry II Lab              | 1 cr |

Two courses chosen from two different groups. One of these courses must be 4 cr or accompanied by its corresponding lab course. 7-9 cr

**Group 1:** CHEM 355 Analytical Chem\* OR CHEM 376 Res Methods in Chem I\*  
OR CHEM 310 Env Chem

**Group 2:** CHEM 361 Thermodynamics & Kinetics\*\* OR CHEM 362 Quantum and Statistical Mechanics\*\*

**Group 3:** CHEM 430 Inorganic Chem, OR CHEM 440 Advanced Organic Chem,  
OR other advanced special topics courses as offered

**Group 4:** CHEM 301 Principles of Biochemistry OR CHEM 420 Biochemistry I

**Group 5:** CHEM 203 Computational Chemistry

\* Both have lab courses built in, no further lab would be required.

\*\*CHEM 361-362 require PHYS 211-212 and MATH 242: Calculus II

**Total Credit Requirement for a Minor in Chemistry 23-25 cr**

# Cinema Studies Minor      School of Communication and the Arts

Daniel Amernick, Ph.D., Department Chair of Film, Television, and Media Arts

**What is Cinema Studies?** The Cinema Studies Minor emphasizes the critical study of cinema as an art form, a business, a technology, a form of entertainment, and a cultural product that both reflects and shapes culture. It brings knowledge and concerns from various disciplines--such as history, literature, and philosophy--to bear on the critical study of domestic and international cinemas. This minor complements majors in fields such as communication, theater, art, digital media, literature, history, or psychology, and deepens students' critical thinking and analytical skills. The minor advances the Marist tradition of enhancing students' appreciation and respect for ideological, cultural, and artistic diversity.

## Requirements for a Minor in Cinema Studies

### Two required courses:

|                                    |      |
|------------------------------------|------|
| MDIA 120 Art of Film               | 3 cr |
| MDIA 322 Film Theory and Criticism | 3 cr |

### Select three:

|                                                                                         |      |
|-----------------------------------------------------------------------------------------|------|
| MDIA 323 Film and History                                                               | 9 cr |
| MDIA 324 Experimental Film and Video                                                    |      |
| MDIA 325 Documentary                                                                    |      |
| MDIA 326 Race and Ethnicity in Film                                                     |      |
| MDIA 332 Current Issues in Film (can be taken up to three times under different topics) |      |
| MDIA 335 Gender and Media                                                               |      |
| MDIA 339 Film and Literature                                                            |      |
| MDIA 422 Topics in Global Cinema (can be taken up to three times with new topics)       |      |
| FREN 305 Studies in French Film and Literature                                          |      |
| SPAN 330 Themes in Spanish Cinema                                                       |      |
| SPAN 335 Themes in Latin American Cinema                                                |      |
| PHIL 333 Philosophy and Film                                                            |      |

**Total Credit Requirement for a Minor in Cinema Studies      18 cr**

# Cognitive Science Minor

School of Liberal Arts

School of Social and Behavioral Sciences

Andrei A. Buckareff, Ph.D., Co-Director

Kimery Levering, Ph.D., Co-Director

**What is Cognitive Science?** Cognitive science is a interdisciplinary field of research about the nature of cognition (thinking). Cognitive science involves many levels of examination, from basic neuroscience, to measures of behavior from which we infer cognitive structures and processes, to computer modeling of these processes. Unifying the field is the importance of abstract thinking (as mental processes are unobservable) and an understanding of philosophical issues related to the study of mental processes, action, and perceptual experience. This minor would be of interest to anyone curious about the mind, the nature of the human experience of reality, the roles of language, emotion, biology, and social context in this experience, our understanding of cognition in other organisms, and artificial intelligence. In particular, the minor complements its constituent disciplines (psychology, philosophy, computer science, linguistics, biology, etc.) by offering a flexible, integrative, and interdisciplinary context of study.

## Requirements for a Minor in Cognitive Science

### Four required courses:

|                                                       |      |
|-------------------------------------------------------|------|
| PHIL 101 Philosophical Perspectives                   | 3 cr |
| PSYC 101 Introduction to Psychology                   | 3 cr |
| PHIL 205 / PSYC 205 Foundations of Cognitive Sciences | 3 cr |
| PHIL 302 Moral Cognition                              | 3 cr |

### Four additional courses with the following constraints: 12 cr

- Courses must be from at least 3 different disciplines
- No more than 1 course at 100-level
- No more than 2 courses (which must be 300-level or above) from student's major discipline
- At least 2 courses must be 300-level or above

|                                                                     |                                                                            |
|---------------------------------------------------------------------|----------------------------------------------------------------------------|
| ANTH 101 Introduction to Physical Anthropology                      | PHIL 336 Epistemology                                                      |
| BIOL 232 Sex, Evolution, and Behavior                               | PHIL 345 Philosophy of Mind                                                |
| BIOL 305 Animal Behavior                                            | PHIL 338 Philosophy of Science                                             |
| CMPT 120 Introduction to Programming                                | PHIL 339 Philosophy of Language                                            |
| CMPT 404 Artificial Intelligence                                    | PHIL 334 Free Will                                                         |
| CMPT 412 Robotics                                                   | PSYC 206 Psycho-Biological Sex Differences                                 |
| CMPT 440 Formal Languages and Computability                         | PSYC 220 Social Psychology                                                 |
| ENG 201 Introduction to Linguistics                                 | PSYC 301 Psychobiology and Lab                                             |
| ENG 293 Theory of Mind: Cognitive Approaches to American Literature | PSYC 302 Neurobiology of Learning and Memory and Lab                       |
| ENG 301 History of the English Language                             | PSYC 303 Developmental Neuropsychology and Lab                             |
| ENG 302 World Englishes                                             | PSYC 305 Neurobiology and Neuropsychology of Learning Disabilities and Lab |
| MATH 130 Introductory Statistics I                                  | PSYC 306 Cognitive Neuroscience and Neuropsychology and Lab                |
| MATH 131 Introductory Statistics II                                 | PSYC 307 Social Psychology of Modern Living and Lab                        |
| MATH 310 Introduction to Mathematical Reasoning                     | PSYC 308 Human Memory & Lab                                                |
| MATH 412 Computational Linear Algebra                               | PSYC 342 Cognitive Psychology                                              |
| PHIL 203 Introduction to Logic                                      | PSYC 343 Sensation and Perception                                          |
| PHIL 310 Symbolic Logic                                             |                                                                            |
| PHIL 324 Contemporary Analytic Philosophy                           |                                                                            |
| PHIL 325 Contemporary Continental Philosophy                        |                                                                            |
| PHIL 335 Metaphysics                                                |                                                                            |

**Total Credit Requirement for a Minor in Cognitive Science 24 cr**

# Communication Minor

School of Communication and the Arts

Amanda Damiano, Ph.D., Department Chair

**What is Communication?** The field of communication examines the exchange of messages between people in a variety of contexts. Verbal and non-verbal information is exchanged to create shared meaning. Communicators are involved in the gathering, analyzing, and processing of information and transmitting it clearly and coherently in a variety of forms. Students are encouraged to study the process, outcomes, and effects of the many modes of communication.

## Requirements for a Minor in Communication

Choose one of the six (6) communication concentration areas:

18 cr

### Advertising (18 cr)

COM 102 Introduction to Communication  
COM 220 Principles of Strategic Advertising  
COM 324 Research & Consumer Insight  
COM 329 Creative Problem Solving  
COM 314 Media Strategy

#### Select one:

COM 354 Visual Story Telling  
COM 358 Digital, Direct & Database Advertising  
COM 424 Branding

### Communication Studies (18 cr)

COM 101 Public Presentations  
COM 102 Introduction to Communication  
COM 203 Interpersonal Communication  
COM 301 Small Group Communication  
COM 302 Persuasion

#### Select one:

COM 325 Intercultural Communication  
COM 420 Advanced Public Presentations  
COM 425 Advanced Communication Theory

### General Communication Minor (18 cr)

COM 101 Public Presentations  
COM 102 Introduction to Communication  
COM 200 Research Strategies and Methods  
\*Plus three Communication electives, two of which must be upper-level.

### Journalism (18 cr)

COM 102 Introduction to Communication  
COM 242 Intro to Journalism  
COM 243 Journalism Skills

#### Select One:

COM 236 News Editing  
COM 322 News Writing  
COM 327 Magazine Writing  
COM 331 Broadcast News Writing

#### Select One:

COM 328 Magazine Layout & Design  
COM 332 Producing the Newscast  
COM 345 Photo Journalism

#### Select One:

COM 300 Mass Communication Law  
COM 341 Press in America  
COM 342 Readings in Journalism

### Public Relations (18 cr)

COM 102 Introduction to Communications  
COM 211 Fund of Pub. Relation Theory/Practice  
COM 212 Public Relations Writing Tools  
COM 333 Applied Research and Analytics  
COM 371 Public Relations Case Studies  
COM 418 Communication Campaign Mgmt.

### Sports Communication (18 cr)

COM 102 Intro to Communication  
COM 242 Intro to Journalism  
COM 260 Sport, Culture, and Communication  
COM 365 Issues in Sports Media

#### Select two:

COM 445 Sports Reporting  
COM 448 Sports Broadcasting  
COM 460 Sports Public Relations

**Total Credit Requirement for a Minor in Communication**

**18 cr**

# Computer Science Minor

School of Computer Science and Mathematics

Donald R. Schwartz, Ph.D., Department Chair

**What is Computer Science?** The rapid spread of computers and computer-based technologies over the past two decades has generated a need for skilled, highly trained professionals to design and develop the hardware and software systems and to determine how to incorporate these advances into new or existing systems. Computer scientists conduct research, design computers, and discover and use principles of applying computers. Their jobs are distinguished by the higher level of theoretical expertise they apply to complex problems and innovative ideas for the application or creation of new technology. They work in such areas as hardware and language design, developing and advancing artificial intelligence, designing programming tools, knowledge-based systems or computer games.

## Requirements for a Minor in Computer Science

|                                                                 |                             |                 |
|-----------------------------------------------------------------|-----------------------------|-----------------|
| CMPT 120L                                                       | Introduction to Programming | 4 cr            |
| CMPT 220L                                                       | Software Development I      | 4 cr            |
| CMPT 221L                                                       | Software Development II     | 4 cr            |
| MATH 205L                                                       | Discrete Mathematics        | 4 cr            |
| Two approved upper-level CMPT courses                           |                             | 6–8 cr          |
| <b>Total Credit Requirement for a Minor in Computer Science</b> |                             | <b>22–24 cr</b> |

# Creative Writing Minor

School of Liberal Arts

Eileen Curley Ph.D., Department Chair

**What is Creative Writing?** Creative Writing encompasses the crafts of poetry, fiction, creative nonfiction, and playwriting. Creative Writing allows students to explore their own creativity while also acquiring the valuable skills of revision, critical thinking, and communication.

## Requirements for a Minor in Creative Writing

### *Foundation Course*

|                                          |      |
|------------------------------------------|------|
| ENG 280 Introduction to Creative Writing | 3 cr |
|------------------------------------------|------|

### *Required Course*

|                                    |      |
|------------------------------------|------|
| ENG 218 Grammar, Style and Editing | 3 cr |
|------------------------------------|------|

### *Four (4) of the following courses:*

|                                     |       |
|-------------------------------------|-------|
| ENG 310 Playwriting Workshop        | 12 cr |
| ENG 311 Poetry Workshop             |       |
| ENG 380 Nonfiction Workshop         |       |
| ENG 382 Fiction Workshop            |       |
| ENG 392 Special Topics (in Writing) |       |
| ENG 490 Independent Writing Project | 12 cr |

### *Required 1-Credit Course*

|                          |      |
|--------------------------|------|
| ENG 318 Forms in Writing | 1 cr |
|--------------------------|------|

**Total Credit Requirements for a Minor in Creative Writing:** **19 cr**

Advisors for all Majors and Minors at Marist can be found in the online  
Advisor Directory at: [www.marist.edu/directory/](http://www.marist.edu/directory/)

# Crime and Justice Studies Minor

## School of Social and Behavioral Sciences

Frank Merenda, Ph.D., Department Chair

**What is Crime and Justice Studies?** Crime and Justice Studies explores the components of criminal behavior, consequential treatments, legal institutions and operations that shape society. It relates to legal and protective services that focus on the effective implementation of law and legal procedures as well as the relationship of laws to the safety and protection of life and property.

### Requirements for a Minor in Crime and Justice Studies Minor

|                                                                          |              |
|--------------------------------------------------------------------------|--------------|
| CRJU 101 Introduction to Criminal Justice                                | 3 cr         |
| CRJU 230 Policing in America                                             | 3 cr         |
| CRJU 235 Corrections                                                     | 3 cr         |
| CRJU 302 Criminal Courts                                                 | 3 cr         |
| Any 2 Crime and Justice Studies Elective Courses                         | 6 cr         |
| <b>Total Credit Requirement for a Minor in Crime and Justice Studies</b> | <b>18 cr</b> |

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# Cybersecurity Minor

## School of Computer Science and Mathematics

Donald R. Schwartz, Ph.D., Department Chair

### Minor in Cybersecurity Includes:

- Framework and key concepts based on established cybersecurity certifications
- Hands-on experience in cyber-defense tools and techniques
- Security governance and ethics
- Penetration testing of data center servers, storage, and networks
- Implementing data confidentiality, integrity, and authentication
- Managing mobile device and wireless security

### Requirements for a Minor in Cybersecurity

|          |                                 |      |
|----------|---------------------------------|------|
| CMPT 120 | Introduction to Programming     | 4 cr |
| CMPT 306 | Data Communication and Networks | 4 cr |
| CMPT 307 | Internetworking                 | 4 cr |
| CMPT 416 | Introduction to Cybersecurity   | 4 cr |
| CMPT 417 | Hacking and Penetration Testing | 3 cr |
| CMPT 418 | Mobile Security                 | 4 cr |

|                                                              |              |
|--------------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in Cybersecurity</b> | <b>23 cr</b> |
|--------------------------------------------------------------|--------------|

# Data Science and Analytics Minor

School of Computer Science and Mathematics

James Helmreich, Ph.D., Department Chair

**What is Data Science and Analytics Minor?** The mission of the minor in Data Science & Analytics is to broaden the scope of students to get a good understanding of data analysis, data visualization, data mining and predictive modeling without requiring combined extensive, in-depth mathematical and computer science foundation.

The program's home academic unit, the School of Computer Science and Mathematics prepares its students to live and work within a technologically driven, rapidly changing world. These goals are very much in line with the distinguishing feature of Marist's education in which information technology is used to support teaching, learning, and scholarship. At Marist College, technology resources are combined with flexible and innovative program formats to expand access to higher education for all students.

## Requirements for a Minor in Data Science and Analytics

|                                                                           |                                    |              |
|---------------------------------------------------------------------------|------------------------------------|--------------|
| CMPT 120                                                                  | Introduction to Programming        | 4 cr         |
| MATH 241                                                                  | Calculus I                         | 4 cr         |
| DATA 220                                                                  | Introduction to Data Analysis      | 4 cr         |
| DATA 300                                                                  | Data Visualization                 | 3 cr         |
| DATA 450                                                                  | Data Mining & Predictive Analytics | 3 cr         |
| <b>Total Credit Requirement for a Minor in Data Science and Analytics</b> |                                    | <b>18 cr</b> |

# Digital Video Production Minor

School of Communication and the Arts

Daniel Amernick, Ph.D., Department Chair of Media Arts

**What is Digital Video Production?** The Digital Video Production Minor is open to all majors and is designed to give students fundamental knowledge and experience in production and writing for various media. It is an ideal minor for students majoring in fields where having solid production skills will give them that competitive edge, such as Communication majors with Journalism, Sports Communication, Advertising, and Public Relations concentrations.

## Requirements for a Minor in Digital Video Production

### Two required courses:

|                           |      |
|---------------------------|------|
| MDIA 103 Digital Toolbox  | 3 cr |
| MDIA 203 Video Production | 3 cr |

### Select three:

|                                                |      |
|------------------------------------------------|------|
| MDIA 201 Writing for Media                     | 9 cr |
| MDIA 301 Screenwriting for Film and Television |      |
| MDIA 302 Editing                               |      |
| MDIA 304 Audio Production                      |      |
| MDIA 305 Lighting and Cinematography           |      |
| MDIA 306 Media Performance                     |      |
| MDIA 395 Directing the Narrative Film          |      |
| MDIA 401 Advanced Screenwriting                |      |
| MDIA 402 Advanced Post Production              |      |
| MDIA 403 Multi-Camera Production               |      |

**Total Credit Requirements for a Minor in Digital Video Production:** **15 cr**

# Economics Minor

## School of Management

Xiaoli Wang, Ph.D., Department Chair

Jay Pantaleo, M.B.A., Associate Dean for Undergraduate Programs

Katelyn Giorano, M.S., Associate Dean for Operations

Jean Theobald, MPS, Director of Undergraduate Advising and Student Services

**What is Economics?** Economists study the underlying components of economic issues and problems including inflation, recession, poverty and unemployment. This investigation promotes research and reasoning based on economic theory and leads to alternative policy proposals that can ultimately shape society and increase economic growth.

### Requirements for a Minor in Economics

#### Introductory-Level Courses

|                                                   |        |
|---------------------------------------------------|--------|
| ECON 103 Principles of Microeconomics             | 3 cr   |
| ECON 104 Principles of Macroeconomics             | 3 cr   |
| MATH 130 Introductory Statistics I                | 3 cr   |
| MATH 115 Calculus with Management Applications OR |        |
| MATH 241 Calculus I                               | 3-4 cr |

#### Upper-Level Courses

|                                            |      |
|--------------------------------------------|------|
| ECON 303 Intermediate Microeconomic Theory | 3 cr |
| ECON 304 Intermediate Macroeconomic Theory | 3 cr |

**Two courses from the following:** 6 cr

ECON 305 Environmental Economics  
ECON 310 Labor Economics  
ECON 315 Money and Banking  
ECON 320 Quantitative Methods in Economics and Business  
ECON 321 Public Finance  
ECON 340 Economic Development: Towards Global Equality  
ECON 383 Money and Banking  
ECON 422 Financial Markets and Institutions  
ECON 432 International Financial Policies and Issues  
ECON 442 International Economics  
ECON 443 History of Economic Thought

**Total Credit Requirement for a Minor in Economics** 24-25 cr

# English Literature Minor

School of Liberal Arts

Eileen Curley, Ph.D., Department Chair

**What is English Literature?** The literature minor provides students with a sense of the historical development of literature. Students also examine how that tradition is continually re-formed and reshaped as writers from previously excluded cultural traditions and once-marginalized groups are added to the canon. Students in the concentration develop the analytical skills and the critical language to describe, analyze, and evaluate literary texts.

## Requirements for a Minor in English Literature

|                                                                   |                                                                                                         |              |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------|
| 1.0                                                               | Foundation Courses                                                                                      | 6 cr         |
|                                                                   | ENG 180 Introduction to Literary Study                                                                  |              |
|                                                                   | ENG 270 Classics of Western Literature                                                                  |              |
| 2.0                                                               | Any four 300-400 level literature courses<br>(Not to include writing workshops or theatre arts courses) | 12 cr        |
| <b>Total credit requirement for a Minor in English Literature</b> |                                                                                                         | <b>18 cr</b> |

# Enterprise Computing Minor

School of Computer Science and Mathematics

Donald R. Schwartz, Ph.D., Department Chair

**What is Enterprise Computing?** Enterprise Computing is a term used to distinguish data processing in primarily large organizations (banks, manufacturers, utilities, insurers, governments, stock exchanges, the military, etc.) from data processing carried out on a smaller scale by typically smaller organizations (small and mid-sized businesses) or even individuals (personal computing). Enterprise Computing - a large scale, highly available, highly secure computing environment that serves the needs of a relatively large organization. The environment consists of an enterprise server(s) running multiple workloads surrounded by functional distributed servers all acting in concert to support the data processing needs of an organization. The computing environment is complex and heterogeneous in nature (no one vendor (hardware or software) is used exclusively). In fact, you may often hear the person in charge of an Enterprise Computing environment claim that they have "one of everything". Marist College has been a leader in the use of and providing education for enterprise computing for many years.

## Requirements for a Minor in Enterprise Computing

|                                                    |      |
|----------------------------------------------------|------|
| CMPT 120 Introduction to Programming               | 4 cr |
| CMPT 220 Software Development I                    | 4 cr |
| CMPT 315 Introduction to z/OS and Major Subsystems | 4 cr |
| Select 3 electives from the following:             |      |
| CMPT316N z/OS Networking                           | 3 cr |
| CMPT317N z/OS Security                             | 3 cr |
| CMPT451N z/OS Advanced Topics                      | 3 cr |
| CMPT452N z/OS RAS and PD                           | 3 cr |
| CMPT455N DB2 Fundamentals                          | 3 cr |
| CMPT456N z/OS Performance Fundamentals             | 3 cr |
| CMPT453N z/OS Emerging Technologies                | 3 cr |
| CMPT454N z/OS Installation                         | 3 cr |

**Total Credit Requirement for a Minor in Enterprise Computing 21 cr**

*Advisors for all Majors and Minors at Marist can be found in the online  
Advisor Directory at: [www.marist.edu/directory/](http://www.marist.edu/directory/)*

# Environmental Policy Minor

School of Science

Zion Klos, Ph.D., Department Chair

## Requirements for a Minor in Environmental Policy

### Required Courses (18 credits)

|                                                             |      |
|-------------------------------------------------------------|------|
| ENSC 101 Intro to Environmental Issues (2)                  | 3 cr |
| ENSC/POSC 202 Political Process and the Environment (1) (3) | 3 cr |
| ENSC 230 Intro to Geographic Info Systems                   | 3 cr |
| ENSC/ECON 305 Environmental Economics (1) (3)               | 3 cr |
| ENSC/POSC 420 Environmental Planning (1) (3)                | 3 cr |
| ENSC 425 Environmental Law                                  | 3 cr |

### Electives (3 credits)

3 cr

Options:

- Choose three elective credits related to the minor with approval of the Chair of Environmental Science & Policy
- Complete a 3-credit internship with approval of the Internship Coordinator of Environmental Science & Policy

### Total Credit Requirement for a Minor in Environmental Policy

21 cr

- (1) Prerequisite courses required beyond those listed under Required Courses
- (2) Counts for C/LS Natural Science
- (3) Counts for C/LS Social Science

# Environmental Science Minor

School of Science

Zion Klos, Ph.D., Department Chair

## Requirements for a Minor in Environmental Science

### Required Courses (19 – 23 credits)

|                                                 |      |
|-------------------------------------------------|------|
| BIOL 130 General Biology I                      | 4 cr |
| BIOL 131 General Biology II                     | 4 cr |
| {CHEM 101 Intro to Chemistry                    | 3 cr |
| {CHEM 130 Intro to Chemistry Lab                | 1 cr |
| OR                                              |      |
| {CHEM 111 / CHEM 115 General Chemistry I / Lab  | 4 cr |
| {CHEM 112 / CHEM 116 General Chemistry II / Lab | 4 cr |
| ENSC 101 Intro to Environmental Issues          | 3 cr |
| ENSC/BIOL 360 Ecology: Principals & Practices   | 4 cr |

### Elective Courses (at least 6 credits)

6 cr

|                                                      |
|------------------------------------------------------|
| ENSC 210 Intro to Geology 3 cr                       |
| ENSC 212 Intro to Geology Lab 1 cr                   |
| ENSC 230 Intro to Geographic Info Systems 3 cr       |
| ENSC 309 Environmental Chemistry Lab 1 1 cr          |
| ENSC 310 Environmental Chemistry 1 3 cr              |
| ENSC 313 Environmental Microbiology 1 3 cr           |
| ENSC 321 Natural History of the Hudson Valley 3 cr   |
| ENSC/BIOL 327 Freshwater Ecology 3 cr                |
| ENSC 380 Principles of Environmental Assessment 3 cr |
| ENSC 404 Environmental Toxicology 4 cr               |
| BIOL 211 Plant Biology 4 cr                          |
| BIOL 420 Invertebrate Zoology 4 cr                   |

### Total Credit Requirement for a Minor in Environmental Science

25-29 cr

# Environmental Studies Minor

School of Science

Zion Klos, Ph.D., Department Chair

## Requirements for a Minor in Environmental Studies

### Course distribution:

|                                                       |      |
|-------------------------------------------------------|------|
| ENSC 101 Intro to Environmental Issues                | 3 cr |
| Environmental sciences (courses listed below)         | 6 cr |
| Social sciences and humanities (courses listed below) | 9 cr |

**Total Credit Requirement for a Minor in Environmental Studies** **18 cr**

### **Environmental Sciences**

|                                                     |      |
|-----------------------------------------------------|------|
| ENSC 210 Intro to Geology                           | 3 cr |
| ENSC 212 Intro to Geology Lab                       | 1 cr |
| ENSC 313 Environmental Microbiology (1)             | 3 cr |
| ENSC 321 Natural History of Hudson Valley           | 3 cr |
| ENSC/BIOL 392 Freshwater Ecology (1)                | 3 cr |
| ENSC/CHEM 310 Env Chemistry1 (1)                    | 3 cr |
| ENSC/BIOL 360 Ecology: Principles and Practices (1) | 4 cr |
| ENSC 404 Environmental Toxicology (1)               | 4 cr |
| BIOL 211 Plant Biology1                             | 4 cr |

### **Social Sciences and Humanities**

|                                                                |      |
|----------------------------------------------------------------|------|
| ENSC/POSC 202 Political Process and the Environment (1)        | 3 cr |
| ENSC/ECON 305 Environmental Economics1 (1)                     | 3 cr |
| ENSC/POSC 420 Environmental Planning (1)                       | 3 cr |
| ENSC 425 Environmental Law                                     | 3 cr |
| ENSC 230 Intro to Geographic Info Systems (GIS)                | 3 cr |
| ECON 150 Economics of Social Issues                            | 3 cr |
| ECON 340 Economic Development: Toward Global Equality (1)      | 3 cr |
| POSC/GBST 103 Intro to Global Studies                          | 3 cr |
| COM/GBST489 Social & Env Justice in Fiction & Non-fiction Film | 3 cr |

(1) Prerequisite courses required beyond ENSC 101

Some Special Topics courses may be substituted with prior approval of the Chair of Environmental Science & Policy.

# Fashion Merchandising Minor

School of Communication and the Arts

Rebecca Brown, Department Chair

**What is Fashion Merchandising?** The fashion industry today is worldwide, vast, and complex. It deals with the design, production and distribution of apparel and accessories, as well as products for the home. It includes the textiles and other materials used in making finished products. The fashion program helps students develop the creative, technical and business skills that position them for successful employment in this exciting field. The Merchandising Minor provides a foundation in retailing, buying, or marketing.

## Requirements for a Minor in Fashion Merchandising

**Required Courses** (3 credits each): 9 cr

FASH 100 Fashion Culture & Commerce

FASH 265 Retail Principles and Practices

FASH 304 Merchandising Planning and Control

**Select Three** (3 credits each): 9 cr

FASH 235 Fashion Trend Forecasting & Analysis

FASH 306 Sustainability in Fashion

FASH 315 Retail Entrepreneurship or FASHXX Special Topics

FASH 323 Digital Merchandising & Marketing or BUS 342 Digital Marketing

FASH 324 Fashion Social Media

FASH 355 Buying, Planning & Allocation

FASH 455 Global Merchandising Strategies

BUS 343 Professional Sales or BUS 354 Management

**Total Credit Requirement for a Minor in Fashion Merchandising** 18 cr

# French Minor

## School of Liberal Arts

Patricia Ferrer-Medina, Ph.D., Chairperson  
Shanaaz Mohammed, Ph.D., French Coordinator

**Why Study French?** French is the second most widely spoken native language in the European Union and the second world language taught in US schools. Studying French allows you to communicate successfully with over 2 million French-speaking people at home as well as 8 million in Canada and over 11 million in the Caribbean. Spoken in every continent and bearing the history of 300 years as the language of international diplomacy, French is still the working language of many transnational and global institutions.

The French major in the department of Modern Languages and Cultures is practically minded. It focuses on the development of oral and written fluency as well as the cultural literacy necessary to communicate effectively and appropriately. We encourage students to experience the language and culture by taking a community-based learning course, participating in an internship, or pursuing a study abroad program. Our French major also pairs well with other majors and all minors. We work very closely with students to customize their French language preparation for the future.

### **Requirements for a Minor in French Language Studies**

|                                                                        |              |
|------------------------------------------------------------------------|--------------|
| FREN 201 Workshop in Writing                                           | 3 cr         |
| FREN 202 Workshop in Oral Expression                                   | 3 cr         |
| FREN 250 French Culture and Thought                                    | 3 cr         |
| FREN 251 Contemporary France                                           | 3 cr         |
| FREN 305 Studies in French Film and Literature OR                      |              |
| FREN 315 French Literature of Africa and the Caribbean                 | 3 cr         |
| FREN 325 Language and Technology Practicum OR                          |              |
| FREN 311 French Grammar & Composition                                  | 3 cr         |
| <b>Total Credit Requirement for a Minor in French Language Studies</b> | <b>18 cr</b> |

# Games and Emerging Media Minor

School of Communication and the Arts  
School of Computer Science and Mathematics  
Karen Schrier, Ed. D., Program Director

**What is Games and Emerging Media?** Games are interactive, involve goals and rules, and are an integral part of human culture. The minor allows students to take a foundation in the design, development, culture, and art of games. Students can then choose to take classes centered on the technical, artistic, design, and/or the ethics of gaming.

## Requirements for a Minor in Games and Emerging Media

|                                      |         |
|--------------------------------------|---------|
| <b>Required Courses:</b>             | (10 cr) |
| CMPT 120 Introduction to Programming | 4 cr    |
| GAME 101 Introduction to Games       | 3 cr    |
| MDIA 103 Digital Toolbox             | 3 cr    |

|                                              |         |
|----------------------------------------------|---------|
| <b>Select 12 credits from the following:</b> | (12 cr) |
|----------------------------------------------|---------|

CMPT 220 Software Development I  
CMPT 414 Game Design & Programming I  
CMPT 415 Game Design & Programming II  
GAME 401 Human Computer Interaction  
MDIA 210 Interactive Media I  
MDIA 314 Game Design I  
MDIA 316 Ethics and Gaming  
MDIA 431 3D Modeling  
MDIA 432 3D Animation  
MDIA 410 Game Design II

|                                                                         |              |
|-------------------------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in Games and Emerging Media</b> | <b>22 cr</b> |
|-------------------------------------------------------------------------|--------------|

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# Global Studies Minor

School of Liberal Arts  
Kristin Bayer, Ph.D., Program Director

**What is Global Studies?** Global Studies is an interdisciplinary program intended to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students with an interest in international studies, as well as in careers in business, communications, education, environmental science, history, and politics, are encouraged to consider the minor as a supplement to their major. Courses in the minor focus on the critical study of cultures and systems outside of the United States, as well as on the political, economic, social, and cultural interrelationships within the contemporary global system. In addition to the required academic coursework and experience in world languages and cultures, the program actively encourages students to expand their global interests with a regional specialization in their Core and Major courses, and with participation in the Marist International Club, the Marist Foreign Film program, and in community or international organizations. Advanced students have the opportunity to give formal lectures on campus about their global projects or commitments and to link non-classroom international experiences with their chosen field of study. The Global Studies program also works closely with the Department of Modern Languages and Cultures to offer customized support for language study; with the Study Abroad Program to integrate new destinations; and with the Graduate School and Fellowship Advisor to prepare for post-graduation work in international fields.

## Requirements for a Minor In Global Studies

Students will be held to the requirements of the catalog of the year in which they declare their major. Following are the requirements for the 2025-2026 catalog.

### Coursework:

|                                                  |      |
|--------------------------------------------------|------|
| GBST/POSC/CSCU103L Introduction to Global Issues | 3 cr |
|--------------------------------------------------|------|

Five qualifying electives chosen from at least three different disciplines  
(e.g. Business, Foreign Language, Political Science)

15 cr

**Total Credits**

**18 cr**

**Other Requirements:**

Foreign Language requirement. Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this by either (i) taking two college-level foreign-language courses at the elementary level, or one intermediate-level course, which would count as electives for the minor, or (ii) getting approval by the Department of Modern Languages to waive the requirement by demonstrating the equivalent of one-year college-level study in a foreign language.

An approved “international experience.” In this component of the minor, students must take part in an experiential project which is international in scope and will normally include foreign travel. The Marist Abroad program experience is strongly recommended, but not required. Other options for the international experience requirement must be approved by the Program Coordinator in consultation with the Global Studies Committee members. These may include independent work abroad with a humanitarian organization; study abroad during a leave of absence; or fluency in a culture other than North-American from extended living abroad. Participation in the experience must be certified by appropriate documentation.

**Regular Offerings Acceptable for the Global Studies Minor**

**Anthropology**

ANTH 102 Introduction to Cultural Anthropology

ANTH 232 Religion and Culture

**Art**

ART 256 Chinese Art

**Biology**

BIOL 101 Topics in Biology

BIOL 225 Topics in Nutrition

BIOL 321 Evolution

**Business**

BUS 202 Global Business and Society

BUS 430 International Trade Management (prerequisite: BUS 100 or 202)

BUS 442 International Marketing (prerequisite: BUS 340)

**Communication**

COM 325 Intercultural Communication

COM 400 Gender, Culture and Communication

COM 488 Comparative Communication Systems

**Crime and Justice Studies**

CRJU 350 Organized Crime

CRJU 440 Senior Seminar I: Cross Cultural Criminal Justice (prerequisites: CRJU 202 and 370)

**Economics**

ECON 150 Economics of Social Issues

ECON 305 Environmental Economics (prerequisite: ECON 103)

ECON 340 Economic Development: Towards Global Equality (prerequisite: ECON 101, 102 or 150)

ECON 432 International Financial Policies and Issues (prerequisite: ECON 103 and ECON 104)

ECON 442 International Economics (prerequisites: ECON 101 and 102)

**Environmental Science**

ENSC 101 Introduction to Environmental Issues

ENSC 202 Environmental Politics and Policy

ENSC 230 Introduction to Geographical Information Systems

**English**

ENG 201 Introduction to Linguistics

ENG 302 Structure of English/World Englishes

ENG 353 Ethnic American Literature

ENG 356 Global Drama

ENG 370 Modern Jewish Literature

ENG 373 Literature of the Holocaust

**Fashion Merchandising**

FASH 455 International Retailing (prerequisite: FASH 265)

**Foreign Language and Culture**

All foreign language, culture, and civilization courses, including foreign literature in translation courses

**History**

HIST 203 African Civilization up to 1870

HIST 204 US-Africa Relations Since WWII

HIST 206 Afghanistan and its Wars

HIST 242 Introduction to the African Diaspora

HIST 252 Modern Europe

HIST 262 History of Russia: The Russian Revolution

HIST 263 Eastern Europe and Russia from 1928 to the Present

HIST 267 Women in Asia

HIST 269 Modern Asia

HIST 271 Modern China

HIST 274 Modern Latin America

HIST 280 Modern Africa

HIST 285 The History and Political Culture of Ireland

HIST 312 The Vietnam War (prerequisite: six credits in history)

HIST 320 American Diplomatic History (prerequisite: six credits in History)

HIST 323 Gender Relations in Africa

HIST 355 History and Politics of the Modern Middle East (prerequisite: six credits in history)

HIST 375 History of Race Relations in Latin America (prerequisite: six credits in history)

**Media Arts**

MDIA 326 Race & Ethnicity in Film

MDIA 422 Topics in Global Cinema (topics must be pre-approved by GBST coordinator)

**Music**

Music 226 Music Cultures of the World

**Philosophy**

PHIL 301 Environmental Ethics

PHIL 325 Contemporary European Philosophy

PHIL 331 Philosophy of Religion

PHIL 340 Marx and Marxism

**Political Science**

POSC 111 Intro to Comparative Politics

POSC 113 International Relations

POSC 202 Environmental Politics and Policy

POSC 213 Politics of Human Rights

POSC 236 Politics of Developing Areas

POSC 251 European Politics

POSC 255 Political Economy: The Rise of the Asia-Pacific

POSC 271 Nationalism and Communism in China and Taiwan

POSC 280 Model UN

POSC 290 International Law and Organization

POSC 350 Latin American Politics

POSC 351 African Politics

POSC 355 Comparative Politics of the Middle East

**Religious Studies**

REST 209 World Religions

REST 215 Religions of India

**Total Credits**

**18 cr**

# Graphic Design Minor

School of Communication and the Arts  
Anne Bertrand-Dewsnap, Ph.D., Department Chair

## Requirements for a Minor in Graphic Design

### Course Requirements (Recommended Sequence)

|                                                                           |      |
|---------------------------------------------------------------------------|------|
| ART 101 Fundamentals of Art and Design                                    | 3 cr |
| ART 231 Intro to Digital Media (Prerequisite: ART 101)                    | 3 cr |
| ART 211 Digital Layout and Design (Prerequisite: Art 231)                 | 3 cr |
| ART 215 Graphic Design I: Typography and Design (Prerequisite: ART 231)   | 3 cr |
| ART 315 Graphic Design II: Publication and Design (Prerequisite: ART 215) | 3 cr |

### Choose One Of The Following:

|                                                                  |      |
|------------------------------------------------------------------|------|
| ART 320 Digital Photography (Prerequisite: Art 231)              | 3 cr |
| ART 322 Multimedia Authoring (Prerequisite: ART 235 and ART 320) | 3 cr |
| ART 323 Design for the Web (Prerequisite: Art 231)               | 3 cr |
| *Special Topics Graphic Design Course by Advisement              | 3 cr |

**Total Credit Requirement for a Minor in Graphic Design** **18 cr**

# History Minor

School of Liberal Arts  
Michael O'Sullivan, Ph.D., Department Chair

**What is History?** History is the study of the past. The purpose of history is to enable students to make sense of the world they are inheriting. In order to do this, they must be grounded in their own historical experience, which should be placed within an emerging international context. In addition, students should recognize the ongoing tensions over the nature of identity: racial, ethnic, national, and global.

## Requirements for a Minor in History

### **One of the following:**

|                              |      |
|------------------------------|------|
| HIST 248 Medieval Europe     |      |
| HIST 249 Early Modern Europe |      |
| HIST 252 Modern Europe       | 3 cr |

|                                      |      |
|--------------------------------------|------|
| HIST 226 American History to 1877    | 3 cr |
| HIST 227 American History since 1877 | 3 cr |

### **Two of the following:**

|                           |                                 |
|---------------------------|---------------------------------|
| HIST 267 Women in Asia    | HIST 271 Modern China           |
| HIST 268 Traditional Asia | HIST 273 Colonial Latin America |
| HIST 269 Modern Asia      | HIST 274 Modern Latin America   |
| HIST 270 Tradition China  |                                 |

|                               |      |
|-------------------------------|------|
| Any other two History courses | 6 cr |
|-------------------------------|------|

**Total Credit Requirement for a Minor in History** **21 cr**

# Hudson River Valley Regional Studies Minor

## School of Liberal Arts

Andrew Villani, Ph.D., Department Chair

**What is Hudson River Valley Regional Studies Minor?** The Hudson River Valley Regional Studies minor develops and fosters an understanding of the history, culture, and environment of this region and the place of regionalism more generally. This interdisciplinary minor assists students in understanding their community, the region, and connections of each to the larger world. It employs the ideas and methods of the liberal arts, natural and social sciences, and the fine arts. While the minor focuses on the Hudson River Valley, the knowledge, skills, and approaches to understanding developed can be applied to all regions. The minor is recommended for any student who plans to have a career that depends on ties to surrounding communities such as education, business, politics, or research in the natural or social sciences. Upon completion of the minor, students will understand how the regions where they have chosen to live and to work connect to the larger global community.

### Requirements for a Minor in Hudson River Valley Regional Studies

|          |                                                                   |      |
|----------|-------------------------------------------------------------------|------|
| HIST 218 | History and Culture of the Hudson River Valley                    | 3 cr |
|          | OR                                                                |      |
| HONR 330 | Hudson River Valley Studies: History                              |      |
| ENSC 101 | Introduction to Environmental Issues                              | 3 cr |
|          | OR                                                                |      |
| HONR 351 | Science Technology, and Society: Environmental Science and Policy |      |

Elective Courses: 12 cr

Students must take four electives from the following course offerings, and students will be strongly encouraged to distribute their electives across three or more disciplines:

|                   |                                                                       |
|-------------------|-----------------------------------------------------------------------|
| ANTH 233          | Native Americans                                                      |
| ART 290           | Museum Studies                                                        |
| ENG 231           | Literature of the Hudson River Valley                                 |
| ENSC 315          | Natural History of the Hudson Valley                                  |
| HONR 331          | Hudson River Valley Studies: Contemporary Poetry in the Hudson Valley |
| HIST 220          | The Empire State: A History of New York                               |
| ECON 210          | Innovation in the Hudson River Valley                                 |
| POSC 202/ENSC 202 | Environmental Politics & Policy                                       |
| POSC 211          | American State & Local Politics                                       |

**Total Credit Requirement for a Minor in Information Systems 18 cr**

# Information Systems Minor

School of Computer Science and Mathematics

Donald R. Schwartz, Ph.D., Department Chair

**What is Information Systems?** Information Systems specialists conduct research, design and analyze computer systems, and discover and use new approaches to applications. They analyze business procedures and problems to refine data and convert it to a programmable form for electronic data processing. They also evaluate computer system effectiveness and develop new systems, using various techniques to analyze a problem and devise a new system. They also plan and prepare technical reports and instructional analyses that describe how the system operates, in terms that managers and customers can understand.

## Requirements for a Minor in Information Systems

The minor in Information Systems requires students to complete all of the six courses shown below.

|           |                                         |      |
|-----------|-----------------------------------------|------|
| CMPT 120L | Introduction to Programming             | 4 cr |
| BUS 100N  | Introduction to Business and Management | 3 cr |
| CMPT 230L | Software Systems and Analysis           | 4 cr |
| CMPT 306  | Data Communications                     | 4 cr |
| CMPT 330L | System Design                           | 4 cr |
| CMPT 308L | Database Management                     | 4 cr |

**Total Credit Requirement for a Minor in Information Systems** 23 cr

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# Information Technology Minor

School of Computer Science and Mathematics

Donald R. Schwartz, Ph.D., Department Chair

**What is Information Technology?** Information Technology is the application of computer and communication science to the enhancement of performance in a wide range of human endeavor. Information Technologists talk to people in these industries, determine what is needed in technology areas, design a solution, and implement the system. IT specialists focus on computer networking and the design and development of software for the World Wide Web.

## Requirements for a Minor in Information Technology

The minor in Information Technology requires twenty-four credits beyond the student's major and other requirements.

|           |                                  |      |
|-----------|----------------------------------|------|
| CMPT 120L | Introduction to Programming      | 4 cr |
| CMPT 220L | Software Development I           | 4 cr |
| CMPT 221L | Software Development II          | 4 cr |
| CMPT 306N | Data Communications and Networks | 4 cr |
| MATH 205L | Discrete Mathematics             | 4 cr |
| CMPT 307N | Internetworking                  | 4 cr |

**Total Credit Requirement for a Minor in Information Technology** 24 cr

# Information Technology Management Minor

## Division of Extended Learning

Kristine Cullen, M.A., Dean

**What is Information Technology Management Minor?** The minor in Information Technology (IT) Management addresses critical skills for any manager to contribute to the success of an organization. The courses within the minor offer a comprehensive foundation in key management skills as well as courses focused on the specific managerial issues and challenges with respect to information technology. Students enrolled in an undergraduate degree program offered through the Division of Extended Learning (i.e., the Management Studies major and the Professional Studies major) may find the inclusion of this minor in their degree studies as an important means to distinguish themselves when seeking new employment or working to advance their careers.

### Requirements for a Minor in Information Technology Management

|                                                                                               |              |
|-----------------------------------------------------------------------------------------------|--------------|
| ORG 100 Exploring Business and Management OR<br>ORG 101 Managing and Leading in Organizations | 3 cr         |
| ORG 202 Global Issues in Business and Society OR<br>ORG 301 Managing Human Resources          | 3 cr         |
| ORG 302 Behaviors in Organizations                                                            | 3 cr         |
| CMPT 130 Information Technology and Systems Concepts                                          | 3 cr         |
| CMPT 300 Management and Information Systems                                                   | 3 cr         |
| CMPT 309 Project Management                                                                   | 3 cr         |
| <b>Total Credit Requirement for a Minor in Information Technology Management</b>              | <b>18 cr</b> |

# Italian Minor

## School of Liberal Arts

Patricia Ferrer-Medina, Ph.D., Chairperson  
Maureen Melita, Ph.D., Coordinator of Italian

**Why Study Italian?** The Italian program at Marist College invites students to immerse themselves in one of the world's most influential languages, spoken by millions across Europe, in South America, and beyond. Through both a major and minor, students will engage with Italy's rich cultural legacy, from its art and history to its vibrant contemporary society. The curriculum is designed to cultivate not only linguistic fluency but also cultural insight, preparing students to navigate a globalized world with confidence and sensitivity.

Unique learning opportunities abound through study abroad programs, internships, and community-based projects. Each experience is tailored to a student's personal goals and professional interests, allowing for meaningful engagement with the Italian language and culture. The Italian program at Marist equips students with the language skills and cultural awareness needed to succeed in diverse international contexts, whether business, diplomacy, or the arts.

### **Requirements for a Minor in Italian Language Studies**

|                                                                                                                                                    |              |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| ITAL 201 Advanced Italian I                                                                                                                        | 3 cr         |
| ITAL 250 Italian Civilization and Culture                                                                                                          | 3 cr         |
| ITAL 281 Italian for Conversation                                                                                                                  | 3 cr         |
| ITAL 282 Advanced Reading and Composition                                                                                                          | 3 cr         |
| Additional upper-level Italian courses at the 300 level or higher<br>as approved by an advisor. At least one elective course must be a literature. | 6 cr         |
| <b>Total Credit Requirement for a Minor in Italian Language Studies</b>                                                                            | <b>18 cr</b> |

# Jewish Studies Minor

## School of Liberal Arts

Joshua Kotzin, Ph.D., Coordinator

**What is Jewish Studies?** The minor in Jewish Studies is an interdepartmental program which involves faculty from the departments of English, Religious Studies, History, and Political Science. A planned program of courses drawn from current and future offerings, the minor has been developed for students who wish to deepen their knowledge of Judaism and Jewish culture. Participation in the program can help students to perceive the relation of Judaism to other world religions and to understand Judaism's impact on Western culture. It can stimulate reflection on fundamental human values. A minimum of 18 credits constitutes the minor. In addition to the curriculum, independent study and Special Topics courses may be available. Arrangements should be made with the coordinator of the program.

### Requirements for a Minor in Jewish Studies

**Two courses selected from the following:** 6 cr

- REST 201 Religion in America
- REST 204 Judaism
- REST 300 Judeo-Christian Scriptures

**Four courses selected from the following:** 12 cr

- HIST 207 History of the Holocaust
- HIST 272 The Ancient East
- HIST 349 Modern Germany: Between Dictatorship and Democracy
- ENG 370 Modern Jewish Literature
- ENG 371 The Hebrew Bible as Literary Classic
- ENG 373 Literature of the Holocaust
- POSC 245 Politics of Prejudice

**Total Credit Requirement for a Minor in Jewish Studies** 18 cr

# Latin American, Caribbean and Latinx Studies Minor

## School of Liberal Arts

Patricia Ferrer-Medina, Ph.D., Coordinator

**What is the Latin American, Caribbean and Latinx Studies Program?** LACLS offers students the opportunity to complement their major field(s) with a transdisciplinary experience combining culture, history, language, philosophy, politics and other disciplines, and helps prepare students interested in working with Latin American/Caribbean communities in the United States and abroad.

### Requirements for a minor in Latin American, Caribbean and Latinx Studies:

- 1) A minimum of 18 credits, excluding one course in French or Spanish language proficiency (FREN 101-102, FREN 105-106, SPAN 101-102 and SPAN 105-106).
- 2) Demonstrated proficiency through successful completion of at least one 200 level or higher course taught in French or Spanish.
- 3) One immersion experience which could include study abroad in Latin America or the Caribbean, community-based project or an internship approved by the coordinator. (The Marist Abroad Office consistently offers long-term as well as short term programs that will enable students to take some of these courses abroad.)
- 4) 3 Core courses (9 credits) out of the following:

|          |                                       |
|----------|---------------------------------------|
| FREN 250 | French Culture & Thought              |
| HIST 273 | History of Latin America to 1830      |
| HIST 274 | History of Latin America since 1830   |
| POSC 111 | Intro to Comparative Politics         |
| POSC 350 | Comparative Politics of Latin America |
| SOC 336  | Social Inequality                     |
| SOC 341  | Social Change                         |
| SPAN 260 | Cultures of Latin America             |
| SPAN 270 | Cultures of Hispanics in the US       |
- 5) 3 electives (9 credits) from related courses approved by the LACLS Coordinator to fulfill the minor requirement. Please contact coordinator for a full listing of courses.

**Total credit requirement for the Latin American, Caribbean and Latinx Studies Minor:**

**18 credits**

# Mathematics Minor

## School of Computer Science and Mathematics

James Helmreich, Ph.D., Department Chair

**What is Mathematics?** Mathematics is the study of quantitative relationships expressed in numbers and symbols. It focuses on mathematical concepts and theories and involves their formulation, testing, interpretation, and practical application. Minor in mathematics indicates an interest in solving problems and the ability to think critically. Major branches include algebra, geometry, discrete mathematics, calculus, probability and statistics.

### Requirements for a Minor in Mathematics

MATH 241 and 242 Calculus I-II 8 cr

### Select Any Three with at least 10 credits total; one course must be at the 300 level:

MATH 205 Discrete Mathematics 4 cr

MATH 210 Linear Algebra 3 cr

MATH 310 Intro to Mathematical Reasoning 3 cr

MATH 321 Differential Equations 3 cr

MATH 342 Calculus III 4 cr

DATA 220 Intro to Data Analysis 4 cr

**Total Credit Requirement for a Minor in Mathematics**

**18-20 cr**

# Medieval and Renaissance Studies

School of Liberal Arts  
School of Communication and the Arts  
Janine Peterson, Ph.D., Coordinator

**What is Medieval and Renaissance Studies?** Medieval and Renaissance Studies is an interdisciplinary program that offers students the ability to study the culture, history, literature, music, philosophy, politics, and religious traditions of late antiquity up to the modern world. Students choose five electives from at least three different fields: English, Fine Arts (Art History and Music), History, Modern Languages and Cultures, and Philosophy & Religious Studies and a foreign language course at any level. Many of these courses also fulfill Core curriculum and pathway requirements and build on the offerings at Marist-Italy and other study abroad programs. The minor is appropriate for students interested in investigating the antecedents of modernity; in identifying enduring cultural and philosophical issues, themes, and problems; and in comparing and contrasting past and contemporary society.

## Requirements for a Minor in Medieval and Renaissance Studies

Five Courses from 3 of the following disciplines: 15 cr  
Philosophy & Religious Studies, History; English,  
World Languages & Cultures, Art History or Music, and Political Science

A Foreign Language Course at any level

**Total Credit Requirement for a Minor in Medieval and Renaissance Studies 18 cr**

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# Music Minor

School of Communication and the Arts  
Michael Napolitano, B.S., M.A., Assistant Director, Program Director

**What is the Music Minor?** The Marist College Music Department offers a minor in Music with both vocal and instrumental tracks. Primarily a performance-based program, the Music Minor offers students the opportunity to pursue their musical endeavors on the college level. The Department is home to over 600 students who participate in performing ensembles and take a variety of courses offered in music theory, music industry, music history, and applied music. From applied study in voice, piano, brass, woodwinds, percussion, or strings to researching the lives and works of various composers, the Marist student finds an atmosphere of individual care and attention to personal musical growth. These skills can be used and enjoyed for a lifetime.

## Requirements for a Minor in Music

Students may select either the vocal track or the instrumental track.

### Vocal Track:

One 3-credit Vocal course selected from the following: 3 cr

MUS 112 Beginning Vocal Skills I  
MUS 113 Beginning Vocal Skills II  
MUS 212 Intermediate Vocal Skills I  
MUS 213 Intermediate Vocal Skills II

Three 1-credit Choral Ensemble Courses 3 cr

MUS 250 Marist College Singers  
MUS 252 Marist College Freshmen Treble Choir  
MUS 253 Marist College Chapel Choir  
MUS 254 Marist College Gospel Choir  
MUS 255 Marist College Select Treble Choir  
MUS 256 Marist College Chamber Singers

**Vocal Track (Continued):**

One 3-credit Theory course selected from the following: 3 cr

MUS 103 Sight Reading  
MUS 120 Theory of Music I  
MUS 220 Theory of Music II

Two 3-credit History courses selected from the following: 6 cr

MUS 105 Intro to Music  
MUS 106 Jazz and Sound  
MUS 226 Music Cultures of the World  
MUS 242 Popular Music in America  
MUS 246 History of Musical Theatre  
MUS 247 History of Music Industry  
MUS 248 History of Motion Picture Music  
MUS 249 History of Rock & Roll  
MUS 330 Beethoven and Schubert  
MUS 335 Opera  
MUS 340 Baroque Masters  
MUS 344 Medieval and Renaissance Music  
MUS 341 Romantic Music of the 19th Century  
MUS 342 Music of the 20th Century  
MUS 343 Music in America  
MUS 346 Amadeus Mozart and 18th-Century Vienna

The remaining six credits are selected from any other music courses. 6 cr

**Total Credit Requirement for a Minor in Music (Vocal Track)      21 cr**

**Instrumental Track:**

One 3-credit Instrumental Skills course selected from the following: 3 cr

MUS 140 Beginning Instrumental Skills I  
MUS 141 Beginning Instrumental Skills II  
MUS 240 Intermediate Instrumental Skills I  
MUS 241 Intermediate Instrumental Skills II

Three 1-credit Instrumental Ensemble Courses selected from the following: 3 cr

MUS 107 Beginner Piano  
MUS 108 Intermediate Piano  
MUS 230 Jazz Foxes  
MUS 231 Brass Ensemble  
MUS 232 Flute Choir  
MUS 233 Woodwind Ensemble  
MUS 234 Orchestra  
MUS 235 Handbell Choir  
MUS 236 Symphonic Band  
MUS 238 Chamber String Ensemble  
MUS 239 Drumline  
MUS 237 Wind Symphony  
MUS 245 Percussion Ensemble  
MUS 410 Advanced Piano

One 3-credit Theory course selected from the following: 3 cr

MUS 103 Sight Reading  
MUS 120 Theory of Music I  
MUS 220 Theory of Music II

Two 3-credit History courses selected from the following: 6 cr

MUS 105 Intro to Music  
MUS 106 Jazz and Sound  
MUS 226 Music Cultures of the World  
MUS 242 Popular Music in America  
MUS 246 History of Musical Theatre  
MUS 247 History of Music Industry  
MUS 248 History of Motion Picture Music  
MUS 249 History of Rock & Roll  
MUS 330 Beethoven and Schubert  
MUS 335 Opera  
MUS 340 Baroque Music  
MUS 341 Romantic Music of the 19th Century  
MUS 342 Music of the 20th Century  
MUS 344 Medieval and Renaissance Music  
MUS 343 Music in America  
MUS 346 Amadeus Mozart and 18th-Century Vienna

The remaining six credits are selected from any other music courses. 6 cr

**Total Credit Requirement for a Minor in Music (Instrumental Track)      21 cr**

# NYS Coaching Certificate

## School of Science

Mark Gildard, M.S., Academic Director for Physical Education

Jeff Carter, MEd, Assistant Director for Physical Education

**What is the NYS Coaching License?** A ruling by the New York State Board of Regents requires that all public school coaches must be certified by an approved program of certification or be a certified teacher of physical education. Marist has been approved as a certifying institution and provides the courses leading to coaching certification in New York State.

The course areas offered are mandated by the state and fall into three basic areas:

- **Philosophy, Principles, and Organizations of Athletics in Education:**
  1. Students must take PHED 410 (Principles and Problems of Coaching)
- **Health Sciences Applied to Coaching:**
  1. Students must take either PHED 401 (Movement in Sports) or HLTH 300 (Kinesiology)
  2. Students must take HLTH 202 (First Aid/CPR)
- **Theory and Techniques of Coaching:**
  1. Students must take one 2-credit course chosen from the following, not all of which are offered every year:
    - PHED 310: Soccer Coaching
    - PHED 311: Basketball Coaching
    - PHED 313: Baseball Coaching
    - PHED 314: Football Coaching

### Child Abuse and Violence Abuse Workshops

In accordance with Section 801.4, completion of a study in child abuse identification and reporting, and school violence prevention and intervention is required. All candidates shall have completed at least two clock hours of coursework or training regarding the identification and reporting of suspected child abuse or maltreatment in accordance with the requirements of sections 3003(4) and 3004 of the Education Law, and completed at least two clock hours of coursework or training in school violence prevention and intervention, as required by section 3004 of the Education Law. An additional workshop includes: Training in Harassment, Bullying, Cyberbullying and Discrimination in Schools: Prevention and Intervention (DASA Training).

Check with the local BOCES for course offerings, or go to the following links to find an online class:

<http://www.highered.nysed.gov/tcert/certificate/ca.html> (Child Abuse Identification)

<http://www.highered.nysed.gov/tcert/certificate/save.html> (SAVE)

<http://www.highered.nysed.gov/tcert/certificate/dasa.html> (DASA Training)

To gain a temporary coaching license, the applicant must submit evidence of completion of an acceptable first aid and CPR course (see above), and a concussion training course (every two years). Completion of the training at either of the following links satisfy the concussion training requirement:

<https://www.cdc.gov/headsup/youthsports/training/index.html>

<https://nfhslearn.com/courses/concussion-in-sports-2>

Upon completion of all of these courses, it is the student's responsibility to contact the New York State Education Department to apply for a certificate, which is not issued by Marist College. It is also the student's responsibility to take appropriate steps to renew the temporary license annually for the first three years. After the third year the student can then apply for a professional coaching license, which is valid for three years.

### Total Credit Requirement for a Certificate in Coaching

10 / 11 cr

# Organizational Communications Minor

Division of Extended Learning

Kristine Cullen, M.A., Dean

**What is Organizational Communications Minor?** The minor in Organizational Communication addresses critical skills for any manager to contribute to the success of an organization. The courses within the minor offer a comprehensive foundation and examination of the nature and application of communication in organizations. Students enrolled in an undergraduate degree program offered through the School of Professional Programs (i.e., the Management Studies major and the Professional Studies major) may find the inclusion of this minor in their degree studies as an important means to distinguish themselves when seeking new employment or working to advance their careers.

## Requirements for a Minor in Organizational Communications

|                                                              |      |
|--------------------------------------------------------------|------|
| COM 102 Introduction to Communication                        | 3 cr |
| COM 203 Interpersonal Communication                          | 3 cr |
| COM 211 Fundamentals of Public Relations Theory and Practice | 3 cr |
| COM 270 Organizational Communication                         | 3 cr |
| COM 302 Persuasion                                           | 3 cr |
| COM 325 Intercultural Communication                          | 3 cr |

|                                                                              |              |
|------------------------------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in Organizational Communications</b> | <b>18 cr</b> |
|------------------------------------------------------------------------------|--------------|

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# Organizational Leadership Minor

Division of Extended Learning

Kristine Cullen, M.A., Dean

**What is Organizational Leadership Minor?** The minor in Organizational Leadership addresses critical skills for any manager to contribute to the success of an organization. The courses within the minor offer a comprehensive foundation and examination of the nature and application of leadership in organizations. Students enrolled in an undergraduate degree program offered through the School of Professional Programs (i.e., the Management Studies major and the Professional Studies major) may find the inclusion of this minor in their degree studies as an important means to distinguish themselves when seeking new employment or working to advance their careers.

## Requirements for a Minor in Organizational Communications

|                                               |      |
|-----------------------------------------------|------|
| ORG 101 Managing and Leading in Organizations | 3 cr |
| ORG 202 Global Issues in Business and Society | 3 cr |
| ORG 302 Behaviors in Organizations            | 3 cr |
| ORG 321 Issues in Leadership                  | 3 cr |
| ORG 322 Leadership in the Global Workplace    | 3 cr |
| ORG 421 Strategic Leadership and Innovation   | 3 cr |

|                                                                          |              |
|--------------------------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in Organizational Leadership</b> | <b>18 cr</b> |
|--------------------------------------------------------------------------|--------------|

# Paralegal Program Certificate

School of Liberal Arts

Annamaria Maciocia, J.D., Director

**What is the Paralegal Program?** The objective of the Marist Paralegal Program is to offer organized and comprehensive training in the theory, information, and skills required to qualify as a legal assistant, in accordance with the guidelines established by the American Bar Association. The program is offered within the context of the educational purpose of the college and its commitment to a liberal arts, humanist, and value-oriented curriculum. Our program meets its objective in a number of ways. Faculty in the program are drawn from Marist faculty and from practicing lawyers and law office administrators in the Mid-Hudson area. The program encourages a generalist orientation among its students, while stressing specific competency in paralegal studies. Program matriculates may satisfy the generalist requirements by having a baccalaureate degree, by being enrolled in the College's baccalaureate program contemporaneously with enrollment in the Paralegal Program, or by having at least 36 general education college credits. Students acquire competency in paralegal studies by being required to complete successfully the following courses: Introduction to Law; Introduction to Legal Research and Writing; Family Law; Criminal Law; Real Property and Title Search; Business Law I; Wills, Trusts, Estates; and Civil Litigation and Practice. Upon graduation, students will be capable of functioning in all the required areas of study. As examples, a real estate closing, a simple will, a divorce proceeding, a memorandum of law utilizing research tools, and civil trial pleading are but some of the tasks our graduates understand and can complete. Additionally, grasping sufficient legal theory to be able to grow in the profession is required of our students. Successful completion of the program therefore qualifies graduates to serve the many legal needs of the Mid-Hudson area, while contributing to the advancement of the legal profession. The program combines required paralegal courses with general education courses. In order to receive the Paralegal Certificate, undergraduates accepted into the Paralegal Program are required to matriculate and pursue a major field of study leading to the baccalaureate degree. The certificate will be awarded after a student has completed all of the course requirements in paralegal studies (24 credits) and at least 36 additional credit hours toward the Marist baccalaureate degree. Students already holding baccalaureate degrees are eligible to receive the Paralegal Certificate upon completion of the paralegal course requirements (24 credits). The Paralegal Certificate Program is approved by the American Bar Association.

## Requirements in the Paralegal Program

### *Course Requirements in Paralegal Studies*

**24 cr**

PRLG 101 Intro to Law  
PRLG 210 Intro to Legal Research and Writing  
PRLG 311 Family Law  
PRLG 312 Criminal Law  
PRLG 313 Real Property and Title Search  
PRLG 380 Business Law I  
PRLG 420 Wills, Trusts, Estates  
PRLG 422 Civil Litigation and Practice

### **Total Paralegal Course Credits**

**24 cr**

Additional course credits 36 cr (Non-degree holders admitted to the program)

### **Total Credit Requirement for Paralegal Certificate for Non-Degree Holders**

**60 cr**

Marist undergraduates must also fulfill their major field requirements for their degrees. All 36 non-paralegal course credits, including transfer credits, must be acceptable towards a Marist degree.

# Philosophy Minor

School of Liberal Arts

Henry Pratt, Ph.D., Department Chair

**What is Philosophy?** The term “philosophy” literally means “love of wisdom.” In philosophy, we aspire to wisdom by questioning, including the foundations of our deepest beliefs. We ask questions about what the world is like (metaphysics), what we can know about it (epistemology), what we should value (value theory, aesthetics), how we should act (ethics), and how we should govern ourselves (political theory). Those trained in philosophy can gain greater understanding of themselves and their world and find direct applications of their work to various “real world” problems. But the study of philosophy is also particularly useful in building skills in critical thinking, organizing and understanding complex information, and learning how to learn, all of which position philosophy majors strongly for careers in diverse fields.

## Requirements for a Minor in Philosophy

PHIL 101 Philosophical Perspectives 3 cr

**One of the following:** 3 cr

PHIL 200 Ethics

PHIL 247 Contemporary Moral Problems

PHIL 301 Environmental Ethics

PHIL 302 Moral Cognition

PHIL 346 Bioethics

PHIL 348 The Ethics of Food

**Four Additional Courses in Philosophy** 12 cr

(Note: 6 credits must be taken at the 300 level)

**Total Credit Requirement for a Minor in Philosophy** 18 cr

# Photography Minor

School of Communication and the Arts

Anne Bertrand-Dewsnap, Ph.D., Department Chair

**What is Photography?** Photography students will progress through the foundations of photography to advanced methods of photography as well as using the newest techniques and technologies associated with photography.

## Requirements for a Minor in Photography

**Foundation Courses:** 12 cr

ART 101 Fundamentals of Art and Design I OR ART 110 Basic Drawing

ART 112 Photography I: Digital

ART 213 Photography II: Film & Experimental Processes

ART 220 History of Photography

**Two [2] of the following courses:** 6 cr

ART 311 Photography III: Advanced Photography

ART 325 Book Art

ART 416 Portraiture

ART 417 Narrative: Experimental Photographic Animation

COM 345 Photojournalism

**Total Credit Requirement for a Minor in Photography** 18 cr

# Political Science Minor

School of Liberal Arts

Jessica Boscarino, Ph.D., Department Chair

**What is Political Science?** Political Science, the critical study of politics and government, addresses the question: “Who gets what, when and how?” The discipline’s key concept is “power”. Major sub-branches include political theory, public policy and administration, American politics, comparative government and international relations. Faculty combine theory and practice to provide students with a better understanding of political parties, interest groups, campaigns, law, justice and international relationships. Marist’s Bachelor of Arts in Political Science imparts the skills necessary to succeed in a wide variety of exciting careers. A Minor in Political Science is also available. The Faculty invites you to consult the Political Science Web Site at <https://www.marist.edu/political-science> to learn about the accomplishments of alumni and faculty. The department takes full advantage of the renowned Marist Institute for Public Opinion, Pi Sigma Alpha, Marist Democrats, Marist Republicans, Marist Moderates Club, the FDR Presidential Library and the Center for Civic Engagement and Leadership.

## Requirements for a Minor in Political Science

One course at the 100 level from two of the following subfields: 6 cr

Political Theory:

POSC 112 Introduction to Political Theory

Global Politics:

POSC 111 Introduction to Comparative Politics

POSC 113 International Relations

American Politics:

POSC 110 American National Government

One POSC course from two of the following subfields: 3 cr

Political Theory:

POSC 218 American Political Theory

POSC 232 Classical Political Thought

POSC 233 Modern Political Thought

Global Politics:

POSC 213 Politics of Human Rights

POSC 236 Politics of Developing Areas

POSC 251 European Politics

POSC 252 Comparative Politics of Russia/Eastern Europe

POSC 255 Political Economy: The Rise of the Asia/Pacific

POSC 271 Nationalism and Communism in China and Taiwan

POSC 280 ICONS: International Communication and Negotiation Simulations

POSC 290 International Law and Organization

American Politics:

POSC 202 Environmental Politics & Policy

POSC 210 US Constitutional Law

POSC 211 American State & Local Politics

POSC 212 Political Parties and Interest Groups

POSC 214 Gender & the Law

POSC 240 Introduction to Public Policy

POSC 289 Public Opinion & Politics

Three Elective Courses in Political Science 9 cr  
(One course must be at the 300 level)

**Total credit requirement for a Minor in Political Science 21 cr**

# Product Development Minor

School of Communication and the Arts

Rebecca Brown, Department Chair

**What is Product Development?** More and more often today the fashion industry turns to the merging of creative design aspects and merchandising insights to create new saleable products and designs. The Fashion Product Development Minor provides a foundation in contemporary concepts of apparel industry product development, production, sourcing, branding, licensing, and product data management.

## Requirements for a Minor in Product Development

**Required Courses:** (3 credits each) 12 cr

FASH 100 Fashion Culture & Commerce  
FASH 200 Textiles: Studies & Applications  
FASH 245 Digital Fashion Design I  
FASH 300 Fundamentals of Product Development

**Select Three:** (3 credits each) 9 cr

FASH 267 Textile Design or FASH 350 Accessory Design or FASH 370 Knitwear Design or FASH XX  
Special topics  
FASH 318 Apparel Supply Chain Management  
FASH 325 Private Label Development  
FASH 341 Fashion Branding & Licensing  
FASH 415 Advanced PDM Software or FASH 342 Digital Merchandising with CLO 3D

**Total Credit Requirement for a Minor in Product Development** 21 cr

# Professional Writing Minor

School of Liberal Arts

Eileen Curley, Ph.D., Department Chair

**What is Writing?** The Professional Writing minor allows students to explore the intersections of writing and many businesses and industries. Students will learn how professionals solve information problems. They will discover how to develop persuasive professional arguments to effect change. By creating effective professional documents, students will work towards solving complex problems and supporting information campaigns.

## Requirements for a Minor in Professional Writing

### *Foundation Courses*

6 cr

ENG 218 Grammar, Style, and Editing

ENG 222 Intro to Professional Writing

### *Upper-Level Writing Requirements*

12 cr

Four of the courses below:

ENG 312 Business Writing

ENG 313 Writing in the Digital Age

ENG 352 Technical Writing

ENG 380 Nonfiction Workshop

ENG 392 Special Topics (in Writing)

ENG 490 Independent Study in Writing

ENG 497 Professional Writing Internship

## Total Credit Requirement for a Minor in Writing

18 cr

# Psychology Minor

School of Social and Behavioral Sciences

Stacy Williams, Ph.D., Department Chair

**What is Psychology?** Psychology is the scientific study of human behavior, thoughts, and emotions. Psychologists may engage in research or practice skills in a variety of settings. The field of psychology is a multifaceted discipline consisting of sub-fields such as clinical, cognitive, community, counseling, developmental, forensic, educational, evolutionary, experimental, health, industrial/organizational, and social.

## Requirements for a Minor in Psychology

PSYC 101 Intro to Psychology

3 cr

Any five Additional PSYC Courses, Selected From

15 cr

No Less Than Three of the Following Five

Elective Categories:

(1) Developmental Psychology (PSYC 310, 317, 318, 321, 323)

(2) Biological Psychology (PSYC 206, 210, 211, 213, 301-306)

(3) Sociocultural Psychology (PSYC 215, 220, 222, 307, 330, 331, 340, 385)

(4) Learning & Cognition (PSYC 205, 306, 308, 315, 342, 343)

(5) Counseling, Clinical & School Psychology (PSYC 201, 202, 203, 207, 208, 311, 332, 348, 362, 372)

## Total Credit Requirement for a Minor in Psychology

18 cr

# Public Opinion Concentration

School of Liberal Arts

Lee M. Miringoff, Ph.D., Director, Marist Institute for Public Opinion

**What is Public Opinion?** Marist College offers an undergraduate concentration in Public Opinion. Associated with the activities of the Marist Institute for Public Opinion, the concentration provides students with the opportunity to enhance their understanding of the research methods associated with the measurement of public opinion, the processes involved with its communication, and the impact of public opinion upon society. Students learn the various aspects of conducting public opinion research, the broader theoretical contexts that guide public opinion research, and current value issues in the field.

## Requirements for a Concentration in Public Opinion

|                                                |      |
|------------------------------------------------|------|
| MATH 130 Intro to Statistics I                 | 3 cr |
| POSC 110 American Natl Govt                    | 3 cr |
| POSC 211 Amer State and Urban Politics OR      |      |
| POSC 212 Political Parties and Pressure Groups | 3 cr |
| POSC 338 Political Communication and Politics  | 3 cr |
| POSC 339 Public Opinion and Politics           | 3 cr |
| POSC 342 Survey Res and Political Data Anal    | 3 cr |
| POSC 235 Scope Methods of Political Anal       | 4 cr |

**Total Credit Requirement:** 22 cr

# Religious Studies Minor

School of Liberal Arts

Henry Pratt, Ph.D., Department Chair

**What is the Religious Studies Minor?** Religion is both the source and expression for much of humanity's self-understanding. Fundamental questions about existence, identity, and values are addressed through religious "worlds of meaning." Religious sources and expression provide the central texts, symbols, and paths of transformation for individuals and societies throughout the world. The departmental offerings are taught with an emphasis on both the academic and experiential insights gained from religion as a living and growing organism. While the Department highly values the Catholic tradition handed down from the Marist Brothers who founded the College, Religious Studies courses are non-confessional. Instead, the emphasis is placed on appreciating the historical, cultural and critical development of this vital branch of study, as well as inquiring into the role of religion with regard to contemporary moral problems.

## Requirements for a Minor in Religious Studies

Two introductory courses selected from the following: 6 cr

REST 107 Intro to Religion  
REST 201 Religion in America  
REST 300 Judeo-Christian Scriptures

Four other REST courses: 12 cr

**Total Credit Requirement for a Minor in Religious Studies: 18 cr**

# Social Enterprise Leadership Certificate

School of Management

Tony J. Carrizales, Ph.D., Department Chair

**What is the Social Enterprise Leadership Certificate?** This nine-credit undergraduate Certificate in Social Enterprise Leadership prepares students with the knowledge, skills, and values to work, volunteer, and lead in social enterprise organizations. Social enterprise organizations combine the pursuit of social, health, or environmental impact with financial sustainability, operating in a space that includes traditional for-profit and nonprofit entities. They prioritize addressing societal issues and employ business-like approaches to generate revenue, often reinvesting surpluses or profits to further their mission. This dual focus demonstrates that financial success and positive social or environmental outcomes can be achieved concurrently. This certificate is open to all majors.

## Requirements for the Social Enterprise Leadership Certificate

### *Course Requirements in Social Enterprise Leadership Certificate*

|                                               |      |
|-----------------------------------------------|------|
| BUS 335 Non-Profit Leadership and Management  | 3 cr |
| Or                                            |      |
| ECON 335 Non-Profit Leadership and Management |      |

|                                       |      |
|---------------------------------------|------|
| BUS 308 Leading Diverse Organizations | 3 cr |
| BUS 309 The Business of Healthcare    | 3 cr |

Or

**Pick two courses (6 cr) from the list above plus one (3 cr) from the list below:**

BUS 202 Business & Society  
BUS 301 Human Resource Management  
BUS 302 Organizational Behavior  
BUS 433 Leadership  
POSC 212 Citizens and Political Organizations  
POSC 322 Policy Implementation  
POSC 202 Environmental Politics and Policy  
ENSC 202 Environmental Politics and Policy  
ENSC 420 Environmental Planning  
SOCW 344 Social Welfare: Policies and Analysis  
SOCW 475 Social Work Methods II

|                                                                      |             |
|----------------------------------------------------------------------|-------------|
| <b>Total Social Enterprise Leadership Certificate Course Credits</b> | <b>9 cr</b> |
|----------------------------------------------------------------------|-------------|

# Social Justice Minor

School of Social and Behavioral Science

School of Liberal Arts

Steven Garabedian, Ph.D., Director

**What is Social Justice?** The Social Justice Minor offers students an interdisciplinary experience that focuses on the goal and process of achieving equal rights and opportunities for all members of society. The curriculum emphasizes marginalized identities, social structure, and social change; the distribution of power, resources, and opportunities; and appropriate individual and collective remedies for social inequities. This minor would be of interest to anyone curious about diversity, equity, inclusion, marginalization, social justice, and social change. The social justice minor is open to all students from any major.

## Requirements for a Minor in Social Justice

### **Foundation Requirements (one course)**

3 cr

CRJU 290L Foundations in Social Justice  
SOC 336L Social Inequalities

### **Distribution Requirements/Thematic Areas (three courses)**

9 cr

*\*No more than three courses from the student's major field of study can be used to fulfill the distribution and elective requirements in the minor.*

#### ***Social Identities (one course)***

3 cr

ENG 220L Literature and Gender  
HIST 232L U.S. Women's History  
HIST 234L African American History  
PSYC 331L Psychology of Women  
SPAN 270L Cultures of Hispanics in the U.S.

#### ***Social Structures (one course)***

3 cr

CRJU 314L Race and Crime  
ECON 150L Econ - Social Issues  
HIST 205L Introduction to Public History  
POSC 300L US Constitutional Law  
POSC 303L Politics of Prejudice  
SOC 101L Introduction to Sociology  
SOC 150L Culture, Power, and Education

#### ***Social Change (one course)***

3 cr

COM 400L/WMST 400L Gender, Culture and Communication  
HIST/WMST 130L Intro to Women's, Gender, and Sexuality Studies  
PHIL 340L Marx and Marxism  
POSC 214L Gender & Law  
POSC 302L Political Social Movement  
POSC 310L/HIST 216L Race and Political Thought  
POSC 320L Feminist Political Thought  
PSYC 222L Community Psychology  
SOC 341L Social Change  
SOCW 326L Domestic Violence Prevention and Intervention

### **Electives (two courses)**

6 cr

*\*Any of the aforementioned foundation or thematic courses and:*

COM 260L Sports, Culture and Communication  
COM 325L Intercultural Communication  
CRJU 305L Juvenile Justice  
ENG 223L American Ethnic Literature  
ENG 353L Ethnic American Literature  
ENSC 101L Intro to Environmental Issues  
HIST 211L History of American Manhood  
HIST 217L/POSC 217L/REST 217L Catholics in the U.S.  
PHIL 213L Foundations of American Social Thought

PHIL 234L Social & Political Philosophy  
PHIL 348L The Ethics of Food  
POSC 213L Politics of Human Rights  
PSYC 330L Culture and Psychology  
REST 231L Social Ethics + Econ  
SOCW 343L Soc Work w/ Aging People  
SOCW 352L Addictions and Diverse Population

### **Total Credit Requirement:**

18 cr

# Social Work Minor

## School of Social and Behavioral Science

Daria V. Hanssen, Ph. D., LCSW, Department Chair

**What is Social Work?** Social workers are people who care about people; who want to make things better, who want to relieve suffering; who want their work to make a difference. Social Work is a profession devoted to helping people function the best they can in their environment. This can mean providing direct services on a one-to-one basis. It also means working for change to improve social conditions. Some of the main areas of specialization include health care, mental health, school, family services, child welfare, chemical dependence, gerontology, clinical and occupational.

### Requirements for a Minor in Social Work

|                                                            |              |
|------------------------------------------------------------|--------------|
| SOC 101 Introduction to Sociology                          | 3 cr         |
| SOCW 230 Introduction to Social Work                       | 3 cr         |
| Any Three additional elective courses in Social Work       | 9 cr         |
| <b>Total Credit Requirement for a Minor in Social Work</b> | <b>15 cr</b> |

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# Sociology Minor

## School of Social and Behavioral Science

Daria V. Hanssen, Ph. D., LCSW, Department Chair

**What is Sociology?** Sociology involves the systematic study of human behavior in the social environment including the effect of social forces on people's attitudes and behavior and how attitudes and behaviors differ across time and social groups, from small primitive societies to large, complex, modern organizations.

### Requirements for a Minor in Sociology

|                                                                                   |      |
|-----------------------------------------------------------------------------------|------|
| SOC 101 Introduction to Sociology                                                 | 3 cr |
| SOC 336 Social Inequality                                                         | 3 cr |
| SOC 341 Social Change                                                             | 3 cr |
| SOC 440 Social Theory                                                             | 3 cr |
| SOC 450 Qualitative Social Research Methods OR<br>SOC 480 Social Research Methods | 3 cr |
| Any One additional elective course in sociology AND/OR                            | 3 cr |
| ENSC 101 Intro to Environmental Issues                                            |      |
| HIST 130 Introduction to Women's Studies                                          |      |
| MDIA 325 Documentary Film                                                         |      |
| MDIA 326 Race & Ethnicity in Film                                                 |      |
| MDIA 335 Gender and Media                                                         |      |
| SPAN 270 Cultures of Hispanics in the US                                          |      |
| POSC 303 Politics of Prejudice                                                    |      |
| SOC 301 Sports in Society                                                         |      |

|                                                          |              |
|----------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in Sociology</b> | <b>18 cr</b> |
|----------------------------------------------------------|--------------|

# Spanish Minor

## School of Liberal Arts

Patricia Ferrer-Medina, Ph.D., Department Chair

**Why Study Spanish?** With over 40 million people in the US and over half a billion in the world, Spanish is the second language spoken in the US and the third language spoken in the world. Over 62 million people in the US alone culturally identify as Hispanic or Latinx. To study Spanish means to learn how to engage in the language and culture of all those people. Spanish majors are better prepared to face 21st century challenges by better understanding the multiple cultural contexts in the US.

The Spanish major in the department of Modern Languages and Cultures is practically minded. It focuses on the development of oral and written fluency as well as the cultural literacy necessary to communicate effectively and appropriately. We encourage students to experience the language and culture by taking a community-based learning course, participating in an internship, or pursuing a study abroad program. Our Spanish major also pairs well with other majors and all minors. We work very closely with students to customize their Spanish language preparation for the future.

### **Requirements for a Minor in Spanish Language Studies**

|                                                              |      |
|--------------------------------------------------------------|------|
| Spanish Language: nine credits above the intermediate level* | 9 cr |
| Culture: Spain and Latin America                             | 6 cr |
| Literature: One course selected with advisement              | 3 cr |

TWELVE to FIFTEEN credits of the minor can also simultaneously fulfill the distribution requirements of Core/LS.

\*SPAN 210-211 are required for Bilingual Hispanic students, but may be waived if the student has a solid background in Spanish.

|                                                                         |              |
|-------------------------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in Spanish Language Studies</b> | <b>18 cr</b> |
|-------------------------------------------------------------------------|--------------|

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# Studio Art Minor

## School of Communication and the Arts

Anne Bertrand-Dewsnap, Ph.D., Department Chair

**What is Studio Art?** Studio Art is an exploration of the visual arts. The courses help you to enhance your abilities to produce works of art in various media. You might take classes in drawing, painting, photography, etc., to help you to better express yourself through your art and combine your studies in other disciplines with an increased awareness of the visual arts.

### **Requirements for a Minor in Studio Art**

|                                          |      |
|------------------------------------------|------|
| <u>Foundation Courses:</u>               | 6 cr |
| ART 101 Fundamentals of Art and Design I |      |
| ART 110 Basic Drawing                    |      |

|                                           |       |
|-------------------------------------------|-------|
| <u>Four additional Studio Art courses</u> | 12 cr |
|-------------------------------------------|-------|

|                                                           |              |
|-----------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in Studio Art</b> | <b>18 cr</b> |
|-----------------------------------------------------------|--------------|

# Theatre Minor

## School of Liberal Arts

Eileen Curley, Ph.D., Director of Theatre Program and Department Chair

**What is Theatre?** The minor in Theatre offers students an integrated training program in a liberal arts environment. The goal of the minor is to educate students in the art and craft of theatre. Students are exposed to the breadth of the discipline and have the opportunity to focus their study through electives. The Theatre minor complements several major courses of study, such as Communication, Media Studies and Production, Art & Art History, Business Administration, Psychology, English and Political Science.

### Requirements for a Minor in Theatre

|                          |      |
|--------------------------|------|
| ENG 150 Intro to Theatre | 3 cr |
| ENG 227 Acting I         | 3 cr |
| ENG 228 Stagecraft       | 3 cr |
| ENG 350 Directing        | 3 cr |
| ENG 356 Global Drama     | 3 cr |

### Any two Theatre Electives:

6 crENG 241 Acting II

ENG 349 Acting III  
ENG 310 Workshop in Playwriting  
ENG 320 English Drama  
ENG 325 Shakespeare  
ENG 341 American Drama  
ENG 349 Acting III  
ENG 363 Modern Drama  
ENG 435 Theatre in the Round  
ENG 451 Theatre Workshop  
Appropriate Special-Topics course  
Theatre Internship

### Total Credit Requirement for a Minor in Theatre

21 cr

# User Experience Minor

School of Communication and the Arts  
School of Computer Science and Mathematics  
Karen Schrier, Ph.D., Department Chair of Media Arts

**What is User Experience?** The User Experience Minor gives students from all disciplines the essential knowledge and cutting-edge skills in analyzing and designing interactive media, such as websites, apps, games, and social media. No prior technical experience is necessary as this minor focuses on the “people” side of design.

## Requirements for a Minor in User Experience

### Two required courses:

|                              |      |
|------------------------------|------|
| MDIA 103 Digital Toolbox     | 3 cr |
| MDIA 210 Interactive Media I | 3 cr |

### Select three:

|                                                 |      |
|-------------------------------------------------|------|
| MDIA 201 Writing for Media                      | 9 cr |
| MDIA 310 Interactive Media II                   |      |
| MDIA 311 Media Theory: Communication Revolution |      |
| MDIA 312 Participatory Media                    |      |
| MDIA 313 Convergent Media                       |      |
| MDIA 314 Concepts in Game Design                |      |

|                                                                |              |
|----------------------------------------------------------------|--------------|
| <b>Total Credit Requirement for a Minor in User Experience</b> | <b>15 cr</b> |
|----------------------------------------------------------------|--------------|

# Women's, Gender, and Sexuality Studies Minor

School of Liberal Arts

Kristin Bayer, Ph.D., Program Director

**What is the Women's, Gender, and Sexuality Studies Minor?** It is a multidisciplinary academic program that focuses on gender as a significant cultural and cognitive category. The minor in WGSS exposes students to the intellectual, political, and aesthetic contributions of women to human culture, and examines how gender has influenced the lives, status, and opportunities of all people. Attention is paid to the ways in which gender intersects with race, class, and ethnicity to shape social and political structures and individual experiences. Courses provide students with a critical approach to the study of history, political science, literature, philosophy, religion, economics, communication, social sciences, the natural sciences, and management, incorporating scholarship on women, gender, and feminist theory. The program advances the Marist tradition of preparing students to develop a global perspective that recognizes and respects diversity. Students are required to take an interdisciplinary Introduction to Women's Studies course and five other courses distributed among at least two different disciplines for a total of 18 credits. Courses that may be applied to the minor include the following regular offerings, as well as designated special topics and cross-disciplinary courses and include all study of gender issues.

## Requirements for a Minor in Women's Studies

|                                                                              |                   |
|------------------------------------------------------------------------------|-------------------|
| WMST/HIST 130 Introduction to Women's Studies, Gender, and Sexuality Studies | 3 cr              |
| Five additional designated courses from two different disciplines            | 15 cr (see below) |

Regular offerings (Please see appropriate discipline for full description.)

BIOL 232 Sex, Evolution, and Behavior

COM 350 Sex and Media

COM 400 Gender and Communication

ECON 200 Economics of Gender

ENG 220 Literature and Gender

HIST 232 U.S. Women's History

HIST 267 Women in Asia

HIST 314 Witchcraft and Sorcery in Pre-Modern Europe

HIST 325 History of American Feminism

HIST 332 Women and Religion in America

WMST 385/MDIA 335 Gender and Media

POSC 314 Gender and the Law

POSC 320 Feminist Political Thought

PSY 206 Psycho-Biological Sex Differences

PSY 331 Psychology of Women

SOC 336 Social Inequity

SOC 341 Social Change

SPAN 370 Latin American Women Writers

**\*\*Other courses to be approved in advance by the Director\*\***

**Total number of credits for a Minor in Women Studies**

**18 cr**

## Career Publications and Websites

Where can you find information about majors and careers? There is a lot you can learn using online and hard copy resources, as well as career professionals.

- **Center for Career Services** <https://www.marist.edu/academic-resources/career-services>  
Follow us on: [Facebook](#), [Twitter](#), [LinkedIn](#), [YouTube](#), and [Instagram](#)
- **Cannavino Library** <http://library.marist.edu/>
- **Occupational Outlook Handbook** <http://www.bls.gov/ooh/>  
Find the training and education needed for individual careers; earnings; expected job prospects; what workers do on the job; working conditions; and links to professional associations. This online book is available in English or Spanish.
- **The Bureau of Labor Statistics** <http://www.bls.gov/>  
Locate up-to-date information on employment and salaries nationwide.
- **O\*NET** <http://www.onetonline.org/>  
Research the details of particular occupations.
- **Career One Stop** <http://www.careeronestop.org/>  
Browse different career options as well as typical salaries. Explore resume and interview tips. This is a resource for both jobseekers and employers.
- **FOCUS 2** <https://www.focuscareer2.com/portal/login.cfm?SID=1001>  
A self-paced, online career and education planning tool for college students and alumni. The access code needed to set up an account on FOCUS 2 is MaristRedFoxes. A Marist email address must be used to establish an account.
- **Handshake** <https://marist.joinhandshake.com/login>  
An online career management system that provides access to job and internship postings, career fairs, employer events, and enables you to schedule an appointment with career coach.  
Use your MyMarist credentials (Marist.edu email address and MyMarist password) to log into Handshake.
- **LinkedIn** <https://www.linkedin.com/>  
Join the Marist Alumni Association group to network with alumni and join the Marist University Center for Career Services group to receive updates on job postings and other opportunities.
- **Alumni- Student Network** <https://maristconnect.marist.edu/s/1516/GID2/17/interior.aspx?sid=1516&gid=2&pgid=499>  
The Marist Alumni-Student Network Powered by PeopleGrove is an easy-to-use platform that connects Marist alumni and students with other alumni, employers, and friends of the university for mentorship, networking, and job shadow opportunities.
- **What Can I Do With This Major?** <https://www.marist.edu/academic-resources/career-services/students/my-major-and-career-plans>  
Browse major categories by industry and see types of employers that typically hire in the field. Get connected to additional resources for career clusters like professional associations, the Occupational Outlook Handbook, and job posting sites.

# MARIST

CENTER FOR CAREER SERVICES

## Digital Resources

### ? What Can I Do With This Major?

- Browse major categories by industry and see types of employers that typically hire in the field.
- Identify strategies to maximize your career opportunities.
- Get connected to additional resources for career clusters like professional associations, the Occupational Outlook Handbook, and job posting sites.
- Access What Can I Do With This Major? through the Career Services MyMarist page (<https://my.marist.edu/career-services>) or website (<https://www.marist.edu/academic-resources/career-services/students/my-major-and-career-plans>).

## Handshake

- A free online career hub that provides access to job and internship postings, career fairs, other employer events, employer pages with peer reviews, and more features.
- Apply for full-time and part-time jobs, internships, and fellowships.
- Set up notifications for opportunities that are tailored to your interests, goals, and other preferences.
- Store resumes, cover letters, work samples, and other application materials.
- Log in to Handshake here: <https://marist.joinhandshake.com/login>. Students should use their Marist email address to log in. Alumni should use a personal email address to log in.

## MARIST

### Alumni-Student Network



- Connect with Marist alumni who will provide professional insight to students and other alumni on each stage of their career paths.
- Students can learn from alumni about different aspects of career decisions. Customize your profile with topics you need assistance with, career clusters that interest you, and your own areas of expertise.
- Search the network by industries, graduation year, job function, location, major, and other filters.
- Join groups centered on clubs and other extra curricular activities to connect with other students and alumni who have shared interests.
- Log in to PeopleGrove here: <https://peoplegrove.marist.edu/v2/>. Students should use their Marist email address to log in. Alumni should use a personal email address to log in.

## brightspace

- A repository that contains resources for Marist students to prepare for their career.
- Access digital resources, resume and cover letter examples, internship and job search strategies, LinkedIn and digital portfolio tips, and more helpful tools.
- Students, go to <https://brightspace.marist.edu/d2l/login> and click on Marist SSO to log in with your Marist email address. Click on the Discover tab and joinable sites will appear. Choose Center for Career Services, then click Enroll in Course.



## GoinGlobal

by Interstride

- Access employer information for more than 190 countries and more than 450,000 employer profiles.
- Get updated career advice (employment outlook/industry trends, work permit and visa regulations, interview and cultural advice, etc.) for more than 120 domestic and international locations.
- Search NGO, nonprofit, and corporate opportunities all in one database. Search by keywords, location, annual revenue, or number of employees.
- **Access GoinGlobal here:**  
<https://online.goinglobal.com/?accid=2023yxTjnWt716R4uPMN99PBmrz1KwZH5Jv29N0aMC>



## Candid Career+

- Watch thousands of video interviews of people sharing their backgrounds and job responsibilities.
- Get advice on how to prepare for and succeed in different industries.
- Watch videos on career-related topics such as: resume tips, negotiating job and internship offers, and pros and cons of working in certain professions.
- Create customized video playlists that you can watch and share.
- **To access Candid Career+ go to:** <https://marist.candidcareer.com/> Please sign up with a personal email address.

## careershift

- Search, select, and store job listings from many job boards and company profiles.
- Find Marist alumni by entering “Marist College” in the Contacts section.
- Get up-to-date contact information, including email addresses, for millions of companies.
- Record, save, and store your correspondence history records automatically.
- **Go to** <https://www.careershift.com/?sc=Marist> and click on the **Sign Up Now** link at the bottom of the page. Provide all required information, including your Marist College email address, and make sure the Group or School Identifier is listed as **Marist**.



- An online career guidance program for students and alumni.
- Take inventories on your interests, skills, work values, personality, and leisure activities.
- Look at careers based on the inventory results.
- Use the careers database to learn more about careers that interest you and are related to majors at Marist University.
- **Go to** <https://www.focus2career.com/Portal/Login.cfm?SID=1001> Click the **REGISTER** button and fill out the required information. Enter the access code **MaristRedFoxes** (exactly as it appears here). You must use your Marist University email address to set up your account.

## INTERVIEWING

- An online simulator that lets you see and hear yourself responding to interview questions.
- Choose from among dozens of interview question sets and record yourself answering them right in the system.
- **Go to** <https://marist.interviewprep.app/> and click on **Register** if you don't have an account. You must register using your Marist University email address.

# Internships

## **What Are Internships?**

Internships enable students to integrate their academic studies with periods of employment related to their career goals. It is a program of educational enrichment designed to enhance students' academic and personal development in preparation for careers. Students are supervised by internship faculty coordinators in off-campus, full or part-time internship experiences, related to their studies and/or career interests. The program is designed to provide students with practical field experience while giving employers access to resourceful students preparing for professional positions. Internships are available in all major credit-bearing areas of study currently offered at Marist. Internships may be arranged for the fall, spring or summer terms. Since academic credit is awarded upon completion of the field experience, tuition must be paid according to the number of credits attempted.

## **Who is Eligible for Internships?**

Students must meet the following requirements:

- Matriculation in a bachelor's degree program
- Completion of 45 credits, at least 12 of which were earned at Marist
- Minimum GPA of 2.50
- Completion of courses that relate to the duties to be performed at the work site
- Approval of the division Faculty Coordinator prior to registering for internship credit

\*Each School has its own set of internship eligibility requirements so it's important that students confirm these with their internship faculty coordinator. In addition, students must also meet the necessary qualifications established by the participating employer.

In addition, students must also meet the necessary qualifications established by the participating employer.

Note: Internship credits are not granted for existing full-time or part-time jobs. All elective internship credits are counted as non-liberal arts elective credits. The Internship Program annually recognizes graduating seniors at the Marist College Internship Award Ceremony.

**83% of students participated in one or more internships while at Marist. Below is a list of organizations that our students interned with:**

|                                                |                                         |
|------------------------------------------------|-----------------------------------------|
| Amazon                                         | Microsoft                               |
| American Eagle Outfitters                      | National Alliance on Mental Illness-NYS |
| American Heart Association                     | National Football League                |
| BlackRock                                      | NBC Universal                           |
| David Yurman                                   | New York Stage and Film                 |
| Estee Lauder                                   | New York State Assembly/Senate          |
| EY                                             | New York Police Department (NYPD)       |
| Families Together in NYS                       | New York Yankees                        |
| Families Services, Inc.                        | Nielsen Holdings                        |
| FBI                                            | Northwell Health                        |
| General Motors (GM)                            | Ogilvy                                  |
| Goldman Sachs                                  | Parks and Trails New York               |
| Google                                         | PwC                                     |
| Haddad Brands                                  | Ralph Lauren                            |
| Havas Media Group                              | Regeneron Pharmaceuticals               |
| Horizon Media                                  | Ross Stores, Inc.                       |
| Hudson Valley Magazine                         | Siemens Healthineers                    |
| IBM                                            | SNY (SportsNet New York)                |
| J. Crew                                        | Société Générale                        |
| JP Morgan Chase                                | SportsGrid                              |
| KPMG                                           | Target                                  |
| L'Oréal                                        | Tarte Cosmetics                         |
| LVMH North America                             | TJX Companies, Inc.                     |
| Mental Health Association<br>of New York State | UPS                                     |
| The Metropolitan Museum<br>of Art              | U.S. House of Representatives           |
|                                                | Vassar Brothers Medical Center          |
|                                                | Vineyard Vines                          |

For more information contact Career Services at Marist College,  
Poughkeepsie, NY 12601 at (845) 575-3547 or E-mail: [Career.Services@Marist.edu](mailto:Career.Services@Marist.edu)  
Advisors for all Majors and Minors at Marist can be found in the online  
Advisor Directory at: [www.marist.edu/directory/](http://www.marist.edu/directory/)

# **Approaching the Graduate School Decision**

## *The Calendar and Considerations Involved*

Are you thinking about going to graduate school? This decision requires time, planning and the help of faculty and staff at Marist. Making the *right* decision requires that you ask yourself:

- Why should I go to graduate school?
- Where do I want to attend graduate school?
- What might I contribute to a graduate program?

## **Exploring the Reasons for Graduate School**

There are several extremely good reasons to consider continuing your education after Marist. In terms of future employment, the pay scale tends to be higher for those with advanced degrees as compared with the salaries paid to those with just the baccalaureate. For some occupations (law, medicine, teaching, to name a few), some form of graduate training is mandatory. For other careers, such training may not be required for all positions, but does ensure advancement to positions of greater responsibility and remuneration (social work, psychology and counseling, business). For some students who are quite strongly drawn to the debates and themes within a specific discipline, attending graduate school is a compelling personal and important decision. These kinds of students very often enroll in doctoral programs to obtain the PhD.

For every good rationale for pursuing graduate study, there is a flawed or poor reason to do so. You should not decide to attend graduate school because you haven't figured out what you want to do after graduating from Marist. The graduate study decision requires as great a sense of direction as do career choices: students seek advanced study because they *know* what they want to do. Further, students who apply to graduate school just to give themselves a bit more time to figure out their paths frequently are not accepted. If they are, these students often end up floundering or becoming intimidated by the demands of graduate study. This is a shame because, with a little more time and some job experience, these individuals might very well have identified their own interests and come to thrive in a graduate program. Similarly, you shouldn't go on to graduate study to "try it out." Not only is the application process for advanced study a fairly searching one, being a grad student is an expensive and demanding proposition. Graduate study is an investment.

When you make the decision that graduate study is the right choice for you, it's time to begin identifying the appropriate schools at which to apply. Ideally, you should begin this process around the spring semester of your junior year.

## **Seeking out the Guidance and Expertise of Faculty**

Throughout your undergraduate career, Marist faculty members are essential resources. In the process of researching graduate programs, these professors are fundamental. Of course, you may have geographical preferences about the school you attend, or you may feel more comfortable either with a larger program with potentially more resources or in a small department which may ensure more individual attention. These are important considerations and will help you to develop a short list of graduate schools. To identify those graduate programs that offer the best fit with your goals, you will also need the counsel of faculty members.

Graduate study is the stage of specialization and depth. Academic disciplines have sub-fields and emphases that shape the structure of specific graduate programs. In economics, for example, the field is broken down into micro- and macroeconomics. Political scientists may investigate domestic politics, international relations, comparative politics or political theory. The structure of graduate study will reflect these distinctions, but not all graduate programs will teach all subfields well. To identify the best programs for your specific interests, you will need to consult with Marist faculty who work in the discipline you wish to pursue. Through these consultations, you will both receive good direction and develop further the contacts you will need for graduate school letters of recommendation.

Once you have received this guidance, you can begin to examine more closely the specific attributes of the programs you have identified. Go online and research the course listings, the faculty biographies and the special features of your short-listed programs. This research will almost certainly call out aspects of some programs that have particular appeal to you. Not only aiding in narrowing your graduate school choices, but this information will also be highly useful in crafting your application to individual programs.

## **Presenting Yourself to Graduate Schools**

The time will come to assemble your graduate school application materials; this generally happens in the fall semester of your senior year. What goes into an application? It is commonly made up of four components:

- Your Marist transcript (where admissions committees will pay greatest attention to your coursework in the field to which you are applying);
- Graduate school admissions test scores (the GRE, the GMAT, the LSAT, and the MCAT are the most common);
- Letters of recommendation (usually three; depending on your proposed field of study, these come from faculty and/or from internship/job supervisors);
- Your graduate school statement of purpose.

When graduate school admissions committees review applications, they are looking through all of these materials for evidence of a serious commitment to the field and to making significant contributions to it.

The undergraduate transcript is self-explanatory in this regard: your Marist coursework in the graduate school field (and any other academic disciplines which relate to it) will be examined not only for the grade you earned, but for the degree of challenge presented by individual courses.

Graduate admissions exams are standardized tests measuring your potential for success in graduate study. While they do largely measure aptitude, some parts and some exams in particular (the MCAT for medical school) also measure knowledge acquired over time, particularly as an undergraduate. It is highly advisable to prepare well for these exams, either by taking a test preparation course or by using sample tests (on exam websites) and test prep books to identify areas that need extra work. These tests can be taken more than once but, past two exam administrations, some programs may come to question the value of your scores. The summer before your senior year is a good time to prepare, and you should plan to take the test by approximately October of the senior year.

Faculty recommendations weigh heavily and, with your statement of purpose, give you the opportunity to address or counterbalance any perceived weaknesses in your college transcript or test scores. They also are the means by which you acquire an individual identity in the eyes of the admissions committee. It is therefore highly important to pick your recommenders with care. These should be faculty members (or supervisors) who know you *and* your work very well, and who are able to speak to your potential for significant contributions in your chosen field --in graduate school and beyond. When you request letters, sit down and describe to these individuals the specifics of the programs you've chosen and your aspirations for study in them.

***Be sure to give your recommenders plenty of time to prepare these letters.***

Your statement of purpose for graduate study essentially tells the committee how you have evolved as a potential scholar in the field to which you are applying, how their graduate program fits --and fits extremely well--with your profile as a scholar, and where you hope to take your graduate school training five to ten years after receiving your advanced degree. It is essential that your statement be sincere and that it convey your true *voice*. Barring an on-campus interview, which a few programs do request, the statement is your one opportunity to introduce yourself personally and directly to the admissions committee.

## **Finding Additional Graduate School Information**

Additional information and support for graduate school applications is available from the **Graduate School and Fellowship Advisor** in the Center for Career Services.

The Career Services Library has a broad selection of volumes on:

<https://www.marist.edu/academic-resources/career-services/students/preparing-grad-school>

- Graduate school listings
- Graduate school culture, expectations and survival
- Guidance on writing grad school admissions essays
- Graduate school admissions exams

For information on specific graduate programs and links to them:

<http://www.GradSchools.com>

Details on fellowship funding for graduate study are available at:

<https://www.marist.edu/scholarships-fellowships/resources>

# ***The Academic Learning Center Courses and Programs for Undeclared Students***

**FOCUS PROGRAM:** This is a year-long, academically based freshman success program. FOCUS provides resources and information for first year students to assist them in making a successful transition from high school to college, and in making informed choices about their course of study and future career options. (3 credits in the fall and 1 credit in the spring)

**THE COLLEGE EXPERIENCE:** This course addresses the needs of freshmen who have not declared a major. Topics include: transition issues, information on schools, majors, the Core, time management, study skills and stress management. (1 credit, offered in fall semester only)

**MAJORS and MINORS FAIR:** This annual fall event brings together representatives from all majors offered at Marist College. Students are given the opportunity to speak with Deans, faculty and upperclassmen in their major areas of interest.

**SELF-DEVELOPMENT:** Exposes students to a practical self-management model that enables them to increase academic and personal achievement in a college environment. (3 credit elective course, offered every fall and spring semester)

**CAREER PLANNING and DECISION MAKING:** This course helps students identify and discover career-related skills, interests, personality styles and possible career paths related to majors at Marist in order to help the student focus on career plans. (1 credit, offered every fall and spring semester)

**TRANSFER SEMINARS:** This course will address the unique needs of the Marist transfer student. The course will include the common reading for freshmen students and FYS workshops on information literacy, presentation skills, and critical thinking. Other topics covered will include transition issues, information on schools, majors, minors, the Core, Pathways, etc. The students will become familiar with web-based registration, student support services, information on the Center for Career Services, Student Financial Services, and student organizations. (1 credit, offered every fall and spring)