

## Assessment Report

Program Information	
<b>Academic Program (Major)</b>	
<b>Degree</b>	
<b>Department</b>	
<b>School</b>	
<b>Academic Year</b>	
Contact Person	
<b>Name</b>	
<b>Title</b>	
<b>Department</b>	
<b>E-Mail Address</b>	
All Program Student Learning Outcomes (SLOs)	
<b>By the end of this program, students will be able to...</b>	
<b>SLO1:</b>	
<b>SLO2:</b>	
<b>SLO3:</b>	
<b>SLO4:</b>	
<b>SLO5:</b>	
<b>SLO6:</b>	
<b>Student Learning Outcomes assessed this academic year, evidence in this report:</b>	
<b>Notes:</b>	

<i>Assessment of Student Learning Outcome Number:</i>
<b>What evidence did the department use to assess this learning outcome? (Label as direct or indirect)</b>
<b>What was the definition of success for each of the above listed evidence types?</b>
<b>What were the results of the assessment?</b>
<b>What changes to the curriculum, activities, pedagogy, etc. will be made as a result of the assessment?</b>
<b>What is the timetable for these changes?</b>
<b>Notes:</b>

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**What was the definition of success for each of the above listed evidence types?**

**What were the results of the assessment?**

**What changes to the curriculum, activities, pedagogy, etc. will be made as a result of the assessment?**

**What is the timetable for these changes?**

**Notes:**

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**Notes:**

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**Notes:**

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<b>What is the timetable for these changes?</b>
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<i>Follow Ups from Previous Years</i>
<b>Give an update on any and all changes stated in previous report. Were changes implemented according to the proposed timetable? Were the changes abandoned or never done? Why? Is there a modified timetable? Etc.</b>

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### *Transparency of Information*

**How will assessment results be shared with all members of the department? With other departments and school at large? With the public? Consider this description of excellence:**

*Assessment results are disseminated to appropriate audiences at appropriate times; data appropriate to external audiences are available in easily accessible public domains; data needed for internal decision making is readily accessible to decision makers.*

### *Practice of Assessment*

**Who was involved in assessing the department's SLOs this year? Just the chair? Committee? All faculty? Consider this description of excellence:**

*All members of the university community are involved in assessment activities in their respective units. Institution leaders frequently articulate assessment as an important value/activity of the institution.*

### *Process of Assessment*

**Did you evaluate anything related to *how* you do assessment? Examples: Student learning outcomes, definitions of success, people involved, how often and when each learning outcome is evaluated, etc. If so, what did you evaluate, why, what were the conclusions, and explain any changes along with a timeline.**

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